2026-2027 Catalog

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www.sec.edu

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Southeastern College publishes an "electronic catalog" annually with periodic updates to provide updated information to students on an ongoing basis. Despite this desire and intention, Southeastern College reserves the right to make changes in its programs and the content of this catalog as necessary on an ongoing basis in accordance with institutional policies and procedures. The College makes every effort to provide current and prospective students with the most up-to-date and current information available and will continue this practice as a matter of policy and practice. Students also may access the College website at www.sec.edu or call their designated campus for specific information.

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General Information

Ownership and Governing Body

Southeastern College is wholly owned by BAR Education, Inc., 5875 NW 163rd Street, Suite 102, Miami Lakes, FL 33014. Dr. Arthur Keiser and Belinda Keiser are the primary shareholders.

The information in this catalog is current as to the time it went to print.

History

Southeastern College was founded in 1988 as the Cruise Career Training Institute (C.C.T.I.) by recognized leaders in the cruise and travel industry. They saw a need in the travel industry for highly skilled, dedicated, and motivated employees to provide very high standards of service.

In 1994, C.C.T.I. was acquired by Arthur and Belinda Keiser who have long-term involvement in developing and managing private colleges and schools. In 1995, C.C.T.I. applied for and was granted accreditation by the Accrediting Commission of the Council on Occupational Education. In 1996, C.C.T.I. expanded its travel program offerings to meet the needs of the community and its students. In 1997, C.C.T.I. further expanded its scope of career education to include programs in the business, computer, and medical fields. To more effectively represent its mission and philosophy, C.C.T.I. changed its name to Keiser Career Institute and the main campus was located in Lake Worth, Florida.

In 1998, Keiser Career Institute opened a branch campus in Cooper City, Florida. In 1999, Keiser Career Institute opened a second branch campus in Port St. Lucie, Florida. In 2002, the Cooper City campus moved its location to Pembroke Pines, Florida.

In 2002, to better serve the needs of its students and the surrounding communities, Keiser Career Institute changed its name to Keiser Career College and was approved to offer Associate Degree programs. In 2003, the main Lake Worth campus moved its location to Boynton Beach, Florida.

In 2003, the Pembroke Pines, West Palm Beach, and Port St. Lucie Campuses were granted institutional accreditation with the Accrediting

Commission of Career Schools and Colleges (ACCSC) and were recognized by the Commission as Schools of Distinction.

In 2005, Keiser Career College opened a third branch campus in St. Petersburg, Florida. The St. Petersburg branch was granted institutional accreditation with the Accrediting Commission of Career Schools and Colleges also in 2005. Additionally, in 2005, the West Palm Beach campus moved its location to Greenacres, Florida, and the Pembroke Pines campus moved its location to Miami Lakes, Florida. In June of 2006, Keiser Career College closed the Port St. Lucie campus.

In October 2008, the Main Greenacres Campus opened a branch campus in New Port Richey, Florida. In addition, the New Port Richey branch location opened a Satellite location in Spring Hill, Florida. In May of 2010, the Satellite location moved to Tampa, Florida and became the fourth branch campus of the Greenacres Main Campus. In July of 2011, the Tampa Branch Campus expanded its facilities to include two additional classroom spaces also located in the same plaza. In May 2012, Keiser Career College changed its name to Southeastern College. In July 2012, the Tampa Branch Campus moved its location within Tampa, Florida. In 2015, the Greenacres Main campus moved to West Palm Beach, Florida. In December 2015, Southeastern College closed the Tampa Branch Campus.

In February 2015 the St. Petersburg Campus moved its location to Clearwater, Florida. In December 2016, Southeastern College closed both the Clearwater Branch Campus and New Port Richey Branch Campus locations. Additionally, in November 2021, the Miami Lakes Branch Campus moved its location within Miami Lakes, Florida. In March 2022, the West Palm Beach Main Campus location opened a Satellite location in Royal Palm Beach, Florida. In January 2025, the West Palm Beach campus moved to its current location in Boynton Beach.

The Southeastern School of Neuromuscular and Massage Therapy of Charlotte, Inc., was founded in 1994. The school was established to provide a clinically based curriculum in Professional Clinical Massage Therapy training.

In February of 2007, the Southeastern School of Neuromuscular and Massage Therapy of Charlotte, Inc., was acquired by Dr. Arthur and Belinda Keiser who have long-term involvement in developing and managing private colleges and schools. In January of 2009, the school moved to a new facility also in the Charlotte area. In April of the same year, the school changed its name to Southeastern Institute and in September expanded its program offerings beyond Professional Clinical Massage Therapy. The campus moved to its new facility in 2019, and the name was changed from Southeastern Institute to Southeastern College in November 2020. In December 2020, the Charlotte campus was realigned to become a branch campus of the West Palm Beach main campus.

The Southeastern School of Neuromuscular and Massage Therapy of Columbia and the Southeastern School of Neuromuscular and Massage Therapy of Charleston were founded in 1997. Upon licensure by the South Carolina Commission on Higher Education, the schools were established to provide a clinically based curriculum in the Professional Clinical Massage Therapy training program.

In February of 2007, the schools were acquired by Dr. Arthur and Belinda Keiser who have long-term involvement in developing and managing private colleges and schools. Additionally, in 2007 the schools shortened their name to Southeastern School of Neuromuscular Massage. In 2009, the Southeastern School of Neuromuscular Massage changed their name to Southeastern Institute and expanded the program offerings beyond Professional Clinical Massage Therapy. In November of 2020, The name of the North Charleston and Columbia campuses were changed from Southeastern Institute to Southeastern College. The Columbia campus moved in January 2017 to the previous location, and then to their current facility on Columbia Mall Boulevard in November 2021. The North Charleston campus moved in August to its current location on Belle Oaks Drive in August 2025.

Mission Statement

The mission of Southeastern College is to provide quality career education and skill development to aspiring individuals pursuing a career or advancement in their chosen field.

Goals and Objectives

The following goals are integral to the mission of the College:

1. To continually change, improve, and ensure the effectiveness of the College's programs in preparing students for successful careers.
2. To engage and maintain faculty which are qualified academically, possess current technical and professional knowledge and experience, and have the ability to convey this knowledge to students.
3. To engage and maintain a staff who is caring, provides student support and meets the College's educational goals and objectives.
4. To improve written and verbal competencies of students as well as analytical and technical skills.
5. To provide facilities that support educational programs and enable students to develop profession-specific skills.
6. To attract qualified students of diverse backgrounds.
7. To provide a collegiate atmosphere of academic freedom that encourages open exchange of ideas.

Philosophy

Southeastern College offers quality career education in an atmosphere of personalized attention. Southeastern College focuses on the specialized skills and knowledge needed for today's marketplace by providing courses that apply to skill performance and career management development.

Southeastern College selects industry experienced individuals as members of its faculty. This allows Southeastern College students to be educated by professionals who have practical knowledge in their particular field as well as the appropriate level of formal education.

Descriptions of Facilities and Equipment

Southeastern College's Boynton Beach Campus is located at 1747 N. Congress Avenue, Boynton Beach, FL 33426. The school is conveniently located near I-95 off Gateway Boulevard. The building is approximately 26,188 square feet with air-conditioned and well-lit classrooms, laboratories, media/career center, and offices providing students with a modern and comfortable learning environment. In addition, the Campus provides ample free parking. The equipment meets industry standards and effectively meets the objectives of the programs.

Southeastern College's Miami Lakes Campus is located at 5875 NW 163rd Street, Suite 101, Miami Lakes, FL 33014. The school is conveniently located near all major interstates and the Florida Turnpike. The building encompasses over 39,971 square feet of air-conditioned and well-lit classrooms, laboratories, computer labs, a media/career center, student lounge, and offices providing students with a modern and comfortable learning environment. In addition, the College provides ample free parking. All equipment used at the College is compatible with industry standards and effectively meets the objectives of the programs.

Southeastern College's Charlotte Campus is located at 207 Regency Executive Park Drive, Charlotte, NC 28217. The college encompasses 32,579 square feet; which includes classrooms, a media center, a student lounge, a massage clinic, a patio area, a conference room, and offices. Classrooms are clean, quiet, and air-conditioned. Classrooms are designed for lectures, hands-on instruction, and clinical internship. Instructional materials including audio-visual equipment, cushions and chairs, portable treatment tables, skeletons, and anatomical charts used to enhance learning are also available. There is ample parking. All equipment used at the school is compatible with industry standards and effectively meets the objectives of each program offered.

Southeastern College's Columbia Campus is located at 581 Columbia Mall Boulevard Columbia, SC 29223 The school is conveniently located at the junction of I-20 and Two Notch Road. The school encompasses 45,191 square feet of air conditioned/heated and well-lit classrooms, laboratories, media center, student lounge and offices providing students with a modern and comfortable learning environment. In addition, the

school provides ample free parking. All equipment used at the school is compatible with industry standards and effectively meets the objectives of the programs.

Southeastern College's North Charleston Campus is located at 4390 Belle Oaks Drive, Suite 102, North Charleston, SC 29405. The school is conveniently located in the Ashley Overlook building in the Faber Place Executive Business Park close to Charleston International Airport and I-526. The campus encompasses approximately 36,417 square feet with air-conditioned and well-lit classrooms, laboratories, media/career center, and offices providing students with a modern and comfortable learning environment. In addition, the Campus provides ample free parking. The equipment meets industry standards and effectively meets the objectives of the programs.

Southeastern College's Boynton Beach Campus' Satellite location is located at 300 Royal Commerce Road, Royal Palm Beach, FL 33411. The Satellite location consists of approximately 11,962 square feet of air conditioned and well-lit classrooms, laboratories, a student lounge, and staff and faculty offices providing students with a modern and comfortable learning environment. In addition, the Satellite location has ample free parking. All equipment used at the Satellite location is compatible with industry standards and effectively meets the objectives of the programs.

Licensure, Accreditation, and Approvals

Licensure

Campus

CIE

Southeastern College's Boynton Beach and Miami Lakes Campuses are licensed by the Commission for Independent Education (CIE), Florida Department of Education. Additional information regarding this college may be obtained by contacting the Commission at 325 West Gaines Street, Suite 1414, Tallahassee, FL 32399-0400, (888) 224-6684.

NCCCS

Southeastern College's Charlotte Campus is licensed by the North Carolina State Board of Community Colleges, 200 West Jones, Raleigh, NC 27603, (919) 807-7100. The North Carolina State Board of Community Colleges is not an accrediting agency.

SCCHE

Southeastern College's Columbia and North Charleston Campuses are licensed by the South Carolina Commission on Higher Education, 1122 Lady Street, Suite 400, Columbia, SC 29201, (803) 737-2260, www.che.sc.gov. Licensure indicates only that minimum standards have been met; it is not an endorsement or guarantee of quality. Licensure is not equivalent to or synonymous with accreditation by an accrediting agency recognized by the U.S. Department of Education.

UNC

Southeastern College's Associate in Applied Science degree programs in Diagnostic Medical Sonography, Medical Assisting, Radiologic Technology, and Surgical Technology at the Charlotte Campus are licensed by the University of North Carolina System Board of Governors, State Authorization Unit, UNC System Office, 140 Friday Center Drive, Chapel Hill, NC 27515, (919) 962-2676.

Programmatic

SCLLR

Southeastern College's Professional Clinical Massage Therapy Program at the North Charleston and Columbia Campuses meets the minimum standards for training and curriculum as determined by regulation of the

South Carolina Department of Labor Licensing and Regulation, South Carolina Board of Massage & Bodywork Therapy, Synergy Business Park, Kingstree Building, 110 Centerview Drive, Columbia, SC 29210, (803) 896-4588.

Southeastern College's Cosmetology program at the Columbia Campus is licensed by the South Carolina Department of Labor, Licensing and Regulation and in compliance with the statutes and regulations of the South Carolina Board of Cosmetology, Synergy Business Park, Kingstree Building 110, Centerview Drive., P.O. Box 11329, Columbia, SC 29211 (803) 896-4588.

Accreditation

Institutional

ACCSC
Southeastern College is accredited by the Accrediting Commission of Career Schools and Colleges (ACCSC), 2101 Wilson Blvd, Suite 302, Arlington, VA 22201. Further information may be obtained by contacting the Commission at (703) 247-4212.

Programmatic

ABHES
Southeastern College's Surgical Technology Associate in Applied Science degree Program at the Charlotte, Columbia, and North Charleston Campuses are accredited by the Accrediting Bureau of Health Education Schools (ABHES), 6116 Executive Blvd., Suite 730, North Bethesda, MD 20852, (301) 291-7550.

Southeastern College's Medical Assisting Certificate Programs at the Charlotte, Columbia, and North Charleston Campuses are accredited by the Accrediting Bureau of Health Education Schools (ABHES), 6116 Executive Blvd., Suite 730, North Bethesda, MD 20852, (301) 291-7550.

ACEN
Southeastern College's Associate of Science in Nursing program at the Miami Lakes Campus is accredited and the Boynton Beach Main Campus is eligible to participate in the candidacy process with the Accreditation Commission for Education in Nursing (ACEN), 3390 Peachtree Road NE, Suite 1400, Atlanta, Georgia 30326, Phone (404) 975-5000, Fax (404)

975-5020. Public information disclosed by the ACEN regarding the programs at the Miami Lakes and Boynton Beach campuses may be viewed at
http://www.acenursing.com/accreditedprograms/programsearch.htm

ACOTE

The Associate in Applied Science Degree in Occupational Therapy Assistant program at the Columbia Campus has been granted a status of Accreditation-Inactive by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number, c/o AOTA, is 301-652-AOTA and its web address is https://acoteonline.org/. This status indicates that the program is not currently enrolling new students and does not plan to enroll new students in the future. For information on student debt levels and other disclosures, visit https://www.sec.edu/about/consumer-information/. While the program is on Accreditation-Inactive status, graduates of the Associate in Applied Science Degree in Occupational Therapy Assistant program are eligible to sit for the National Board for Certification in Occupational Therapy (NBCOT) certification exam. A direct link to information regarding the OTA program's pass rates for graduates attempting the national certification examination is made available by NBCOT at https://www.nbcot.org/Educators-Folder/SchoolPerformance.

CAAHEP

The Associate of Science Degree in Surgical Technology program at the Boynton Beach Campus and Miami Lakes Campus is accredited by the Commission on Accreditation of Allied Health Education Programs (www.caahep.org) upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting, 9355 - 113th St. N. #7709, Seminole, FL, 33775; (727) 210-2350, www.caahep.org. (ARCSTSA) Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARCSTSA), 19751 E. Mainstreet, Suite 339 11 Parker CO 80138, (303) 694 9262.

Southeastern College's Diagnostic Medical Sonography Programs abdomen-extended and obstetrics & gynecology concentrations at the Boynton Beach and Miami Lakes campuses are accredited by the Commission on Accreditation of Allied Health Education Programs

(CAAHEP) upon recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS). Commission on Accreditation of Allied Health Education Programs, 9355-113th St. N, #7709 Seminole FL 33775. Phone: (727) 210-2350. Website: www.caahep.org. Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), P.O. Box 2050, Ellicott City, MD 21041. Phone: (443) 973-3251. Website: www.jrcdms.org.

JRCERT

Southeastern College's Radiologic Technology program at the Columbia and North Charleston campuses is accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), 20 North Wacker Drive, Suite 2850, Chicago, IL., 60606-3182, (312) 704-5300, www.jrcert.org

Approvals

Nursing

Southeastern College's nursing programs at the Boynton Beach Campus and Miami Lakes Campus have been approved by the Florida Board of Nursing, 4052 Bald Cypress Way, BIN C02, Tallahassee, FL 32399, (850) 245-4125.

Southeastern College's Associate in Applied Science in Nursing programs at the Columbia and N. Charleston Campuses have been granted Conditional Board Approval by the South Carolina Board of Nursing, Synergy Business Park, Kingstree Building 110, Centerview Drive., Columbia, SC 29210 (803) 896-4300.

Southeastern College's Practical Nursing Diploma program at the Charlotte Campus has been granted Initial Board Approval by the North Carolina Board of Nursing, 4516 Lake Boone Trail, Raleigh, NC 27607 (919) 782-3211.

Massage

Southeastern College's Professional Clinical Massage Therapy program at the Charlotte, NC Campus is approved by the North Carolina Board of Massage & Bodywork Therapy. 4140 Parklake Avenue, Suite 100, Raleigh, NC 27612, (919) 546-0050.

Institutional Memberships & Approvals

Memberships

- Association of Private Sector Colleges and Universities (APSCU)
- Florida Association of Postsecondary Schools and Colleges (FAPSC)

Approvals

- U.S. Department of Education (for Title IV Federal Aid Programs)
- Florida Department of Veterans Affairs, Bureau of State Approving Veterans Training
- North Carolina Department of Veterans Affairs, Bureau of State Approving for Veterans Training
- South Carolina Commission on Higher Education State Approving Agency has approved Southeastern College for Veteran Education and Training

Equal Opportunity Statement

Southeastern College's policy of equal opportunity, consistent with Federal policy, is that no person shall, on the grounds of race, creed, color, handicap, national origin, sex, age, political affiliation, sexual orientation, marital status or belief, be excluded from any training, be denied the benefit of training or be subjected to discrimination in any hiring practice or activity at the College.

To ensure continued success in achieving equal opportunity and non-discrimination in all of its programs and departments, Southeastern College hereby reaffirms that it is the responsibility of all staff, administration and supervisory personnel to work actively to ensure equal opportunities within their respective departments, as well as to demonstrate a personal and professional commitment to equal opportunity for all persons. Management and supervisory personnel have a responsibility to provide leadership and support for equal opportunity programs.

Americans With Disabilities Act

The Rehabilitation Act of 1973 (Section 504) and the Americans with Disabilities Act (ADA) of 1990 state that qualified students with disabilities who meet the technical and academic standards at Southeastern College may be entitled to reasonable accommodations. Students wishing to avail themselves of special adjustments/accommodations under the Americans with Disabilities Act should disclose special needs at the time of enrollment or as soon as possible. Accordingly, every effort is made to make reasonable adjustments/accommodations. Certain programs may require manual dexterity. Please consult your Campus President for further information.

Southeastern College campuses are either located on ground level or have appropriate elevator service with ramps and designated parking to facilitate easy entry. Restrooms are equipped with wide doorways and bars to ensure wheelchair accessibility.

Qualified students with disabilities who feel they have not been treated fairly under Southeastern College's stated federal policies have the right to file a written complaint or appeal. A complaint or appeal should be submitted to the Campus President. These procedures apply only to complaints or appeals received in writing.

- A complaint or appeal is submitted in person, by U.S. mail, or by fax.
- Complaints or appeals may not be submitted by email.
- Complaints or appeals should be dated.
- Within 15 business days after acknowledging receipt of the ADA policy complaint or appeal, the Campus President will inform the student regarding the institutional response to the written complaint or appeal.

Applicant students who have been deemed ineligible for reasonable adjustments/accommodations under Section 504 have the right to appeal the decision with Southeastern College by filing a written appeal to the Executive Director stating the grounds or basis for a reversal of the decision.

Section 504 Coordinator

Joanna Van Horn
Accounts Receivable Manager, Disability Services Coordinator
5875 NW 163rd Street, Suite 102, Miami Lakes, FL 33014
Tel: (843) 747-1279
Joanna.vanhorn@sec.edu

Sexual Harassment

Southeastern College actively supports a policy on sexual harassment which includes a commitment to creating and maintaining a community in which students, faculty, and administrative-academic staff can work together in an atmosphere free of all forms of harassment, exploitation, or intimidation. Specifically, every member of the school community should be aware that the school is strongly opposed to sexual harassment and that such behavior is prohibited both by law and by school policy. It is the intention of the school to take whatever action may be needed to prevent, correct, and, if necessary, discipline behavior which violates this policy.

Title IX Compliance

Title IX of the Education Amendments of 1972 ("Title IX") protects individuals from discrimination based on sex in education programs or activities which receive Federal financial assistance. Southeastern College not only complies with the letter of Title IX's requirements but also endorses the law's intent and spirit. Southeastern College is committed to compliance in all areas addressed by Title IX, including access to higher education, career education, math and science, standardized testing, athletics, education for pregnant and parenting students, learning environment, and technology, as well as sexual harassment.

All students are responsible to make certain that sexual discrimination, sexual violence, or sexual harassment does not occur. If you feel that you have experienced or witnessed sexual harassment or sexual violence, you should notify either of the Title IX Coordinators designated below. Southeastern College forbids retaliation against anyone for reporting harassment, assisting in making a harassment complaint, or cooperating in a harassment investigation, it is also a violation of Federal law. Additional details on this policy can be found at the following link

http://www.sec.edu/heoa and under the heading “Health & Safety Information – Title IX Compliance”.

Title IX Coordinator

Dr. Paula Cherry
Regional Director of Program Development and Academic Technologies
5875 NW 163rd Street, Suite 102, Miami Lakes, FL 33014
Tel: (305) 820-5003
pcherry@sec.edu

Admissions

General Admissions Requirements

The admission policies of Southeastern College were developed to assure that all students have a reasonable expectation of successfully completing the program. Students wishing to attend Southeastern College should complete the enrollment process well before the date they have chosen to enter school. This permits proper scheduling and ensures availability of classroom space.

All applicants will be required to do a pre-enrollment interview with an Admissions Coordinator to determine the necessary requirements for entrance into the program. The applicant is responsible for arranging the school or issuing agency to send the required credentials directly to the admissions office if a copy is not available.

To be considered for enrollment at Southeastern College, all applicants must supply:

- Verification of Standard High School Graduation (transcript, diploma) showing/verifying date of graduation. In rare instances when the High School transcript/record is unavailable, a letter which contains the student's name, social security number, month and year of graduation, and a statement attesting that the transcript/record is unavailable from the Registrar will meet the entrance requirements to the College for proof of High School.

Or

- Verification of GED completion (GED scores or GED diploma)

Or

- Proof of graduation from a foreign institution comparable to a United States secondary school. High school documents must be submitted to the admissions office for evaluation. Official records must be evaluated by a school approved educational evaluator service attesting that completion is equivalent to secondary school completed in the United States. The applicant is responsible for arranging and paying for the educational evaluation agency to evaluate the documents and provide the translation to the College.

- Students who have completed a home-schooled program will also be considered for admission upon receipt of the proper state credential.

Applicants will not be required to provide proof of high school graduation when they provide the following:

- Verification (official transcript) of an earned degree from an accredited institution recognized by United States Department of Education
- An evaluation of an official foreign transcript by a school approved educational evaluator service attesting that the degree is equivalent to a degree earned at an accredited institution of higher education in the United States

An applicant must take Southeastern College's entrance examination (administered at the College in English for all programs except for programs that offer classes in a bilingual (English-Spanish). The minimum Wonderlic scores for each program are listed below.

Wonderlic Score Table

Certificate	**Score**
Medical Assisting	13
Medical Billing and Coding Specialist	13
Professional Clinical Massage Therapy	17
Diploma	**Score**
Heating Ventilation and Air Conditioning	13
Medical Assisting	13
Medical Office Basic X-Ray Technician	13
Medical Billing and Coding Specialist	13
Practical Nurse/Practical Nursing	17
Associate in Applied Science	**Score**
Diagnostic Medical Sonography	20
Medical Assisting	13
Nursing	19

Occupational Therapy Assistant	18
Radiologic Technology	18
Surgical Technology	17
Associate of Science	**Score**
Diagnostic Medical Sonography	20
Early Childhood Education	15
Medical Assisting	13
Medical Office Basic X-Ray Technician	13
Nursing	19
Radiologic Technology	18
Surgical Technology	17

Applicants can alternatively provide results of their Scholastic Aptitude Test (SAT), American College Testing examination (ACT), or Armed Services Vocational Aptitude Battery examination (ASVAB). Refer to each program's minimum Wonderlic Score requirement in the table below.

Entrance Test Concordance Table

Wonderlic Score	**SAT Composite Score** ***Current Version*** ***March 2016 - Present*** ***(Math, New Reading+ Writing)***	**SAT Composite Score** ***Previous Version*** ***2006 - February 2016*** ***(Critical Reading+ Math + Writing)***	**SAT Composite Score** ***Previous Version*** ***2005 - Earlier*** ***(Critical Reading+ Math)***	**ACT Composite Score**	**ASVAB Score**
20	1030	1410	950	20	65
19	990	1350	910	19	65
18	990	1350	910	19	65
17	950	1290	870	18	50

16	910	1230	830	17	50
15	910	1230	830	17	50
14	870	1170	790	16	31
13	870	1170	790	16	31

Southeastern College reserves the right to accept up to 10% of applicants who do not meet appropriate entrance test scores for all programs (except Diagnostic Medical Sonography, Practical Nurse, Practical Nursing, and Nursing programs) but who request admission based on other criteria. A current resume and appeal letter from the student (which must be typed and include a minimum of 150 words explaining why the applicant feels they will be a good fit for the program) are reviewed by the Dean of Academic Affairs and the Campus President. The applicant must also interview with the Campus President and/or Dean of Academic Affairs. If the appeal is approved an acceptance rubric is placed in the applicant's academic file.

The College reserves the right to deny admission to any prospective student that in their judgment poses an undue risk to the safety or security of the College and the College community. This judgment will be based on individual determination, considering any information the College has about a prospective student's criminal record including the presence of secondary school students on the campus.

Additionally, the College reserves the right to evaluate the individual circumstances regarding registered sex offenders and in certain cases refuse admission to the College. When a prospective student receives a registered sex offender designation, the College reserves the right to place the admissions process on hold contingent upon the review and approval from a designated acceptance committee.

Nursing Applicants

Applicants for any of the Nursing Programs are exempt from taking the entrance examination upon presenting appropriate documentation confirming a passing grade on the nursing pre-entrance exam.

The College must confirm that the minimum passing TEAS score of 45 for the Practical Nurse/Nursing program and 60 for the Associate in Applied Science/Associate of Science Nursing program is met prior to acceptance.

A minimum composite score equivalent to 110.5 points or 60th percentile on the NLN NEX (National League for Nursing – Nursing Entrance Exam) may be also used as a pre-entrance exam for the N. Charleston Associate in Applied Science Nursing program.

Distance Education Online Assessment

Students enrolling in distance education programs or courses must complete an Online Assessment Survey to evaluate the technical skills, competencies, and access to technology necessary to succeed in a distance education environment, before beginning a distance education program or course. The minimum score required on the Online Assessment Survey is 30.

Students who do not meet the required score of 30 on the Online Assessment Survey can retest in 30 days. Students who cannot achieve a score of 30 or above after two attempts cannot enroll in online courses.

Program-Specific Admissions Requirements

All candidates must achieve the required entrance examination scores and all other requirements for admission to specific diploma and degree programs.

State Authorization Disclosure Hybrid Programs

The following information applies to any prospective or current student enrolled in a hybrid program at Southeastern College:

Southeastern College reviews admission applications and may enroll students in hybrid programs from each state under the National Council for State Authorization Reciprocity Agreements (NC-SARA). If a student moves to another state, the student must contact Southeastern College. A student relocation to another state which is not covered by NC-SARA may adversely impact the student's ability to complete their hybrid program at Southeastern College. It is the student's responsibility to

inform Southeastern College in writing via email, postal mail or letter delivered in person of his or her relocation to another state with as much notice as possible.

Southeastern College criteria for determining a student's physical location may include, but in not limited to, government issued identification, state driver's license, signed student attestation, lease agreement, or other verified documentation of physical location. The physical address on the Enrollment Agreement must be verified as a residence within NC-SARA. Should any known material circumstance arise that would adversely impact an applicant's ability to complete the program, those will be disclosed, if known, in writing to the student during the admissions process.

International Students

Southeastern College is proud of the international character of its student body and welcomes students from other nations. International students must be fluent in English before they enroll. Applicants are asked to furnish proof that they can read, write, and speak English fluently. The College's main campus of Boynton Beach and the Miami Lakes Campus accepts M-1 visas for those students wishing to attend diploma programs and F-1 visas for those students wishing to attend associate degree programs. International student applicants must meet the following requirements for admission to Southeastern College:

1. Successful completion of a secondary school program that is equivalent to high school in the United States. (Official records must be evaluated by a school approved educational evaluator service attesting that completion is equivalent to secondary school completed in the United States.)
2. Certification of financial ability to meet tuition and other necessary expenses or ability to qualify for financial aid as an eligible non-citizen.
3. If an applicant's primary language is not English, a TOEFL score of 500 or higher on a paper-based examination, a score of 225 on a computer-based examination, an iBT of 64, or successful passing score on the College entrance examination.

Applications for international students can be obtained through the Admissions Office. Applications should be submitted at least two months before a program starts.

Transfer of Credit Policy

General Information

For students enrolling at Southeastern College, credit for courses or degrees completed at another institution is subject to approval by the Dean of Academic Affairs. These courses must be similar in content and duration to those offered in the program for which an applicant has applied. The Dean of Academic Affairs makes a temporary evaluation from unofficial transcripts. However, only courses listed on official transcripts receive permanent official transfer credit. (To grant such credit, Southeastern College **MUST** receive official transcripts—those mailed directly to Southeastern College by the previous institution—**by the end of the student's first semester/pay period.** If the course the student is wishing to transfer is scheduled within the first semester/pay period, the student must provide the official transcript before the start of the scheduled class date. If the official transcript is not provided, the student must take the scheduled course.) Students are responsible for having official transcripts sent to Southeastern College from their former institution(s).

Southeastern College requires that, at a minimum, a student complete the final 25% of a program through the College. Transfer students are informed in writing of any credits accepted as transferable.

It may be necessary for students to forfeit some previously earned credit in the transfer process since college philosophies, objectives and programs may vary and change from year to year. Therefore, Southeastern College makes no blanket statement or promise of acceptance of credits from any other institution.

Transfer Credits from Accredited Institutions

Southeastern College accepts transfer credits applicable to an applicant's program of study from institutions of higher learning that are accredited degree-granting institutions recognized by the United States Department

of Education (ED) or the Council for Higher Education Accreditation (CHEA). The acceptance of courses from nationally/regionally accredited institutions is contingent upon appropriate faculty credentials and applicable length (clock/credit hours) and content (80% or higher) of the course to be transferred. Courses taken through alternative education platforms that function as supplemental education services will not be accepted.

Transfer credit is granted only for courses in which a letter grade of “C” (not C-) or higher was earned (2.0 on a 4.0 scale). Prior to granting transfer of credit for any course, the College reserves the right to test applicants or request that they successfully pass an examination administered by a Southeastern College faculty member.

College Level Examination (CLEP) Policy

Since many college students are adults without an opportunity to enter an advanced-placement program but have broad and varied backgrounds, Southeastern College will consider the results of the CLEP for credit by examination. This program, as described in CLEP's descriptive brochure, was developed "to provide a national program of examinations that can be used to evaluate nontraditional college-level education, specifically including independent study and correspondence work."

College credit may be awarded for acceptable scores at or above the 50th percentile on college sophomore norms of the College Level Examination Program (CLEP) of the College Entrance Examination Board. A maximum of 18 semester hours of credit may be awarded, based on General Examination or Subject Examination scores. To receive the maximum benefits, it is suggested that students take advantage of this program prior to their initial registration. Credit cannot be awarded in an area covered by the CLEP General Examination when it duplicates credit already awarded to a student for successful completion of college-level work.

Southeastern College welcomes a variety of students of all ages to its campuses; many students bring a depth of knowledge to specific subjects. It recognizes and honors such knowledge by accepting the full range of College Level Examination Program (CLEP) tests. Assuming that an acceptable grade (see list below) is attained on a CLEP

examination, Southeastern College grants credit toward degree completion.

Credit-Granting Scores Examinations	**Credit**	**Score**	**Score Replaces**
English Composition (with or without essay) **Humanities**	6	50	ENC1101 English Composition I ENC2101 English Composition II AML1000 American Literature ENL1000 English Literature
Mathematics	6	50	MAT1033 Intermediate Algebra MAC2105 College Algebra
Natural Sciences	6	50	BSC1005 General Biology BSC2006 Advanced Biology BSC1050 Environmental Science
Social Sciences/History	6	50	AMH1010 American History Pre 1876 AMH1020 American History Since 1876 POS1041 Political Science
Business			
Information Systems and Computer Applications	3	50	CGS1060 Introduction to Computers
Composition and Literature			
American Literature	3	50	AML1000 American Literature
English Literature	3	50	ENL1000 English Literature

Computers			
Introduction to Computers	3	50	CGS1060 Introduction to Computers
History and Social Sciences			
American History I: Early Colonization to 1877	3	50	AMH1010 American History Pre 1876
History of the United States II: 1865 to Present	3	50	AMH1020 American History Since 1876
Introductory Psychology	3	50	PSY1012 Introduction to Psychology
Introductory Sociology	3	50	SYG1001 Sociology
Science and Mathematics			
Algebra	3	50	MAT1033 Intermediate Algebra
General Biology	3	50	BSC1005 General Biology BSC1005L General Biology Lab

Students who wish to receive credit for CLEP examinations (general or subject) are responsible for having CLEP transcripts mailed to the respective Southeastern College campus by the College Entrance Examination Board (CEEB), and they are responsible for ordering and paying any fees associated with CLEP transcripts. The Dean or registrar must receive the transcript directly from the CEEB by the end of the student's first semester.

Transfer of Credits from Southeastern College

Students who are interested in continuing their education at an institution

other than Southeastern College should first make inquiry at the institution they plan to attend to determine credits and requirements needed for entrance to that institution. Transferability of credits is at the discretion of the receiving institution. Southeastern College cannot assure transfer of credit. Students should contact the Dean of Academic Affairs for specific information.

Veteran Transfer of Credits

A Veterans Administration benefit recipient has the responsibility to report all previous education and training to Southeastern College. The College evaluates the information and grants appropriate credit, with training time and tuition reduced proportionally. The veteran student and the Veterans Administration are notified.

Transfer of Credit Procedures

The Dean of Academic Affairs evaluates transcripts and determines potential transfer credit granted to students. The following guidelines are used in evaluating transcripts received from other accredited institutions:

1. Official transcripts must be received directly from the former college **by the end of the student's first semester/pay period.** If the course the student is wishing to transfer is scheduled within the first semester/pay period, the student must provide the official transcript before the start of the scheduled class date. **If the official transcript is not provided, the student must take the scheduled course and no transfer credits are officially granted.**
2. Course descriptions from a former institution's catalog, program syllabi, and faculty credentials may be needed in the determination of transferability of the course.
3. Only courses with a grade of "C" (not C-) or higher are considered for transfer credit.
4. The credit value accepted by Southeastern College follows program requirements even though more time may have been devoted and more credit awarded in covering the material at the institution from which a student is transferring the credits.
5. Decisions are made so that a student's academic program provides the most professional training.

6. If a course is deemed transferable the student will be required to sign a Transfer of Credit Form. All documentation (course descriptions, syllabi, faculty credentials) will be kept along with the Transfer of Credit form in the student's academic file.

Credit for Prior Learning Policy

To receive credit for prior learning, a student must have documented experience related to specific objectives for a course as outlined in that course's Course Control Document and syllabus.

Student Participation

A student must obtain credit for the course they are challenging at least 30-days before that course is scheduled to be offered at the college. A student is assigned a portfolio advisor to ensure prior learning does not duplicate credit already awarded or remaining courses planned.

Credit Earned

Awards of prior learning credit are limited to documented equivalent prior learning experiences gained through settings such as service in the armed forces, employment, on the job training, apprenticeships, and other such learning sources. A limit of no more than 50% of the total number of clock hours or credit hours required to complete the program is considered.

The student will be awarded credit based on the completion and acceptance of a portfolio for each course within a specified time frame. A grade of Pass/Fail is awarded for completed portfolios submitted within the specified time frame. Southeastern College requires that, at a minimum, students complete the final 25% of a program through the school.

Students fill out a Request for Credit by Portfolio Form for each course for which they wish to obtain credit and submit it to the Campus President together with a current résumé. The request must be submitted at least 90 days prior to when the course for which they wish to obtain credit is scheduled to be offered at the school.

A student submits one completed draft for review to the portfolio advisor before the final portfolio is submitted. The draft must be submitted 60

days prior to when the course being challenged is scheduled to be offered at the school. The final portfolio and one copy are submitted in a 3-ring binder with tabbed dividers at least 30 days prior to when the course is scheduled to be offered at the school. The portfolio advisor discusses with the student the effort needed to create a portfolio. The advisor also establishes deadlines for portfolio completion.

The Dean of Academic Affairs determines if a student is eligible for the credit, ensures that the credit does not duplicate credit already awarded and that the final 25% of a program can be completed through Southeastern College. After the portfolio advisor has reviewed the portfolio, the original is returned to the student. The school keeps a copy for historical purposes. After the portfolio advisor reviews the portfolio and completes the Portfolio Check-Off Sheet, a grade of Pass/Fail is granted. The Dean of Academic Affairs then updates the Request for School Credit by Portfolio Form.

Financial Services

Consumer Information

The Higher Education Opportunity Act of 2008 (HEOA) requires that postsecondary institutions participating in federal student aid programs disclose information from various administrative areas to students. This information may be viewed online at the following address in compliance with federal law: https://www.sec.edu/about/consumer-information/

General Information

The Financial Aid Department at Southeastern College assists students who need financial aid to pay tuition expenses at the College. The Financial Aid Department has established procedures which ensure fair and consistent treatment of all applicants.

Southeastern College believes that the primary responsibility for educational costs rests with a student and their family. However, financial aid is available to meet the difference between a student's resources and their actual needs. Southeastern College examines the total cost associated with attending the College including, but not limited to, tuition and fees, room and board, books, supplies, personal expenses and allowable travel expenses.

Southeastern College uses the Free Application for Federal Student Aid (FAFSA) to document and collect information used in determining a student's eligibility for financial aid. The information a student supplies on the FAFSA is confidential. FAFSAs may be obtained on the web at www.studentaid.gov

Southeastern College maintains a full-time Financial Aid Officer at each campus to meet student needs. Students are encouraged to make appointments with a Financial Aid Officer to ensure they obtain the funding needed for their college investment. The United States Department of Education has determined that Southeastern College is an institution eligible to participate in Federal Title IV financial aid programs.

Every student is required to have a minimum cash payment of $50 per month payable to the college or Third-Party Private Loan.

Financial Options (if applicable and eligible):

1. Apply for Federal Financial Aid Programs
2. Apply for Private Loan Funding
3. Other Sources (cash, credit card, etc.)

Other sources can be discussed with the Financial Aid Department.

Student Eligibility Requirements

Federal financial aid is not available to international students unless they are eligible non-citizens. Eligible non-citizens must provide current documentation of immigration status prior to applying for financial aid. To be eligible to receive the most need-based aid, students must meet the following requirements:

- Show financial need
- Enroll in an eligible program
- Be a United States citizen or eligible non-citizen
- Have a valid social security number
- Maintain satisfactory academic progress
- Comply with requirements of the Anti-Drug Abuse Act Section 5301 of the Anti-Drug Abuse Act of 1988, states that if a person is convicted of drug distribution or possession, the court may

suspend their eligibility for Title IV financial aid. If s/he is convicted three more times for drug distribution, she/he may become permanently ineligible to receive Title IV financial assistance.

- Not be in default on a Federal Perkins Loan (or National Direct Student Loan), Federal Stafford Loan or Federal PLUS Loan or Direct Loans
- Not owe a refund on a Federal Pell Grant or Federal Supplemental Educational Opportunity Grant (FSEOG)
- Agree to use any Federal student aid received solely for educational purposes
- Sign a Statement of Educational Purpose/Certification on refunds and default
- Be enrolled at least half-time (for most programs)

Types of Financial Aid

The College has the following institutional and Federal aid programs available to students who qualify (subject to availability of funds). The amount of aid a student receives at Southeastern College is based on cost of attendance, Student Aid Index (SAI), enrollment status (full time, 3/4-time, 1/2-time, ¼-time) and length of attendance within an academic year.

Financial Aid Procedures

Prospective Southeastern College students who seek financial assistance must complete a Free Application for Federal Student Aid (FAFSA). Many funds are limited and are awarded on a first-come, first-served basis to students who have the greatest need. Instructions are available in the Financial Aid Department on each campus. Students must complete a FAFSA, and an appointment must be made with a Financial Aid Officer.

After the Free Application for Federal Student Aid is processed, the College receives an electronic Institutional Student Information Record (ISIR) and a student receives a Student Aid Report (SAR) from the U.S. Department of Education in 30 days.

If verification is required, requested documentation must be provided by the student, spouse, and/or parents (whichever is applicable). The

Financial Aid Department explains the verification procedure if the situation arises.

A Financial Aid Officer submits relevant paperwork to appropriate lenders/agencies and follows up to ensure that financial aid files are complete and accurate. The Financial Aid department is the liaison between the lenders/servicing agencies and a student. The Financial Aid Officer ensures that students are aware of their responsibilities, that student tuition is paid, that lenders receive correct paperwork and that all documents are executed and tracked correctly.

The Financial Aid department is dedicated to helping students understand and comply with the forms and paperwork that the financial aid application process entails. Students must re-apply for financial assistance each year.

NOTE: A student's financial aid is solely the responsibility of the student.

Each student is responsible for correctly completing all applications and processing paperwork in a timely manner. If student aid is not received by the College while a student is in school, the student is responsible for all tuition and fees due to the College.

Grants

The main criterion for receiving grants is substantial financial need.

Grants do not have to be repaid unless a student becomes ineligible. Students must maintain satisfactory academic progress as defined in the Southeastern College *Satisfactory Academic Progress Policy*.

Federal Pell Grant

A Federal Pell Grant is an award to assist needy undergraduates in paying for their education. Pell Grants do not have to be repaid unless a student becomes ineligible. Eligibility for a Federal Pell Grant is based on several factors. Students complete a Free Application for Federal Student Aid (FAFSA) and this generates an Student Aid Index (SAI) number. Using the SAI number and other criteria, the amount of award is determined. Students with a bachelor's degree or higher are not eligible for Federal Pell Grants.

Federal Supplemental Educational Opportunity Grant (FSEOG)

The Federal SEOG provides additional grant assistance to students. Funds are limited and priority is given to Pell-eligible students with exceptional financial need. Federal SEOG awards do not have to be repaid unless a student becomes ineligible. Students with a bachelor's degree or higher are not eligible for Federal SEOG.

Loans

Southeastern College offers a variety of low interest loans that enable students to meet their educational costs. Educational loans **Must Be Paid Back**. Interest charges vary with the type of loan, and a minimum monthly payment may be required.

Federal Direct Stafford Student Loan

Southeastern College was selected by the United States Department of Education to participate in the Federal Direct Student Loan Program as one of its initial 104 institutions. A Federal Direct Stafford Student Loan eliminates lender and guarantee agencies. Southeastern College processes a student's application in-house, and the loan is funded directly by the U.S. Department of Education. The Federal Direct Student Loans are low interest loans.

Federal Direct PLUS Loans

The Federal PLUS Loan (FPLUS) programs provide non-need-based loans to parents of dependent students. PLUS loan eligibility is based on the cost of attendance, less any other financial aid a student receives. Repayment on a Federal PLUS begins within (60) sixty days after the final loan disbursement. These loans have variable interest rates determined annually by the federal government.

Federal Work Study (FWS)

The Federal Work Study program gives part-time employment to undergraduate students who need income to help meet the costs of postsecondary education. When available, Southeastern College provides part-time jobs for needy students through the FWS program. Generally, students work 15 to 20 hours per week. Part of this program is community service.

Scholarships

Southeastern College Scholarship Programs

Southeastern College offers various scholarships, ranging from academic to financial, for students who meet the criteria set by the College.

Private Scholarships

Outside scholarships are awarded to students who meet the specific criteria of the scholarship benefactors. Scholarship committees usually choose scholarship recipients who have high grade point averages, large financial need and/or superior academic qualities.

The Financial Aid department can provide a listing of web sites for scholarships. Applicants can contact agencies located in their community for more information.

Additional information on financial aid programs offered at Southeastern College is available by contacting the Financial Aid department on the campus a student plans to attend.

Tuition, Fees and Other Costs

Southeastern College wishes to eliminate possible areas of misunderstanding before students begin class. This allows the College to devote future efforts to support our student's education. At Southeastern College, tuition and fees are charged to the student by the semester/*pay period. Each semester is 16-weeks in duration for credit hour programs. Each pay period is 450 hours (900 clock hour program), 370 hours (740 clock hour program) and 500 hours (1500 clock hour program) in duration for clock hour programs. Southeastern College students are not charged by the course or by credit hours. Southeastern College's student tuition and fees are subject to annual review and modification.

Florida

Initial Fees

Fee	Amount
Application Fee (one-time charge)	**$50.00**
Nursing Admittance Fee (for PN only)	**$75.00**
Registration Fee (one-time charge)	**$95.00**
Transcript Fee	**$5.00**

Charge per Semester/Pay Period

Charge	Amount
Tuition Charge Per Semester/*Pay Period For students attending full time:	**$12,576.00**

Tuition for students less than full time is charged based on a pro-rata calculation at the beginning of the semester/*pay period.

Diploma Programs	Semesters	Technology Fee	Student Services Fee	Program Fee	Lab Fee
Medical Assisting	2	$400.00	$300.00	$100.00	$100.00
Medical Billing and Coding Specialist	2	$400.00	$300.00	$100.00	$100.00
Medical Office Basic X-Ray Technician	2.5	$400.00	$300.00	$100.00	$100.00
Practical Nurse	3	$400.00	$300.00	$300.00	$300.00
*Heating, Ventilation & Air Conditioning	3	$400.00	$300.00	$300.00	$300.00

Associate of Science Degrees	Semesters	Technology Fee	Student Services Fee	Program Fee	Lab Fee
Diagnostic Medical Sonography	6	$400.00	$300.00	$300.00	$300.00
*Early Childhood Education	5	$400.00	$300.00	$100.00	$100.00
Medical Assisting	4	$400.00	$300.00	$100.00	$100.00
Medical Office Basic X-Ray Technician	4.5	$400.00	$300.00	$100.00	$100.00
Nursing	6.25	$400.00	$300.00	$300.00	$300.00
Radiologic Technology	6	$400.00	$300.00	$300.00	$300.00

Surgical Technology	5	$400.00	$300.00	$300.00	$300.00

Bachelor Programs	Semesters	Technology Fee	Student Services Fee	Program Fee	Lab Fee
RN to BSN	3	$400.00	$300.00	$100.00	$100.00

+See Other Fees section below

Education Fee for students less than full time is charged based on a pro-rata calculation at the beginning of the semester/*pay period.

North Carolina

Initial Fees

Fee	Amount
Application Fee (one-time charge)	**$50.00**
Nursing Admittance Fee (for PN only)	**$75.00**
Registration Fee (one-time charge)	**$50.00**
Transcript Fee	**$5.00**

Charge per Semester/Pay Period

Charge	Amount
Tuition Charge Per Semester/*Pay Period For students attending full time:	**$12,576.00**
Professional Clinical Massage Therapy 740 clock hour program	**$9,200.00**

Tuition for students less than full time is charged based on a pro-rata calculation at the beginning of the semester/*pay period. The following fees are charged each semester/*pay period.

Certificate/Diploma Programs	Semester/ Period	Technology Fee	Student Services Fee	Program Fee	Lab Fee
Medical Assisting	2	$400.00	$300.00	$100.00	$100.00
Medical Billing and Coding Specialist	2	$400.00	$300.00	$100.00	$100.00
*Professional Clinical Massage Therapy	2*	$400.00	$300.00	$100.00	$100.00
Practical Nursing Diploma	3	$400.00	$300.00	$300.00	$300.00

AAS Degree Programs	Semester/ Period	Technology Fee	Student Services Fee	Program Fee	Lab Fee

Diagnostic Medical Sonography	6	$400.00	$300.00	$300.00	$300.00
Medical Assisting	4	$400.00	$300.00	$100.00	$100.00
Surgical Technology	5	$400.00	$300.00	$300.00	$300.00
Radiologic Technology	6	$400.00	$300.00	$300.00	$300.00

**Retake fee for Clock Hour Programs: Retake fee for Clock Hours attempted in excess of the program's total clock hours will be charged based on a pro-rata calculation of the additional Clock Hours scheduled.

+See Other Fees section below

Education Fee for students less than full time is charged based on a pro-rata calculation at the beginning of the semester/*pay period.

South Carolina

Initial Fees

Fee	Amount
Application Fee (one-time charge)	**$50.00**
Nursing Admittance Fee (for PN only)	**$75.00**
Registration Fee (one-time charge)	**$50.00**
Transcript Fee	**$5.00**

Charge per Semester/Pay Period

Charge	Amount
Tuition Charge Per Semester/*Pay Period For students attending full time:	**$12,756.00**
Professional Clinical Massage Therapy 740 clock hour program	**$9,200.00**
Cosmetology 1500 clock hour program	**$9,200.00**

Tuition for students less than full time is charged based on a pro-rata calculation at the beginning of the semester/*pay period.

Semesters/*Pay Periods by Program

Certificate Programs	Semester/ Period	Technology Fee	Student Services Fee	Program Fee	Lab Fee

Medical Assisting	2	$400.00	$300.00	$100.00	$100.00
*Cosmetology	3*	$400.00	$300.00	$300.00	$300.00
*Professional Clinical Massage Therapy 900 Hr	2*	$400.00	$300.00	$100.00	$100.00
Medical Billing and Coding Specialist	2	$400.00	$300.00	$100.00	$100.00
*Professional Clinical Massage Therapy 740 Hr	2*	$400.00	$300.00	$100.00	$100.00
AAS Degree Programs	**Semester/ Period**	**Technology Fee**	**Student Services Fee**	**Program Fee**	**Lab Fee**
Diagnostic Medical Sonography	6	$400.00	$300.00	$300.00	$300.00
Medical Assisting	4	$400.00	$300.00	$100.00	$100.00
Occupational Therapy Assistant	6	$400.00	$300.00	$300.00	$300.00
Nursing	6.25	$400.00	$300.00	$300.00	$300.00
Radiologic Technology	6	$400.00	$300.00	$300.00	$300.00
Surgical Technology	5	$400.00	$300.00	$300.00	$300.00

+See Other Fees below

Education Fee for students less than full time is charged based on a pro-rata calculation at the beginning of the semester/*pay period.

Life Experience Credit Tuition Charge

Tuition for life experience courses is 25% of regular tuition for a semester/*pay period.

All Locations

Other Fees

- Additional **Nursing Core Lippincott Fee** one time charge of $2,280.00
- Programs that require a student kit will be assessed a fee accordingly.
- Textbook prices are available on the student portal by course.
- If applicable, students taking online courses who have the textbooks shipped will have shipping charges assessed for them.
- Student making Cash Payments are subject to a **late fee charge of $10.00 per month** for each month past due.
- Diploma Shipping and Handling fee is $100.00.

Tuition and Fee Disclosure

Students will be obligated for all charges (tuition/fees/books/supplies) for the period of financial obligation they are currently attending plus any

prior account balance. Reductions in indebtedness are made solely at the discretion of the College for Withdrawals necessitated by conditions beyond a student's control such as an emergency acceptable to the College. An administrative fee of $100 will be charged when a student withdraws prior to the end of the period of financial obligation. The period of financial obligation is the time the student is enrolled (a semester/pay period). Students who have withdrawn and wish to re-enter will be charged a $25 re- entry fee.

Tuition Guaranty Bond

A copy of the school's Tuition Guaranty Bond for the Charlotte, NC Campus is available upon request.

College Withdrawal 34 C.F.R. § 668 (B)

If a student withdraws, the student has a responsibility to notify the school of their intent to withdraw either through verbal notification or in writing. **When requesting a withdrawal electronically, only a Southeastern College student email address may be used.** The date of the withdrawal, the reason for the withdrawal, and the date s/he plans to return to the College must be communicated to the school either verbally or in writing. Notification should be directed to the Dean of Academic Affairs/Campus President and must be submitted prior to the date of return to the next class start, if applicable. A student will be withdrawn from the school if the notification is not received prior to the next class start. A student that withdraws and does not notify the school of their intent to return must be withdrawn within 14 calendar days of the last date of attendance. In addition, any student who has not attended class within 14 calendar days must be withdrawn.

This policy will affect the student's grade based on the following:

- Withdrawal ***up to*** 50% completion of the course, a grade of W will be assigned.
- Withdrawal ***after*** 50% completion of the course, a grade of F. will be assigned.

It is the responsibility of all students, upon withdrawal from Southeastern College, to return library books and pay all fines, fees and monies that are owed to the College.

Cancellation and Refund Policy

Return of Title IV Funds (R2T4)

The requirements for Federal Student Aid (FSA) when a student withdraws are different from the Institutional Refund Policy. As such a student may still owe a balance to the college for unpaid institutional charges. Federal regulations specify the amount of FSA funds the student is eligible to retain for the semester/payment period.

Once a student has completed more than 60% of the semester/payment period he/she has earned 100% of the FSA funds for that period with the exception of the Pell Grant which is pro-rated based on credit hours attempted prior to the R2T4 calculation being completed. Anytime a student begins attendance in at least one course but does not begin attendance in all the courses he/she was scheduled to attend, the college must review to see if it is necessary to recalculate the student's eligibility for funding received based on a revised enrollment status and cost of education.

In a program offered in modules (clock hour programs are not considered as modular) for any student who withdraws on or after July 1, 2021, a student is not considered to have withdrawn if the student meets one of the following exceptions:

1. Successful completion of one module that includes 49 percent or more of the number of days in the payment period, excluding scheduled breaks of five or more consecutive days and all days between modules; or
2. Successful combination of modules that when combined contain 49 percent or more of the number of days in the payment period, excluding scheduled breaks of five or more consecutive days and all days between modules; or
3. Successful completion of coursework equal to or greater than the coursework required for the institution's definition of a half-time student under § 668.2 for the payment period.

For students who withdraw during the semester/payment period that do not meet one of the three R2T4 exceptions described above, the College will perform a Return to Title IV calculation (R2T4) to determine the

amount of FSA funds the student has earned at the time of withdrawal. This is calculated based on the total number of calendar days completed divided by the total number of calendar days in the semester/payment period.

The Order of the Return of FSA Funds

The return of FSA funds under the Federal refund policy follows a specific order. (1) Unsubsidized Direct Loan – (2) Subsidized Direct Stafford Loan – (3) Direct Plus– (4) Pell Grant – (5) Iraq and Afghanistan Service Grants – (6) FSEOG – (7) - Other Title IV

1. If a student withdraws, it is the student's responsibility to notify the College of their intent to withdraw either through verbal or written communication. When requesting a withdrawal electronically, only a Southeastern College Email address may be used. Notification should be directed to the Dean of Academic Affairs/Campus President. For unofficial withdrawals a student's withdrawal date is their last day of attendance. The College's determination that a student is no longer in school if no notification is received is determined no later than 14-days after the student's last date of attendance.
2. All monies paid by an applicant will be refunded if cancellation occurs within three (3) business days after signing these terms of enrollment and making initial payment.
3. Cancellation after the third (3rd) business day, but not before the first class, will result in a refund of all monies paid with the exception of the application fee.
4. Withdrawal after attendance has begun, but prior to 60% completion of the semester/pay period, will require an R2T4 calculation. The R2T4 calculation is based on the number of calendar days completed divided by the total number of calendar days in the semester/payment period with the exception of the application fee.
5. The R2T4 calculation is used to determine the amount of FSA funds the student has earned at the time of withdrawal. If the student attends more than 60% of the semester/payment period, the College has earned 100% of the loans and institutional charges (Note: exception Pell Grant is pro-rated based on credit hours attempted prior to the calculation being completed).

6. Date of Determination: For a student who provides official notification (in writing or verbally) to the College of his or her intent to withdraw, the Date of Determination is the student's withdrawal date, or the date of notification of withdrawal, whichever is later (34 CFR 668.22 (1)(3)(i)).
7. R2T4 calculations and any required FSA refunds will be completed within the required timelines to meet the Federal Requirements as outlined by the Department of Education (DOE).

Return of Title IV Funds (R2T4) for Clock Hour Programs

If a student withdraws from the College prior to completion of 60% of their payment period, a Return to Title IV calculation must be completed. This will determine the amount of Title IV funds the student has earned and what needs to be refunded.

The percentage of the payment period is calculated by the hours scheduled to complete in the payment period as of the withdrawal date divided by the total hours in the payment period.

Return of Federal Tuition Assistance

Southeastern College will return any unearned FTA funds on a proportional basis through at least the 60 percent portion of the period for which the funds were provided. FTA funds are earned proportionally during an enrollment period, with unearned funds returned based upon when a student stops attending. In instances when a Servicemember stops attending due to a military service obligation, Southeastern College will work with the affected Service member to identify solutions that will not result in a student debt for the returned portion.

Cancellation / Withdrawal Calculation (FL)

If tuition and fees are collected in advance of the start date of a program and the college cancels the class, 100% of the tuition and fees collected will be refunded except for the application fee not to exceed $50.

If tuition and fees are collected in advance of the start date and the student does not begin classes or withdraws on the first day of classes, all monies paid by the student in excess of $100 will be refunded. Students who have not visited the college prior to enrollment will have the opportunity to withdraw without penalty within three business days

following either attendance at a regularly scheduled orientation or following a tour of the facilities and inspection of the equipment. **All monies paid by an applicant will be refunded if cancellation occurs within three business days after signing these terms of enrollment and making initial payment. If cancellation occurs three business days after the signing of the terms of enrollment, all registration fees in excess of $100 will be refunded to the student.** All registration fees will be refunded if the student is not accepted into their particular program. Students are asked to notify the college in writing of cancellation.

The college shall keep a pro-rated portion of the tuition for students who withdraw within the first 20% of the semester/pay period (period of financial obligation) in which they are attending; beyond 20% the student is obligated for the full tuition for the semester/pay period (period of financial obligation) in which they are attending. Any funds paid for supplies, books, or equipment which can be and are returned to the college, will be refunded to students who withdraw prior to the start of the semester/pay period (period of financial obligation) upon return of said items which can be resold. In the event that a student cannot complete one or more classes because the college discontinued such class(es) during a period of enrollment for which the student was charged, the college refunds the sum of all amounts paid or to be paid by or on behalf of the student for such class(es).

If a student withdraws, the student has a responsibility to notify the school of their intent to withdraw either through verbal notification or in writing. **When requesting a withdrawal electronically, only a Southeastern College student Email address may be used.** The date of the withdrawal, the reason for the withdrawal, and the date s/he plans to return to the College must be communicated to the school either verbally or in writing. Notification should be directed to the Dean of Academic Affairs/Campus President and must be submitted prior to the date of return to the next class start, if applicable. A student will be withdrawn from the school if the notification is not received prior to the next class start. A student that withdraws and does not notify the school of their intent to return must be withdrawn within 14 calendar days of the last date

of attendance. In addition, any student who has not attended class within 14 calendar days must be withdrawn.

This policy will affect the student's grade based on the following:

- Withdrawal **up to** 50% completion of the course, a grade of W will be assigned

- Withdrawal **after** 50% completion of the course, a grade of F. will be assigned

For unofficial withdrawals, a student's withdrawal date is their last day of attendance. The school's determination that a student is no longer in school for unofficial withdrawals is determined after 14-days of nonattendance.

Refunds will be made within thirty days from the date of determination. All balances owed the college due to the return of Title IV funds or withdrawal calculation or a balance due at the time of graduation will be billed to the student.

Unused Tuition Adjustment Policy for Active-Duty Students:

A semester of sixteen (16) weeks may consist of four (4) consecutive four (4) week terms, two consecutive 8-week terms, or (1) consecutive sixteen (16) week semester of instruction.

- 100% of Tuition Assistance (TA) received will be returned if the student withdraws prior to the first day of class or within the first week with no attendance.
- 75% of TA received will be returned if the student withdraws during week 1 of a 4-week course, weeks 1-2 of an 8-week course, or weeks 1-4 of a 16-week course during the payment period.
- 50% of TA received will be returned if the student withdraws during week 2 of a 4-week course, weeks 3-4 of an 8-week course, or weeks 5-8 of a 16-week course during the payment period.

- 25% of TA received will be returned if the student withdraws during week 3 of a 4-week course, weeks 5-6 of an 8-week course, or weeks 9-12 of a 16-week course during the payment period.
- No TA received will be returned if the student withdraws during week 4 of a 4-week course, weeks 7-8 of an 8-week course, or weeks 13-16 of a 16-week course during the payment period.

Cancellation / Withdrawal Calculation (Charlotte, NC)

If tuition and fees are collected in advance of the start date of a program and the college cancels the class, 100% of the tuition and fees collected will be refunded.

If tuition and fees are collected in advance of the start date and the student does not begin classes or withdraws on the first day of classes, all monies paid by the student will be refunded. Students who have not visited the college prior to enrollment will have the opportunity to withdraw without penalty within three business days following either attendance at a regularly scheduled orientation or following a tour of the facilities and inspection of the equipment. All registration and application fees will be refunded if the student is not accepted into their preferred program. Students are asked to notify the college in writing of cancellation.

The college shall keep a pro-rated portion of the tuition for students who withdraw within the first 25% of the first semester/pay period (period of financial obligation) in which they are attending. A refund of no less than 75% of tuition will be received by the student. Beyond 25%, students are obligated for the full tuition for the first semester/pay period (period of financial obligation) in which they are attending. In semesters/pay periods after the first semester/pay period of enrollment, the college will keep a prorated portion of the tuition for students who withdrawn within the first 20% of the semester/pay period; beyond 20% the student is obligated for full tuition. Any funds paid for supplies, books, or equipment which can be and are returned to the college, will be refunded to students who withdraw prior to the start of the semester/pay period (period of financial obligation) upon return of said items which can be resold. In the event that a student cannot complete one or more classes because the college discontinued such class(es) during a period of enrollment for which the student was

charged, the college refunds the sum of all amounts paid or to be paid by or on behalf of the student for such class(es).

If a student withdraws, the student is responsible for notifying the college of their intent to withdraw either through verbal notification or in writing. When requesting a withdrawal electronically, only a Southeastern College student Email address may be used. The date of the withdrawal, the reason for the withdrawal, and the dates/he plans to return to the College must be communicated to the school either verbally or in writing. A student will be withdrawn from the school if the notification is not received prior to the next class start. A student that withdraws and does not notify the school of their intent to return must be withdrawn within 14 calendar days of the last date of attendance. In addition, any student who has not attended class within 14 calendar days must be withdrawn.

This policy will affect the student's course grade based on the following:

- Withdrawal up to 50% completion of the course, a grade of “W” will be assigned

- Withdrawal after 50% completion of the course, a grade of “F.” will be assigned

For unofficial withdrawals, a student's withdrawal date is their last day of attendance. The school's determination that a student is no longer in school for unofficial withdrawals is determined after 14 days of non-attendance.

Refunds will be made within thirty days from the date of determination. All balances owed to the college due to the return of Title IV funds or withdrawal calculation or a balance due at the time of graduation will be billed to the student.

Cancellation / Withdrawal Calculation (Columbia and North Charleston, SC)

If tuition and fees are collected in advance of the start date of a program and the college cancels the class, 100% of the tuition and fees collected will be refunded except for the application fee not to exceed $50. Upon enrollment, should the school change the minimum number of students required to offer a course, students will be notified in writing of their

revised start date, and will obtain written confirmation that he or she requests to cancel or continue the application. Refunds will be made in compliance with the Commission's policy.

If tuition and fees are collected in advance of the start date and the student does not begin classes or withdraws on the first day of classes, all monies paid by the student in excess of $50 will be refunded. Students who have not visited the college prior to enrollment will have the opportunity to withdraw without penalty within three business days following either attendance at a regularly scheduled orientation or following a tour of the facilities and inspection of the equipment. All monies paid by an applicant will be refunded if cancellation occurs within three business days after signing these terms of enrollment and making initial payment. If cancellation occurs after three business days from the signing of the terms of enrollment, all registration fees in excess of $50 will be refunded to the student. All registration fees will be refunded if the student is not accepted into their particular program. Students are asked to notify the college in writing of cancellation.

In adherence with the South Carolina Commission on Higher Education's Regulations Governing Nonpublic Postsecondary Colleges, the college shall keep a pro-rated portion of the tuition rounded down to the nearest 10% for students who withdraw within the first 60% of the first semester or pay period for clock hour programs (period of financial obligation) in which they are attending; beyond 60% of the students' first semester/pay period, students are obligated for the full tuition for the semester/pay period (period of financial obligation) in which they are attending.

After the first semester or pay period of enrollment (for clock hour programs), the college will keep a prorated portion of tuition for students who withdraw within the first 20% of the semester/pay period; beyond 20% the student is obligated for full tuition. South Carolina students who withdraw during subsequent period(s) of enrollment due to mitigating circumstances that directly prohibit pursuit of a program and are beyond the student's control, including serious illness of the student, death in the student's immediate family, or active-duty military service (including active-duty training), will receive the prorated refund described above**.** Any funds paid for supplies, books, or equipment which can be and are returned to the college will be refunded to students who withdraw

prior to the start of the semester/pay period (period of financial obligation) upon return of said items that can be resold. In the event that a student cannot complete one or more classes because the college discontinued such class(es) during a period of enrollment for which the student was charged, the college will refund the sum of all amounts paid or to be paid by or on behalf of the student for such class(es).

If a student withdraws, the student has a responsibility to notify the school of their intent to withdraw either through verbal notification or in writing. **When requesting a withdrawal electronically, only a Southeastern College student Email address may be used.** The date of the withdrawal, the reason for the withdrawal, and the date s/he plans to return to the school must be communicated to the school either verbally or in writing. Notification should be directed to the Dean of Academic Affairs/Campus President and must be submitted prior to the date of return to the next class start, if applicable. A student will be withdrawn from the school if the notification is not received prior to the next class start. A student that withdraws and does not notify the school of their intent to return must be withdrawn within 14 calendar days of the last date of attendance. In addition, any student who has not attended class within 14 calendar days must be withdrawn.

This policy will affect the student's grade based on the following:

- Withdrawal **up to** 50% completion of the course, a grade of W will be assigned

- Withdrawal **after** 50% completion of the course, a grade of F. will be assigned

For unofficial withdrawals, a student's withdrawal date is their last day of attendance. The school's determination that a student is no longer in school for unofficial withdrawals is determined after 14-days of non-attendance.

Refunds will be made within thirty days from the date of determination. All balances owed to the college due to the return of Title IV funds or withdrawal calculation or a balance due at time of graduation will be billed to the student.

Bursar’s Office

Southeastern College provides a Bursar’s Office to accept student payments of tuition and fees as well as to answer basic questions about payments, fees, and student accounts. The Bursar’s office hours are posted outside the office.

Administrative Policies and Procedures

General Information

Southeastern College policies have been formulated in the best interests of students and the College. The provisions of this catalog should not be considered an irrevocable contract between a student and the College.

Changes in College policy are rarely made during a school year since plans for each session are made well in advance. However, Southeastern College reserves the right to change provisions or requirements, including fees, contained in its catalog at any time and without prior notice. Students will be notified of any changes made at the college. The College further reserves the right to require a student to withdraw at any time under appropriate procedures. Southeastern College reserves the right to impose probation on any student whose conduct, attendance or academic standing is unsatisfactory. Any admission based upon false statements or documents is void, and a student may be dismissed on such grounds. In such cases, a student may not be entitled to credit for work which they may have completed at the College.

Admission of a student to Southeastern College for an academic term does not imply or otherwise guarantee that the student will be re-enrolled for any succeeding academic period. The College also reserves the right to cancel any classes which do not have a minimum number of students enrolled to create a cohort.

Southeastern College's primary objective is to help its students meet their career goals. Occasionally, students have concerns or problems that need to be addressed. Students can confidentially discuss their problems at any time with their instructors, the Student Services Department, or any staff member. Additionally, the Campus President and Dean of Academic Affairs maintain an open-door policy regarding any student concern or problem.

SEC Student Email Addresses

Students are required to activate their Southeastern College email account upon enrollment and are responsible for routinely checking for updates. The assigned College email account shall serve as the official

means of communication with all students. Examples of such communication include but are not limited to notifications from the College, Campus, Program, Library, Financial Aid Department, Academic Affairs Department and Student Services Department. Additionally, this email address must be used to access the SEC Student Portal and the Learning Management System (LMS). Course information (class materials, assignments, questions, and instructor feedback) may also be provided through the Southeastern College student email account along with the LMS. Students needing assistance with their email account can contact Student Services at studentservices@sec.edu.

Campus Safety

Southeastern College maintains open, well-lit buildings with appropriately well-lit parking areas. All incidents including damage to personal property or suspicious persons should be reported promptly to the college administration.

Nothing herein precludes any student, staff or faculty from contacting the appropriate authorities directly in the event they feel the threat of physical harm or imminent danger. In case of emergency, dial 911.

Fire Precautions

Students should take note of exit signs in each building. They should also familiarize themselves with the appropriate evacuation route posted for each room. In the event of an emergency:

1. Leave the building by the nearest exit in an orderly fashion, following the directions of the fire marshals (where relevant). Do not use elevators.
2. Stand at a safe distance from the building.
3. Do not re-enter the building until directed to do so by college administration.

Firearms Policy

Certified law enforcement officers and\or assigned licensed and uniformed security officers are the only people permitted to possess a gun or weapon of any kind on any Southeastern College campus. Any other possession of a weapon of any kind for any reason by anyone on a

Southeastern College campus is strictly prohibited. The above stated policy provides an exception only in the case of Southeastern College students who are certified Florida law enforcement officers currently employed by a recognized Florida law enforcement agency. There are no other exceptions to this policy.

Hazing Definition and Prohibition Policy: Procedures and Penalties

1. Hazing Prohibition Policy Statement: Hazing in any form is strictly prohibited. Hazing is defined as any act or situation that recklessly, deliberately, or intentionally jeopardizes the mental, physical well-being or safety of a student. This prohibition applies regardless of intent and includes, but is not limited to, activities conducted as part of initiation, admission, or affiliation with any group or organization.
2. Definition of Hazing: The Act H.R.5646 — 118th Congress (2023-2024), defines Hazing, as used for reporting statistics in an Annual Security Report (ASR), as any intentional, knowing, or reckless act committed by a person (whether individually or in concert with other persons) against another person or persons, regardless of their willingness to participate. This act must occur in the context of an initiation into, an affiliation with, or the maintenance of membership in a student organization and causes or creates a risk above the reasonable risks encountered during normal participation in higher education or organization activities (such as necessary physical preparation for athletic teams), leading to physical or psychological injury.

   Examples of Hazing as defined in the Act, include:

   - Whipping, beating, striking, tattooing, branding, electronic shocking, or placing harmful substances on someone's body.
   - Causing or coercing sleep deprivation, exposure to the elements, confinement in a small space, extreme calisthenics, or similar activities.

- Forcing or coercing the unreasonable consumption of food, liquid, alcohol, drugs, or other substances.
- Nudity or forcing or coercing another person to engage in sexual acts or simulated sexual acts.
- Any activity causing reasonable fear of bodily harm through threats or conduct.
- Engaging in activities that involve criminal violations of local, state, tribal, or federal laws.
- Requiring another person to perform duties involving criminal violations of laws.

For reporting purposes, the Act defines a "student organization" as any group at an institution of higher education where at least two members are enrolled students, irrespective of whether the organization is recognized by the institution. This definition includes clubs, societies, athletic teams (varsity or junior varsity), club sports teams, fraternities, sororities, bands, or student governments.

3. Hazing is a violation of the Student Conduct policy and a violation of Florida state law (s 775.082 or s. 775.083). In the State of Florida, hazing is a criminal offense. Students who violate the Hazing policy will face disciplinary sanctions and can be held criminally liable. Conduct that constitutes hazing may also be found to violate other College policies, such as Title IX, the alcohol and drugs policy, and more.
4. All recognized student organization constitutions are required to incorporate and abide by the Hazing Prohibition policy.
5. Procedures for Implementation: Any individual who becomes aware of any activity or statement that may constitute hazing, is required to promptly inform the Campus President. The Campus President will in turn notify the Office of the Executive Director (OED). Both the Campus President and the OED will take appropriate action to enforce the hazing prohibition policy. Any penalties for violations of this policy will be administered by the relevant College office.

6. Students are encouraged to report any occurrence of hazing to the local Police Department.
7. Penalties:
   The College may impose penalties, and take the following actions described below:
   I. Hazing may result in severe individual and/or group consequences including, but not limited to, disciplinary action up to, and including expulsion or termination, for individuals and permanent loss of recognition for groups. This includes any student, volunteer or employee who plans or intentionally assists in hazing activity or has engaged in hazing, regardless of whether that individual is present when the hazing activity occurs.
   II. Hazing may be reported to local Law Enforcement by College officials.
   III. Any organization affiliated with the College that authorizes or encourages Hazing in disregard to the College's rules, may be penalized by revocation of affiliation, removal from College grounds and denial of future use of College facilities.
   IV. Nothing in this hazing policy prevents the College from taking institutional action against hazing activity that falls outside the narrower definition of above listed penalties.
8. The Hazing Prohibition Policy for Southeastern College, Florida campuses will be provided to all students and employees and shall be published in the respective College catalogs and on the respective College website.
9. The Hazing Prohibition Policy will be incorporated into any bylaws of any organization operating under the sanction of the College.
10. Questions regarding hazing policies should be directed to the Campus President or to the OED for Southeastern College Tel # (305) 820-5003.

Annual Security Report

In compliance with the 34 CFR 668.41 and CFR 668.46 2008 federal regulation amendments, the following is the electronic address at which Southeastern College's Annual Security Report is posted:

https://www.sec.edu/about/safety-and-security/

The Annual Security Report contains crime statistics and describes institutional security policies. This report also provides campus safety tips, and information on who to contact in case of emergency. Upon request the college will provide a hard copy of the report.

Drug Policy

Southeastern College complies with Federal government regulations for a Drug Free Workplace for both students and employees. Any student or employee caught in possession, use, or distribution of any illegal substances or paraphernalia will be dismissed and/or referred to an appropriate agency for arrest.

Students who are in programs which require an externship/clinical component may be required to submit to a drug screen prior to starting the externship/clinical experience; and, during any point of the externship/clinical experience. Students who have a positive drug screen result prior to starting externship/clinical will not be permitted to start an externship/clinical. If at any point during externship/clinical a student has a positive drug screen, s/he will be removed from the externship/clinical location.

Section 5301 of the Anti-Drug Abuse Act of 1988 states that if a person is convicted of drug distribution or possession, a court may suspend their eligibility for Title IV financial aid. If s/he is convicted three or more times for drug distribution, s/he may become permanently ineligible to receive Title IV financial assistance.

Medical Marijuana Policy

Southeastern College prohibits the possession and use of marijuana on all of its campuses. Marijuana is not permitted on campus because it remains a drug prohibited by Federal law. Federal legislation also prohibits any institution of higher education that receives federal funding

from allowing the possession and use of marijuana on campus.
The college continues to enforce its current policies regarding illegal substances or paraphernalia. Students who violate the college's drug policy prohibiting the use or possession of illegal substances or paraphernalia, including medical marijuana on campus, can be subjected to disciplinary action as expressed in the institutional catalog.

Safety in Private Spaces Act Policy—Florida Campuses Only

General Statement

The purpose of this policy is to regulate the use of public building restrooms and changing facilities as required by the Safety in Private Spaces Act, Section 553.865 of the Florida Statutes (Act). This policy applies to all employees, students, guests and visitors to Southeastern College Campuses.

The Act provides that any person who willfully enters a Florida Southeastern College restroom or changing facility designated for the opposite sex of the person, as determined by their sex at birth, for a purpose other than authorized by the Act, and refuses to depart when asked to do so by administrative personnel, a faculty member, security personnel, or law enforcement personnel of Southeastern College, violates the terms of the Act.

Florida Campuses Facility Requirements

In accordance with Section 553.865(4)-(5), Florida Statutes, Southeastern College shall, at a minimum:

(a) Provide a restroom designated for the exclusive use of females and a restroom designated for the exclusive use of males, or provide a unisex restroom as defined in this policy; and

(b) Provide a changing facility designated for the exclusive use of females and a changing facility designated for the exclusive use of males, or provide a unisex changing facility as defined in this policy, at any campus location where a changing facility is maintained.

The Policy and the Student

This policy applies to all Florida students and student organizations.

Students who willfully violate the Act are subject to discipline in accordance with applicable policies as specified in the Southeastern Student Catalog.

Southeastern College has established a disciplinary policy applicable to student's code of conduct consistent with Section 553.865(9)(a), F.S.

The Policy and Faculty and Staff

This policy applies to all Florida faculty and staff and requires them to report any violations of this policy or the Safety in Private Spaces Act. Administrative personnel or faculty members who willfully violate this policy by refusing to depart when directed to do so by another individual listed above commit a violation of the applicable professional conduct standards and are subject to discipline as specified in the Employee Handbook.

Southeastern College has established a disciplinary policy applicable to administrative personnel and instructional personnel consistent with Section 553.865(9)(d), F.S.

General Public

The Act applies to the general public at all Florida Campuses. Any member of the public who willfully violates the Act in a Florida Campus will be subject to trespassing and removal from campus.

Policy Publication

The Safety in Private Spaces Act policy will be published in the Student Catalog, the Employee handbook and on the SEC Website on the Safety and Security webpage- https://www.sec.edu/about/safety-and-security/

Implementation and Oversight

The Executive Director has the authority to establish procedures to implement this policy at Southeastern College Management Team in collaboration with the Dean of Students on the campus where the infraction has alleged to have occurred, the College President/Director is responsible for the implementation of this policy.

For purpose of this section, is meant to clarify that a person may only enter a restroom or changing facility designated for the opposite sex under the following circumstances:

(a) To accompany a person of the opposite sex for the purpose of assisting or chaperoning a child under the age of 12, an elderly person, or a person with a disability or a developmental disability.

(b) For law enforcement or governmental regulatory purposes.

(c) For the purpose of rendering emergency medical assistance or to intervene in any other emergency situation where the health or safety of another person is at risk.

(d) For custodial, maintenance, or inspection purposes, provided that the restroom or changing facility is not in use.

(e) If the appropriate designated restroom or changing facility is out of order or under repair and the restroom or changing facility designated for the opposite sex contains no person of the opposite sex.

Exceptions

The provisions of the bill do not apply to an individual who is or has been under treatment by a physician who, in his or her good faith clinical judgment, performs procedures upon or provides therapies to a minor born with a medically verifiable genetic disorder of sexual development, including any of the following:

- External biological sex characteristics that are unresolvedly ambiguous.
- A disorder of sexual development in which the physician has determined through genetic or biochemical testing that the patient does not have a normal sex chromosome structure, sex steroid hormone production, or sex steroid hormone action for a male or female, as applicable.

Violation of Policy

Southeastern College retains the right to discipline staff, faculty, students and student organizations up to and including dismissal from the College for violation of this policy.

Concerns or complaints regarding alleged conduct by a student constituting a violation of the “Safety in Private Spaces Act” policy can be made pursuant to Student Code of Conduct Policy 6Hx2-5.02. in accordance with the provisions of the Student Code of Conduct

Procedure, College Procedure A6Hx2-5.02.

In addition, concerns or complaints regarding alleged conduct by a staff or faculty member in violation of the “Safety in Private Spaces Act” policy can be made pursuant to College Policy 6Hx2-3.34 Unlawful Discrimination and Retaliation.

Relationship to Other Policies

1. Concerns or complaints regarding alleged conduct by a student constituting unlawful discrimination and/or unlawful retaliation made pursuant to Policy 6Hx2-3.34 (Unlawful Discrimination and

Retaliation) may be addressed pursuant to the procedures accompanying this policy or may be addressed pursuant to the procedures accompanying Policy 6Hx2-3.34, should there also exist an employment relationship between the student and Southeastern College. Concerns or complaints regarding alleged conduct by a student constituting Sexual Harassment/Misconduct should be addressed pursuant to Policy 6Hx2-5.39 and its accompanying procedures.

Definitions

"**Changing facility**" means a room in which two or more persons may be in a state of undress in the presence of others, including, but not limited to, a dressing room, fitting room, locker room, changing room, or shower room.

"**Covered entity**" means any: Correctional institution; Detention facility; Educational institution; Juvenile correctional facility or juvenile prison as described in s. 985.465, F.S., any detention center or facility designated by the Department of Juvenile Justice to provide secure detention as defined in s. 985.03(18)(a), F.S., and any facility used for a residential program as described in s. 985.03(44)(b), (c), or (d), F.S.; or o Public building.

"**Educational institution**" means a K-12 educational institution or facility or a postsecondary educational institution or facility.

"**Postsecondary educational institution or facility**" means:

- A state university as defined in s. 1000.21(9), F.S.; (2024 amendment)

- A Florida College System institution as defined in s. 1000.21(5), F.S.; (2024 amendment)
- A school district career center as described in s. 1001.44(3), F.S.;
- A college or university licensed by the Commission for Independent Education pursuant to s. 1005.31(1)(a), F.S.; or An institution not under the jurisdiction or purview of the commission as identified in s. 1005.06(1)(b)-(f), F.S.

"**Public building**" means a building comfort-conditioned for occupancy which is owned or leased by the state, a state agency, or a political subdivision.

"**Female**" means a person belonging, at birth, to the biological sex which has the specific reproductive role of producing eggs.

"**Male**" means a person belonging, at birth, to the biological sex which has the specific reproductive role of producing sperm.

"**Restroom**" means a room that includes one or more water closets. This term does not include a unisex restroom.

"**Sex**" means the classification of a person as either female or male based on the organization of the body of such person for a specific reproductive role, as indicated by the person's sex chromosomes, naturally occurring sex hormones, and internal and external genitalia present at birth.

"**Unisex changing facility**" means a room intended for a single-occupant or a family in which one or more persons may be in a state of undress, including, but not limited to, a dressing room, fitting room, locker room, changing room, or shower room that is enclosed in floor-to-ceiling walls and accessed by a full door with a secure lock that prevents another individual from entering while the changing facility is in use.

"**Unisex restroom**" means a room that includes one or more water closets that is intended for a single- occupant, or a family, and the room is enclosed in floor-to-ceiling walls and accessed by a full door with a secure lock that prevents another individual from entering while the room is in use.

"**Water close**t" means a toilet or urinal.

Drug and Alcohol Abuse Prevention Programs

As required by CFR 86.100 Southeastern College publishes and distributes annually to all current students and employees a copy of the Drug and Alcohol Abuse Prevention Program. The college discloses under CFR 86.100 information related to Southeastern College's drug prevention program. This information is included in the Annual Crime and Safety Report.

The report can be found on Southeastern College's website located at the following address: www.sec.edu/safetyandsecurity/asr.html

Parking

Since Southeastern College is primarily a commuter college, parking and traffic regulations must be maintained for the protection of all. Students must park in authorized spaces. Students cannot park in the disabled spaces (unless possessing the appropriate licensure), designated "visitor" spaces, on sidewalks or in "no parking" areas. Violators are subject to having their vehicle towed without warning or formal notification. Students must obtain and affix a valid parking permit decal to all cars parked at Southeastern College. Additional permit decals may be obtained from the Student Services Department.

Hours of Operation

Classes are in session year-round, except for the holidays and vacations listed in the Academic Calendar section of the catalog.

Florida Campuses

The Boynton Beach and Miami Lakes campuses are open Monday through Thursday from 8:00 am to 10:30 pm, Fridays from 8:00 am to 5:00 pm and Saturdays from 9:00 am to 1:00 pm.

Charlotte Campus

The Charlotte campus is open Monday through Thursday from 8:00 am to 10:00 pm, Fridays from 8:00 am to 5:00 pm and Saturdays from 9:00 am to 1:00 pm.

South Carolina Campuses

The Columbia and North Charleston campuses are open Monday through Thursday from 8:00 am to 11:00 pm, Fridays from 8:00 am to 5:00 pm and Saturdays from 9:00 am to 1:00 pm.

Standards of Conduct

Commensurate with the academic atmosphere that prevails throughout the College, all students are expected and required to conduct themselves in keeping with the highest of standards.

Honor Code

Enrollment in Southeastern College and the completion of the enrollment agreement represents a student's pledge to respect the rights and property of the College and fellow students and to adhere to general principles of academic honesty.

Recording and Confidentiality of Meetings and Communications Policy

Policy Statement

Southeastern College is committed to maintaining a professional, respectful, and compliant learning and working environment. To protect the privacy, integrity, and confidentiality of academic instruction, institutional operations, and interpersonal communications, the unauthorized recording of conversations is strictly prohibited except as expressly permitted by this policy.

Scope

This policy applies to all members of the Southeastern College community, including:

- Students
- Faculty
- Staff
- Contractors and vendors
- Guests and visitors

This policy governs all forms of communication occurring in:

- Classrooms, labs, and clinical sites
- Meetings (in-person or virtual)
- Advising, counseling, or disciplinary sessions
- Institutional events or activities
- Any Southeastern College property or sanctioned environment

Definition of Recording

For purposes of this policy, “recording” includes, but is not limited to:

- Audio recording
- Video recording
- Photographic capture
- Screen recording or screenshot capture
- Recording through mobile devices, wearable technology, or software applications

General Prohibition

Recording of any meeting, class session, conversation, or institutional activity is **strictly prohibited** unless:

1. **Advance authorization** has been granted by Southeastern College; and
2. **All required parties have been notified** in accordance with institutional procedures

Unauthorized recording includes both overt and covert recording and extends to the recording, sharing, or distribution of any captured content.

Permitted Recording (Limited Exceptions)

Recording may be permitted in limited circumstances, including:

1. Academic Accommodations

Students approved through Disability Services may record lectures or instructional content as a reasonable accommodation:

- Only for personal academic use
- Not to be shared, distributed, or posted externally

2. Instructional or Institutional Purposes

Faculty or administration may authorize recording for:

- Instructional delivery (e.g., lecture capture)
- Training or quality assurance
- Institutional documentation

In such cases:

- Participants will be notified in advance or at the start of the session
- Participation may constitute acknowledgment of recording

3. Approved Business or Compliance Needs

Recording may be permitted for specific institutional or regulatory purposes with prior approval from authorized leadership.

Confidentiality Expectations

All participants in Southeastern College meetings, classes, and institutional activities are expected to:

- Maintain the confidentiality of sensitive or proprietary information
- Refrain from disclosing, reproducing, or distributing discussions without authorization
- Respect the privacy of students, employees, and external partners

Compliance with Law

Southeastern College operates in multiple states, each with varying recording laws. While certain jurisdictions may permit recording with

limited consent, **Southeastern College policy governs conduct within the institution**.

All individuals participating in Southeastern College activities are required to comply with this policy regardless of the legal permissibility of recording under state law.

Violations and Disciplinary Action

Failure to comply with this policy may result in disciplinary action, including but not limited to:

Students:

- Academic sanctions
- Conduct violations
- Suspension or dismissal

Employees:

- Corrective or disciplinary action up to termination

Visitors or Vendors:

- Removal from campus
- Termination of agreements or access privileges

Additional legal action may be taken where applicable.

Notice Requirement for Meetings

Faculty, staff, and administrators are encouraged to provide a clear verbal or written notice at the beginning of meetings and instructional sessions. A standard notice may include:

“This session is confidential. Recording of any kind is not permitted without prior authorization. By participating, you agree to comply with Southeastern College’s Recording and Confidentiality Policy.”

Data Use and Ownership

Any authorized recordings created under this policy:

- Are the property of Southeastern College
- May not be copied, distributed, or used outside of approved purposes
- Must be stored and managed in accordance with institutional data protection standards

Review and Responsibility

Questions regarding this policy should be directed to:

- Campus President / Executive Director
- Human Resources
- Academic Affairs

Southeastern College reserves the right to update this policy as needed to ensure compliance with applicable laws and accreditor expectations.

Student Services

Student Rights

All Southeastern College students have the right to:

- Know when they will receive their financial aid.
- A copy of the documents describing the College's accreditation or licensing.
- Information about Southeastern College programs, its instructional, laboratory and other physical facilities and its faculty.
- Information relating to job placement rates.
- Information concerning the cost of attendance.
- Information on the refund policy for students who withdraw.
- Information about Federal Work-Study jobs
    - What kind of job it is
    - What hours a student must work
    - What job duties are
    - What the rate of pay is
    - How and when payroll is issued

- Reconsideration of their aid package if they believe a mistake has been made or if enrollment or financial circumstances have changed.
- Information on how the College determines whether a student is making satisfactory progress and, if not, the nature of the procedures.
- Information concerning special facilities and services that are available under the Americans with Disabilities Act.
- Information as to what financial assistance is available, including information on federal, state, local, private, and institutional financial aid programs.
- Information as to who Financial Services personnel are, where they are located and how and when to contact them.
- Information concerning procedures and deadlines for submitting applications for each available financial aid program.
- Information concerning how financial aid recipients are selected for various programs.
- Information concerning how their financial aid eligibility is determined.
- Information on how much financial need, as determined by the College, has been met.
- Information concerning each type and amount of assistance in their financial aid package.
- Information concerning the interest rate on any student loan, the total amount which must be repaid, the length of time to repay, when repayment must begin, and what cancellation or deferment (postponement) provisions apply.
- Know who their academic advisor is.
- Information concerning the College's academic and administrative policies.
- Fair, equal, and non-discriminatory treatment from all College personnel.
- Access to their student records.
- Freedom of academic expression.

Student Responsibilities

It is the responsibility of each Southeastern College student to:

- Abide by the Southeastern College student code of conduct.
- Read, understand, and keep copies of all the forms they are given.
- Review and consider all the information about college programs prior to enrollment.
- Pay special attention to the Free Application for Federal Student Aid, complete it accurately and submit it on time to the right place. (Errors can delay or prevent receiving aid).
- Know all deadlines for applying or reapplying for aid and meet them.
- Provide all documentation, corrections, and/or new information requested by either the Financial Services department or the agency to which the application was submitted.
- Notify the College of any information that has changed since their initial application for financial aid.
- Repay all student loans.
- Attend an exit interview at the College if they receive a Federal Perkins Loan, Federal Direct Stafford Loan or Federal Direct PLUS loan.
- Notify the College and lender (if they have a loan) of any changes in their name, address, or attendance status (half-time, three quarter-time, or full-time).
- Satisfactorily perform the work agreed upon in a Federal Work-Study program.
- Understand the College refund policy stated on the Enrollment Agreement and in this catalog.
- Read the contents of the *Enrollment Agreement* carefully.
- Purchase or otherwise furnish books and supplies.
- Maintain College property in a manner that does not deface, destroy, or harm it.
- Return library books in a timely manner and pay any assessed fines.
- Obtain required educational and financial clearances prior to graduation.
- Comply with all parking regulations.

Orientation

The orientation program, held prior to the first day of each term, is designed to facilitate the transition to college and to familiarize new students with the organization and operation of the college. During the orientation, students are versed in the mission and traditions of the College, rules and regulations, study techniques, and academic standards.

Graduation

Southeastern College commencement ceremonies are held annually. Students are eligible to participate if they satisfactorily complete the academic requirements for the program in which they are enrolled at least one term prior to the commencement ceremony. To graduate from Southeastern College and participate in commencement exercises, students are required to meet with the Department of Student Services to complete a graduation exit application, request participation in the ceremony, and complete all required institutional and departmental exit interviews.

Diplomas for students meeting the exit requirements and financial obligations are distributed and available for pick up at the college. It is recommended that students contact the Student Services department at their campus to confirm pick-up time and availability. Other diploma pickup or mailing arrangements (diploma handling and shipping fees apply per the tuition addendum) must be made with the Student Services Director. All financial obligations (including student account balances, and any institutional payment installment plans, etc.) and graduation requirements must be fulfilled before a diploma is released.

Career Services

Through the Department of Student Services, students are able to participate in student activities and leadership programs, as well as career development resources. Through Southeastern College's academic departments, students learn the requisite skills for their career, and through Student Services they are instructed on such career preparatory activities as resume development, mock interviewing, time management, budgeting, and professional networking. An online career center is available 24 hours a day. Job search stations with current job

openings and career development resources are also provided. Resources are readily available to students, and job placement assistance is accessible to all graduates through the Department of Student Services.

It is the policy of Southeastern College's Student Services Department to assist students in finding employment upon graduation. Prior to and after graduation, the Student Services Department advises students on career development skills and assists them in finding employment in their chosen career field. Students and graduates are encouraged to participate in their career advancement via Southeastern College's web-based career center at www.collegecentral.com/sec and successful completion of the College's Leadership Distinction Program. To preserve placement privileges, students are required to provide the Department with a current resume and to maintain satisfactory attendance. Additionally, all students must complete an exit interview before their graduation date. **Although career services assistance is provided, Southeastern College cannot promise or guarantee employment.**

Southeastern College fully complies with the Family Educational Rights and Privacy Act (FERPA). FERPA is a federal law that protects the privacy of student educational records. The law applies to all schools that receive Title IV funding. Therefore, graduates requesting career services assistance must provide signed authorization allowing the Department of Student Services to send out résumés to potential employers as part of a graduate's job search program.

Part-Time Employment Assistance

The College maintains a placement listing service to assist current full-time students in finding part-time employment. Each campus has a bulletin board, job book, or online career center database of part-time jobs that provides information on employment opportunities. International students must have proper documentation to seek employment in the United States. **Although Southeastern College provides employment assistance for part-time work, it cannot promise or guarantee employment.**

Full-Time Employment Assistance

The Department of Student Services offers assistance to all Southeastern College graduates preparing to enter the job market. Student Services provides information on local, in-state, and out-of- state companies, resume writing, interviewing techniques, career research, and job opportunities. The Department also provides businesses with applicant screening as well as referrals for local businesses and industries. Career Development resources are updated regularly. Placement services are provided on an equal opportunity-equal access basis.

Career and leadership development seminars are offered on an on-going basis. Topics such as effective resume writing and how to prepare for an interview assist students in conducting a professional job search. Workshops including time management, financial success strategies, professionalism, and study skills, prepare students to succeed in college and in life.

The Student Services Department creates many opportunities for students to interact with employers. Career fairs and on-campus recruiter visits provide access and networking opportunities with potential employers. Employer visits in the classroom provide students with opportunities to hear first-hand what it takes to succeed in a chosen field of study. By providing these services, the College prepares a workforce that is not only knowledgeable in its field, but also prepared to meet the needs of a demanding job market. **Although Southeastern College provides employment assistance for full-time work, it cannot promise or guarantee employment.**

Student Organizations

The Association of Surgical Technology National Honor Society (NHS) recognizes the achievement of surgical technology students and supports the learning and professional development of our members who strive to improve the surgical technology profession.

Eligibility Requirements

1. Students must have completed 85% of the graduation requirements at a CAAHEP-accredited surgical technology program.

2. The student must maintain and have no less than a cumulative 3.75 GPA (Grade Point Average) (based on a 4.0 grading scale).
3. The student must have at least a 95% overall attendance rate.
4. The student must be a good school citizen and have neither past nor present disciplinary actions.
5. The student must project qualities of integrity and leadership in academic and extracurricular activities.
6. The student must be a member of AST.
7. To maintain membership and receive the benefits of membership in the Honor Society after graduation, an individual must maintain continuous, uninterrupted membership in AST.

Scholarships

Foundation for Surgical Technology Student Scholarships Eligibility Requirements:

1. Applicants must be currently enrolled in an accredited surgical technology program and eligible to sit for the NBSTSA national surgical technologist certifying examination. Be sure to fill in the information on the student application that requires the CAAHEP school code.
2. Applicants must demonstrate superior academic ability.
3. Applicants must have a need for financial assistance.

Advisement

The College maintains contacts with various community organizations and agencies to help meet students' personal needs. Please contact the Director of Student Services for additional information.

Housing

The College provides information about local apartments and rental opportunities for students interested in living near campus. All College campuses are located along major traffic arteries to allow easy commuting for students.

Health Insurance

Student health insurance is available through independent providers. Students in allied health fields who are required to complete

externships/clinicals for academic coursework need health insurance coverage prior to participating in this part of the curriculum. Current student health insurance coverage must be maintained throughout the entire externship/clinical experience. Failure to maintain current health insurance will result in removal from the clinical/externship site.

Academic Honesty Policy

The College can best function and accomplish its mission in an atmosphere of high ethical standards. As such, the College expects students to observe all accepted principles of academic honesty. Academic honesty in the advancement of knowledge requires that students respect the integrity of one another's work and recognize the importance of acknowledging and safeguarding the validity of intellectual property. Students are expected to maintain complete honesty and integrity in all academic work attempted while enrolled at the College. Academic dishonesty is a serious violation of the trust upon which an academic community depends. There are different forms of academic dishonesty including, but not limited to, the following:

Acquiring or Providing Information Dishonestly

Using unauthorized notes or other study aids during an examination; using unauthorized technology during an examination; improper storage of prohibited notes, course materials and study aids during an exam such that they are accessible or possible to view; looking at other students' work during an exam or in an assignment where collaboration is not allowed; attempting to communicate with other students in order to get help during an exam or in an assignment where collaboration is not allowed; obtaining an examination prior to its administration; altering graded work and submitting it for re-grading; allowing another person to do one's work and submitting it as one's own; or undertaking any activity intended to obtain an unfair advantage over other students.

Plagiarism

The deliberate or unintentional use of another's words or ideas without proper citation for which the student claims authorship. Southeastern College requires that students assume responsibility for maintaining honesty in all work submitted for credit and in any other work designated by the course instructor. Students may not submit the same work

completed for one course in any other course, earning credit for the same work each time (self-plagiarism). Plagiarism, because it is a form of theft and dishonesty that interferes with the goals of education, carries severe penalties. The penalties are as follows:

Partially plagiarized assignments

- The first occurrence of a student turning in an assignment containing plagiarized material results in an automatic “F” for that assignment.
- The second occurrence of a student turning in an assignment containing plagiarized material results in an automatic “F” for the course.
- The third occurrence of a student turning in an assignment containing plagiarized material results in an automatic dismissal from the College.

Entirely plagiarized assignments

- The first occurrence of a student turning in an entire plagiarized assignment results in an automatic “F” for the course.
- The second occurrence of a student turning in an entire plagiarized assignment results in an automatic dismissal from the College.

All progressive disciplinary measures described above are cumulative throughout the program and not limited to occurrences within a specific course or term. Students who have been dismissed may reapply to Southeastern College after remaining out of school for one full semester/pay period. Southeastern College believes strongly that each student, against whom the College is forced to act, has a right to procedural due process where the student has notice and an opportunity to be heard. If the administration must take disciplinary measures against a student, or other action related to the student, the student may appeal the decision to the Grievance Committee. The procedures for grievance are found in this catalog.

On written papers for which the student employs information gathered from books, articles, electronic, or oral sources, each direct quotation, as well as ideas and facts that are not generally known to the public at large,

or the form, structure, or style of a secondary source must be attributed to its author by means of the APA Citation. Only widely known facts and first-hand thoughts and observations original to the student do not require citations. Citations may be made in footnotes or within the body of the text. Plagiarism also consists of passing off as one's own segments or the total of another's work. **The use of Artificial Intelligence (AI) tools (Chat GPT, Microsoft Copilot, etc.) without student due diligence for reviewing or revising for accuracy and proper citation or remote access tools during testing are strictly prohibited at Southeastern College.**

At Southeastern College, references are cited in accordance with the American Psychological Association (APA) 7th Edition format.

Conspiracy

Agreeing with one or more people to commit any act of academic dishonesty.

Fabrication of Information

Falsifying or inventing any information, citation, or data; using improper methods of collecting or generating data and presenting them as legitimate; misrepresenting oneself or one's status in the College; perpetrating hoaxes unbecoming to students in good standing or potentially damaging to the College's reputation or that of the members of its academic community of students and scholars.

Multiple Submissions

Submitting the same work for credit in different courses without the instructor's permission.

Facilitating Academic Dishonesty

Aiding another person in an act that violates the standards of academic honesty; allowing other students to look at one's own work during an exam or in an assignment where collaboration is not allowed; providing information, material, or assistance to another person knowing that it may be used in violation of course, departmental, or College academic honesty policies; providing false information in connection with any academic honesty inquiry.

Abuse or Denying Others Access to Information or Resource Materials

Any act that maliciously hinders the use of or access to library or course materials; the removing of pages from books or journals or reserve materials; the removal of books from libraries without formally checking out the items; the intentional hiding of library materials; the refusal to return reserve readings to the library; or obstructing or interfering with another student's academic work. All these acts are dishonest and harmful to the community.

Falsifying Records and Official Documents

Forging signatures or falsifying information on official academic documents such as add/drop forms, incomplete forms, petitions, letters of permission, or any other official College document.

Clinical Misconduct (if applicable to major)

Dishonesty in the clinical setting includes but is not limited to misrepresenting completion of clinical hours or assignments; falsification of patient records; fabrication of patient experiences; failure to report omission of, or error in, assessments, treatments, or medications; and appropriation/stealing of facility, client, staff, and visitor and/or student property.

Disclosure of Confidential Information (if applicable to major)

A highly responsible standard of conduct and professionalism is expected from each student. Students are expected to follow the Health Insurance Portability and Accountability Act (HIPAA) and are personally accountable for the way in which they use patient and other confidential information in clinical facilities. Confidential information is never to be discussed with anyone other than those directly involved in the care of the patient or in the legitimate use of other confidential agency information. Those having access to patient, salary, or associate information should never browse such information out of "curiosity." It is to be used and accessed only for legitimate, clinical/learning purposes.

A breach in confidentiality which involves discussing and/or releasing confidential patient or facility information, or obtaining unauthorized system access, will lead to disciplinary action from Southeastern College.

Each student must seriously evaluate their daily use of confidential patient or facility information to ensure its proper use. When in doubt, students should seek clarification or direction from their immediate supervisor.

Sanctions for Violating the Clinical Academic Honesty Policy

After determining that the student has violated the Academic Honesty Policy, the instructor may impose one of the following sanctions (please note: separate sanctions apply to Plagiarism as described above):

1. The first occurrence of academic dishonesty will result in a grade of “F” for the assignment or examination.
2. The second occurrence of academic dishonesty will result in a grade of “F” for the course.
3. The third occurrence of academic dishonesty will result in dismissal from the school.

All progressive disciplinary measures described above are cumulative throughout the program and not limited to occurrences within a specific course or term. Students who have been dismissed may reapply to Southeastern College after remaining out of school for one full semester/pay period.

Southeastern College believes strongly that each student, against whom the College is forced to act, has a right to procedural due process where the student has notice and an opportunity to be heard. If the administration must take disciplinary measures against a student or other action related to the student, the student may appeal the decision to the Grievance Committee. The procedures for grievance are found in this catalog.

Professional Behavior Policy

The College has established a set of professional behaviors which will help students develop their knowledge and skills for entry-level positions in their fields.

- Adhere to College policies and procedures as outlined in the College catalog.
- Adhere to program policies and procedures as outlined in the program student handbook.
- Adhere to policies and procedures of the clinical education site where assigned.
- Arrive to class and clinical sites on time; punctuality is a demonstration of professional behavior.
- Demonstrate responsibility and accountability in all aspects of the educational process.
- Demonstrate appropriate communication, interaction and behavior toward other students, faculty, and clinical staff.
- Respect the learning environment regarding visitors.
- Visitors may not attend class or the clinical education site. This includes children, spouses, parents, friends, animals, or any other visitor.
- Cell phones may not be used during class time and must always be kept silent or vibrate.

If a student demonstrates inappropriate professional behavior, the student may receive a written behavior warning or be placed on behavior probation depending on the severity of the action (see next section). The program reserves the right to withdraw the student at any time if the inappropriate behavior is judged extreme as determined by the Program Director/Coordinator and Dean of Academic Affairs.

Behavior Probation Statement

Students who do not maintain satisfactory behavior, both academically and clinically, may be placed on behavior probation. The term of this probationary period will become effective in the semester/pay period the student is currently enrolled in and remain in place for the entirety of the next semester/pay period. At the completion of the subsequent

semester/pay period, the Program Director/Coordinator or Dean of Academic Affairs will assess the student's progress and determine whether to remove the student from behavior probation or to extend the term of this probation. Failure to meet the terms of probation during the third semester/pay period of probation as outlined in the student action plan will result in dismissal from the program and the College.

Students who are dismissed based on behavior may re-apply to the College after waiting one full semester/pay period. Additional requirements for re-entry are listed under the *Academic Re-Admittance Policy* and *Disciplinary Re- Admittance Policy.*

Clinical/Externship Experience - Request for Removal of Student (if applicable to major)

Should a clinical/externship site request removal of a Southeastern College student due to the student's inability or unwillingness to abide by the program's and/or clinical/externship site's policies and procedures, the student will receive a clinical/externship evaluation grade of "zero" and be placed on behavior probation (see preceding section) which may result in a failing grade and/or dismissal from the program in instances of severe transgressions.

Upon removal from the clinical/externship site, the program may attempt to re-assign the student to a different clinical/externship site (see note below). However, should a second incident occur during the same clinical/externship rotation/course in which a clinical/externship site requests the removal of the student, the program will immediately remove the student from the site and provide no further clinical/externship re-assignments. This action will result in the student receiving a failing grade for the clinical/externship rotation/course and subsequently not permitted to advance to the next core course.

The student may wish to apply for re-entry to the program when the course re-sequences. However, re-entry to the program is contingent upon the program not exceeding maximum program enrollment capacity, and a review of events leading up to the dismissal with a student action plan designed by the Program Director/Coordinator addressing professional behavior expectations.

If a student has been re-assigned to a clinical/externship education site due to a request for removal from a previously assigned clinical/externship site based on inappropriate behavior and similar inappropriate behavior occurs in a subsequent clinical/externship rotation/course, the student will not be re-assigned for clinical/externship placement and will be permanently dismissed from the program.

Note: It should be noted that if the cause for removing a student from a clinical/externship site is deemed by the Program Director/Coordinator and Dean of Academic Affairs as extreme unprofessional behavior, the student may be immediately dismissed from the program and/or the College.

Pregnancy or Related Conditions Policy

The Institution prohibits discrimination on the basis of a student's current, potential, or past pregnancy or related conditions in any education program or activity. A student may voluntarily notify the Title IX Coordinator, Program Director, or Dean of Academic Affairs of pregnancy or related conditions to request supportive measures, reasonable modifications, voluntary leave, reinstatement, or other assistance needed to ensure equal access to the program.

When any employee learns of a student's pregnancy or related conditions, the employee must promptly provide the student with the Title IX Coordinator's contact information unless the employee reasonably believes the student already has that information. The Title IX Coordinator will work with the student to explain available rights, options, and resources and to coordinate appropriate measures designed to prevent discrimination and ensure equal access.

Title IX Coordinator
Dr. Paula Cherry
Regional Director of Program Development and Academic Technologies
5875 NW 163rd Street, Suite 102, Miami Lakes, FL 33014
Tel: (305) 820-5003
pcherry@sec.edu

Reasonable Modifications

Students experiencing pregnancy or related conditions may request reasonable modifications to Institution policies, practices, or procedures as necessary to prevent sex discrimination and ensure equal access to the Institution's education program or activity, unless the requested modification would fundamentally alter the program. The Title IX Coordinator will determine reasonable modifications on an individualized basis in coordination with Academic Affairs and, where applicable, program leadership and clinical or externship partners.

Reasonable modifications may include, but are not limited to, breaks during class or clinical activities, temporary schedule changes, extensions of time, rescheduling of tests or assignments, a larger desk or seating, temporary limits on strenuous activities, and excused absences for pregnancy-related medical appointments or needs. Students will be provided with a reasonable opportunity to make up missed work due to pregnancy or related conditions. Attendance, make-up work, and externship/clinical expectations remain governed by the Institution's Catalog and applicable program handbook requirements; however, those policies will be applied in a nondiscriminatory manner and may be reasonably modified when necessary to ensure equal access.

The Institution will not require a student to withdraw, take leave, or participate in a separate program because of pregnancy or related conditions. Any decision to request modifications, take leave, or participate in a separate portion of a program must be voluntary. Note: Programs may have additional pregnancy policies based on the risks inherent to the program and clinical setting. Students should review the policy in their program's handbook. Any program-specific policies must comply with Title IX and will not limit rights provided under this policy.

Voluntary Leave of Absence (LOA)

A student may request a voluntary leave of absence for as long as medically necessary, consistent with the Catalog's Leave of Absence Policy and related procedures. This may include submitting a signed and dated LOA request to the Dean of Academic Affairs or Campus President, obtaining advance approval where required, and complying with applicable time limits and return requirements. Advance approval will not

be required where circumstances prevent it and will not be used to deny medically necessary leave. The Institution may request supporting documentation only when permitted under applicable law and when necessary to evaluate a requested modification or LOA. The institution will not require medical documentation for reasonable modifications unless documentation is necessary and consistent with applicable law. If a student does not return as scheduled from an approved LOA, the student may be withdrawn and the Catalog's withdrawal and return policies may apply.

Reinstatement

Following an approved LOA, the student will be reinstated to the same academic status held when the leave began, consistent with program requirements, course sequencing, and availability. The Institution will make reasonable efforts to support the student's timely return and completion.

Lactation Space, Privacy, and Non-Retaliation

The Institution will provide access to a private, clean, and reasonably available lactation space, other than a restroom. The Institution will maintain the privacy of information shared under this policy to the extent permitted by law, and retaliation for requesting or using rights under this policy is prohibited. Information shared will be limited to those with a legitimate educational interest and consistent with Title IX obligations.

Clinical and Attendance Considerations

In limited circumstances where a requested modification would fundamentally alter essential program requirements, the Institution may be unable to grant the modification. Any such determination will be made on an individualized basis in consultation with the student. In such cases, the Title IX Coordinator and Academic Affairs will work with the student to determine whether reasonable modifications are available, whether a voluntary LOA is the appropriate option, and how the student may remain on track while meeting essential program requirements.

Administrative and Behavioral Dismissal

A student may be dismissed from Southeastern College for disregarding administrative policies. Causes for dismissal include, but are not limited to, the following:

- Failure to meet minimum educational standards established by the program in which the student is enrolled.
- Failure to meet student responsibilities including, but not limited to:
    - meeting deadlines for academic work and tuition payments;
    - provision of documentation, corrections and/or new information as requested;
    - notification of any information that has changed since the student's initial application;
    - purchase or otherwise furnish required supplies;
    - maintenance of college property in a manner that does not destroy or harm it;
    - return of library books in a timely manner and payment of any fines that may be imposed;
    - obtaining required education and financial clearance prior to graduation and to comply with all parking regulations;
    - continued inappropriate personal appearance and hygiene;
    - continued unsatisfactory attendance;
    - non-payment for services provided by the school;
    - failure to comply with policies and procedures listed in the current School catalog and student handbook; or
    - conduct prejudicial to the class, program, or College.
- Specific behaviors that may be cause for dismissal include, but are not limited to:
    - willful destruction or defacement of college or student property;
    - theft of student or College property;
    - improper or illegal conduct, including hazing, sexual harassment, etc.;

- use, possession, and/or distribution of alcoholic beverages, illegal drugs, and/or paraphernalia on campus;
- being under the influence of alcoholic beverages or illegal drugs while on campus;
- cheating, plagiarism, and/or infractions of the College's Student Conduct Policies;
- any behavior which distracts other students and disrupts routine classroom activities;
- use of abusive language, including verbalization or gestures of an obscene nature; or
- threatening or causing physical harm to students, faculty, staff, or others on campus or while students are engaged in off-site learning experiences;
- violating state or federal law, including but not limited to Florida Statute Section 553.865, Safety in Private Spaces Act;
- unprofessional conduct and behavior

Conflict Resolution

Students are encouraged to first discuss any concerns with their instructor. If the concern is not resolved, they should speak to their Program Director/Coordinator. Subsequent levels are the Dean of Academic Affairs and the Campus President. Chain of command should *always* be utilized for prompt resolution. Southeastern College does, however, maintain an open-door policy.

Student Disciplinary Procedures

If a student violates Southeastern College's Standards of Conduct in a classroom, the first level of discipline lies with the faculty member. If a situation demands further action, the Dean of Academic Affairs is responsible. In the absence of the Dean of Academic Affairs, the Campus President determines disciplinary action. If a student has a serious objection to the disciplinary action imposed, the student has the right to use the grievance process as outlined in the Southeastern College catalog.

When a student violates Southeastern College's Standards of Conduct outside the classroom but on campus, the Dean of Academic Affairs is

the first level of discipline. The next level is the Campus President. If a student is dissatisfied with the disciplinary action imposed, the student has the right to use the grievance process as outlined in the Southeastern College catalog.

Standards of Appearance

Proper professional dress and appearance create a safe and professional environment for the students in the classroom and clinical/externship sites, as well as prepares students for future interviews with prospective employers. Therefore, professional dress, appearance, hair color, and jewelry are expected by the College. Each student must maintain a proper personal appearance and wear approved dress and ID badges. Failure to comply with the requisite appearance standards can result in sanctions as discussed in the Professional Behavior and Administrative and Behavioral Dismissal policies.

Head Coverings

Southeastern College maintains professional standards of appearance to ensure a safe, respectful, and employment-ready learning environment. As part of these standards, the following policy applies to all students enrolled at the College, regardless of program.

Policy Statement

Students may not wear any type of head covering while inside campus buildings. This includes, but is not limited to:

- Hats
- Caps
- Bandanas
- Beanies
- Hooded garments worn over the head
- Scarves, wraps, or similar accessories

- Surgical Caps (except for students in the Surgical Technology core courses (see handbook for details))

Purpose of the Policy

This policy supports the College's overall expectations regarding professional conduct and dress code by:

- Promoting a professional environment reflective of workplace standards
- Supporting safety and visibility in classrooms, laboratories, and clinical/externship settings
- Ensuring consistency and fairness in the enforcement of appearance expectations

Compliance

Students who arrive in violation of this policy will be asked to remove the head covering immediately.

If the student refuses or the attire remains noncompliant, the student may be asked to leave the classroom or campus area to correct the issue.

Continued noncompliance may result in disciplinary action, consistent with the College's Professional Behavior and Administrative and Behavioral Dismissal policies.

Program-Specific Requirements

Some programs—including allied health, nursing, or externship-based programs—may enforce stricter appearance standards as outlined in their program handbooks. Students are responsible for reviewing and following all program-specific guidelines.

Allied Health and Nursing Programs Major Courses

Students in allied health programs must wear medical scrubs and shoes of the correct color and style during their major core courses. Uniforms must be always maintained and clean. Where applicable, allied health students are given an additional ID badge which is to be affixed to a student's uniform.

Medical students must wear white nursing shoes or approved predominately white sneaker substitutes. They must be non-slip, closed toe, and made from leather or leather-like material to protect students during clinical/externships.

Allied health students may not wear artificial or acrylic nails in any clinical area and long hair must be pulled back out of the student's face to prevent contact with contaminated surfaces or a patient/client.

The student Handbooks for each Allied Health and Nursing program contain additional, more stringent standards of appearance that must be always followed.

General Education and Other Courses

Students enrolled in Southeastern College's general education or other program courses are expected to wear school uniforms or suitable professional attire.

Professional Attire Guidelines

Gender	Proper Attire	Avoid
Women/female	Dress slacks and tops, pant suits, skirt suits, dresses, khaki pants, collared shirts	Jean skirts, jeans, overalls, leggings
Men/Male	Collared shirts with ties, polo shirts, dress slacks, khaki pants	Jeans, sweatpants, joggers
All	*Attire*: Approved SEC shirts, school uniforms, *Shoes*: Uniform shoes, dress shoes, loafers, flats, closed toe wedges, espadrilles, or high heels	*Attire*: t-shirts, hoodies, pullovers, sweatpants, loungewear, shorts, cut-offs, beachwear, halter tops, crop tops, or tube tops. *Shoes*: sneakers of any kind, flip flops, open toed heels, wedges, or espadrilles

Note: Clothing that exposes the stomach or waist, shorts, and very short skirts are also not permitted in class.

Students displaying inappropriate dress after a warning may be asked to leave the classroom to change. Students will be readmitted upon displaying appropriate attire. Southeastern College firmly believes that the development of proper work habits assists students in meeting their career objectives and that professional dress elevates the general level of professionalism in the classroom, thereby enhancing the educational experience.

Disciplinary Probation

If a student fails to meet his or her responsibilities as outlined in this catalog or as contained elsewhere where College policies and procedures are posted or distributed, they may be placed on disciplinary probationary status. Disciplinary Probationary status is typically for one semester/pay period.

If a student fails to improve as required during the specified time period for their disciplinary probation, they may be continued on disciplinary probation or dismissed from the program and the College (*see the programmatic handbook for specific standards and guidance*).

Grievance Procedures

If Southeastern College is forced to act against a student, it still believes strongly that every student has a right to procedural due process in which a student has notice and an opportunity to be heard. If the administration must take disciplinary measures against a student or other action related to a student, the student may appeal the decision to the Grievance Committee.

Students are encouraged to resolve problems through normal administrative channels. A Request for a Grievance Committee Hearing form must be submitted to the Student Services Department by or on Thursday no later than 5 p.m. to hold a grievance hearing on the following Tuesday. The Grievance hearings are held on a Tuesday immediately after the day classes have concluded. Requests for a Grievance

Committee hearing that are received immediately prior to or during a student break are recognized as received the week following the break.

The voting members of the Grievance Committee consist of two (2) faculty members, two (2) staff members, and one (1) student. The voting members of the committee are non-biased participants. The Director of Student Services is the facilitator/moderator of the grievance hearing and a non-voting member of the proceedings. The Panel will hear evidence, ask questions, review the catalog/handbook policies, deliberate, and render an advisory ruling that, upon approval by the Office of the Executive Director, will become binding upon the administration as well as the student who filed the grievance.

South Carolina Campuses

Grievances not resolved on the institutional level, for the Columbia, SC and North Charleston, SC campuses may be forwarded to the South Carolina Commission on Higher Education, Nonpublic Postsecondary Institutional Licensing, 1122 Lady Street, Suite 300, Columbia, SC 29201, (803) 737-2260. Students may file a complaint with the South Carolina Commission on Higher Education by completing a complaint form available at the following link:

Complaint_Procedures_and_Form September 2022.pdf (sc.gov)

North Carolina Campus

For the following programs: Medical Assisting Certificate, Medical Billing and Coding Specialist Certificate, and Practical Nursing Diploma – utilize this process:

Any grievance not resolved on the Institutional level, for the Charlotte, NC campus may be forwarded to the North Carolina Community College System Office of Proprietary Schools, 5001 Mail Service Center, Raleigh, North Carolina, 27699-5001, phone (919) 807-7061, fax (919) 807-7169.

Procedures for handling complaints may be found at:
http://www.nccommunitycolleges.edu/proprietary-schools

For the following programs: AAS Diagnostic Medical Sonography, AAS Medical Assisting, AAS Radiologic Technology and AAS Surgical Technology – utilize this process:

The State Authorization Unit of the University of North Carolina System Office serves as the official state entity to receive complaints concerning post-secondary institutions that are authorized to operate in North Carolina. If students are unable to resolve a complaint through the institution's grievance procedures, they can review the Student Complaint Policy (PDF) and submit their complaint using the online complaint form at Student Complaints Site

For more information contact:
North Carolina Post-Secondary Education Complaints
223 S. West Street, Suite 1800
Raleigh, NC 27603
(919) 962-4550

To file a complaint with the Consumer Protection Division of the North Carolina Department of Justice, please visit The State Attorney General's web page at: NCDOJ site. North Carolina residents may call (877) 566-7226. Outside of North Carolina, please call (919) 716-6000. En Espanol (919) 716-0058. If you choose to mail a complaint, please use the following address:

Consumer Protection Division
Attorney General's Office
Mail Service Center 9001
Raleigh, NC 27699-9001

Florida Campuses:

In the event the student feels the grievance was not managed properly by the institution, the student may submit his or her complaint to the following:

Commission for Independent Education (CIE)
Florida Department of Education
325 West Gaines Street, Suite 1414
Tallahassee, FL 32399
Or E-mail: cieinfo@fldoe.org
Or Fax: 850-245-3238

Complaint process for out-of-state distance education students participating under SARA, who have completed the internal institutional

grievance process, and the applicable state grievance process, may appeal non-instructional complaints to the FL SARA PRDEC Council at FLSARAinfo@fldoe.org. For additional information on the complaint process, please visit the FL-SARA Complaint Process page at http://www.fldoe.org/sara/complaint-process.stml

Southeastern College students residing in California that wish to file a complaint may do so through the grievance procedures above, or by contacting the California Department of Consumer Affairs at 833-942-1120 or dca@sca.ca.gov

Student Complaint Procedure

Students who feel they have not been treated fairly under Southeastern College's stated policies have the right to file a written complaint or appeal. A complaint or appeal should be submitted to the Campus President. These procedures apply only to complaints or appeals received in writing in person, by U.S. mail, or by fax. Please note the following:

- Complaints or appeals may not be submitted by email.
- Complaints or appeals should be dated and signed.
- Within 15 business days after acknowledging receipt of the complaint or appeal, the Campus President will inform the student regarding the institutional response to the written complaint or appeal.

Schools accredited by the Accrediting Commission of Career Schools and Colleges must have a procedure and operational plan for handling student complaints. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Accrediting Commission. All complaints reviewed by the Commission must be in written form and should grant permission for the Commission to forward a copy of the complaint to the school for a response. This can be accomplished by filing the ACCSC Complaint Form. The complainant(s) will be kept informed as to the status of the complaint as well as the final resolution by the Commission. Please direct all inquiries to:

Accrediting Commission of Career Schools and Colleges

2101 Wilson Boulevard, Suite 302
Arlington, VA 22201
(703) 247-4212
www.accsc.org | complaints@accsc.org

A copy of the ACCSC Complaint Form is available at the school and may be obtained by contacting complaints@accsc.org or at https://www.accsc.org/Student-Corner/Complaints.aspx.

Student complaints may also be forwarded to the South Carolina Commission on Higher Education, Nonpublic Postsecondary Institutional Licensing, 1122 Lady Street, Suite 300, Columbia, SC 29201, (803) 737-2260. Students may file a complaint form available at the following link:

Complaint_Procedures_and_Form September 2022.pdf (sc.gov)

Institutions licensed by the Commission for Independent Education (CIE) shall develop, publish, and follow a procedure for handling complaints, disciplinary actions and appeals. If a student does not feel that the school has adequately addressed a complaint or concern, the student may consider contacting the Commission. To file a complaint a letter or email must contain the following information: 1). Name of Student (or Complainant); 2). Complainant Address; 3). Phone Number; 4). Name of Institution; 5). Location of Institution (City); 6). Dates of Attendance; 7). A full description of the problem and any other documentation that will support your claim. The letter should be sent to:

Commission for Independent Education
325 W. Gaines Street, Suite 1414
Tallahassee, FL 32399-0400
Email: cieinfo@fldoe.org
Fax: (850) 245-3238

Arbitration

As stated on the Southeastern College enrollment agreement, it is agreed that in the event the parties to the enrollment agreement are unable to amicably resolve any dispute, claim, or controversy arising out of or relating to this agreement, or if a claim is made by either against the other or any agent or affiliate of the other, the dispute, claim or controversy shall be resolved by arbitration administered by the American Arbitration

Association under its Commercial Arbitration Rules. If this chosen forum or method of arbitration is unavailable, or for any reason cannot be followed, a court having jurisdiction hereunder may appoint a panel of arbitrators pursuant to section 682.04, F.S. for Florida schools, pursuant to section N.C. Gen. Stat. 1-567 for NC schools. The expenses and fees of the arbitrator(s) incurred in the conduct of the arbitration shall be split evenly between the parties to the arbitration; however, if Southeastern College prevails in the arbitration proceeding, Southeastern College will be entitled to any reasonable attorney's fees incurred in the defense of the student claim. Venue for any proceeding relating to arbitration of claims shall be in the county wherein the institution is located. This agreement cannot be modified except in writing by the parties.

Intellectual Property Policy

Southeastern College defines intellectual property as a product of intellect that has commercial value, including copyrighted property such as literary or artistic works, and ideational property, such as patents, software, and appellations of origin, business methods and industrial processes.

Any intellectual property developed as a direct result of regular duties of faculty members, staff members or students, or developed by a faculty member, staff member or student as a result of research done in connection with regular duties or assignments, is the exclusive property of the College. Such property is the exclusive property of an employee if no College funds, space, facilities or faculty members, staff members or students time were involved in the development.

Software development by faculty members, staff members or students as part of normal duties or assignments is considered "work- for-hire" and is property of the College. Courseware (syllabi, lecture notes, class handouts and other such materials) whether in paper or web formats are property of the College.

All work completed or submitted toward fulfillment of course requirements by students is the property of Southeastern College. Southeastern College reserves the right to utilize any work so submitted in any way it is believed appropriate.

Privacy of Student Records

Policies and procedures concerning the privacy of student records maintained by Southeastern College and its faculty and staff are governed by the Family Educational Rights and Privacy Act of 1974 (Public Law 93-380). Student records are maintained by the campus Registrar's Office (academic records), Financial Services Department (financial aid records) and Bursar's Office (accounts receivable records).

Student records are maintained by the College in permanent files. Under Section 438 of the General Provision Act (Title IV of Public Law 90-247), students aged 18 or over have access to their personal record files kept by the institution. All documents placed in student records are considered permanent additions and are not removed.

All authorized personnel have access to student records for official purposes. A student (or in some cases eligible parents) is given access to their record within a reasonable time after submitting a written request to the custodian in possession of that record (Registrar, Financial Services or Bursar). Records are supervised by the Campus President. If the content of any record is believed to be in error, inaccurate, discriminatory, misleading or in violation of student rights or otherwise inappropriate, it may be challenged, and a written explanation included in the record. A student's right to due process allows for a hearing which may be held at a reasonable time and place at which time evidence may be presented to support the challenge.

Student information is released to persons, agencies or legal authorities as required by subpoena/legal process or by consent of a student (or eligible parent). Information is released on a consent basis in cases where a student or eligible parent has provided written consent, signed, dated and specifying the information to be released and name (s) of persons to whom the information is to be released.

The Family Educational Rights and Privacy ACT (FERPA), a Federal law, requires that the school, with certain exceptions, obtains your written consent prior to the disclosure of personally identifiable information from your educational records. Directory information is considered public and may be released without written consent unless specifically prohibited by

the student concerned. Data defined as directory information includes student name, major field of study, student participation in officially recognized activities, dates of attendance; enrollment status (full-time, part-time; undergraduate or graduate), degrees and awards received, and the most recent educational agency or institution the student has attended. Students wishing to opt out must provide a formal written request to the Registrar at their campus.

Transcripts

A request for a Southeastern College transcript can be requested in writing (Transcript Request Form), signed by the student and requested a minimum of two (2) weeks before a transcript is required. The full address of the person/place to which the transcript is to be sent must be included. An official transcript bearing the College seal will be forwarded directly to other colleges, to prospective employers, or to other agencies at the request of a student. Typically, colleges only consider a transcript "official" if forwarded directly from the sending institution. A student can also complete the transcript request online https://www.sec.edu/admissions/transcript-request/. Students may also obtain unofficial copies of their transcripts at the campus. Transcripts will require a fee of $25 to be paid with an application.

Academic Policies

Clock Hour/Credit Hour Conversion

A Clock Hour is defined as a period of 60 minutes with a minimum of 50 minutes of instruction. Break schedules are developed based on this definition. Breaks typically do not exceed 20 minutes in duration.

Academic credit for Southeastern College courses is calculated on a semester credit hour basis.

One semester credit hour equals 45 units comprised of the following academic activities:

- One clock hour in a didactic learning environment = 2 units
- One clock hour in a supervised laboratory setting of instruction = 1.5 units
- One hour of externship = 1 unit
- One hour of out-of-class work and/or preparation for the didactic learning environment or supervised laboratory setting of instruction that are designed to measure the student's achieved competency relative to the required subject matter objectives = 0.5 units

Financial Aid Credit for Southeastern College courses is calculated as follows:

- 30.0 clock hours = 1 semester credit hour

Tutoring

Southeastern College instructors are available for individualized tutoring and make-up work outside normal class hours. Instructors are also available by appointment to provide demonstrations, answer questions and conduct reviews. Computers and other equipment are available for students to use outside class hours with faculty supervision. Students who desire special assistance are urged to take advantage of this help which is offered at no extra cost.

Average Class Size

Southeastern College is proud of its small classes and individualized attention. Although class size will vary, Southeastern College monitors class size to ensure that program objectives are met. Class size will generally not exceed 25 students in either the classroom or laboratory setting. Class size may also vary according to programmatic requirements.

Field Trips

Instructors may take students on field trips at appropriate times during a course. Field trips are designed to supplement the curriculum and to introduce students to situations that cannot be reproduced in a classroom. Students are notified in advance of any field trips.

Schedule Adjustments

If a class is canceled or a scheduling error occurs, the Dean of Academic Affairs and/or Registrar will assist students with making the necessary adjustments. Dates and times for schedule changes are announced as far in advance as possible to allow for adequate planning.

Immunization Policy

Southeastern College does not require proof of vaccinations for entry into its general programs. Allied health programs do have vaccination requirements, and the requirements vary by program. Details related to these individual requirements are in each program's handbook.

Course Delivery

General Education

General Education courses are available via distance education and residential delivery. Distance education courses are delivered through Southeastern College's Learning Management System. Expected learning outcomes, graduation requirements and student services requirements remain the same for all students, regardless of course delivery method.

Expectations of Students in Distance Education

Online classes are not easy substitutes for on-campus classes. In fact, online classes are as rigorous and demanding as on-campus classes. Students are expected to attend their virtual classrooms a specified number of times per week. All student attendance is monitored. Times are flexible and dictated by students' personal schedules; nonetheless, their presence is required and recorded and counts toward final grades.

An online student is expected to be computer literate and familiar with the Internet. An orientation course is available to help students improve these skills.

An online class is convenient and flexible. It allows students to work on assignments and participate in class discussions as their schedules permit within reasonable timeframes. Learning is achieved through individual inquiry, collaborative processes (student/student and student/faculty), and personal synthesis of ideas into an understanding of the topic. Outcomes are determined by qualitative analysis of student input, subjective and objective tests, including pre- and post-test, group and individual projects and case studies.

Requirements for Distance Education

Southeastern College has computers available with Internet access for student use at campuses throughout Florida, North Carolina, and South Carolina. Southeastern College provides technical services and training through its online platform. A personal desktop or laptop computer with internet access is required for students in online programs. Students are required to have Microsoft office for all online classes.

Course Activities & Requirements

Testing

The course syllabus includes the amount of classroom testing necessary for each course. It is a Southeastern College policy that each student completes the required examinations according to the schedule required by the instructor to receive a passing grade. All examinations are announced in advance so students can prepare. Any examination not completed by the deadline set by an instructor may result in an automatic failure for that examination, unless specific arrangements are made with

the instructor. Final examinations are normally scheduled during regular class hours on the day of the last class meeting for the course.

Assignments

Out-of-Class Assignments
Students are expected to complete out-of-class assignments to support their learning process. Depending on the course, these assignments may include reading, writing, completing a project, or research papers and other learning activities.

Technology Requirements: Canvas & Microsoft 365

To ensure a seamless experience with Canvas LMS and Microsoft 365, your device should meet the following minimum specifications.

1. Computer Requirements (Recommended)

    Age: Computer 5 years old or newer.

    Operating System:

    Windows: Windows 10 (latest update) or Windows 11.

    Mac: macOS (latest 3 versions).

    Memory (RAM): 4 GB RAM minimum (8 GB+ highly recommended for multitasking).

    Processor: 1.6 GHz or faster.

    Storage: At least 10 GB free space for MS 365 installation.

2. Web Browsers

    Preferred: Google Chrome (latest 2 versions) or Mozilla Firefox (latest 2 versions).

    Supported: Microsoft Edge, Safari (Mac only).

    Note: Keep browsers updated to avoid performance issues.

3. Mobile Devices

    Canvas Apps: Android 8.0+, iOS 16.0+.

    MS 365 Apps: Latest 2 major versions of iOS/Android.

    Note: For the best experience, use the dedicated Canvas Student/Teacher apps, not a mobile browser.

4. Internet & Peripherals

Internet Speed: Minimum 512 kbps (broadband recommended for video content).

Hardware: Webcam, microphone, and speakers required for virtual classes (Zoom/Teams).

5. Key Software & Settings

Microsoft 365: Required for creating Word, Excel, and PowerPoint documents.

PDF Reader: Adobe Acrobat Reader (or browser built-in).

Browser Settings: Cookies must be enabled; Pop-up blockers must be disabled for Canvas (instructure.com).

Learning Management System & Resources

All students, whether they are distance or residential, have access to the electronic learning management system (LMS) available through any computer with Internet access. The link to the LMS is easily found on the college's website under Online Classes.

The library website (http://www.southeasternlibrary.com) and the library's electronic resources are accessible from any internet connection, including mobile devices, and can thus be utilized from within the classroom, or from anywhere students wish to study. The library webpage is designed to provide fast and easy access to a variety of resources in a convenient, one-stop location where students, faculty, clinical site staff, and administrators can register for privileges, make suggestions for addition to the collections, obtain library orientation, get help (in various languages), chat with an online librarian, search the library's catalog and online databases, utilize a variety of suggested links, and more.

Student Progress Monitoring

Students can monitor their academic progress in each course by consistently reviewing their performance on course activities and requirements (including assignments, testing, projects, etc.) through the LMS Gradebook. Additionally, each course syllabus provides the Course Criteria breakdown which demonstrates how the course activities and requirements are weighted. Students may meet with faculty to discuss the evaluation criteria and their academic progress at any time.

Add/Drop Period

Add/drops may occur only during the first five days of a semester/pay period. Dropping after this period may have financial or academic implications.

Attendance

Regular class attendance is essential to proper academic progress and is expected. At Southeastern College, satisfactory attendance is considered a vital part of each student's performance. Excessive absences for a particular course or a program can result in a lowered achievement rating and an undesirable course grade. Absences more than 20% of class hours, for any subject, may cause a student to be ineligible to take the final examination in that course.

Most programs DO have more specific programmatic attendance restrictions and policies which are outlined in the respective Program Handbooks.

A new or re-entry student must be present by the third-class meeting or at the end of first week of term or not allowed to begin school.

Violation of the attendance policy will result in the following administrative action:

1. Attendance warning
2. Probation
3. Dismissal

When an emergency occurs causing a student to be absent, it is **the student's responsibility** to plan with the instructor to complete the missed work. Faculty members may establish more rigorous attendance standards for their individual courses. *Note: Students must refer to their program's handbook for program-specific attendance policies.*

Make-up Work

Excused absence(s) allow a student to make up coursework or other classroom assignments. Make-up assignments and arrangements are separate from any required coursework. Make-up assignments and arrangements are available from the course instructor and may include

attending a make-up session, completing additional assignments or papers, or attending tutoring. The length and academic rigor of make-up assignments and arrangements is directly proportional to the amount of time missed in the course. All make-up assignments and arrangements must be successfully completed and submitted by the last day of the class.

Professional Clinical Massage Therapy programs (900 hours and 740 hours)

The student shall make up sufficient missed instructional hours to equal no less than 98% (740 hours) and 90% (900 hours) of the instructional hours in the course. If the student fails to complete make-up assignments and arrangements to reach the program's completion requirement of attendance for the clock hours in each course, they will receive a failing grade for the course. **Makeup hours are not allowed in Clinical courses.**

Externship/Clinical

Students in externship/clinical courses must attend all clinical hours. Any student absent from externship/clinical may be allowed to make-up the missed hours only at the discretion of the College and/or externship/clinical site with verifiable documentation provided to the College in a timely manner. Failure to complete all necessary clinical hours] will result in a failing grade for the externship/clinical course.

Perfect Attendance

Students achieving perfect attendance are eligible for a Perfect Attendance Award which is determined at the end of each course. To be eligible for this award, students must be present for all class time; if a student is tardy, leaves class early or misses a class, the student is not eligible for this perfect attendance award.

Student Intent to Withdraw and Return

The student has the responsibility to notify the school of their intent to withdraw from a course(s) and provide written confirmation of future attendance in a Title IV eligible course later in the semester/payment period for programs offered in modules. This notification should be

directed in writing to the Dean of Academic Affairs or Campus President and must be submitted prior to the date of return.

Schedule Changes

Scheduled Gap

A Scheduled Gap is available for students who cannot complete the required classes in sequence because the course(s) needed are not available but wish to remain as an actively enrolled student. In addition, a student may request a Schedule Gap prior to the start of a new semester/payment period if the student maintains at least half-time status in the new semester/payment period. This must not exceed two modules (8-week maximum) in any one semester/payment period and must be arranged before the beginning of the semester/payment period. To apply for a Scheduled Gap, a student must request a change of status in writing and provide the reason for the Scheduled Gap request. **When requesting a Scheduled Gap electronically, only a Southeastern College student Email address may be used.**

Academic Interrupt

An Academic Interrupt is available for students who have posted attendance in their current course and are unable to successfully complete the course but wish to remain as an actively enrolled student. To be eligible to apply for an Academic Interrupt, a student must have posted at least one day of attendance within the current course and must request a change of status in writing providing the reason for the Academic interrupt request. **When requesting an Academic Interrupt electronically, only a Southeastern College student Email address may be used.**

Note: Students enrolled in a 16-week Practical Nurse or Nursing courses are not eligible for an Academic Interrupt. An Academic Interrupt may not be requested in the student's first term of enrollment.

Standard Period of Non-Enrollment (SPNE)

A Standard Period of Non-Enrollment (SPN) is available for students who are waiting longer than 8 weeks (two courses) for the core courses in the program of enrollment to be offered by the College**.**

An SPN student will remain on active student lists, for up to one academic year. A student may choose to go on SPN after completing at least one full semester with the College. An SPN status cannot be offered to a student during a period of financial obligation or semester only after all required scheduled general education or prerequisite courses are completed. An SPN, by definition, is a minimum of 1 semester, but can extend up to a full academic year, if needed. A student who fails to return from SPN or, ceases communication with the College will be officially withdrawn. To apply for a Standard Period of Non-Enrollment a student must request a change of status in writing to the Registrar or Dean of Academic Affairs specifying the expected date of return. When requesting a Standard Period of Non-Enrollment electronically, a Southeastern College Student Email is preferable.

Leave of Absence Policy 34 C.F.R. § 668.22 (D)

To be eligible to apply for a leave of absence, a student must have completed one full semester at the school for credit hour programs. Students in the Professional Clinical Massage Therapy Diploma program must have completed one full pay period.

Procedure

Prior to taking a LOA, the student must provide a signed and dated official Leave of Absence Request **with all required documentation** to the Dean of Academic Affairs or Campus President (form available from the Dean of Academic Affairs or Campus President). The student must provide the reason for requesting the LOA and indicate their expected date of return to class. The student must have approval from the Dean of Academic Affairs prior to the start of the LOA. A student may make a single request for a non-contiguous leave of absence when the request is for the same reason such as a serious health problem requiring multiple treatments.

Approval

A leave of absence may be granted at the sole discretion of the College if the College is able to determine that there is a reasonable expectation that the student will return to school following the LOA. If a LOA is not granted by the College, the student is required to register for and attend

classes or withdraw from the program. A leave of absence may be granted for a period that does not exceed four modules (16-week maximum) and may include winter, summer, and spring breaks that immediately precede the scheduled return date. Generally, students are limited to one LOA in any a twelve-month period. However, a second LOA may be granted as long as the total number of days does not exceed four modules in any twelve-month period. Acceptable reasons for a LOA or a second LOA within a twelve-month period are jury duty, military duty, or circumstances such as those covered under the Family Medical Leave Act of 1993 (FMLA). These circumstances are birth of a child, placement of a child with a student for adoption or foster care, student must care for spouse, child or parent with a serious illness, or a serious health condition of the student.

Southeastern College student's wishing to extend their LOA should contact the Academic Dean or Campus President to discuss their options. Approved LOA requests will delay progression to the professional core, or graduation. Students will be given an estimate of those changes by the school administration.

Financial Obligations

Students taking an approved LOA do not incur any additional charges for the period of the approved leave. If the student is a recipient of Federal Financial Aid prior to the College granting the LOA, the student is required to meet with a Financial Aid Officer to discuss the effects of the student's failure to return from a LOA may have on their loan repayment terms. These effects may include the exhaustion of some or all of the student's grace period. If the student has any outstanding financial obligations to the College, s/he must make appropriate arrangements with the Bursar to ensure their account remains current.

Return from Leave of Absence

Upon the student's return from the LOA, s/he is permitted to continue the coursework s/he began prior to the LOA. If a student on LOA does not resume attendance on the date set forth in the official LOA form, s/he is withdrawn from the College and will be charged a $25 re-entry fee when s/he enrolls. The student's date of determination is the date the student began the leave of absence, and charges and refund calculations are

applied. All refund and cancellation policies are applied based on a student's date of withdrawal. A major consequence of this for students who have received federal student loans is that most of a student's grace period may be exhausted and student loan repayment may begin immediately.

If a student returns early, the days the student spends in class before the course reaches the point at which the student began their LOA must be counted in the 120-days for an approved leave of absence.

Military Deployment Policy

Military students must provide a copy of orders to request a withdrawal from the college for Military Duty. No academic penalty will be given for deployment. If the student is currently attending a class, the student has the option to complete the course with the approval of their faculty member and Dean. The student can request an "Incomplete" grade and will have 30-days to complete all course work. Extensions are possible given mitigating circumstances. Extension requests will be evaluated on a case-by-case basis.

If the student decides to withdraw from the class, a grade of "WM" will be earned, and the class will be retaken upon return to the College. The "WM" grade will not affect the student's satisfactory academic progress (SAP) due to Military Deployment.

If the withdrawal is during the semester/pay period, no withdrawal fee will be charged. If the student was activated during a term, that term, and the remaining semester/pay period, will not incur any charges. Upon reentry, admissions fees will be waived with a copy of military orders. All other admissions and academics requirements will be applicable. Service members, Reservists, and Guard members will be readmitted to their program of study provided that SAP was being made prior to suspending their studies due to service obligations.

Policy on Class Absences Due to Military Service

Students shall not be penalized for class absence due to unavoidable or legitimate required military obligations not to exceed two (2) weeks unless special permission is granted by the Dean of Academic Affairs. Absence

due to short-term military duty in the National Guard or Active Reserve is recognized as an excused absence. To validate such an absence, the student must present evidence to the Dean of Academic Affairs' office. The Dean of Academic Affairs will then provide a letter of verification to the student's faculty for the term.

Students are not to be penalized if absent from an examination, lecture, laboratory, clinicals, or other class activity because of an excused military absence. However, students are fully responsible for all material presented during their absence, and faculty are required to provide opportunities for students to make up examinations and other work missed because of an excused absence. The faculty member is responsible to provide reasonable alternate assignment(s), as applicable, and/or opportunities to make up exams, clinicals, or other course assignments that have an impact on the course grade. Faculty may require appropriate substitute assignments.

Policy on Military Stipends

Students who are being funded by Chapter 31 VR&E or Chapter 33 Post 9/11 G.I. Bill® benefits will be given the following options for any Title IV funds being used for living expenses:

1. The student can opt to have ¼ of all Title IV funds being used for living expenses processed at the beginning of each term within the semester once the student has posted attendance and the Title IV funds are processed and posted to the account. *
2. The student can receive all Title IV funds once the student has posted attendance and met the 60% attendance requirement per DOE and, once the Title IV funds are processed and posted to the account. *

*Title IV funds are not automatically eligible funds, and the student is required to sit for at least 60% of the semester for the Title IV loans to be eligible for retention. Pell Grant recipients must start each course within the semester. If the student fails to sit for all terms within the semester, an R2T4 calculation must be performed, and any balance created by the student becoming ineligible for Title IV funds will be the responsibility of the STUDENT.

Funds will only be authorized for release once Title IV funds are processed and posted to the students account and after verification of an approved VRE Purchase Order under Chapter 31 or a current Certificate of Eligibility (COE) to ensure student has Chapter 33 benefits to cover cost of attendance. Failure to provide approved VA documentation or non-posting of Title IV funds will result in stipend requests being denied. If a student has no remaining entitlement, any financial aid will be disbursed (released) to the student *after* institutional obligations are met.

Process to request a stipend:

1. Military student completes a Military Stipends Policy Acknowledgement Form in writing and submits to the Bursar office.
2. Bursar submits a work order to the Military Affairs Team and includes the following:
    a. Completed Military Stipends Form
    b. Student Name
    c. Student ID
    d. Dollar amount requested
3. The Military Affairs Team reviews requests and determines if funding is forthcoming.
4. If release is determined, the approval amount will be processed internally, and amount will be issued through Heartland. There will be no special checks administered.

Military Course Approval and Refund Policy.

Students using benefits under Chapter 30, 31, 32, 33, or 35 of title 38, U.S.C., or Chapter 1606 of Title 10, U.S.C. or Federal Tuition Assistance (FTA) must approve the enrollment of each course before the start date of the class and will not be automatically renewed in a course and/or program.

Military connected students that withdrew prior to the first day of class or within the first week with no attendance will receive a tuition adjustment to their account for classes not attended with a grade of WNA or WM.

VA Pending Payment Policy

Student Rights and Responsibilities
GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government web site at https://www.va.gov/.

In the event the Federal Government is delayed with tuition and fee payments to the college, for those students using Post 9/11 G.I. Bill® (Chapter 33) or Veteran Readiness and & Employment (VR&E, Chapter 31) benefits, students will maintain access to continued enrollment and all University resources. These include but are not limited to the library, access to the Student Services department, class attendance, and/or other functions to assure the academic success of the student. Students will not incur any penalty or late fees due to VA pending payments or be required to obtain additional funding to cover the cost of attendance.

All students using Chapter 33 benefits must provide a copy of their Certificate of Eligibility (COE) to the college prior to the first day of class. All Veterans using Chapter 31 benefits must confirm the institution received an electronic authorization from their VRC prior to the first day of each semester.

Should the VA not provide a complete payment on the students' behalf, the student will be responsible for all remaining costs incurred while attending school. This could occur if the student has already received all of their approved benefits, as there would be no remaining entitlement.

Readmittance Policy

Academic Re-Admittance Policy

A student must apply for re-admittance to the College after voluntary withdrawal or being withdrawn. This policy also applies to students who were on approved leave of absence that extended beyond the date granted which results in automatic withdrawal. The re-admittance policy is as follows:

1. Students must obtain permission from the Dean of Academic Affairs to re-enroll.

2. Students must obtain the Bursar's signature on the re-entry form indicating that all financial obligations to the College have been met. If a student has been out of school for more than one (1) semester/pay period, a re-entry fee of $25 must be paid.
3. Students must contact a Financial Aid Officer to re-apply for financial aid and set up a payment schedule.
4. If a student has been out of school for more than six (6) months, the student may no longer have the hands-on skills necessary for their respective program. The decision for re-admittance in this case is made by the Dean of Academic Affairs in collaboration with the Program Director/Coordinator. The student may be required to take a written or practical examination to determine if their hands-on skills and program knowledge are adequate for program re-entry.
5. Students are re-enrolled under current tuition charges, curriculum, and catalog policies.
6. If students are re-admitted under financial aid probation, they are not eligible for Title IV funds until they have reestablished their eligibility. Therefore, they are responsible for any charges incurred during this period.
7. After obtaining required signatures on a re-entry form, a re-entering student must return the form to the Dean of Academic Affairs to be scheduled for classes.
8. Students who drop then re-enter a program will be subject to the current curriculum, texts, and policies in effect.

Disciplinary Re-Admittance Policy

A student must apply for re-admittance to the College after being withdrawn for disciplinary reasons. The re-admittance policy is as follows:

1. Students must meet the requirements of the *Academic Re-Admittance Policy*.
2. Students re-entering are placed on one semester/pay period of disciplinary probation.
3. If there are no violations of College rules and regulations during this disciplinary probation period, students are removed from the disciplinary probation.

The College reserves the right to deny re-admittance to any student dismissed due to disciplinary reasons.

Academic Load

To be considered full-time, students must carry a minimum load of twelve (12) credit hours per semester, which is a standard academic load.

It is a policy of Southeastern College that students maintaining a 3.2 cumulative GPA or higher with 90% class attendance and who have completed at least one semester as a full-time student may take additional General Education credits beyond 12 but not to exceed one course per semester. This policy does not apply to students who are less than full-time status. Students who are enrolled in a program that requires more than 18 credit hours per semester are not eligible to enroll in additional credit hour courses during that semester. **Exceptions to this policy must be approved by the Executive Director.**

Satisfactory Academic Progress (SAP)

Satisfactory Academic Progress (SAP) standards apply to all students (including those receiving financial aid and cash-paying students not receiving assistance under the title IV, HEA programs).

Students at Southeastern College are expected to maintain satisfactory academic progress including ongoing progress toward graduation. There are two standards that must be met: a *qualitative* and a *quantitative* standard. These progress standards are measured at the end of each student's semester/Pay Period.

The following definitions apply throughout this policy:

- Semester – 16-week period for credit hour programs
- Pay period – 450 clock hours (900-hour program) & 370 clock hours (740-hour program) for clock hour programs.

The following abbreviations apply throughout this policy:

- SAP – Satisfactory Academic Progress
- AFAW – Academic Financial Aid Warning
- AFAP – Academic Financial Aid Probation
- CGPA – Cumulative Grade Point Average (Qualitative standard)

- PACE – Pace of Progression (Quantitative standard)

The *qualitative standard* requires that a student achieve a minimum CGPA of 2.0 during their first semester/pay period at Southeastern College and maintain a minimum 2.0 CGPA for each semester/pay period thereafter. For programs less than a semester or pay period, the qualitative standard requires that a student achieve a minimum CGPA of 2.0 throughout the program. For programs that are less than 2-months, students will be evaluated every 2-weeks for SAP.

CGPA

If a student fails to meet the CGPA standards during the SAP evaluation, the student will be given a Plan of Action for that timeframe with academic advising to help students be successful in their studies, and the student will be placed on AFAW for the following month. Students must be advised regarding their academic performance as well as their attendance. Monitoring academic performance and communication with the student is essential to academic success. The CGPA continues throughout a student's tenure at Southeastern College. When a student transfers from one program to another, the student's current CGPA will transfer to the new program and the final calculation will include all courses taken at Southeastern College.

PACE

The *quantitative standard* (PACE) requires students to complete their program of study within 150% of the normal timeframe allotted for completion of the program. Transfer credit hours (clock hours for clock hour programs) that meet degree requirements are considered in the determination of this 150% normal time frame, although not in the computation of grade point average. The "normal timeframe" is measured in credit hours (clock hours for clock hour programs) attempted (rather than semesters/pay periods) to accommodate schedules of full-time and part-time students. To ensure completion of a program within the maximum timeframe, Southeastern College requires that a student successfully complete 66.67% of the cumulative credits (clock hours for clock hour programs) attempted after completing their first semester/pay period at Southeastern College and each semester/pay period thereafter. If a

student withdraws from a course, the credit hours (clock hours for clock hour programs) of that course are included in determining the PACE of SAP. All students must have completed a minimum of 66.67% of credit hours (clock hours for clock hour programs) attempted to graduate within 150% of the normal timeframe.

Program Transfers

When a student transfers from one program to another, the PACE of the student is calculated based on credits (clock hours for clock hour programs) attempted and earned in the new program, as well as all credits (clock hours for clock hour programs) attempted and earned in the current program that are also applicable to the new program. All credits (clock hours for clock hour programs) that are transferred from another institution are also included in the calculation.

Determining SAP

When determining SAP, the CGPA and the PACE are determined independently of each other and a student may be placed on AFAW or AFAP for CGPA, PACE, or both at the end of a semester/pay period.

In the event a student does not achieve a 2.0 or greater GPA in their first semester/pay period or a 2.0 CGPA in any semester thereafter, or earn 66.67% of the cumulative credits attempted, the student will be placed on AFAW. For programs less than a semester or pay period, if a student fails to meet standards during the evaluation the student will be given a Plan of Action for that timeframe with academic advising to help students be successful in their studies, and the student will be placed on AFAW for the following month. Students must be advised regarding their academic performance as well as their attendance. Monitoring academic performance and communication with the student is essential to academic success. For programs less than one semester in length, the student will be dismissed.

AFAW

AFAW is lifted if after a student is placed on AFAW, they achieve a CGPA of 2.0 or the required 66.67% of credits (clock hours for clock hour programs) at the end of the next semester/pay period.

If the College determines that the student is not meeting SAP at the end of the AFAW, the student may appeal the determination. At the end of the month of AFAW, if the student continues to fail to meet standards, the student will be dismissed for students enrolled in a program less than one semester or pay period. The College may only approve an appeal by a student if the College determines the student will meet SAP based on the CGPA and/or PACE standards during the next enrollment. *Please see the Academic Financial Aid Grievance Process.* A student who fails to meet SAP requirements and who has appealed that determination and has had eligibility for aid reinstated is placed on AFAP for the following semester/pay period and continues to be eligible for Title IV funding. If the student elects not to appeal the determination of the College, the student will be dismissed from the program and the College or can continue in the program without Title IV funding on AFAP status.

AFAP

AFAP is lifted if after a student is placed on AFAP, they achieve a CGPA of 2.0 or the required 66.67% of credits (clock hours for clock hour programs) at the end of the next semester/pay period.

While on AFAP, a student not earning a 2.0 CGPA or better by the end of the semester/pay period or the required 66.67% of credits (clock hours for clock hour programs) attempted will be monitored to ensure they are meeting the requirements of the approved Action Plan. If the student is making progress as required, the student will be allowed one additional semester/pay period of aid if the student is able to complete the program within the maximum time frame. If the student does not meet the plan requirements, financial aid will be terminated, and the student may be dismissed from Southeastern College.

Readmission after SAP Dismissal

A student who is readmitted after dismissal for failure to meet the SAP standards is readmitted on AFAP and is not eligible for Title IV funds until the student has achieved a 2.0 CGPA and/or the required 66.67% PACE at the end of the returning semester/pay period.

A student who has been dismissed may reapply to Southeastern College. At that time, a student's academic records are evaluated to determine if it

is possible for a 2.0 CGPA to be achieved and if the program can be completed within the maximum 150% timeframe. If both these standards can be achieved, a student may be readmitted on AFAP but is not eligible for Title IV funds until the student achieves satisfactory academic progress both quantitatively and qualitatively. Therefore, should funding be required, alternative financing must be established.

Veterans

The Veterans' Administration is notified of unsatisfactory progress of a veteran student who remains on academic financial aid warning or probation beyond two consecutive semesters. At that point, Veterans Benefits can be terminated. A student terminated from Veterans Benefits due to unsatisfactory progress may be recertified for benefits once the following conditions are satisfied:

- To initiate action by VA to determine whether further payments of VA educational assistance allowance should be authorized, the student must submit a specific request for resumption of VA benefits following an interruption due to unsatisfactory progress or conduct. Requests may be submitted on VA Form 22-1995 or VA Form 22- 5495.
- Student must submit an Action Plan to achieve academic success to the institution to be filed in their VA file.
- Student must be mathematically able to meet both the qualitative and quantitative requirements of SAP.

Academic Financial Aid Grievance Process

The College may only approve an appeal by a student if the College determines the student will meet SAP based on the CGPA and/or PACE standards in the next semester/pay period.

To request the opportunity to appeal a dismissal, the student must submit a written request on an Academic Financial Aid Grievance form to the Dean of Academic Affairs or Campus President. The reason for the appeal must be the result of injury, illness, death of a relative or other special circumstance. As part of the appeal, the student must document in writing why s/he did not meet SAP, what in the student’s situation has

changed that will allow him/her to meet SAP by the next evaluation and develop an action plan for improvement. Examples of special circumstances that may impact SAP include the following conditions (not all inclusive):

- Death of an immediate family member
- Student illness requiring hospitalization (this includes mental health issues)
- Illness of an immediate family member where the student is a primary caretaker.
- Illness of an immediate family member where the family member is the primary financial support.
- Abusive relationships
- Divorce proceedings
- Previously undocumented disability
- Work-related transfer during the term
- Change in work schedule during the term.
- Natural disaster
- Family emergency
- Financial hardship such as foreclosure or eviction
- Loss of transportation where there are no alternative means of transportation.
- A letter from a Counselor stating that the student's condition is contrary to satisfactory progress.

The Dean of Academic Affairs and Campus President will determine the appropriateness of the special circumstance regarding severity, timeliness, and the student's ability to avoid the circumstance. Upon receipt of the Academic Financial Aid Grievance Form and action plan for improvement by the student, the Dean of Academic Affairs and Campus President will notify the student within twenty-four hours of the determination of the Academic Financial Aid Grievance. **Any consideration of conditions outside of the list provided will be discussed with the Executive Director. Student life issues and making the transition to college are not considered special circumstances under this policy.**

If the student's appeal is granted, s/he will be placed on AFAP at the start of the following semester/pay period. As part of AFAP, the student must agree with and sign a written academic action plan for improvement developed and approved by the College which documents that s/he will be required to attain a 2.0 CGPA and/or complete his or her program within 150% of the maximum timeframe by the next SAP Review Period. The student is eligible to receive Title IV funding while on AFAP.

If a student appeals and is denied the appeal, s/he must remain out of school for one semester/pay period after the SAP review period in which the appeal was denied. After one semester/pay period, the student may request an additional appeal for reinstatement but would have to demonstrate accomplishments or changes that show college readiness that reliably predict success.

A student who has been dismissed may reapply to Southeastern College after remaining out of school for one full semester/pay period. At that time, a student's academic records are evaluated to determine if it is possible for a 2.0 cumulative grade point average to be achieved, and if the program can be completed within the maximum 150% timeframe. If both standards can be achieved, a student may be readmitted but is not eligible for Title IV funds until the student achieves satisfactory academic progress both quantitatively and qualitatively. Therefore, should funding be required, alternative financing must be established by re-enrolling students.

Degree Requirements

Associate Degrees

Students receiving an associate degree from Southeastern College must successfully complete at least 60 semester credit hours of study. The 60 credit hours must include a minimum of 30 semester credit hours of prescribed major courses combined with at least a minimum of 24 semester credit hours of prescribed general education courses. (*See requirements for North Carolina Associate in Applied Sciences in the program section*).

NOTE: An Associate of Science degree is considered a terminal degree. A course-by-course decision on transferability rests with receiving institutions.

Bachelor Degrees

Students receiving a bachelor's degree from Southeastern College must successfully complete at least 120 semester credit hours of study. The 120 credit hours must include a minimum of 60 semester credit hours of prescribed major courses combined with at least a minimum of 36 semester credit hours of prescribed general education courses.

General Education Courses

Southeastern College's general education curriculum is designed to emphasize the ability to think and read critically, to write effectively and to understand quantitative data. These courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession. They intend to develop a critical appreciation of both the value and the limitations of methods of inquiry and analysis. General education courses provide an opportunity for students to achieve a collegiate level of literacy in humanities/fine arts; social/behavioral sciences and natural science/mathematics.

College Grading Policy

Students are awarded letter grades for work undertaken at Southeastern College. Academic work is evaluated, and grades are assigned at the end of each term to indicate a student's level of performance. The evaluation criterion upon which a student's performance is assessed is distributed to each student at the beginning of each course via the course syllabus. Grades are based on the quality of a student's work as shown by oral or written tests, lab assignments, practical exams, class projects and homework/outside assignments. The meaning of grade notations is as follows and is based on a 4.0 scale. Southeastern College does not permit rounding of class assignments or final course grades.

Letter Grade	Interpretation	Numerical Value	Numeric Grade
A	Excellent	4.0	90.00-100.00%

B	Good	3.0	80.00-89.99%
C	Average	2.0	70.00-79.99%
D	Poor	1.0*	65.00-69.99%
F	Fail	0.0	0.00-64.99%
CF	Fail	0.00*	0.00-74.99%
DF	Fail	0.00*	64.00-69.99%
AU	Audit	Not Computed	
F.	Withdraw/Failing (after 50% course completion)	0.0	
I	Incomplete	Not Computed*	
P	Pass	Not Computed	
T	Transfer Credit	Not Computed for CGPA Computed for PACE	
W	Withdrawal (up to 50% completion)	Not Computed	
WNA	Withdrawal/No Attendance	Not Computed	
WM	Withdrawal/Military Deployment	Not Computed	

*CF/DF/I - Converts to grade of F in programs where the grading scale is specified (CF – program where below 75% is considered failure or DF – program where below a 70% is considered failure) or earned grade if incomplete work is not made up within fourteen (14) days of the beginning of the next term.

For pass/fail courses, a passing grade is used only in computation of quantitative progress. A failing grade is used in computation of both qualitative and quantitative progress.

NOTE: A “D” grade earned in a course may not satisfy transfer requirements. Further, students with a “D” grade should contact the Dean of Academic Affairs for assistance in determining what courses with a grade of “D” must be retaken.

Grades, Reports, Program Progress

Grades and reports of a student's progress are available using the SEC student portal (via the SEC website), within the learning management system, or at the end of each course from the instructor.

Scholastic Honors

A Dean's List and Honor Roll are published regularly. The Dean's List is comprised of those students who have completed an entire Satisfactory Academic Progress review period with a grade point average of 3.75-4.00. The Honor Roll is comprised of those students who have completed an entire Satisfactory Academic Progress review period with a grade point average of 3.50-3.74. An "F" grade in any course precludes a student from being listed on the Dean's List or Honor Roll.

Incomplete Policy

Students receiving an Incomplete in any course must meet with their instructor to discuss satisfactory arrangements to fulfill course requirements. The opportunity to make up incomplete work is determined on a case-by-case basis by the instructor. Students must have completed at least 50% of the course for the faculty to consider an Incomplete. Immediately after assigning a final course grade), the instructor drafts a contract between themselves and the student. The completed and signed contract must be submitted to the Dean within 24 hours of final grades posting. All remaining course assignments must be completed within fourteen (14) days (30 days for Veterans (see Military Deployment Policy)) of the beginning of the next term. Failure to complete the work within this two-week period without advanced administrative approval results in a failing grade or the grade earned.

Program-specific Grading

Students must review their program handbooks to verify program specific grading scales and requirements.

Repeating Courses

F or F. Grades

A course in which a letter grade “F”, or “F.” has been earned may be repeated for grade average improvement purposes. Only the higher grade is used in computation of a cumulative grade point average (CGPA) at Southeastern College for these.

C or D Grades

A course in which a letter grade of “C” or “D” or higher has been earned may be repeated for grade average purposes. Only the higher grade is used in computation of a cumulative grade point average (CGPA) at Southeastern College. Students may only receive federal financial aid funding for one repeat of a previously passed course Students repeating a course a third time will not be eligible for Federal Financial Aid funding for that course.

All repeated courses, including withdrawals from repeated courses, affect financial aid satisfactory academic progress (SAP) calculations and may delay progression to the professional core, or graduation. A repeated course along with the original attempt are counted as attempted credits. The student can view their unofficial transcripts and program process via the SEC Student portal, which provides access to pertinent student information including anticipated graduation dates and current GPA.

Regardless of Federal Financial Aid funding eligibility, no course in which the student earned a failing grade (F or F.) may be repeated more than two (2) times (three attempts in total) at Southeastern College. Students wishing to complete a 3rd attempt must submit a written request to the Dean of Academic Affairs/Campus President for approval. If approved, the student will be eligible for Title IV funds. **Should a student wish to seek an exception and will not exceed the quantitative standard of the *Satisfactory Academic Progress Policy*, they must submit a written request to the Dean of Academic Affairs/Campus President for approval from the Executive Director. If approved, the student will not be eligible for Title IV funds.**

Note: No courses may be repeated for grade average purposes after graduation.

Veterans

The VA will allow a student to be certified for a repeated course if:

- The student failed the class.
- If a program requires a higher grade than the one achieved in a particular class for successful completion.

A student may repeat the course and be certified for it until it is successfully completed. There is no limit to the number of attempts.

Class Auditing Policy

Purpose:

To provide guidelines for students to audit courses they have previously passed, ensuring they meet attendance expectations and contribute to the learning environment. Auditing a course does not change the student's grade in the course.

Eligibility:

SEC Students who have successfully completed a course or have graduated from an SEC program and must audit a course for review, or to refresh knowledge and skills, may do so, subject to the following conditions.

Attendance & Participation Requirements:

Minimum Attendance:

Auditing students must meet with their Program Director/Instructor and the Dean of Academic Affairs to construct a schedule that will aid the student with knowledge and skill refreshment. These students must follow the attendance policy as outlined in their programmatic handbook. Attendance will be monitored and recorded by the instructor.

Active Participation:

Auditing students must participate in class discussions and lab activities. While they may not be required to complete exams, it is recommended they complete assignments, activities, and tests to enhance their

understanding of the course material. Auditing students are expected to be engaged and contribute to the learning experience for themselves and their fellow classmates. Auditing students will not be permitted to participate in clinical rotations/externships.

Application Process:

Submission:

Students must work with their instructor to submit an audit request form to the Dean of Academic Affairs before the start of the semester. The student must follow the Auditing Agreement form which includes the course name, instructor's name, and a brief explanation of the reasons for auditing.

Approval:

The instructor and Program Director or Department Chair will review the request. Approval will be granted by the Dean of Academic Affairs based on class capacity and the student's previous performance within the course.

Consequences of Non-Compliance:

Attendance:

Failure to meet the attendance requirement may result in the revocation of auditing privileges. Additionally, any violation of the programmatic handbook or catalog may result in the student becoming barred from auditing future courses.

Participation:

Lack of active participation may lead to a review of the student's auditing status by the instructor. If an auditing student becomes disruptive to the class environment, the instructor has the right to remove the student and the student’s auditing status may be revoked. If the student’s readmittance is contingent upon a successful course audit, lack of active participation, unprofessional behavior, and handbook violations may result in the readmittance becoming denied.

Independent/Directed Study

An independent/directed study provides qualified students with an opportunity to work independently under the direction and guidance of a faculty sponsor. It extends a learning experience beyond the standard course structure and classroom activity. Independent/directed study necessitates a high level of self-directed learning requiring students to read, conduct research, complete written examinations, reports, research papers, portfolios, or similar assignments that are designed to measure achieved competency relative to the required subject matter objectives. Independent/directed study requires that students meet regularly with the instructor.

The independent/directed study format for coursework is not appropriate in all circumstances and is not a format that can be chosen by a student as a matter of right. The decision to conduct a student's course of study in the independent/directed study format is at the discretion of the Dean of Academic Affairs and is based upon a variety of factors.

An independent/directed study may only be offered within a credit hour program and the number of allowable independent study credits awarded in a program is limited. No more than 10% of any program may be offered via independent/directed study. Students who transfer 75% of the required credits may not be awarded credit for independent/directed study in the remaining 25% of the program.

Registry And Licensure Examinations

Students in programs that require a National or State licensure and/or registry examination(s) *must sit* for such prescribed examination(s) *as a condition of graduation* from Southeastern College.

Individual programmatic requirements as stated in the programmatic handbooks supersede the policies published in the Southeastern College Catalog.

Student Background Issues

During the admissions process, if a student discloses that they have committed a misdemeanor or felony, a criminal background check may be

performed prior to College admission. If a student's criminal background reflects a conviction, the student may not be eligible to participate in clinical experiences (as required by the program for graduation), apply for or receive a state license, or sit for a certification examination (if it is applicable to the program they are intending to apply to).

Florida

Miami Lakes and Boynton Beach, FL campuses - Pursuant to Section 456.0635, Florida Statutes, the department, shall refuse to renew a license, certificate, or registration of any applicant if the applicant or any principal, officer, agent, managing employee, or affiliated person of the applicant (this subsection does not apply to candidates or applicants for initial licensure or certification who were enrolled in an educational or training program on or before July 1, 2009, which was recognized by a board or, if there is no board, recognized by the department, and who applied for licensure after July 1, 2012):

1. Has been convicted of or entered a plea of guilty or nolo contendere to, regardless of adjudication, a felony under chapter 409, chapter 817, or chapter 893, or a similar felony offense committed in another state or jurisdiction, unless the applicant is currently enrolled in a drug court program that allows the withdrawal of the plea for that felony upon successful completion of that program. Any such conviction or plea excludes the applicant from licensure renewal unless the sentence and any subsequent period of probation for such conviction or plea ended:
    a. For felonies of the first or second degree, more than 15 years before the date of application.
    b. For felonies of the third degree, more than 10 years before the date of application, except for felonies of the third degree under s. 893.13(6)(a).
    c. For felonies of the third degree under s. 893.13(6)(a), more than 5 years before the date of application.
2. Has been convicted of or entered a plea of guilty or nolo contendere to, regardless of adjudication, a felony under 21 U.S.C. ss. 801-970, or 42 U.S.C. ss. 1395-1396 since July 1, 2009, unless the sentence and any subsequent period of

probation for such conviction or plea ended more than 15 years before the date of the application.

3. Has been terminated for cause from the Florida Medicaid program pursuant to s. 409.913, unless the applicant has been in good standing with the Florida Medicaid program for the most recent 5 years.
4. Has been terminated for cause, pursuant to the appeals procedures established by the state, from any other state Medicaid program, unless the applicant has been in good standing with a state Medicaid program for the most recent 5 years and the termination occurred at least 20 years before the date of the application.
5. Is currently listed on the United States Department of Health and Human Services Office of Inspector General's List of Excluded Individuals and Entities.

The change in Florida Statute 456.0635 indicates that if a student's criminal background check reflects a conviction involving any of the above categories, the student will not be eligible to apply for or receive a Florida license or to sit for a certification examination if it is applicable to the program they are intending to apply for. This could also cause ineligibility to participate in clinical experiences.

State Authorization, Licensure, and Certification

Federal Regulations require an institution to disclose whether its programs prepare graduates for any state licensure or certification to work in the field of study.

Programs that Prepare Graduates for State Licensure or Certification

- Cosmetology
- Diagnostic Medical Sonography
- Early Childhood Education
- Heating Ventilation and Air Conditioning
- Medical Assisting
- Medical Billing and Coding Specialist
- Medical Office Basic X-Ray Technician

- Nursing (ASN)
- Occupational Therapy Assistant
- Practical Nursing
- Professional Clinical Massage Therapy
- Radiologic Technology
- Surgical Technology

Florida

These programs are regulated occupations in **Florida or have national certification or registry.**

- The Medical Assisting program offered by Southeastern College prepares graduates for the Registered Medical Assistant (RMA) and the Certified Medical Assistant (CMA) examination.
- Early Childhood Education students that meet all educational and institutional requirements for a degree may be eligible to apply and sit for certification examinations through the Florida Department of Children and Families. Students that meet all educational and institutional requirements for a degree in Early Childhood Education may be also eligible to apply and sit for certification examinations through the State of Florida Department of Education.
- The Medical Billing and Coding Specialist program offered by Southeastern College prepares graduates for the Certified Billing and Coding Specialist (CBCS) examination.
- The Practical Nurse program offered by Southeastern College prepares graduates for the National Council Licensure Examination for licensure as a Practical Nurse (NCLEX-PN).
- The Nursing program offered by Southeastern College prepares graduates for the National Council Licensure Examination for licensure as a Registered Nurse (NCLEX-RN).
- The Surgical Technology program offered by Southeastern College prepares graduates for the Certified Surgical Technologist (CST) examination.
- The Diagnostic Medical Sonography program offered by Southeastern College prepares graduates for the American

Registry for Diagnostic Medical Sonography (ARDMS) examination.
- The Radiologic Technology program offered by Southeastern College prepares graduates for the American Registry of Radiologic Technologists (ARRT) examination. **State licensure is required to work in the state of Florida.**

Successful passage of these licensure and certification examinations are required to work in Florida.

North Carolina

These programs are regulated occupations in **North Carolina or have national certification or registry**.

- The Medical Assisting program offered by Southeastern College prepares graduates for the Registered Medical Assistant (RMA) and the Certified Medical Assistant (CMA) examination.
- The Medical Billing and Coding Specialist program offered by Southeastern College prepares graduates for the Certified Billing and Coding Specialist (CBCS) examination.
- The Diagnostic Medical Sonography program offered by Southeastern College prepares graduates for the American Registry of Radiologic Technologists (ARRT) examination.
- The Practical Nursing program offered by Southeastern College prepares graduates for the National Council Licensure Examination for licensure as a Practical Nurse (NCLEX-PN).
- The Professional Clinical Massage Therapy program offered by Southeastern College prepares graduates for the Massage and Bodywork Licensing Examination (MBLEx). **State licensure is required to work in the state of North Carolina.**
- The Radiologic Technology program offered by Southeastern College prepares graduates for the American Registry of Radiologic Technologists (ARRT) examination.
- The Surgical Technology program offered by Southeastern College prepares graduates for the CST certification exam.

South Carolina

These programs are regulated occupations in **South Carolina or have national certification or registry.**

- The Medical Assisting program offered by Southeastern College prepares graduates for the Registered Medical Assistant (RMA) and the Certified Medical Assistant (CMA) examination.
- The Medical Billing and Coding Specialist program offered by Southeastern College prepares graduates for the Certified Billing and Coding Specialist (CBCS) examination.
- The Professional Clinical Massage Therapy program offered by Southeastern College prepares graduates for the Massage and Bodywork Licensing Examination (MBLEx). **State licensure is required to work in the state of South Carolina.**
- The Nursing program offered by Southeastern College prepares graduates for the National Council Licensure Examination for licensure as a Registered Nurse (NCLEX-RN). **State licensure is required to work in the state of South Carolina.**
- The Occupational Therapy Assistant program offered by Southeastern College prepares graduates for the National Board for Certification in Occupational Therapy (NBCOT) examination. **State licensure is required to work in the state of South Carolina.**
- The Radiologic Technology program offered by Southeastern College prepares graduates for the American Registry of Radiologic Technologists (ARRT) examination. **State licensure is required to work in the state of South Carolina.**
- The Diagnostic Medical Sonography program offered by Southeastern College prepares graduates for the American Registry of Radiologic Technologists (ARRT) examination.
- The Surgical Technology program offered by Southeastern College prepares graduates for the CST certification exam. **State licensure or registration is required to work in the state of South Carolina.**

Disclosures

Licensing disclosures for each program offered at the Southeastern College can be found on the school website in the Consumer Information page in the Professional Licensure section.

Note: Applicants who move to another state should review the requirements for their respective programs for employment in that state.

Post-licensure Programs

The *RN to BSN program* offered by Southeastern College does not prepare students to sit for licensure examination, however, licensure as a Registered Nurse is required to be employed and to practice as a BSN in Florida.

NC-SARA Distance Education

To comply with regulations regarding distance education, Southeastern College is required to make the following disclosure to applicants and students completing their coursework outside of the state of Florida or South Carolina, including field experiences (e.g., internships, practicums, clinical placements), when their program of study customarily leads to professional licensure. The National State Authorization Reciprocity Agreement (NC-SARA) of which we are a member, has no effect on state professional licensure requirements. Please visit our website at https://www.sec.edu/about/heoa/ for information on this topic. If you are unable to locate the correct information about professional licensure, or have difficulty obtaining the information you need, please contact the academic advisor for your program.

If Southeastern College has made a determination that the program's curriculum does not meet the State educational requirements for licensure or certification in the State in which a prospective student is located, or if the institution has not made a determination regarding whether the program's curriculum meets the State educational requirements for licensure or certification, Southeastern College will provide notice to that effect to the student prior to the student's enrollment in the program.

If Southeastern College makes a determination that a program's curriculum does not meet the State educational requirements for licensure or certification in a State in which a student who is currently enrolled in such program is located, the institution will provide notice to that effect to the student in writing, which may include through email or other electronic communication within 14 calendar days of making such determination.

If a student relocates to a state which is not covered by NC-SARA it may adversely impact the student's ability to complete their program at Southeastern College. It is the student's responsibility to inform Southeastern College, within 14 calendar days, in writing via email, postal mail or letter delivered in person of his or her relocation to another state.

Graduation Requirements

Students are required to complete all institutional graduation and exit requirements, including completion of the Graduate Survey, submission of all required exit documentation, and, for programs requiring certification or licensure, submission of proof of examination, as applicable. Participation in commencement and pinning ceremonies, as well as the release of diplomas, may be withheld until all institutional requirements have been satisfied. Furthermore, students must:

- Successfully complete their program of study by completing all required courses and program requirements.
- Achieve a minimum cumulative grade average (CGPA) of 2.0 (some programs may have more stringent CGPA requirements, refer to program handbook for guidance).
    - If at the time of graduation, the student does not have a CGPA of 2.0, the student must make arrangements with the Dean of Academic Affairs to re-take a course(s) for CGPA purposes (if eligible).
- Complete the final 25% of a program at Southeastern College.
- Resolve all financial obligations to the college.
- Complete all required exit paperwork (if applicable).
- **Students in programs that require a National or State licensure and/or registry examination(s) must sit for such prescribed examination(s) as a condition of graduation from**

Southeastern College. Individual programmatic requirements as stated in the programmatic handbooks supersede the policies published in the Southeastern College Catalog.

- **Cosmetology**
  - Students in the Cosmetology program must sit for the Cosmetology Licensing Examination (Cosmetology Theory and Practical), provided by the South Carolina Labor, Licensing, & Regulation Board to be considered a graduate of the Cosmetology program. It is recommended that students sit for the exam within 30 days of the successful completion of the program.
- **Diagnostic Medical Sonography AS**
  - Miami Lakes and Boynton Beach Campuses: Students must register for the first Specialty Exam (OB/GYN or Abdomen) portion of the ARDMS, a national credentialing agency, within the first week of SON2854 Clinical Rotation VI. Students must sit and pass the first specialty exam.
  - (OB/GYN or Abdomen) within SON2854 Clinical Rotation VI for them to meet the prerequisite requirements of SON2834 Clinical Rotation IV.
  - Miami Lakes and Boynton Beach Campus: Students must sit for the remaining second specialty Exam (OB/GYN or Abdomen) portion of the ARDMS, a national credentialing agency, during the SON2834 Clinical Rotation IV course as a requirement to be considered a graduate of the program.
  - Students who fall under the prerequisite 3A (Prerequisites 3A, www.ardms.org) for ARDMS who earned a bachelor's degree (in any major) or foreign degree equivalent to a bachelor's degree in the U.S. or Canada, DO NOT need to sit for the ARRT but must sit for ARDMS exam within 90 days of completing their final course of the program.
- **Diagnostic Medical Sonography AAS**

        - Register and take the ARRT(S) exam to be considered a graduate of the program.
        - Southeastern College Campuses where the DMS program is not CAAHEP accredited: Students must register and take the ARRT certification and registration in Sonography, a national credentialing agency, upon completion of all required courses. It is recommended that testing is completed within 90 days of completion of the program.
        - Students who fall under the prerequisite 3A (Prerequisites 3A, http://www.ardms.org) for ARDMS who earned a bachelor's degree (in any major) or foreign degree equivalent to a bachelor's degree in the U.S. or Canada, DO NOT need to sit for the ARRT but must sit for ARDMS exam within 90 days of completing their final course of the program.
    - **Nursing, AAS, and AS**
        - The student will be required to take for the National Council Licensure Examination (NCLEX-RN) to be considered a graduate of the Nursing program. It is recommended that students sit for the exam within 90 days of the successful completion of the program.
    - **Occupational Therapy Assistant**
        - Students in the OTA program will be required to register and sit for the National Board for Certification in Occupational Therapy (NBCOT) certification exam.
    - **Practical Nurse/Practical Nursing, Diploma**
        - The student will be required to register and sit for the National Council Licensure Examination (NCLEX-PN) to be considered a graduate of the Practical Nurse program. It is recommended that students sit for the exam within 90 days of the successful completion of the program.
    - **Professional Clinical Massage Therapy, Certificate**

        - The student will be required to take the Massage and Bodywork Licensing Examination (MBLEx, provided by the Federation of State Massage Therapy Boards (FSMTB)) to be considered a graduate of the Professional Clinical Massage Therapy program. It is recommended that students sit for the exam within 30 days of the successful completion of the program. program.
    - **Radiologic Technology AS and AAS**
        - Register and take the ARRT(R) exam to be considered a graduate of the program.
    - **Surgical Technology, AS and AAS**
        - The student will be required to take the CST (National Board on Surgical Technology and Surgical Assisting (NBSTSA) Certified Surgical Technologist) certification exam to be considered a graduate of the Surgical Technology program. It is recommended that students sit for the exam within 30 days prior to the successful completion of the Surgical Technology program.

Note: Students not meeting the required examination requirements will *remain in a pending graduation status (G*) until the requirements are met*.

Florida's Statewide Course Numbering System

At the Boynton Beach and Miami Lakes campuses, some courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating nonpublic institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use the online SCNS to obtain course descriptions and specific information about course transfer between participating Florida institutions. This information is at the SCNS website at https://flscns.fldoe.org/

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to

indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have a meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles.

Example of Course Identifier

Prefix	Level Code	Century Digit	Decade Digit	Unit Digit	Lab Code
ENC	**1**	**1**	**0**	**1**	
English Composition	Lower (Freshman) Level at this	Freshman Composition	Freshman Composition Skills	Freshman Composition Skills I	No Laboratory component in

General Rule for Course Equivalencies

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions, as listed below in *Exceptions to the General Rule for Equivalency*.

For example, a freshman composition skills course is offered by 84 different public and nonpublic postsecondary institutions. Each institution uses "ENC_101" to identify its freshman composition skills course. The level code is the first digit and represents the year in which students normally take the course at a specific institution. In the SCNS taxonomy, "ENC" means "English Composition," the century digit "1" represents "Freshman Composition," the decade digit "0" represents "Freshman Composition Skills," and the unit digit "1" represents "Freshman Composition Skills I."

In the sciences and certain other areas, a "C" or "L" after the course number is known as a lab indicator. The "C" represents a combined lecture and laboratory course that meets in the same place at the same

time. The “L” represents a laboratory course or the laboratory part of a course that has the same prefix and course number but meets at a different time or place.

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions. For example, ENC 1101 is offered at a community college. The same course is offered at a state university as ENC 2101. A student who has successfully completed ENC 1101 at a Florida College System institution is guaranteed to receive transfer credit for ENC 2101 at the state university if the student transfers. The student cannot be required to take ENC 2101 again since ENC 1101 is equivalent to ENC 2101. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to the native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent.

NOTE: Credit generated at institutions on the quarter-term system may not transfer the equivalent number of credits to institutions on the semester-term system. For example, 4.0 quarter hours often transfers as 2.67 semester hours.

The Course Prefix

The course prefix is a three-letter designator for a major division of an academic discipline, subject matter area, or subcategory of knowledge. The prefix is not intended to identify the department in which a course is offered. Rather, the content of a course determines the assigned prefix to identify the course.

Authority for Acceptance of Equivalent Courses

Section 1007.24(7), Florida Statutes, states:

> Any student who transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency

recognized by the United States Department of Education and that participate in the statewide course numbering system shall be awarded credit by the receiving institution for courses satisfactorily completed by the student at the previous institutions. Credit shall be awarded if the courses are judged by the appropriate statewide course numbering system faculty committees representing school districts, public postsecondary educational institutions, and participating nonpublic postsecondary educational institutions to be academically equivalent to courses offered at the receiving institution, including equivalency of faculty credentials, regardless of the public or nonpublic control of the previous institution. The Department of Education shall ensure that credits to be accepted by a receiving institution are generated in courses for which the faculty possess credentials that are comparable to those required by the accrediting association of the receiving institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credits awarded pursuant to this subsection shall satisfy institutional requirements on the same basis as credits awarded to native students.

Exceptions to the General Rule for Equivalency

Since the initial implementation of the SCNS, specific disciplines or types of courses have been excepted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

- Courses not offered by the receiving institution.
- For courses at non regionally accredited institutions, courses offered prior to the established transfer date of the course in question.
- Courses in the _900-999 series are not automatically transferable and must be evaluated individually. These include such courses as special topics, internships, apprenticeships, practica, study abroad, theses, and dissertations.
- Applied academics for adult education courses.

- Graduate courses.
- Internships, apprenticeships, practica, clinical experiences, and study abroad courses with numbers other than those ranging from 900-999.
- Applied courses in the performing arts (Art, Dance, Interior Design, Music, and Theatre) and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Courses at Non regionally Accredited Institutions

The SCNS makes available on its home page (http://scns.fldoe.org) a report entitled "Courses at Non regionally Accredited Institutions" that contains a comprehensive listing of all nonpublic institution courses in the SCNS inventory, as well as each course's transfer level and transfer effective date. This report is updated monthly.

Questions about the SCNS and appeals regarding course credit transfer decisions should be directed to the Regional Academic and Accreditation Specialist in the Office of the Executive Director or to the Florida Department of Education, Office of Articulation, 1401 Turlington Building, Tallahassee, Florida 32399-0400. Reports and technical information may be requested by calling the SCNS office at (850) 245-0427 or at https://flscns.fldoe.org.

Programs Offered

Boynton Beach, FL Main Campus

Diploma

- Heating Ventilation and Air Conditioning
- Medical Assisting
- Medical Billing and Coding Specialist
- Medical Office Basic X-Ray Technician
- Practical Nurse

Associate of Science

- Diagnostic Medical Sonography
- Early Childhood Education
- Medical Assisting
- Medical Office Basic X-Ray Technician
- Nursing
- Radiologic Technology
- Surgical Technology

Miami Lakes, FL Branch Campus

Diploma

- Medical Assisting
- Medical Billing and Coding Specialist
- Medical Office Basic X-Ray Technician
- Practical Nurse

Associate of Science

- Diagnostic Medical Sonography
- Medical Assisting
- Medical Office Basic X-Ray Technician
- Nursing
- Radiologic Technology
- Surgical Technology

Bachelor of Science

- RN to BSN

Charlotte, NC Branch Campus

Certificate

- Medical Assisting
- Medical Billing and Coding Specialist
- Professional Clinical Massage Therapy

Diploma

- Practical Nursing

Associate in Applied Science

- Diagnostic Medical Sonography
- Medical Assisting
- Radiologic Technology
- Surgical Technology

North Charleston & Columbia, SC Branch Campuses

Certificate

- Cosmetology – Columbia campus only
- Medical Assisting
- Medical Billing and Coding Specialist – North Charleston campus only
- Professional Clinical Massage Therapy

Associate in Applied Science

- Diagnostic Medical Sonography
- Medical Assisting
- Nursing
- Occupational Therapy Assistant (Columbia Campus Only)
- Radiologic Technology
- Surgical Technology

Course Delivery Options

Business Administration courses are available via distance education and residential delivery. Distance education courses are delivered through Southeastern College's online course delivery platform.

Expectations of Students in Distance Education:

It is important to understand what online classes are and what they are not. Online classes allow students to take a course in a virtual environment that allows for a flexible schedule. Online classes are not easy substitutes for on-campus classes. In fact, students find online classes as rigorous and demanding as on-campus classes. Students are expected to attend their virtual classrooms a specified number of times per week. All attendance is monitored. Times are flexible and dictated by students' personal schedules; nonetheless, their presence is required and recorded and counts toward final grades.

An online student is expected to be computer literate and familiar with the Internet. An orientation course is available to help students improve these skills.

An online class is convenient and flexible. It allows students to work on assignments and participate in class discussions as their schedules permit within reasonable timeframes. Learning is achieved through individual inquiry, collaborative processes (student/student and student/faculty), and personal synthesis of ideas into an understanding of the topic. Outcomes are determined by qualitative analysis of student input, subjective and objective tests, including pre- and post-test, group and individual projects and case studies.

Requirements for Distance Education:

Southeastern College has computers available for student use with Internet access. Southeastern College provides technical services and training through its online platform. A personal desktop or laptop computer with internet access is required for students in online courses and programs. Students are required to have Microsoft office for all online classes.

Learning Resource System:

All students, whether distance or on campus, have access to the SEC electronic learning resource system available at any time through any computer with Internet access. Expected learning outcomes, graduation requirements and student services requirements remain the same for all students, regardless of course delivery method.

For information on graduation rates, student debt levels, and other disclosures, visit Consumer Information.

Programmatic Information

Cosmetology Certificate (Columbia)

Description

The Cosmetology program teaches students the fundamentals of cosmetology. It establishes a balanced foundation of practical hands-on experience specifically applicable to the cosmetology industry by applying practical knowledge and skills in the student salon environment. Students follow a curriculum that adheres to the South Carolina Department of Labor, Licensing and Regulation—State Board of Cosmetology's guidelines and regulations. A Certificate will be awarded upon successful completion.

Objectives

The Cosmetology program prepares students to meet the requirements for a South Carolina Cosmetology license.

Students will:

- Understand and comply with the laws, regulations, and rules of the South Carolina Department of Labor, Licensing and Regulation—State Board of Cosmetology
- Professionally communicate, analyze, and execute cosmetology services
- Adhere to approved sanitation and safety practices
- Define and apply salon effective operations techniques
- Perform basic and advanced coloring, styling, shaping, and texturizing
- Perform nail/skin services within cosmetology limits

Prerequisites

- Background check and drug screening where applicable
- Have a High School Diploma, GED, or equivalent
- Resume
- Statement of Intent/Desire

Program Outline

To receive a Certificate in Cosmetology, students must complete 1500 clock hours. This certificate program can be completed in 12 months for full-time students. For students in the Cosmetology program, successful completion of the courses in the major is a grade of “C” (70.00%- 79.99%) or better.

Core Courses: 1500 clock hours

Course Code	Course Name	Clock Hours
COS 1100	Introduction to Cosmetology	125
COS 1200	Introduction to Design w/Anatomy and Physiology	125
COS 1300	Fundamentals of Design	125
COS 1400	Fundamentals of Nail and Skin Care w/Intermediate Design	125
COS 1500	Fundamentals of Color and Style	125
COS 1600	Fundamentals of Masculine Design and Style	125
COS 2100	The Cosmetology Professional	125
COS 2200	Advanced Design	125
COS 2300	Advanced Color and Style	125
COS 2400	Color and Style Practicum I	125
COS 2500	Color and Style Practicum II	125
COS 2600	Color and Style Practicum III w/Exam Prep	125

For information on graduation rates, student debt levels, and other disclosures, visit Consumer Information.

Diagnostic Medical Sonography Associate in Applied Science Degree (SC & NC)

Description

The Diagnostic Medical Sonography Program integrates didactic, laboratory and clinical experiential learning. Sonographers are highly skilled professionals who provide patient services using diagnostic techniques under the supervision of a licensed Doctor of Medicine or osteopathy. Diagnostic Medical Sonographers perform two-dimensional, Doppler and other sonographic procedures and record data for interpretation by a physician. The Diagnostic Medical Sonography program offered by Southeastern College prepares graduates for the American Registry of Radiologic Technologists (ARRT) examination. An Associate in Applied Science degree will be awarded upon successful completion of this program. Outside work required.

Objectives:

The goal of the program is to prepare competent entry-level sonographers in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains for the abdominal sonography-extended, obstetrics and gynecology sonography concentration.

Prerequisites:

- Have a High School Diploma or GED
- Pass the entrance exam
- Background check and drug screening where applicable
- Successful completion of Science, Mathematics and English or Speech pre-requisite general education courses with a minimum grade of “C” or higher
- Cumulative grade average of 3.0 on a 4.0 scale in completed general education courses
- A maximum of 12.0 General Education transfer credits may be accepted dependent on program enrollment availability

Program Outline:

To receive an Associate in Applied Science Degree in Diagnostic Medical Sonography, students must complete 61.0 core credit hours and 24.0 credit hours in General Education courses for a total of 85.0 credit hours. This Associate in Applied Science Degree program can be completed in 24 months for full-time students.

Core Courses *(61.0 credit hours)*
The following courses are to be taken:

Course Code	Course Name	Credit Hours
SON 1000C	Introduction to Diagnostic Medical Sonography	4.0
SON 1614C	Acoustic Physics & Instrumentation	4.0
SON 1113C	Cross-Sectional Anatomy	4.0
SON 2111C	Abdominal Sonography	4.0
SON 2154C	Superficial Structures and Neonatal Brain	4.0
SON 1804	Clinical Rotation I	3.5
SON 1814	Clinical Rotation II	3.5
SON 2120C	OB/GYN Sonography I	4.0
SON 2122C	OB/GYN Sonography II	4.0
SON 1824	Clinical Rotation III	3.5
SON 2844	Clinical Rotation V	3.5

The following (*) two courses may be taken in any order after completion of prerequisites.

Course Code	Course Name	Credit Hours
*SON 2171C	Vascular Sonography	4.0
*SON 1100C	Practical Aspects of Sonography	4.0
SON 2019	Diagnostic Medical Sonography Review	4.0

Students must take SON 2854 Clinical Rotation VI prior to SON 2834 Clinical Rotation IV

Course Code	Course Name	Credit Hours
SON 2854	Clinical Rotation VI	3.5
SON 2834	Clinical Rotation IV	3.5

General Education Courses (24.0 credit hours)

Category (credit hours)	Course Code	Course Name	Credit Hours
Behavioral/Social Science (3.0)	IDS 110	Strategies and Success	3
	PSY 101	Introduction to Psychology	3
Communications (3.0)	SPC 101	Speech	3
English (3.0)	ENC 101	English Composition I	3

Humanities/Fine Arts (3.0)	AML 1000	American Literature	3
	ENL 100	English Literature	
Mathematics (3.0)	MAT 103	Intermediate Algebra	3
Natural Science (9.0)	BSC 205	Human Anatomy & Physiology	3
	BSC 206	Anatomy & Physiology Systems	3
	PHY 210	General Physics I	3

Note: See Course Delivery Options for more information regarding online courses.

Diagnostic Medical Sonography Associate of Science Degree (FL)

Description

The Diagnostic Medical Sonography Program integrates didactic, laboratory and clinical experiential learning. Sonographers are highly skilled professionals who provide patient services using diagnostic techniques under the supervision of a licensed Doctor of Medicine or osteopathy. Diagnostic Medical Sonographers perform two-dimensional, Doppler, and other sonographic procedures and record data for interpretation by a physician. The Diagnostic Medical Sonography program offered by Southeastern College prepares graduates for the American Registry for Diagnostic Medical Sonography (ARDMS) examination. An Associate of Science degree will be awarded upon successful completion. Outside work required.

Objectives

The goal of the program is to prepare competent entry-level sonographers in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains for the abdominal sonography-extended, obstetrics and gynecology sonography concentration.

Admissions Requirements

- Have a High School Diploma, GED, or equivalent
- Pass the entrance examination

Prerequisites

- Background check and drug screening where applicable
- Successful completion of Science, Mathematics and English or Speech pre-requisite general education courses with a minimum grade of “C” or higher
- Cumulative grade average of 3.0 on a 4.0 scale in completed general education courses
- A maximum of 14.0 General Education transfer credits may be accepted dependent on program enrollment availability

Please see Program Handbook and Externship for additional policies for this program.

Program Outline

To receive an Associate of Science Degree in Diagnostic Medical Sonography, students must complete 61.0 core credit hours and 26.0

credit hours in General Education courses for a total of 87.0 credit hours. This Associate of Science Degree program can be completed in 24 months for full-time students (Miami Lakes and Boynton Beach campuses). The program consists of 8 months of General Education classes (Miami Lakes and Boynton Beach campuses) and 16 months of Diagnostic Medical Sonography core classes for full-time students (Boynton Beach and Miami Lakes campuses).

Core Courses: 61.0 credit hours
The following courses are to be taken:

Course Code	Course Name	Credit Hours
SON 1000C	Introduction to Diagnostic Medical Sonography	4.0
SON 1614C	Acoustic Physics & Instrumentation	4.0
SON 1113C	Cross-Sectional Anatomy	4.0
SON 2111C	Abdominal Sonography	4.0
SON 2154C	Superficial Structures and Neonatal Brain	4.0
SON 1804	Clinical Rotation I	3.5
SON 1814	Clinical Rotation II	3.5
SON 2120C	OB/GYN Sonography I	4.0
SON 2122C	OB/GYN Sonography II	4.0
SON 1824	Clinical Rotation III	3.5
SON 2844	Clinical Rotation V	3.5

The following (*) two courses may be taken in any order after completion of prerequisites.

Course Code	Course Name	Credit Hours
*SON 2171C	Vascular Sonography	4.0
*SON 1100C	Practical Aspects of Sonography	4.0
SON 2019	Diagnostic Medical Sonography Review	4.0

Students must take SON 2854 Clinical Rotation VI prior to SON 2834 Clinical Rotation IV

Course Code	Course Name	Credit Hours
SON 2854	Clinical Rotation VI	3.5
SON 2834	Clinical Rotation IV	3.5

General Education Courses (26.0 credit hours)

Credit hours in parenthesis indicate the required number of credit hours in each discipline. The courses listed are not all inclusive.

Category (credit hours)	Course Code	Course Name	Credit Hours
Behavioral/Social Science (3.0)	AMH 1010	American History Pre 1876	3
	AMH 1020	American History Since 1876	3
	DEP 2004	Lifespan Development	3
	IDS 1107	Strategies and Success	3
	POS 1041	Political Science	3
	PSY 1012	Introduction to Psychology	3
	SYG 1001	Sociology	3
Communications (3.0)	SPC 1017	Speech	3
English (3.0)	ENC 1101	English Composition I	3
Humanities/Fine Arts (3.0)	AML 1000	American Literature	3
	ENL 1000	English Literature	3
Mathematics (3.0)	MAT 1033	Intermediate Algebra	3
Natural Science (11.0)	BSC 2085	Human Anatomy and Physiology I	3
	BSC 2085L	Human Anatomy & Physiology I Lab	1
	BSC 2086	Advanced Anatomy and Physiology	3
	BSC 2086L	Anatomy & Physiology Systems Lab	1
	PHY 2001	General Physics I	3

Note: See Course Delivery Options for more information regarding online courses.

Early Childhood Education Associate of Science Degree (Boynton Beach, FL)

Description

The Early Childhood Education program focuses on delivering an educational foundation in the growth and development of young children. The program prepares students to work with children to promote their cognitive, emotional, language, physical, and social development. As part of the program, students will work directly with young children in the model laboratory on campus or on approved sites. An Associate of Science degree will be awarded upon successful completion. Outside work required.

Objectives

The Early Childhood Education program is intended to provide career-focused students an educational foundation for working with young children in varied educational settings.

Students will:

- Describe basic concepts of child development
- Demonstrate a comprehension of the characteristics and needs of young children including factors that influence their learning environments
- Plan/Create safe/healthy/respectful/supportive learning environments
- Comprehend observations, documentation, assessments, and their uses to improve child development
- Understand and apply skills to support children's social/emotional/physical/intellectual advancement together with language and literacy development
- Identify and work with differing approaches, instructional methodologies, and tools used to interact and constructively work with children and their families/communities
- Uphold ethical guidelines and professional standards, applying knowledge gained in the program to real world scenarios

Prerequisites

- Background check and drug screening where applicable
- Have a High School Diploma, GED, or equivalent
- Pass the entrance examination

Program Outline

To receive an Associate of Science Degree in Early Childhood Education, students must complete 36.0 semester credit hours in their core courses and 24.0 semester credit hours in general education courses for a total of 60.0 semester credit hours. This Associate of Science Degree program can be completed in 20 months for full-time students.

Core Courses: 36.0 credit hours

Course Code	Course Name	Credit Hours
ECD 1000	Secure and Nurturing Environments for Young Children w/CPR	3.0
ECD 1200	Infant and Toddler Care	3.0
ECD 1300	Early Childhood Development	3.0
ECD 2000	Assessment and Directional Learning in Early Childhood	3.0
ECD 2100	Foundations in Curriculum in Early Childhood Education	3.0
ECD 2200	Early Childhood Education Literacy	3.0
ECD 2400	Early Childhood Education Administration	3.0
ECD 2500	Early Childhood Development Practicum I	3.0
ECD 2600	Early Childhood Development Practicum II	3.0
ECD 2700	Early Childhood Development Practicum III	3.0
ECD 2800	Early Childhood Development Practicum IV	3.0
ECD 2900	Early Childhood Development Practicum V	3.0

General Education Courses (24.0 credit hours)

Category (credit hours)	Course Code	Course Name	Credit Hours
Behavioral/Social Science (3.0)	IDS 1107	Strategies and Success	3
	PSY 1012	Introduction to Psychology	3
Communications (3.0)	SPC 1017	Speech	3
Computers (3.0)	CGS 1060	Introduction to Computers	3

English (3.0)	ENC 1011	English Composition I	3
Humanities/Fine Arts (3.0)	AML 1000	American Literature	3
	ENL 1000	English Literature	
Mathematics (3.0)	MAT 1033	Intermediate Algebra	3
	STA 2023	Statistics	3
Natural Science (6.0)	BSC 2085	Human Anatomy & Physiology	3
	BSC 2086	Anatomy & Physiology Systems	3

Note: See Course Delivery Options for more information regarding online courses.

Heating Ventilation and Air Conditioning Diploma (Boynton Beach, FL)

Description

The Heating, Ventilation, and Air Conditioning (HVAC) program provides students with skills needed to obtain entry level employment as an HVAC Technician. HVAC Technicians are also known as HVAC mechanics or HVAC installers.

Students will have the opportunity to complete HVAC certifications, including the Occupational Safety and Health Administration (OSHA) 10-Hour Safety Certification, Environmental Protection Agency (EPA) Section 608 Refrigerant Transition Certification. Outside work required.

Objectives

The Heating, Ventilation, and Air Condition (HVAC) program will prepare students to be able to:

•Meet essential entry-level skills and knowledge required of an HVAC technician

•Utilize fundamental skills required to service, troubleshoot, and repair commercial and residential HVAC air management systems

•Understand the concepts associated with HVAC systems

•Demonstrate content knowledge in the field of HVAC

•Analyze, synthesize, and evaluate real-world work experiences and apply textbook theory and hands-on training

Prerequisites:

Have a high school diploma or G.E.D.

Pass the entrance examination

Background check and drug screening where applicable

Program Outline

To receive a Diploma in Heating, Ventilation, and Air Conditioning, students must complete 42.0 credit hours (1080 clock hours). This Diploma program can be completed in 12 months for full-time students and 24 months for part-time students.

Courses: 42.0 credit hours

Course Code	Course Name	Credit Hours	Clock Hours	Federal Student Aid
ACR0070C	HVAC Safety and Professional Success	3.5	80	2.67
ACR0100C ACR0008C ACR0700C	Electricity for Trades Fundamentals of Refrigeration Air Distribution Systems	3.5	80	2.67
ACR0307C ACR0215C	Controls Refrigeration Systems	3.5	80	2.67
ACR0107C	Electrical Circuitry	3.5	80	2.67
ACR0548C	Air Conditioning Systems	3.5	80	2.67
ACR0741C ACR0746C	Commercial Refrigeration Commercial Systems	3.5	80	2.67
ACR0600C ACR0610C	Heating Systems Heat Pumps	3.5	80	2.67

ACR0070C	HVAC Safety and Professional Success	3.5	80	2.67
ACR0100C ACR0008C ACR0700C	Electricity for Trades Fundamentals of Refrigeration Air Distribution Systems	3.5	80	2.67
ACR0307C ACR0215C	Controls Refrigeration Systems	3.5	80	2.67
ACR0107C	Electrical Circuitry	3.5	80	2.67
ACR0548C	Hydronic and Electric Heating	3.5	80	2.67

Medical Assisting Certificate (NC)

Description

This program trains students to become multi-skilled professionals who assist physicians. Students will learn to perform duties under the direction of a physician in all areas of medical practice. In addition to learning the clinical aspects of the career, students will learn how to function in an administrative capacity in the medical office. A Certificate will be awarded upon successful completion of this program. Outside work required.

Students who have successfully met all educational and institutional requirements for a Certificate in Medical Assisting from Southeastern College are eligible to have their names submitted to the American Medical Technologists (AMT) to sit for the Registered Medical Assistant (RMA) examination or the American Association of Medical Assistants (AAMA) to sit for the Certified Medical Assisting (CMA) and the National Healthcareer Association to sit for the following certifications:

- CCMA – Certified Clinical Medical Assistant
- CPT – Certified Phlebotomy Technician
- CMAA – Certified Medical Administrative Assistant

The following additional certification examinations may be taken for a fee:

- CET – Certified EKG Technician
- CEHRS – Certified Electronic Health Records Specialist
- CPCT – Certified Patient Care Technician

Objectives

This program is designed to train the student to function effectively as an integral member of the physician's health care team. Students will learn how to perform laboratory tasks including blood chemistry and urinalysis; clinical skills including, EKG, patient assisting, vital signs, injections, venipuncture, and administration skills. Students will be prepared for entry-level employment as a Medical Assistant.

Prerequisites

- Have a high school diploma or G.E.D.
- Pass the entrance examination
- Background check and drug screening where applicable
- Please see the Program Handbook and Externship Manual for additional program policies.

Program Outline

To receive a Certificate in Medical Assisting, students must complete 36.0 semester credit hours (955 instructional Clock Hours). This certificate program can be completed in 8 months for full-time students or in 15 months for part-time students. **Evening students will be required to complete the Externship portion of the program during the day.**

Courses: 36.0 credit hours

Course Code	Course Name	Credit Hours
MEA 122	Clinical Procedure	4.5
MEA 224	Anatomy & Physiology for Medical	5.0
MEA 127C	Lab Procedures I	4.0
MEA 128C	Lab Procedures II	4.0
MEA 139	Medical Terminology	5.0

MEA 140	Electronic Health Records	5.0
MEA 152	Medical Office Management with Billing & Coding	5.0
MEA 190	Externship	3.5

To receive a Certificate in Medical Assisting, students must complete 36.0 Medical Assisting courses, except for MEA190 (externship course) are available via distance education and residential delivery. In MEA190, students will complete their externship hours in an occupational setting such as health care facilities, private and/or group practices, clinics, or other suitable facilities. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Medical Assisting Certificate (SC)

Description

This program trains students to become multi-skilled professionals who assist physicians. Students will learn to perform duties under the direction of a physician in all areas of medical practice. In addition to learning the clinical aspects of the career, students will learn how to function in an administrative capacity in the medical office. A Certificate will be awarded upon successful completion of this program. Outside work required.

Students who have successfully met all educational and institutional requirements for a Certificate in Medical Assisting from Southeastern College are eligible to have their names submitted to the American Medical Technologists (AMT) to sit for the Registered Medical Assistant (RMA) examination or the American Association of Medical Assistants (AAMA) to sit for the Certified Medical Assisting (CMA) and the National Healthcareer Association to sit for the following certifications:

- CCMA – Certified Clinical Medical Assistant
- CPT – Certified Phlebotomy Technician
- CMAA – Certified Medical Administrative Assistant

The following additional certification examinations may be taken for a fee:

- CET – Certified EKG Technician
- CEHRS – Certified Electronic Health Records Specialist
- CPCT – Certified Patient Care Technician

Objectives

This program is designed to train the student to function effectively as an integral member of the physician's health care team. Students will learn how to perform laboratory tasks including blood chemistry and urinalysis; clinical skills including, EKG, patient assisting, vital signs, injections, venipuncture and administration skills. Students will be prepared for entry-level employment as a Medical Assistant.

Prerequisites

- Have a high school diploma or G.E.D.
- Pass the entrance examination
- Background check and drug screening where applicable
- Please see the Program Handbook and Externship

Manual for additional program policies.

Program Outline

To receive a Certificate in Medical Assisting, students must complete 36.0 semester credit hours (955 instructional Clock Hours). This certificate program can be completed in 8 months for full-time students or in 15 months for part-time students. **Evening students will be required to complete the Externship portion of the program during the day.**

Courses: 36.0 credit hours

Course Code	Course Name	Credit Hours
MEA 122	Clinical Procedure	4.5
MEA 224	Anatomy & Physiology for Medical	5.0
MEA 127C	Lab Procedures I	4.0
MEA 128C	Lab Procedures II	4.0
MEA 139	Medical Terminology	5.0
MEA 140	Electronic Health Records	5.0
MEA 152	Medical Office Management with Billing & Coding	5.0
MEA 190	Externship	3.5

Course Delivery

To receive a Certificate in Medical Assisting, students must complete 36.0 Medical Assisting courses, except for MEA190 (externship course) are available via distance education and residential delivery. In MEA190, students will complete their externship hours in an occupational setting such as health care facilities, private and/or group practices, clinics, or other suitable facilities. Distance education courses are delivered through Southeastern College's online course delivery platform.
Note: See Course Delivery Options for more information regarding online courses.

Medical Assisting Diploma (FL)

Description

This program trains students to become multi-skilled professionals who assist physicians. Students will learn to perform duties under the direction of a physician in all areas of medical practice. In addition to learning the clinical aspects of the career, students will learn how to function in an administrative capacity at the medical office. A Diploma will be awarded upon successful completion of this program. Outside work required.

Students who have successfully met all educational and institutional requirements for a Diploma in Medical Assisting from Southeastern College are eligible to have their names submitted to the American Medical Technologists (AMT) to sit for the Registered Medical Assistant (RMA) exam.

Students who have successfully met all educational and institutional requirements for a Diploma in Medical Assisting from Southeastern College are eligible to have their names submitted to the American Association of Medical Assistants to sit for the Certified Medical Assistant (CMA) examination at the Boynton Beach Campus only.

Students who have successfully met all educational and institutional requirements for a Diploma in Medical Assisting from Southeastern College are eligible to have their names submitted to the National Healthcareer Association to sit for the following certification exams:

- CCMA – Certified Clinical Medical Assistant
- CPT – Certified Phlebotomy Technician
- CMAA – Certified Medical Administrative Assistant

The following additional certification examinations may be taken for a fee:

- CET – Certified EKG Technician
- CEHRS – Certified Electronic Health Records Specialist
- CPCT – Certified Patient Care Technician

Objectives

This program is designed to train the student to function effectively as an integral member of the physician's health care team. Students will learn how to perform laboratory tasks including blood chemistry and urinalysis; clinical skills including EKG, patient assisting, vital signs, injections,

venipuncture, electronic medical records, and administration skills. Students will be prepared for entry-level employment as a Medical Assistant.

Admissions Requirements

- Have a high school diploma, G.E.D., or equivalent
- Pass the entrance examination

Prerequisites

- Background check and drug screening where applicable

Please see the Program Handbook and Externship Manual for additional program policies.

Program Outline

To receive a Diploma in Medical Assisting, students must complete 36 credit hours. This diploma program can be completed in 8 months (32 weeks) for full- time students or in 15 months (60 weeks) for part-time students. **Evening students will be required to complete the externship portion of the program during the day.**

Core Courses: 36.0 credit hours

Course Code	Course Name	Credit Hours
MEA 122	Clinical Procedure	4.5
MEA 224	Anatomy & Physiology for Medical	5.0
MEA 127C	Lab Procedures I	4.0
MEA 128C	Lab Procedures II	4.0
MEA 139	Medical Terminology	5.0
MEA 140	Electronic Health Records	5.0
MEA 152	Medical Office Management with Billing &	5.0
MEA 190	Externship	3.5

Course Delivery

To receive a Diploma in Medical Assisting, students must complete 36.0 Medical Assisting courses, except for MEA190 (externship course) are available via distance education and residential delivery. In MEA190, students will complete their externship hours in an occupational setting such as health care facilities, private and/or group practices, clinics, or other suitable facilities. Distance

education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Medical Assisting Associate in Applied Science Degree (NC)

Description

This program's goal is to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. The program trains students to become multi-skilled professionals who assist physicians. Students will learn to perform duties under the direction of a physician in all areas of medical practice. In addition to learning the clinical aspects of the career, students will learn how to function in an administrative capacity at the medical office. An Associate in Applied Science degree will be awarded upon successful completion of this program.

Students who have successfully met all educational and institutional requirements for a Degree in Medical Assisting from Southeastern College are eligible to have their names submitted to the American Medical Technologists (AMT) to sit for the Registered Medical Assistant (RMA) examination or the American Association of Medical Assistants (AAMA) to sit for the Certified Medical Assisting (CMA) and the National Healthcareer Association to sit for the following certifications:

- CCMA – Certified Clinical Medical Assistant
- CPT – Certified Phlebotomy Technician
- CMAA – Certified Medical Administrative Assistant

The following additional certification examinations may be taken for a fee:

- CET – Certified EKG Technician
- CEHRS – Certified Electronic Health Records Specialist
- CPCT – Certified Patient Care Technician

Objectives

This program is designed to train the student to function effectively as an integral member of the physician's health care team. Students will learn how to perform laboratory tasks including blood chemistry and urinalysis; clinical skills including, EKG, patient assisting, vital signs, injections, venipuncture, and administration skills. Students will be prepared for entry-level employment as a Medical Assistant.

Prerequisites

- Have a high school diploma or G.E.D.

- Pass the entrance examination
- Background check and drug screening where applicable
- Please see the Program Handbook and Externship Manual for additional program policies.

Program Outline

To receive an Associate in Applied Science Degree in Medical Assisting, students must complete 36.0 semester credit hours in their major and 24.0 credit hours in the General Education courses for a total of 60.0 credit hours. This degree program can be completed in 16 months for full-time students or in 23 months for part-time students. Evening students will be required to complete the Externship portion of the program during the day.

Courses: 36.0 credit hours

Course Code	Course Name	Credit Hours
MEA 122	Clinical Procedure	4.5
MEA 224	Anatomy & Physiology for Medical Assistants	5.0
MEA 127C	Lab Procedures I	4.0
MEA 128C	Lab Procedures II	4.0
MEA 139	Medical Terminology	5.0
MEA 140	Electronic Health Records	5.0
MEA 152	Medical Office Management with Billing &	5.0
MEA 190	Externship	3.5

General Education Courses (24.0 credit hours)

Category (credit hours)	Course Code	Course Name	Credit Hours
Behavioral/Social Science (3.0)	DEP 204	Lifespan Development	3
	IDS 110	Strategies and Success	3
	PSY 101	Introduction to Psychology	3
Communications (3.0)	SPC 101	Speech	3
Computers (3.0)	CGS 106	Introduction to Computers	3
English (3.0)	ENC 101	English Composition I	3
Humanities/Fine Arts (3.0)	AML 100	American Literature	3
Mathematics (3.0)	MAT 103	Intermediate Algebra	3

Natural Science (6.0)	BSC 205	Human Anatomy & Physiology	3
	BSC 206	Anatomy & Physiology Systems	3

Course Delivery

To receive a Associate in Applied Science degree in Medical Assisting, students must complete 36.0 Medical Assisting courses, except for MEA190 (externship course) are available via distance education and residential delivery. In MEA190, students will complete their externship hours in an occupational setting such as health care facilities, private and/or group practices, clinics, or other suitable facilities. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Medical Assisting Associate in Applied Science Degree (SC)

Description

This program's goal is to prepare competent entry-level medical assistants in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains. The program trains students to become multi-skilled professionals who assist physicians. Students will learn to perform duties under the direction of a physician in all areas of medical practice. In addition to learning the clinical aspects of the career, students will learn how to function in an administrative capacity at the medical office. An Associate in Applied Science degree will be awarded upon successful completion of this program.

Students who have successfully met all educational and institutional requirements for a Degree in Medical Assisting from Southeastern College are eligible to have their names submitted to the American Medical Technologists (AMT) to sit for the Registered Medical Assistant (RMA) examination or the American Association of Medical Assistants (AAMA) to sit for the Certified Medical Assisting (CMA) and the National Healthcareer Association to sit for the following certifications:

- CCMA – Certified Clinical Medical Assistant
- CPT – Certified Phlebotomy Technician
- CMAA – Certified Medical Administrative Assistant

The following additional certification examinations may be taken for a fee:

- CET – Certified EKG Technician
- CEHRS – Certified Electronic Health Records Specialist
- CPCT – Certified Patient Care Technician

Objectives

This program is designed to train the student to function effectively as an integral member of the physician's health care team. Students will learn how to perform laboratory tasks including blood chemistry and urinalysis; clinical skills including, EKG, patient assisting, vital signs, injections, venipuncture, and administration skills. Students will be prepared for entry-level employment as a Medical Assistant.

Prerequisites

- Have a high school diploma or G.E.D.

- Pass the entrance examination
- Background check and drug screening where applicable
- Please see the Program Handbook and Externship Manual for additional program policies.

Program Outline

To receive an Associate in Applied Science Degree in Medical Assisting, students must complete 36.0 semester credit hours in their major and 24.0 credit hours in the General Education courses for a total of 60.0 credit hours. This degree program can be completed in 16 months for full-time students or in 23 months for part-time students. Evening students will be required to complete the Externship portion of the program during the day.

Courses: 36.0 credit hours

Course Code	Course Name	Credit Hours
MEA 122	Clinical Procedure	4.5
MEA 224	Anatomy & Physiology for Medical Assistants	5.0
MEA 127C	Lab Procedures I	4.0
MEA 128C	Lab Procedures II	4.0
MEA 139	Medical Terminology	5.0
MEA 140	Electronic Health Records	5.0
MEA 152	Medical Office Management with Billing & Coding	5.0
MEA 190	Externship	3.5

General Education Courses (24.0 credit hours)

Category (credit hours)	Course Code	Course Name	Credit Hours
Behavioral/Social Science (3.0)	DEP 204/2004	Lifespan Development	3
	IDS 110/1107	Strategies and Success	3
	PSY 101/1012	Introduction to Psychology	3
Communications (3.0)	SPC 101/1017	Speech	3
Computers (3.0)	CGS 106/1060	Introduction to Computers	
English (3.0)	ENC 101/1101	English Composition I	3

Humanities/Fine Arts (3.0)	AML 100/1000	American Literature	3
Mathematics (3.0)	MAT 1033	Intermediate Algebra	3
	MAC 2105	College Algebra	3
Natural Science (6.0)	BSC 205/2085	Human Anatomy and Physiology I	3
	BSC 205L/2085L	Human Anatomy and Physiology I Lab	1
	BSC 206/2086	Advanced Anatomy and Physiology	3
	BSC 206L/2086L	Advanced Anatomy and Physiology Lab	1
	BSC 105/1005	General Biology	3
	BSC 150/1050	Environmental Science	3
	BSC 106/2006	Advanced Biology	3

Course Delivery

Medical Assisting courses, except for MEA190 (externship course) are available via distance education and residential delivery. In MEA190, students will complete their externship hours in an occupational setting such as health care facilities, private and/or group practices, clinics, or other suitable facilities. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Medical Assisting Associate of Science Degree (FL)

Description

This program trains students to become multi-skilled professionals who assist physicians. Students will learn to perform duties under the direction of a physician in all areas of medical practice. In addition to learning the clinical aspects of the career, students will learn how to function in an administrative capacity at the medical office. An Associate of Science degree will be awarded upon successful completion. Outside work required.

Students who have successfully met all educational and institutional requirements for an Associate of Science in Medical Assisting from Southeastern College are eligible to have their names submitted to the American Medical Technologists (AMT) to sit for the Registered Medical Assistant (RMA) exam.

Students who have successfully met all educational and institutional requirements for an Associate of Science in Medical Assisting from Southeastern College are eligible to have their names submitted to the American Association of Medical Assistants to sit for the Certified Medical Assistant (CMA) examination at the Boynton Beach Campus only.

Students who have successfully met all educational and institutional requirements for an Associate of Science in Medical Assisting from Southeastern College are eligible to have their names submitted to the National Healthcareer Association to sit for the following certification exams:

- CCMA – Certified Clinical Medical Assistant
- CPT – Certified Phlebotomy Technician
- CMAA – Certified Medical Administrative Assistant

The following additional certification examinations may be taken for a fee:

- CET – Certified EKG Technician
- CEHRS – Certified Electronic Health Records Specialist
- CPCT – Certified Patient Care Technician

Students who have also successfully met all educational and institutional requirements for an Associate of Science in Medical Assisting from Southeastern College are eligible to have their names submitted to the American Registry for Radiologic Technologists (ARRT), which is the agency authorized to determine if the applicant qualifies to sit for the Limited Radiograph examination to receive a

Basic X-Ray License in the State of Florida.

Objectives

This program is designed to train the student to function effectively as an integral member of the physician's health care team. Students will learn how to perform laboratory tasks including blood chemistry and urinalysis; clinical skills including EKG, patient assisting, vital signs, injections, venipuncture, electronic medical records and administration skills. Students will be prepared for entry-level employment as a Medical Assistant. A degree will provide a competitive edge and career opportunity useful in the medical fields.

Admissions Requirements

- Have a high school diploma, G.E.D., or equivalent
- Pass the entrance examination

Prerequisites

- Background check and drug screening where applicable

Please see the Program Handbook and Externship Manual for additional program policies.

Program Outline

To receive an Associate of Science Degree in Medical Assisting, students must complete 36 credit hours in their major and 24.0 credit hours in the General Education courses for a total of 60 credit hours. This degree program can be completed in 16 months for full-time students or in 23 months for part-time students. **Evening students will be required to complete the externship portion of the program during the day.**

Core Courses: 36.0 credit hours

Course Code	Course Name	Credit Hours
MEA 122	Clinical Procedure	4.5
MEA 224	Anatomy & Physiology for Medical Assistants	5.0
MEA 127C	Lab Procedures I	4.0
MEA 128C	Lab Procedures II	4.0
MEA 139	Medical Terminology	5.0
MEA 140	Electronic Health Records	5.0
MEA 152	Medical Office Management with	5.0
MEA 190	Externship	3.5

General Education Courses (24.0 credit hours)

Credit hours in parenthesis indicate the required number of credit hours in each discipline. The courses listed are not all inclusive.

Category (credit hours)	Course Code	Course Name	Credit Hours
Behavioral/Social Science (3.0)	DEP 2004	Lifespan Development	3
	IDS 1107	Strategies and Success	3
	PSY 1012	Introduction to Psychology	3
Communications (3.0)	SPC 1017	Speech	3
Computers (3.0)	CGS 1060	Introduction to Computers	3
English (3.0)	ENC 1101	English Composition I	3
Humanities/Fine Arts (3.0)	AML 1000	American Literature	3
Mathematics (3.0)	MAT 1033	Intermediate Algebra	3
	MAC 2105	College Algebra	3
Natural Science (6.0)	BSC 2085	Human Anatomy and Physiology I	3
	BSC 2085L	Human Anatomy & Physiology I Lab	1
	BSC 2086	Advanced Anatomy and Physiology	3
	BSC 2086L	Anatomy & Physiology Systems Lab	1
	BSC 105/1005 BSC 150/1050	General Biology Environmental Science	3 3
	BSC 106/2006	Advanced Biology	3
	OCB 1010	General Marine Biology	3

Course Delivery Options

Medical Assisting courses, except for MEA 190 (externship) are available via distance education and residential delivery. In MEA 190, students will complete their externship hours in an occupational setting such as health

care facilities, private and/or group practices, clinics, or other suitable facilities. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Medical Billing and Coding Specialist Certificate (North Charleston & NC)

Description

Individuals trained in utilizing electronic healthcare records have the opportunity to improve the quality and convenience of patient care, increase patient participation in their own care, improve the accuracy of coding, diagnoses, and insurance processing, and increase the efficiency and cost savings of the medical practice. This program is intended to train those who wish to gain employment in medical billing and health information management utilizing electronic health systems. Employment opportunities may be in either the public or private sector, including positions in the offices of private physicians, hospitals, and medical centers. Students will develop a thorough knowledge of medical terminology, health records management, insurance procedures and billing software, medical coding, as well as skills in business communications and office administration that are vital for success in this growing field. A Certificate will be awarded upon successful completion of this program. Outside work is required.

Students who have successfully met all educational and institutional requirements for a Certificate in Medical Billing and Coding Specialist from Southeastern College are eligible to have their names submitted to the National Health Career Association to be considered as a candidate for the Certified Billing and Coding Specialist (CBCS) examination.

Objectives

The Medical Billing and Coding Specialist program is designed to train the student for an entry level position as a medical billing specialist, medical coding specialist, and for a variety of positions in the health information field and to function effectively as an integral member of the physician's health care team. Graduates of the program will possess the skills to successfully perform medical office procedures, medical keyboarding, health care records management, process medical insurance, follow healthcare laws and ethics, and basic coding procedures.

Admissions Requirements

- Have a High School Diploma, GED, or equivalent
- Pass the entrance examination

Prerequisites

- Background Check and Drug Screening where applicable

Please see Program Handbook for additional policies for this program.

Program Outline

To receive a Certificate as a Medical Billing and Coding Specialist, students must complete 31.5 credit hours (882 clock hours). This Certificate program can be completed in 8 months for full-time students and 15 months for part-time students.

Courses: 31.5 credit hours

Course Code	Course Name	Credit Hours	Clock Hours	Federal Student Aid
EBC 1101	Orientation to Healthcare	4.0	105	3.50
EBC 1224	Electronic Coding for Systems: Integumentary, skeletal, muscular, auditory, and	4.0	106	3.53
EBC 1225	Electronic Coding for Systems: Reproductive, urinary, and nervous	4.0	106	3.53
EBC 1226	Electronic Coding for Systems: Cardiovascular, blood, and	4.0	106	3.53
EBC 1227	Electronic Coding for Systems: Endocrine,	4.0	106	3.53
EBC 1220	Medical Terminology	4.0	106	3.53
EBC 1221	Electronic Healthcare Billing	4.0	128	4.0
EBC 2100	Capstone	3.5	119	3.5

Course Delivery

Medical Billing and Coding Specialist courses are available via distance education. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Medical Billing and Coding Specialist Diploma (FL)

Description

Individuals trained in utilizing electronic healthcare records have the opportunity to improve the quality and convenience of patient care, increase patient participation in their own care, improve the accuracy of coding, diagnoses, and insurance processing, and increase the efficiency and cost savings of the medical practice. This program is intended to train those who wish to gain employment in medical billing and health information management utilizing electronic health systems. Employment opportunities may be in either the public or private sector, including positions in the offices of private physicians, hospitals, and medical centers. Students will develop a thorough knowledge of medical terminology, health records management, insurance procedures and billing software, medical coding, as well as skills in business communications and office administration that are vital for success in this growing field. A Diploma will be awarded upon successful completion of this program. Outside work is required.
Students who have successfully met all educational and institutional requirements for a Diploma in Medical Billing and Coding Specialist from Southeastern College are eligible to have their names submitted to the National Health Career Association to be considered as a candidate for the Certified Billing and Coding Specialist (CBCS) examination.

Objectives

The Medical Billing and Coding Specialist program is designed to train the student for an entry level position as a medical billing specialist, medical coding specialist, and for a variety of positions in the health information field and to function effectively as an integral member of the physician's health care team. Graduates of the program will possess the skills to successfully perform medical office procedures, medical keyboarding, health care records management, process medical insurance, follow healthcare laws and ethics, and basic coding procedures.

Admissions Requirements

- Have a High School Diploma, GED, or equivalent
- Pass the entrance examination

Prerequisites

- Background Check and Drug Screening where applicable

Please see Program Handbook for additional policies for this program.

Program Outline

To receive a Diploma as a Medical Billing and Coding Specialist, students must complete 31.5 credit hours (882 clock hours). This Diploma program can be completed in 8 months for full-time students and 15 months for part-time students.

Courses: 31.5 credit hours

Course Name	Course Code	Credit Hours	Clock Hours	Federal Student Aid
EBC 1101	Orientation to Healthcare	4.0	105	3.50
EBC 1224	Electronic Coding for Systems: Integumentary, skeletal, muscular, auditory, and	4.0	106	3.53
EBC 1225	Electronic Coding for Systems: Reproductive, urinary, and nervous	4.0	106	3.53
EBC 1226	Electronic Coding for Systems: Cardiovascular, blood, and	4.0	106	3.53
EBC 1227	Electronic Coding for Systems: Endocrine,	4.0	106	3.53
EBC 1220	Medical Terminology	4.0	106	3.53
EBC 1221	Electronic Healthcare Billing	4.0	128	4.0
EBC 2100	Capstone	3.5	119	3.5

Course Delivery

Medical Billing and Coding Specialist courses are available via distance education. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Medical Office Basic X-Ray Technician Diploma (FL)

Description

This program trains students to become multi-skilled professionals who assist physicians. Students will learn to perform duties under the direction of a physician in all areas of medical practice. In addition to learning the clinical aspects of the career including a focus on radiography, students will learn how to function in an administrative capacity at the medical office. A Diploma will be awarded upon successful completion of this program. Outside work required.

Students who have also successfully met all educational and institutional requirements for a Diploma in Medical Office Basic X-Ray Technician from Southeastern College are eligible to have their names submitted to the American Registry for Radiologic Technologists (ARRT), which is the agency authorized to determine if the applicant qualifies to sit for the Limited Radiography examination to receive a Basic X-Ray Machine Operator License in the State of Florida.

Students who have successfully met all educational and institutional requirements for a Diploma in Medical Office Basic X-Ray Technician from Southeastern College are eligible to have their names submitted to the American Medical Technologists (AMT) to sit for the Registered Medical Assistant (RMA) exam.

Students who have successfully met all educational and institutional requirements for a Diploma in Medical Office Basic X-Ray from Southeastern College are eligible to have their names submitted to National Healthcareer Association to sit for the following certification exams:

- CCMA – Certified Clinical Medical Assistant CET
- Certified EKG Technician
- CPT – Certified Phlebotomy Technician

The following additional certification examinations may be taken for a fee:

- CMAA – Certified Medical Administrative Assistant
- CEHRS – Certified Electronic Health Records Specialist
- CPCT – Certified Patient Care Technician

Objectives

This program is designed to train the student to function effectively as an

integral member of the physician's health care team. Students will learn how to perform laboratory tasks including blood chemistry and urinalysis; clinical skills including X-ray, EKG, patient assisting, vital signs, injections, venipuncture, electronic medical records, and administration skills. with a direct focus on radiography and administration skills. Students will be prepared for entry-level employment as a Medical Assistant and Medical Assistant with Basic X-Ray Machine Operator License.

Admissions Requirements

- Have a high school diploma, G.E.D. or equivalent
- Pass the entrance examination

Prerequisites

- Background check and drug screening where applicable

Please see the Program Handbook and Externship Manual for additional program policies.

Program Outline

Through September 30th 2026

To receive a Diploma in Medical Office Basic X-Ray Technician, students must complete 44.5 credit hours. This diploma program can be completed in 10 months (40 weeks) for full-time students or in 19 months (76 weeks) for part-time students. Evening students will be required to complete the externship portion of the program during the day.

Core Courses: 44.5 credit hours

Course Code	Course Name	Credit Hours
MEA 1206C	Clinical Procedures	3.5
MEA 1236C	Anatomy and Physiology	6.0
MEA 1238	Medical Terminology	1.5
MEA 1265C	Lab Procedures I	4.0
MEA 1290C	Radiography	6.0
MEA 1292C	Radiography II	4.0
MEA 1294C	Radiography III	2.0
MEA 1295	Radiography Licensure Review	2.0
MEA 1300C	Introduction to Medical Billing and Coding	3.5
MEA1304C	Medical Office Management	4.5
MEA1346C	Electronic Health Records	4.0

MEA 1804	Externship	3.5

As of October 1st, 2026
To receive a Diploma in Medical Office Basic X-Ray Technician, students must complete 50 credit hours (1,225 instructional clock hours). This diploma program can be completed in 11 months (44 weeks) for full-time students or in 19 months (76 weeks) for part-time students. Evening students will be required to complete the externship portion of the program during the day.

Core Courses: 50 credit hours

Course Code	Course Name	Credit Hours
MEA 122	Clinical Procedures	4.5
MEA 224	Anatomy and Physiology for the MA	5.0
MEA 139	Medical Terminology	5.0
MEA 127C	Lab Procedures I	4.0
MEA 1290C	Radiography	6.0
MEA 1292C	Radiography II	4.0
MEA 1294C	Radiography III	2.0
MEA 1295	Radiography Licensure Review	2.0
MEA 128C	Lab Procedures II	4.0
MEA 152	Medical Office Management w/ Billing and Coding	5.0
MEA140	Electronic Health Records	5.0
MEA 190	Externship	3.5

Course Delivery

Medical Office Basic X-Ray Technology courses, except for MEA1804 (externship course) are available via distance education and residential delivery. In MEA1804, students will complete their externship hours in an occupational setting such as health care facilities, private and/or group practices, clinics, or other suitable facilities. Distance education courses are delivered through Southeastern College's online course delivery platform.
Note: See Course Delivery Options for more information regarding online courses.

Medical Office Basic X-Ray Technician Associate of Science Degree (FL)

Description

This program trains students to become multi-skilled professionals who assist physicians. Students will learn to perform duties under the direction of a physician in all areas of medical practice. In addition to learning the clinical aspects of the career including a focus on radiography, students will learn how to function in an administrative capacity at the medical office. An Associate of Science degree will be awarded upon successful completion. Outside work required.

Students who have also successfully met all educational and institutional requirements for an Associate of Science Degree in Medical Office Basic X-Ray Technician from Southeastern College are eligible to have their names submitted to the American Registry for Radiologic Technologists (ARRT), which is the agency authorized to determine if the applicant qualifies to sit for the Limited Radiography examination to receive a Basic X-Ray Machine Operator License in the State of Florida.

Students who have successfully met all educational and institutional requirements for an Associate of Science in Medical Office Basic X-Ray Technician from Southeastern College are eligible to have their names submitted to the American Medical Technologists (AMT) to sit for the Registered Medical Assistant (RMA) exam.

Students who have successfully met all educational and institutional requirements for a Diploma in Medical Office Basic X-Ray from Southeastern College are eligible to have their names submitted to National Healthcareer Association to sit for the following certification exams:

- CCMA – Certified Clinical Medical Assistant
- CET – Certified EKG Technician
- CPT – Certified Phlebotomy Technician

The following additional certification examinations may be taken for a fee:

- CMAA – Certified Medical Administrative Assistant
- CEHRS – Certified Electronic Health Records Specialist
- CPCT – Certified Patient Care Technician

Objectives
This program is designed to train the student to function effectively as an integral member of the physician's health care team. Students will learn how to perform laboratory tasks including blood chemistry and urinalysis; clinical skills including X-ray, EKG, patient assisting, vital signs, injections, venipuncture, electronic medical records and administration skills. with a direct focus on radiography and administration skills. Students will be prepared for entry-level employment as a Medical Assistant and Medical Assistant with Basic X-Ray Machine Operator License.

Admissions Requirements

- Have a high school diploma, G.E.D. or equivalent
- Pass the entrance examination

Prerequisites

- Background check and drug screening where applicable

Please see the Program Handbook and Externship Manual for additional program policies.

Program Outline

Through September 30th, 2026
To receive an Associate of Science Degree in Medical Office Basic X-Ray Technician, students must complete 44.5 credit hours in their major and 24.0 credit hours in the General Education courses for a total of 68.5 credit hours. This degree program can be completed in 18 months (72 weeks) for full-time students or in 27 months (108 weeks) for part-time students. Evening students will be required to complete the externship portion of the program during the day.

Core Courses: 44.5 credit hours

Course Code	Course Name	Credit Hours
MEA 1206C	Clinical Procedures	3.5
MEA 1236C	Anatomy and Physiology	6.0
MEA 1238	Medical Terminology	1.5
MEA 1265C	Lab Procedures I	4.0
MEA 1290C	Radiography	6.0
MEA1292C	Radiography II	4.0
MEA1294C	Radiography III	2.0
MEA1295	Radiography Licensure Review	2.0
MEA 1300C	Introduction to Medical Billing and Coding	3.5

MEA 1304C	Medical Office Management	4.5
MEA 1346C	Electronic Health Records	4.0
MEA 1804	Externship	3.5

As of October 1st 2026

To receive an Associate of Science Degree in Medical Office Basic X-Ray Technician, students must complete 50 credit hours in their major and 24.0 credit hours in the General Education courses for a total of 74 credit hours. This degree program can be completed in 19 months (76 weeks) for full-time students or in 28 months (112 weeks) for part-time students. Evening students will be required to complete the externship portion of the program during the day.

Core Courses: 50 credit hours

Course Code	Course Name	Credit Hours
MEA 122	Clinical Procedures	4.5
MEA 224	Anatomy and Physiology	5.0
MEA 139	Medical Terminology	5.0
MEA 127C	Lab Procedures I	4.0
MEA 1290C	Radiography	6.0
MEA1292C	Radiography II	4.0
MEA1294C	Radiography III	2.0
MEA1295	Radiography Licensure Review	2.0
MEA128C	Lab Procedures II	4.0
MEA 152	Medical Office Management w/ Billing and Coding	5.0
MEA 140	Electronic Health Records	5.0
MEA 190	Externship	3.5

General Education Courses (24.0 credit hours)

Credit hours in parenthesis indicate the required number of credit hours in each discipline. The courses listed are not all inclusive.

Category (credit hours)	Course Code	Course Name	Credit Hours
Behavioral/Social Science (3.0)	AMH 1010	American History Pre 1876	3
	AMH 1020	American History Since 1876	3
	DEP 2004	Lifespan Development	3

	IDS 1107	Strategies and Success	3
	POS 1041	Political Science	3
	PSY 1012	Introduction to Psychology	3
	SYG 1001	Sociology	3
Communications (3.0)	SPC 1017	Speech	3
Computers (3.0)	CGS 1060	Introduction to Computers	3
English (3.0)	ENC 1101	English Composition I	3
Humanities/Fine Arts (3.0)	AML 1000	American Literature	3
Mathematics (3.0)	MAT 1033	Intermediate Algebra	3
	MAC 2105	College Algebra	3
Natural Science (6.0)	BSC 1005	General Biology	3
	BSC 1050	Environmental Science	3
	BSC 2006	Advanced Biology	3
	BSC 2085	Human Anatomy and Physiology I	3
	BSC 2085L	Human Anatomy & Physiology I Lab	1
	BSC 2086	Advanced Anatomy and Physiology	3
	BSC 2086L	Anatomy & Physiology Systems Lab	1

Course Delivery

Medical Office Basic X-Ray Technology courses, except for MEA1804 (externship course) are available via distance education and residential delivery. In MEA1804 students will complete their externship hours in an occupational setting such as health care facilities, private and/or group practices, clinics, or other suitable facilities. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Nursing Associate in Applied Science Degree (SC)

Description

The Nursing Program is for those students who desire to become Nurses. This program is open to enrollment by students with no prior nursing or allied health education or experience. It also offers transitional enrollment options for those with a valid, active, unrestricted multistate compact or South Carolina LPN license. Students will be taught to demonstrate professional and caring behaviors, utilize therapeutic communication techniques, perform holistic assessments, assess the strengths and resources of patients and families, coordinate care for patients and families, teach necessary health information to consumers of health, apply mathematical calculations to safely administer medications, collaborate with members of the healthcare team and apply critical thinking and the nursing process consistently. An Associate in Applied Science degree in Nursing will be awarded upon successful completion of the program. Outside work is required.

Students who have successfully met all educational and institutional requirements for the Associate in Applied Science Degree in the Nursing program from Southeastern College are eligible to have their names submitted to the South Carolina Board of Nursing to be considered as a candidate for the NCLEX-RN. The South Carolina Board of Nursing is the state agency authorized to determine if the applicant qualifies to take the National Council Licensure Examination (NCLEX-RN) for licensure as a Registered Nurse.

As part of the program, students must participate in training experiences at approved clinical sites. Sites may be up to 100 miles from the campus. All expenses relating to this clinical training are the responsibility of the student, i.e., food and gas, etc. Students are expected to remain flexible with the schedule, which may be changed without advanced notice, and may make any necessary accommodations to their schedule as needed.

Objectives

This program prepares students for an entry-level position as a Nurse. Students will be exposed to professional nursing encompassing legal and ethical decision-making in the promotion of health in the community. Students will demonstrate the use of the nursing processes to meet

multiple health needs for adults and children in a variety of healthcare settings, communicate therapeutically with families, groups, and individuals, synthesize, and communicate relevant data effectively and concisely, and utilize management skills and concepts to plan and coordinate patient care. Students will assume the role of the associate degree nurse as a member of the health care team and will integrate the theoretical content of general education classes with nursing theory and practice.

Admissions Requirements

General Student Admission

- Submit Application.
- Have a high school diploma, G.E.D., or equivalent.
- Pass School Entrance Assessment by obtaining a minimum score of 60 on the ATI TEAS exam. (To be considered for admission into the nursing program, applicants must earn a **minimum score of 60** on the most current version of the ATI TEAS exam. Students **must wait at least 30 days after a second test attempt** and may take the exam **no more than three times within a six-month period**. TEAS scores that are more than 12 months old at the time of application into the professional phase of the program will not be accepted. All TEAS attempts must be taken at Southeastern College to be considered.)
- Pass the Wonderlic Score by obtaining a **minimum score of 19**. (To be considered for admission into the nursing program, applicants must earn a minimum score of 19 on the Wonderlic. Students may take the exam **no more than three times within a 3-month period**.)
- Submit a written essay.
- Interview with Nursing Program Director and/or designee.

Licensed Practical Nursing applicants

- Submit Application.
- Have a high school diploma, G.E.D., or equivalent.
- Pass the Wonderlic Score by obtaining **a minimum score of 19** (To be considered for admission into the nursing program, applicants must earn a minimum score of **19** on the Wonderlic. Students may take the exam **no more than three times within a 3-month period**.)
- Hold an active Licensed Practical Nursing License.

- Submit a written essay.
- Interview with Nursing Program Director and/or designee.

Applicants holding a Bachelor's Degree

- Submit Application.
- Have an earned bachelor's or higher degree from an accredited institution recognized by the US Department of Education or a foreign equivalent.
- Pass the Wonderlic Score by obtaining **a minimum score of 19** (To be considered for admission into the nursing program, applicants must earn a minimum score of **19** on the Wonderlic. Students may take the exam **no more than three times within a 3-month period**.)
- Submit a written essay.
- Interview with Nursing Program Director and/or designee.

Certificate in Pre-Nursing Applicants (South Carolina Technical Colleges)

- Submit Application.
- Have a high school diploma, G.E.D., or equivalent and an earned Pre-Nursing Certificate from a South Carolina Technical College.
- Pass school entrance assessment.
- Must have completed a pre-nursing certificate with a minimum of 3.50 GPA within the last 3 years.
    - Must maintain a 3.5 GPA in General Education Courses completed at Southeastern College to waive the pre-nursing entrance exam requirement, otherwise students will be required to pass the pre-nursing entrance exam requirement by obtaining the minimum proficiency level score of 60.0 before starting core classes (no courses can be repeated for GPA purposes).
- Pass the Wonderlic Score by obtaining a minimum score of 19. (To be considered for admission into the nursing program, applicants must earn a minimum score of 19 on the Wonderlic. Students may take the exam no more than three times within a 12-month period.)
- Submit a written essay.
- Interview with Nursing Program Director and/or designee.

Prerequisites

- Graduates of Southeastern College's Practical Nurse Program may provide proof of a valid, active, unrestricted South Carolina LPN license within 90 days from the start of their first general education course. Failure to provide a valid, active, unrestricted license within 90 days will result in the withdrawal of the student from the school.

Additional Prerequisites to the Nursing Core Classes

Please note that the following requirements must all be met or maintained to advance into the Nursing Program core courses:

- Intermediate Algebra and all science courses (Human Anatomy and Physiology I, Advanced Human Anatomy, and Microbiology courses and labs) must have been completed within 5 years before starting Nursing Program Core Courses.
- A cumulative GPA of 3.00 in the pre-requisite general education courses is required to enter the core Nursing program courses. A student must receive a grade of "B" or higher for Intermediate Algebra and all science classes (Human Anatomy & Physiology I, Anatomy & Physiology Systems, and Microbiology courses and labs). If a candidate transfers general education courses(s), those courses and grades earned will be used to calculate the CGPA. The College will use the credit value and grade scale for current Southeastern College general education courses in the computation of the CGPA. The credit values at a minimum must be equivalent to current Southeastern College general education courses. The student may elect not to transfer in any general education courses.
- 10 Panel Drug Screen within two months before starting Nursing Program Core Courses. The 10 Panel Drug Screen and Level II Background check and fingerprints will be conducted again, if deemed necessary by the Program Director. If the candidate tests positive for the drug screen or items appear on the background check that violates the clinical site terms of the agreement, they will not be allowed to proceed into the Nursing program core courses. In the event of errors for items appearing on the background check that violate clinical site terms of the agreement, the candidate will not be allowed to proceed to the Nursing program core courses unless they can provide corrected documentation.
- The currency and unrestricted nature of the practical nursing license will be checked again before entering the Nursing program

core classes (if applicable). If a candidate's license is not current or unrestricted at this time or they are unable to provide documentation, they will be registered as a non-transitional student and will not receive transfer credit.

- Active medical insurance is required before the first day of the Nursing Program Core Courses. Medical insurance must be maintained throughout the duration of the Nursing Program.
- Provide documentation of health examination within 6 months before starting Nursing Program Core Courses.
- Provide TB test within one year of starting Nursing Program Core Courses or Chest X-ray Documentation within two years of starting Nursing Program Core Courses. (Must be renewed if the date expires at any point during the program).
- Provide Current Immunization Documentation as required by program and clinical sites.
- Abuse registry clearance.
- Possess a current eight-hour American Heart Association CPR Certification before starting Nursing Core Courses for those entering with a valid, active, unrestricted South Carolina LPN license and prior to the Nursing program core courses for all other students.

Please see the Program Handbook for additional policies for this program.

Program Outline

To receive an Associate in Applied Science Degree in the Nursing program, students must complete 42.5 semester credit hours in their major and 30.0 semester credit hours in general education courses for a total of 72.5 semester credit hours. This Associate in Applied Science Degree program can be completed in 25 months for all full-time students.

Core Courses: 42.5 credit hours

Course Code	Course Name	Credit Hours
NUR 1123C	Fundamentals of Nursing*	4.5
NUR 1240C	Nursing Pharmacology	4.0
NUR 1309C	Transition to Professional Nursing	4.0
NUR 2521C	Maternity Nursing Care	4.0
NUR 1311C	Basic Adult Healthcare	8.0
NUR 2330C	Advanced Adult Healthcare	8.0
NUR 2410C	Pediatric Nursing	4.0
NUR 2917C	Nursing Roles Practicum	6.0

*Upon admission to the program, 4.5 credit hours will be awarded for this course upon proof of a valid, active, unrestricted South Carolina LPN license.

Students will only be allowed 1 retake of a Nursing Program core course and only a total of 2 different Nursing Program core courses may be retaken.

General Education Courses: 30.0 credit hours

Course Code	Course Name	Credit Hours
AML 100**	American Literature **OR**	3.0
ENL 100**	English Literature	3.0
BSC 205+	Human Anatomy and Physiology I	3.0
BSC 205L	Human Anatomy & Physiology I Lab	1.0
BSC 206+	Advanced Anatomy and Physiology	3.0
BSC 206L	Anatomy & Physiology Systems Lab	1.0
CGS 106	Introduction to Computers	3.0
DEP 204	Lifespan Development	3.0
ENC 101	English Composition I	3.0
MAT 103	Intermediate Algebra	3.0
MCB 201	Microbiology	3.0
MCB 201L	Microbiology Lab	1.0
SPC 101	Speech	3.0

**Non Pre-requisite general education course, must be completed prior to graduation.

+All nursing students must take BSC205 and BSC206 on campus.

Students will only be allowed three (3) attempts to retake a General Education Course when a grade of D, F, F., or W has been attained.

Course Delivery

Nursing general education courses are available via distance education and residential delivery. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Nursing Associate of Science Degree (FL)

Description

The Nursing Program is for those students who desire to become Nurses. This program is open to enrollment by students with no prior nursing or allied health education or experience. It also offers transitional enrollment options for those with a valid, active, unrestricted multistate compact or Florida LPN license. Students will be taught to demonstrate professional and caring behaviors, utilize therapeutic communication techniques, perform holistic assessments, assess the strengths and resources of patients and families, coordinate care for patients and families, teach necessary health information to consumers of health, apply mathematical calculations to safely administer medications, collaborate with members of the healthcare team and apply critical thinking and the nursing process consistently. An Associate of Science degree will be awarded upon successful completion of the program. Outside work is required.

Students who have successfully met all educational and institutional requirements for the Associate of Science Degree in the Nursing program from Southeastern College are eligible to have their names submitted to the Florida Board of Nursing to be considered as a candidate for the NCLEX-RN. The Florida Board of Nursing is the state agency authorized to determine if the applicant qualifies to take the National Council Licensure Examination (NCLEX-RN) for licensure as a Registered Nurse.

As part of the program, students must participate in training experiences at approved clinical sites. Sites may be up to 100 miles from the campus. All expenses relating to this clinical training are the responsibility of the student, i.e. food and gas, etc. Students are expected to remain flexible with the schedule, which may be changed without advanced notice, and may any necessary accommodations to their schedule as needed.

Objectives

This program prepares students for an entry-level position as a Nurse. Students will be exposed to professional nursing encompassing legal and ethical decision-making in the promotion of health in the community. Students will demonstrate the use of the nursing processes to meet multiple health needs for adults and children in a variety of healthcare settings, communicate therapeutically with families, groups, and individuals, synthesize, and communicate relevant data effectively and concisely, and utilize management skills and concepts to plan and coordinate patient care. Students will assume the role of the associate degree nurse as a member of the health care team and will integrate theoretical content of general education classes with nursing theory and

practice.

Admissions Requirements

- Have a high school diploma, G.E.D., or equivalent.
- Pass school entrance assessment.
- Pass School Entrance Assessment by obtaining a minimum score of 60 on the ATI TEAS exam. (To be considered for admission into the nursing program, applicants must earn a **minimum score of 60** on the most current version of the ATI TEAS exam. Students **must wait at least 30 days after the second test attempt** and may take the exam **no more than three times within a six-month period**. TEAS scores that are more than 12 months old at the time of application into the professional phase of the program will not be accepted. All TEAS attempts must be taken at Southeastern College to be considered.)
- Pass the Wonderlic Score by obtaining a **minimum score of 19**. (To be considered for admission into the nursing program, applicants must earn a minimum score of 19 on the Wonderlic. Students may take the exam **no more than three times within a 3-month period**.)
- Students holding a current valid Licensed Practical Nursing license are exempt from the pre-nursing entrance exam requirement.
- Submit a written essay.
- Interview with Nursing Program Director and/or designee.

Licensed Practical Nursing applicants

- Submit Application.
- Have a high school diploma, G.E.D., or equivalent.
- Pass the Wonderlic Score by obtaining **a minimum score of 19** (To be considered for admission into the nursing program, applicants must earn a minimum score of **19** on the Wonderlic. Students may take the exam **no more than three times within a 3-month period**.)
- Hold an active Licensed Practical Nursing License.
- Submit a written essay.
- Interview with Nursing Program Director and/or designee.

Applicants holding a Bachelor's Degree

- Submit Application.

- Have an earned bachelor's or higher degree from an accredited institution recognized by the US Department of Education or a foreign equivalent.
- Pass the Wonderlic Score by obtaining **a minimum score of 19** (To be considered for admission into the nursing program, applicants must earn a minimum score of **19** on the Wonderlic. Students may take the exam **no more than three times within a 3-month period**.)
- Submit a written essay.
- Interview with Nursing Program Director and/or designee.

Prerequisites

- Graduates of Southeastern College's Practical Nurse Program may provide proof of a valid, active, unrestricted Florida LPN license within 90 days from the start of their first general education course. Failure to provide a valid, active, unrestricted license within 90 days will result in the withdrawal of the student from the school.

Additional Prerequisites to the Nursing Core Classes

Please note that the following requirements must all be met or maintained to advance into the Nursing Program core courses:

- Intermediate Algebra and all science courses (Human Anatomy and Physiology I, Anatomy & Physiology Systems, and Microbiology courses and labs) must have been completed within 5 years before starting Nursing Program Core Courses.
- A cumulative GPA of 3.00 in the pre-requisite general education courses is required to enter the core Nursing program courses. A student must receive a grade of "B" or higher for Intermediate Algebra and all science classes (Human Anatomy & Physiology I, Anatomy & Physiology Systems, and Microbiology courses and labs). If a candidate transfers general education courses(s), those courses and grades earned will be used to calculate the CGPA. The College will use the credit value and grade scale for current Southeastern College general education courses in the computation of the CGPA. The credit values at a minimum must be equivalent to current Southeastern College general education courses. The student may elect not to transfer in any general education courses.
- 10 Panel Drug Screen within two months before starting Nursing Program Core Courses.The 10 Panel Drug Screen and Level II Background check and fingerprints will be conducted again if

deemed necessary by the Program Director. If the candidate tests positive for the drug screen or items appear on the background check that violate the clinical site terms of agreement, they will not be allowed to proceed into the Nursing program core courses. In the event of errors for items appearing on the background check that violate clinical site terms of the agreement, the candidate will not be allowed to proceed to the Nursing program core courses unless they can provide corrected documentation.

- The currency and unrestricted nature of the practical nursing license will be checked again before entering the Nursing program core classes (if applicable). If a candidate's license is not current or unrestricted at this time or s/he is unable to provide documentation, they will be registered as a non-transitional student and will not receive transfer credit.
- Active medical insurance is required before the first day of the Nursing Program Core Courses. Medical insurance must be maintained throughout your time in the Nursing Program.
- Provide documentation of health examination within 6 months before starting Nursing Program Core Courses.
- Provide TB test within one year of starting Nursing Program Core Courses or Chest X-ray Documentation within two years of starting Nursing Program Core Courses. (Must be renewed if date expires at any point during the program).
- Provide Current Immunization Documentation as required by program and clinical sites.
- Abuse registry clearance.
- Possess a current eight-hour American Heart Association CPR Certification before starting Nursing Core Courses for those entering with a valid, active, unrestricted Florida LPN license and prior to the Nursing program core courses for all other students.

Please see the Program Handbook for additional policies for this program.

Program Outline

To receive an Associate of Science Degree in the Nursing program, students must complete 43.5 semester credit hours in their major and 30.0 semester credit hours in general education courses for a total of 73.5 semester credit hours. This Associate of Science Degree program can be completed in 25 months for all full-time students.

Core Courses: 43.5 credit hours

Course Code	Course Names	Credit Hours
NUR 1023C	Fundamentals of Nursing I*	5.0

NUR 1140C	Nursing Pharmacology	4.0
NUR 1209C	Transition to Professional Nursing	4.5
NUR 2421C	Maternity Nursing Care	4.0
NUR 1211C	Basic Adult Healthcare	8.0
NUR 2230C	Advanced Adult Healthcare	8.0
NUR 2310C	Pediatric Nursing	4.0
NUR 2817C	Nursing Roles Practicum	6.0

*Upon admission to the program, 5.0 credit hours will be awarded for this course upon proof of a valid, active, unrestricted Florida LPN license.

Students will only be allowed 1 retake of a Nursing Program core course and only a total of 2 different Nursing Program core courses may be retaken.

General Education Courses: 30.0 credit hours
The courses listed below are not all inclusive.

Course Code	Course Name	Credit Hours
AML 1000**	American Literature **OR**	3
ENL 1000**	English Literature	3
BSC 2085+	Human Anatomy and Physiology I	3
BSC 2085L	Human Anatomy & Physiology I Lab	1
BSC 2086+	Advanced Anatomy and Physiology	3
BSC 2086L	Anatomy & Physiology Systems Lab	1
CGS 1060	Introduction to Computers	3
DEP 2004	Lifespan Development	3
ENC 1101	English Composition I	3
MAT 1033	Intermediate Algebra	3
MCB 2010	Microbiology	3
MCB 2010L	Microbiology Lab	1
SPC 1017	Speech	3

**Non Pre-requisite general education course, must be completed prior to graduation.

+All nursing students must take BSC2085 and BSC2086 on campus.

Students will only be allowed three (3) attempts to retake a General Education Course when a grade of D, F, F., or W has been attained.

Course Delivery
Nursing general education courses are available via distance education

and residential delivery. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Occupational Therapy Assistant Associate in Applied Science Degree (Columbia, SC)

Description

Southeastern College's Associate in Applied Science Degree in Occupational Therapy Assistant prepares students to work as an occupational therapy assistant under direct supervision of a licensed occupational therapist. Occupational therapy is the art and science of helping people gain skills needed to become independent in daily living activities. Students learn the therapeutic use of occupations which include self-care, work and play/leisure activities in order to maximize independent function, enhance development, prevent disability and maintain health. Intervention strategies may include adaptations to a task or environment or compensatory approaches in order to facilitate clients' achievement of maximum independence. An Associate in Applied Science degree will be awarded upon successful completion. Outside work required.

The Occupational Therapy Assistant Program has been granted a status of Accreditation – Inactive by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number, c/o AOTA, is 301-652-AOTA and its web address is https://acoteonline.org/. This status indicates that the program is not currently enrolling new students and does not plan to enroll new students in the future. While the program is on Accreditation-Inactive status, the graduates of the program will be eligible to sit for the national certification examination for the occupational therapy assistant administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be a Certified Occupational Therapy Assistant (COTA). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.

For information on student debt levels and other disclosures, visit https://www.sec.edu/about/consumer- information/. A direct link to information regarding the OTA program's pass rates for graduates attempting the national certification examination is made available by NBCOT at https://www.nbcot.org/Educators-Folder/SchoolPerformance.

Objectives

The following objectives are designed to meet Southeastern College's mission and its goals. Graduates of the program are prepared as entry-level occupational therapy assistants by:

- Demonstrating professional behaviors reflective of an ethical, competent therapist, inclusive of critical thinking, communication skills and commitment to lifelong learning required of healthcare professionals.
- Practicing emergent clinical skills in treatment techniques, methodology and rationale for implementation, including clinical documentation and reasoning skills as an entry-level professional.
- Demonstrating an academic foundation that clearly evidences occupational therapy's unique focus on daily living activities and interventions that promote clients' participation within a social/cultural context.

Prerequisites

- Have a high school diploma or G.E.D.
- Pass the entrance examination
- Background check and drug screening where applicable
- Completion of general education courses with a minimum grade of "C" for each course
- Cumulative grade average of 2.75 on a 4.0 scale

Please see the Program Handbook for additional program policies.

Program Outline

To receive an Associate in Applied Science Degree in Occupational Therapy Assistant, students must earn a total of 56.0 credit hours in their major and 26.0 hours in the General Education courses for a total of 82.0 credit hours. This degree program can be completed in 24 months.

Courses: 56.0 credit hours

Course Code	Course Name	Credit Hours
OTH 107	Introduction to Occupational Therapy	4.0

OTH 120	Human Occupation and Development Across the Life Span	4.0
OTH 110	Kinesiology for Occupational Therapy Assistants	4.0
OTH 144	Musculoskeletal Disorders/Assessment And Treatment Strategies	4.0
OTH 143	Neurological Disorders/Assessment and Treatment Strategies	4.0
OTH 230	Psychiatric Occupational Therapy	4.0
OTH 202	Group Dynamics	1.5
OTH 212	Therapeutic Media	1.5
OTH 280	Fieldwork I	2.0
OTH 242	Occupational Therapy for Physically Disabled	4.0
OTH 252	Pediatric Occupational Therapy	4.0
OTH 260	Aging and Performance Skills	3.5
OTH 201	OT Preclinical Practicum	3.5
OTH 281	Fieldwork II	12.0

General Education Courses (26.0 credit hours)

Category (credit hours)	**Course Code**	**Course Name**	**Credit Hours**
Behavioral/Social Science (3.0)	PSY 101	Introduction to Psychology	3
Communications (3.0)	SPC 101	Speech	3
Computers (3.0)	CGS 106	Introduction to Computers	3
English (3.0)	ENC 101	English Composition I	3
Humanities/Fine Arts (3.0)	AML 100	American Literature	3
	ENL 100	English Literature	
Mathematics (3.0)	MAT 103	Intermediate Algebra	3
	STA 2023	Statistics	3
Natural Science (8.0)	BSC 205	Human Anatomy & Physiology	3
	BSC 205L	Human Anatomy & Physiology Lab	1

	BSC 206	Anatomy & Physiology Systems	3
	BSC 206L	Anatomy & Physiology Systems Lab	1

Course Delivery

Occupational Therapy Assistant general education courses are available via distance education and residential delivery. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Practical Nurse Diploma (FL)

Description

Practical Nurses care for the sick, injured, convalescent and disabled under the direction of physicians and registered nurses. Healthcare employment opportunities are available in long term care, home health, hospitals and outpatient settings. Clinical experience is provided at extended care facilities and hospitals. A Diploma will be awarded upon successful completion of this program. Outside work required.

Students who have successfully met all educational and institutional requirements for a Diploma in Practical Nurse from Southeastern College are eligible to have their names submitted to the Florida Board of Nursing to be considered as a candidate for the NCLEX- PN. The Florida Board of Nursing is the state agency authorized to determine if the applicant qualifies to take the National Council Licensure Examination (NCLEX-PN) for licensure as a Practical Nurse.

Objectives

This program will prepare students for an entry-level position as a Practical Nurse. The program will familiarize the student with the techniques and procedures of basic bedside care. Students will learn how to take vital signs such as, temperature, blood pressure, pulse, and respiration. In addition, students will observe patients and report adverse reactions to medications or treatments, collect samples for testing, perform routine laboratory tests, feed patients, and record food and fluid intake and output. Experienced practical nurses may supervise nursing assistants and aides.

Admissions Requirements

- Have a high school diploma or G.E.D. or equivalent
- Submit Application
- Pass School Entrance Assessment by obtaining **a minimum score of 45** on the ATI TEAS exam. (To be considered for admission into the nursing program, applicants must earn **a minimum score of 45** on the most current version of the ATI TEAS exam. Students **must wait at least 30 days after the second test attempt** and may take the exam **no more than three times** within a six-month period. TEAS scores that are more than 12 months old at the time of acceptance into the professional phase of the program will not be accepted. All TEAS attempts must be taken at Southeastern College to be considered.)

- Pass the Wonderlic Score by obtaining **a minimum score of 17** (To be considered for admission into the nursing program, applicants must earn a minimum score of **17** on the Wonderlic. Students may take the exam **no more than three times within a 3-month period**.)
- Submit Written Essay
- Interview with the Practical Nurse Program Panel

Applicants holding a Bachelor's Degree

- Submit Application.
- Have an earned bachelor's or higher degree from an accredited institution recognized by the US Department of Education or a foreign equivalent.
- Pass the Wonderlic Score by obtaining a minimum score of 17 (To be considered for admission into the nursing program, applicants must earn a minimum score of 17 on the Wonderlic. Students may take the exam **no more than three times within a three-month period**.)
- Submit a written essay.
- Interview with Nursing Program Director and/or designee

Prerequisites

- Level II Background Check and Fingerprinting
- 10 Panel Drug Screen
- Abuse registry clearance

Additional Prerequisites

- Provide TB Test and or/Chest X-ray documentation
- Provide documentation of Health Exam
- Provide current Immunization Documentation

Please see the Program Handbook for additional policies for this program.

Program Outline

To receive a Diploma in Practical Nurse, students must complete 43.5 credit hours (1340 instructional clock hours). This diploma program can be completed in 12 months for full-time students.

Core Courses: 43.5 credit hours
The following courses are taken in the sequence listed below:

Course Code	Course name	Credit Hours	Clock Hours	Federal Financial Aid
PRN 0098C	Practical Nursing Foundations 1	9.0	204	6.8
PRN 0099C	Practical Nursing Foundations 2	8.5	246	8.2
PRN 0290C	Medical Surgical Nursing 1	7.0	225	7.0
PRN 0291C	Medical Surgical Nursing 2	7.0	225	7.0
PRN 0109C	Mental Health Concepts	6.0	222	6.0
PRN 0690C	Transitions into Practical Nursing	6.0	218	6.0

For information on graduation rates, student debt levels, and other disclosures, visit Consumer Information.

Practical Nursing Diploma (NC)

Description

Practical Nurses care for the sick, injured, convalescent and disabled under the direction of physicians and registered nurses. Healthcare employment opportunities are available in long term care, home health, hospitals and outpatient settings. Clinical experience is provided at extended care facilities and hospitals. A Diploma will be awarded upon successful completion of this program. Outside work required.

Students who have successfully met all educational and institutional requirements for a Diploma in Practical Nursing from Southeastern College are eligible to have their names submitted to the North Carolina Board of Nursing to be considered as a candidate for the NCLEX- PN. The North Carolina Board of Nursing is the state agency authorized to determine if the applicant qualifies to take the National Council Licensure Examination (NCLEX-PN) for licensure as a Practical Nurse.

Objectives

This program will prepare students for an entry-level position as a Practical Nurse. The program will familiarize the student with the techniques and procedures of basic bedside care. Students will learn how to take vital signs such as temperature, blood pressure, pulse, and respiration. In addition, students will observe patients and report adverse reactions to medications or treatments, collect samples for testing, perform routine laboratory tests, feed patients, and record food and fluid intake and output. Experienced practical nurses may supervise nursing assistants and aides.

Admissions Requirements

- Have a high school diploma or G.E.D., or equivalent
- Submit Application
- Pass School Entrance Assessment by obtaining **a minimum score of 45** on the ATI TEAS exam. (To be considered for admission into the nursing program, applicants must earn **a minimum score of 45** on the most current version of the ATI TEAS exam. Students **must wait at least 30 days between test attempts** and may take the exam **no more than three times** within a six-month period. TEAS scores that are more than 12 months old at the time of acceptance into the professional phase

of the program will not be accepted. All TEAS attempts must be taken at Southeastern College to be considered.)

- Pass the Wonderlic Score by obtaining **a minimum score of 17** (To be considered for admission into the nursing program, applicants must earn a minimum score of **17** on the Wonderlic. Students may take the exam **no more than three times within a 3-month period.**)
- Submit Written Essay
- Interview with the Practical Nursing Program Panel

Prerequisites

- Level II Background Check and Fingerprinting
- 10 Panel Drug Screen
- Abuse registry clearance

Additional Prerequisites

- Provide TB Test and or/Chest X-ray documentation
- Provide documentation of Health Exam
- Provide current Immunization Documentation

Please see the Program Handbook for additional policies for this program.

Program Outline

To receive a Diploma in Practical Nursing, students must complete 45.5 credit hours (1238 instructional clock hours). This diploma program can be completed in 12 months for full-time students.

Core Courses: 45.5 credit hours
The following courses are taken in the sequence listed below:

Course Code	Course name	Credit Hours	Clock Hours	Federal Financial Aid
PRN 101	Practical Nursing I	8.0	180	6.0
PRN 102	Practical Nursing II	7.5	200	6.67
PRN 103	Practical Nursing III	7.5	200	6.67
PRN 104	Practical Nursing IV	8.5	220	7.33
PRN 105	Practical Nursing V	8.0	240	8.0
PRN 106	Practical Nursing VI	6.0	198	6.0

For information on graduation rates, student debt levels, and other disclosures, visit Consumer Information.

Professional Clinical Massage Therapy Certificate -900 Clock Hour (North Charleston, SC)

Description

The Professional Clinical Massage Therapy program provides instruction in therapeutic massage with advanced training in the treatment of soft tissue ailments, postural distortions, and degenerative process of the body. The program prepares students for employment in medical based facilities such as physician's offices, and rehabilitation centers, while also training students in the arts associated with a spa setting. Students receive training in massage law, basic massage theory techniques, allied modalities, and neuromuscular clinical massage theory techniques. Upon successful completion of this program, the student will receive a Certificate in Professional Clinical Massage Therapy.

Students who have successfully met all educational and institutional requirements for a Certificate in Professional Clinical Massage Therapy from Southeastern College are eligible to have their names submitted to the FSMTB to be eligible to sit for the Massage and Bodywork Licensing Examination (MBLEx). Upon passing, the student may apply to The South Carolina Department of Labor, Licensing, and Regulation-South Carolina Board of Massage/Bodywork Therapy, which is the stage agency authorized to determine if the applicant qualifies to become a Licensed Massage Therapist in South Carolina. **A criminal record may prevent the student from obtaining employment in the field.**

To be licensed as a massage therapist in South Carolina, a person must: (1) be at least 18 years of age and have received a high school diploma or graduate equivalency diploma; (2) have completed a 650-hour course of supervised study at an approved school; (3) have received a passing grade on an approved examination.(Section 40-30-110, South Carolina Code of Laws, 1976, as amended (the Massage/Bodywork Practice Act, Act 387 of the 1996 General Assembly)). For additional information and an application for licensure, contact the SC Department of Labor, Licensing and Regulation (LLR), Office of Business and Related Services, P.O. Box 11329, Columbia, SC 29211-1329; telephone (803)896-4588; http://www.llr.state.sc.us/POL/MassageTherapy/. LLR accepts for licensing the tests of the Federation of State Massage Therapy Boards

(FSMTB) http://www.fsmtb.org; and (4) be a U.S. citizen or qualified alien or nonimmigrant lawfully present in the U.S.

Conviction, guilty plea, or nolo contendere plea involving a crime involving drugs, moral turpitude, or other criminal charges may prohibit licensure or employment.

The massage therapy program curriculum Southeastern College offers is designated to prepare students to take the FSMTB Massage and Bodywork Licensing Examination (MBLEx). For information on the MBLEx, contact FSMTB, 150 Fourth Avenue North, Suite 800, Nashville, TN 37219 (P.O. Box 198689, Nashville, TN 37219-8689, http://www.fsmtb.org).

Students who perform massage as part of their curriculum (whether on or off the school premises) must wear a nametag identifying themselves as students and naming the school. Students cannot charge or accept tips and cannot advertise.

As part of their coursework, students must complete a minimum of 100 hours of clinical work. These 100 hours are required in addition to regularly scheduled class hours. These hours must be under the supervision of an instructor and students may not receive reimbursement or tips for these hours.

Students may not practice massage for remuneration until they finish the coursework, take, and pass an exam for state licensure and receive licensure from LLR.

Objectives

The curriculum is designed to prepare the graduate to enter the community with the skills needed to work in a medical setting, as well as the basic skills necessary to perform as an entry level massage therapist. Upon graduation, students of Southeastern College will have a strong understanding of human anatomy and physiology, proper client communication skills, clinical evaluation and treatment skills, and the proper use and application of various therapeutic massage techniques.

Prerequisites

- Have a high school diploma or GED.

- Pass the entrance examination
- Background Check and Drug Screening where applicable
- Please see the Program Handbook for additional program policies.

Program Outline

To receive a Certificate in Professional Clinical Massage Therapy, students must complete 900 instructional clock hours. This Certificate program can be completed in 8 months for full-time students and 16 months for part-time students.

Courses: 900 clock hours

Course Code	Course Name	Clock Hours
PMT 102	Orientation to Massage Therapy	100
PMT 106	Massage and Neuromuscular Therapy I	100
PMT 121	Massage and Neuromuscular Therapy II	100
PMT 126	Massage and Neuromuscular Therapy III	100
PMT 131	Massage and Neuromuscular Therapy IV	100
PMT 136	Massage and Neuromuscular Therapy V	100
PMT 141	Massage and Neuromuscular Therapy VI	100
PMT 146	Massage and Neuromuscular Therapy VII	100
PMT 910	Student Clinic I	25
PMT 911	Student Clinic II	25
PMT 912	Student Clinic III	25
PMT 913	Student Clinic IV	25

For information on graduation rates, student debt levels, and other disclosures, visit Consumer Information.

Professional Clinical Massage Therapy Certificate-740 Clock Hour (NC)

Description

The Professional Clinical Massage Therapy program provides instruction in therapeutic massage with advanced training in the treatment of soft tissue ailments, postural distortions, and degenerative process of the body. The program prepares students for employment in medical based facilities such as physician's offices, and rehabilitation centers, while also training students in the arts associated with a spa setting. Students receive training in massage law, basic massage theory techniques, allied modalities, and neuromuscular clinical massage theory techniques. Upon successful completion of this program, the student will receive a Certificate in Professional Clinical Massage Therapy.

Students who have successfully met all educational and institutional requirements for a Certificate in Professional Clinical Massage Therapy from Southeastern College are eligible to have their names submitted to the Federation of State Massage Therapy Boards (FSMTB) Massage and Bodywork Licensing Examination (MBLEx) to be eligible to sit for the (MBLEx) examination. Upon passing, the student may apply to The North Carolina Board of Massage and Bodywork Therapy, which is the state agency authorized to determine if the applicant qualifies to become a Licensed Massage and Bodywork Therapist (LMBT) in North Carolina. **Pursuant to N.C.G.S. 90-629.1, the North Carolina Board of Massage and Bodywork Therapy may deny a license to practice massage and bodywork therapy if an applicant has a criminal record or there is other evidence that indicates the applicant lacks good moral character.**

Objectives

The curriculum is designed to prepare the graduate to enter the community with the skills needed to work in a medical setting, as well as the basic skills necessary to perform as an entry level massage therapist. Upon graduation, students of Southeastern College will have a strong understanding of human anatomy and physiology, proper client communication skills, clinical evaluation and treatment skills, and the proper use and application of various therapeutic massage techniques.

Prerequisites

- Have a high school diploma or GED.
- Pass the entrance examination
- Background Check and Drug Screening where applicable
- Please see the Program Handbook for additional program policies.

Program Outline

To receive a Certificate in Professional Clinical Massage Therapy, students must complete 740 instructional clock hours. This Certificate program may be completed in 8 months for full-time students during the day or evening.

Courses: 740 clock hours

Course Code	Course Name	Clock Hours
PMT 180	Orientation to Swedish and Spa Modalities	80
PMT 181	Massage and Neuromuscular Therapy I	80
PMT 182	Massage and Neuromuscular Therapy II	80
PMT 183	Massage and Neuromuscular Therapy III	80
PMT 184	Massage and Neuromuscular Therapy IV	80
PMT 185	Massage and Neuromuscular Therapy V	80
PMT 186	Massage and Neuromuscular Therapy VI	80
PMT 187	Massage and Neuromuscular Therapy VII	80
PMT 960	Student Clinic I	25
PMT 961	Student Clinic II	25
PMT 962	Student Clinic III	25
PMT 963	Student Clinic IV	25

For information on graduation rates, student debt levels, and other disclosures, visit Consumer Information.

Professional Clinical Massage Therapy Certificate-740 Clock Hour (Columbia, SC)

Description

The Professional Clinical Massage Therapy program provides instruction in therapeutic massage with advanced training in the treatment of soft tissue ailments, postural distortions, and degenerative process of the body. The program prepares students for employment in medical based facilities such as physician's offices, and rehabilitation centers, while also training students in the arts associated with a spa setting. Students receive training in massage law, basic massage theory techniques, allied modalities, and neuromuscular clinical massage theory techniques. Upon successful completion of this program, the student will receive a Certificate in Professional Clinical Massage Therapy.

Students who have successfully met all educational and institutional requirements for a Certificate in Professional Clinical Massage Therapy from Southeastern College are eligible to have their names submitted to the FSMTB to be eligible to sit for the Massage and Bodywork Licensing Examination (MBLEx). Upon passing, the student may apply to The South Carolina Department of Labor, Licensing, and Regulation-South Carolina Board of Massage/Bodywork Therapy, which is the stage agency authorized to determine if the applicant qualifies to become a Licensed Massage Therapist in South Carolina. **A criminal record may prevent the student from obtaining employment in the field.**

To be licensed as a massage therapist in South Carolina, a person must: (1) be at least 18 years of age and have received a high school diploma or graduate equivalency diploma; (2) have completed a 650-hour course of supervised study at an approved school; (3) have received a passing grade on an approved examination.(Section 40-30-110, South Carolina Code of Laws, 1976, as amended (the Massage/Bodywork Practice Act, Act 387 of the 1996 General Assembly)). For additional information and an application for licensure, contact the SC Department of Labor, Licensing and Regulation (LLR), Office of Business and Related Services, P.O. Box 11329, Columbia, SC 29211-1329; telephone (803)896-4588; http://www.llr.state.sc.us/POL/MassageTherapy/. LLR accepts for licensing the tests of the Federation of State Massage Therapy Boards

(FSMTB) http://www.fsmtb.org; and (4) be a U.S. citizen or qualified alien or nonimmigrant lawfully present in the U.S.

Conviction, guilty plea, or nolo contendere plea involving a crime involving drugs, moral turpitude, or other criminal charges may prohibit licensure or employment.

The massage therapy program curriculum Southeastern College offers is designated to prepare students to take the FSMTB Massage and Bodywork Licensing Examination (MBLEx). For information on the MBLEx, contact FSMTB, 150 Fourth Avenue North, Suite 800, Nashville, TN 37219 (P.O. Box 198689, Nashville, TN 37219-8689, http://www.fsmtb.org).

Students who perform massage as part of their curriculum (whether on or off the school premises) must wear a nametag identifying themselves as students and naming the school. Students cannot charge or accept tips and cannot advertise.

As part of their coursework, students must complete a minimum of 100 hours of clinical work. These 100 hours are required in addition to regularly scheduled class hours. These hours must be under the supervision of an instructor and students may not receive reimbursement or tips for these hours. Students may not practice massage for remuneration until they finish the coursework, take and pass an exam for state licensure and receive licensure from LLR.

Objectives

The curriculum is designed to prepare the graduate to enter the community with the skills needed to work in a medical setting, as well as the basic skills necessary to perform as an entry level massage therapist. Upon graduation, students of Southeastern College will have a strong understanding of human anatomy and physiology, proper client communication skills, clinical evaluation and treatment skills, and the proper use and application of various therapeutic massage techniques.

Prerequisites

- Have a high school diploma or GED.
- Pass the entrance examination
- Background Check and Drug Screening where applicable

- Please see the Program Handbook for additional program policies.

Program Outline

To receive a Certificate in Professional Clinical Massage Therapy, students must complete 740 instructional clock hours. This Certificate program can be completed in 8 months for full-time students.

Courses: 740 clock hours

Course Code	Course Name	Clock Hours
PMT 170	Orientation to Massage Therapy	80
PMT 171	Massage and Neuromuscular Therapy I	80
PMT 172	Massage and Neuromuscular Therapy II	80
PMT 173	Massage and Neuromuscular Therapy III	80
PMT 174	Massage and Neuromuscular Therapy IV	80
PMT 175	Massage and Neuromuscular Therapy V	80
PMT 176	Massage and Neuromuscular Therapy VI	80
PMT 177	Massage and Neuromuscular Therapy VII	80
PMT 950	Student Clinic I	25
PMT 951	Student Clinic II	25
PMT 952	Student Clinic III	25
PMT 953	Student Clinic IV	25

For information on graduation rates, student debt levels, and other disclosures, visit Consumer Information.

Radiologic Technology Associate in Applied Science Degree (NC & SC)

Description

The Associate in Applied Science in Radiologic Technology program prepares students for entry-level positions as radiologic technologists producing radiographic images in accordance with standardized practices and procedures. The program integrates didactic, laboratory and clinical experiential learning. The program's graduates are eligible to take the national certification examination administered by the American Registry of Radiologic Technologists (ARRT) and are eligible to be licensed by the State of South Carolina to practice Radiologic Technology. An Associate in Applied Science degree will be awarded upon successful completion. Outside work required.

Objectives:

This program is designed to provide instruction to prepare students in the routine, general and fluoroscopic procedures, special procedures, and use of specialized equipment and techniques. Graduates will be able to:

- Communicate within a healthcare setting.
  - Student Learning Outcomes
    - Students will communicate with patients
    - Students will demonstrate entry-level communication readiness
    - Students will communicate with members of the healthcare team
- Apply critical thinking skills.
  - Student Learning Outcomes
    - Students will perform non-routine procedures
    - Students will competently perform image evaluation and analysis
    - Students will demonstrate radiation safety considerations
- Demonstrate professional and ethical behavior.
  - Student Learning Outcomes
    - Students will abide by professional policies
    - Students will exhibit ethical behavior
- Demonstrate clinical competency.
  - Student Learning Outcomes
    - Students will demonstrate readiness for clinical practice

- Students will achieve appropriate clinical competency level

The Radiologic Technology program includes clinical rotation experiences for the students. The student may be assigned day, evening, or weekend shifts. These clinical rotation experiences provide students with an opportunity to apply theory learned in the classroom to a health care setting through practical hands-on experience. Students will have the opportunity to integrate clinical competence, radiation safety, professional and ethical behavior and communication skills in keeping with the radiologic technologist's scope of practice.

Upon completion of the program, students will have obtained the necessary knowledge and skills to demonstrate the proper techniques required for employment in the field of radiologic technology.

Prerequisites:

- Have a high school diploma or GED
- Pass the entrance exam
- Background check and drug screening, as applicable
- Successful completion of Natural Sciences, Mathematics, English and two additional pre-requisite general education courses with a minimum grade of "C" or higher
- Cumulative grade average of 3.0 on a 4.0 scale for all completed general education courses prior to entering the core portion of the program (RAD101)
- A maximum of **12.0** General Education transfer credits may be accepted dependent on program enrollment availability

Program Outline:

To receive an Associate in Applied Science Degree in Radiologic Technology, students must complete 61.0 semester credit hours in their major and 24.0 semester credit hours in general education courses for a total of 85.0 semester credit hours. This degree program can be completed in 24 months for full-time students.

Core Courses (61.0 credit hours)

Course Code	Course Name	Credit Hours
RAD101	Intro to Radiologic Technology	4.0
RAD102	Radiologic Imaging	4.0
RAD103	Radiologic Science I	4.0
RAD104	Radiologic Science II	4.0

RAD105	Radiologic Procedures I	4.0
RAD106	Radiologic Procedures II	4.0
RAD107	Radiologic Procedures III	4.0
RAD108	Radiologic Procedures IV	4.0
RAD209	Advanced Radiologic Imaging	4.0
RAD210	Advanced Pathophysiologic Imaging	4.0
RAD111	Clinical Rotation I	3.5
RAD112	Clinical Rotation II	3.5
RAD113	Clinical Rotation III	3.5
RAD114	Clinical Rotation IV	3.5
RAD115	Clinical Rotation V	3.5
RAD116	Clinical Rotation VI	3.5

General Education Courses (24.0 credit hours)

Category (credit hours)	**Course Code**	**Course Name**	**Credit Hours**
Behavioral/Social Science (3.0)	DEP 2004	Lifespan Development	3
	IDS 110	Strategies for Success	3
	PSY 101	Introduction to Psychology	3
Communications (3.0)	SPC 101	Speech	3
Computers (3.0)	CGS 106	Introduction to Computers	3
English (3.0)	ENC 101	English Composition I	3
Humanities/Fine Arts (3.0)	AML 100	American Literature	3
Mathematics (3.0)	MAT 103	Intermediate Algebra	3
Natural Science (6.0)	BSC 205	Human Anatomy & Physiology	3
	BSC 206	Anatomy & Physiology Systems	3

Course Delivery

Radiologic Technology general education courses are available via distance education and residential delivery. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Radiologic Technology Associate of Science Degree (FL)

Description

The Associate of Science in Radiologic Technology program prepares students for entry-level positions as radiologic technologists producing radiographic images in accordance with standardized practices and procedures. The program integrates didactic, laboratory and clinical experiential learning. The program's graduates are eligible to take the national certification examination administered by the American Registry of Radiologic Technologists (ARRT) and are eligible to sit for the Limited Radiography examination to receive a Basic X-Ray License in the State of Florida. An Associate of Science degree will be awarded upon successful completion. Outside work required.

Objectives:

This program is designed to provide instruction to prepare students in the routine, general and fluoroscopic procedures, special procedures, and use of specialized equipment and techniques. Graduates will be able to:

- Communicate within a healthcare setting.
    - Student Learning Outcomes
        - Students will communicate with patients
        - Students will demonstrate entry-level communication readiness
        - Students will communicate with members of the healthcare team
- Apply critical thinking skills.
    - Student Learning Outcomes
        - Students will perform non-routine procedures
        - Students will competently perform image evaluation and analysis
        - Students will demonstrate radiation safety considerations
- Demonstrate professional and ethical behavior.
    - Student Learning Outcomes
        - Students will abide by professional policies
        - Students will exhibit ethical behavior
- Demonstrate clinical competency.
    - Student Learning Outcomes
        - Students will demonstrate readiness for clinical practice

- Students will achieve appropriate clinical competency level

The Radiologic Technology program includes clinical rotation experiences for the students. The student may be assigned day, evening, or weekend shifts. These clinical rotation experiences provide students with an opportunity to apply theory learned in the classroom to a health care setting through practical hands-on experience. Students will have the opportunity to integrate clinical competence, radiation safety, professional and ethical behavior and communication skills in keeping with the radiologic technologist's scope of practice.

Upon completion of the program, students will have obtained the necessary knowledge and skills to demonstrate the proper techniques required for employment in the field of radiologic technology.

Prerequisites:

- Have a high school diploma or GED
- Pass the entrance exam
- Background check and drug screening, as applicable
- Successful completion of Natural Sciences, Mathematics, English and two additional pre-requisite general education courses with a minimum grade of "C" or higher
- Cumulative grade average of 3.0 on a 4.0 scale for all completed general education courses prior to entering the core portion of the program (RAD1010)
- A maximum of **14.0** General Education transfer credits may be accepted dependent on program enrollment availability

Program Outline:

To receive an Associate of Science Degree in Radiologic Technology, students must complete 61.0 semester credit hours in their major and 24.0 semester credit hours in general education courses for a total of 85.0 semester credit hours. This degree program can be completed in 24 months for full-time students.

Core Courses (61.0 credit hours)

Course Code	Course Name	Credit Hours
RAD1010	Intro to Radiologic Technology	4.0
RAD1020	Radiologic Imaging	4.0
RAD1030	Radiologic Science I	4.0
RAD1040	Radiologic Science II	4.0

RAD1050	Radiologic Procedures I	4.0
RAD1060	Radiologic Procedures II	4.0
RAD1070	Radiologic Procedures III	4.0
RAD1080	Radiologic Procedures IV	4.0
RAD2090	Advanced Radiologic Imaging	4.0
RAD2100	Advanced Pathophysiologic Imaging	4.0
RAD1110	Clinical Rotation I	3.5
RAD1120	Clinical Rotation II	3.5
RAD1130	Clinical Rotation III	3.5
RAD1140	Clinical Rotation IV	3.5
RAD1150	Clinical Rotation V	3.5
RAD1160	Clinical Rotation VI	3.5

General Education Courses (24.0 credit hours)

Category (credit hours)	**Course Code**	**Course Name**	**Credit Hours**
Behavioral/Social Science (3.0)	IDS 1100	Strategies for Success	3
	PSY 1012	Introduction to Psychology	3
Communications (3.0)	SPC 1017	Speech	3
Computers (3.0)	CGS 1060	Introduction to Computers	3
English (3.0)	ENC 1011	English Composition I	3
Humanities/Fine Arts (3.0)	AML 1100	American Literature	3
Mathematics (3.0)	MAT 1033	Intermediate Algebra	3
Natural Science (6.0)	BSC 2085	Human Anatomy & Physiology	3
	BSC 2086	Anatomy & Physiology Systems	3

Course Delivery

Radiologic Technology general education courses are available via distance education and residential delivery. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

RN to BSN Bachelor of Science Degree (Miami Lakes, FL)

Description

The Bachelor of Science in Nursing (BSN) degree program is for licensed registered nurses who possess an associate degree in nursing (ASN). Graduates of the BSN program will be prepared to provide compassionate, patient-centered, culturally competent nursing care to individuals, families, groups, communities, and populations in a variety of settings, using evidence-based knowledge and skills related to wellness, health promotion, illness, disease management, and end-of-life care to improve healthcare outcomes. They will practice in partnership with patients as members and leaders of interprofessional healthcare teams, utilizing the most current healthcare technologies. A Bachelor of Science degree will be awarded upon successful completion. Outside work required.

Objectives

The Bachelor of Science in Nursing program will enable students to provide evidence-based collaborative care to diverse patient populations in varied settings. The Programmatic Student Learning Outcomes are a culmination of measurable competencies, consistent with the American Association of Colleges of Nursing (2008) Essentials of Baccalaureate Education for Professional Nursing Practice (2008), which enables graduates to practice within a complex healthcare system.

Programmatic Student Learning Outcomes:

1. **Care Coordination:** Utilizes effective leadership, communication and collaboration for shared decision making with the patient and multidisciplinary healthcare providers in the deliberate organization, design and management of safe, high quality and high value care for culturally and spiritually diverse patients across the continuum of healthcare environments.
2. **Research and Translation:** Engages in scientific inquiry with a spirit of creativity, utilizes evidence-based nursing knowledge, and translates data and information into nursing practice to address common clinical scenarios.
3. **Information Management:** Utilizes patient care technology and information systems to communicate, collaborate and support clinical decision-making in the delivery of quality patient care in a variety of healthcare settings.

4. **Advocacy and Policy:** Integrates professional nursing values, ethical, legal, and theoretical practice frameworks fundamental to the discipline of nursing to influence health promotion, disease prevention, healthcare policy, and regulation across the lifespan and practice environments.

Prerequisites

- Graduation from an associate degree of nursing program.
- Proof of current, active, and non-restricted professional licensure as a registered nurse in the United States
    - ***Credit for RN Licensure: 43.5 credit hours***
- Official Transcripts - Transfer of previously completed General Education Courses up to 30.0 credit hours in the following areas (otherwise they must be completed with Southeastern College):
    - Behavioral/Social Science (3.0 credit hours)
    - Communications (3.0 credit hours)
    - English (3.0 credit hours)
    - Humanities/Fine Arts (3.0 credit hours)
    - Mathematics (3.0 credit hours)
    - Natural Science (12.0 credit hours)
    - Computer (3.0 credit hours)

- The general education credits transferred for graduates of Southeastern College's Nursing (AS) degree program include:
    - ***Credits for General Education: 30.0 Credit Hours***

Course Code	Course Name	Credit Hours
AML 1000**	American Literature **OR**	3
ENL 1000**	English Literature	3
BSC 2085	Human Anatomy and Physiology I	3
BSC 2085L	Human Anatomy & Physiology I Lab	1
BSC 2086	Advanced Anatomy and Physiology	3
BSC 2086L	Anatomy & Physiology Systems Lab	1
CGS 1060	Introduction to Computers	3
DEP 2004	Lifespan Development	3
ENC 1101	English Composition I	3
MAT 1033	Intermediate Algebra	3
MCB 2010	Microbiology	3
MCB 2010L	Microbiology Lab	1
SPC 1017	Speech	3

Program Outline

To receive a Bachelor of Science degree in Nursing, students must complete a total of 120.0 semester credit hours. This program is designed for graduates of associate degree programs in nursing who have satisfied the prerequisites of satisfactorily completing 30.0 semester credit hours of general education and 43.5 semester credit hours for RN licensure, totaling 73.5 semester credit hours. This degree completion program for registered nurses emphasizes critical thinking, leadership, management, research, physical assessment, and health prevention and promotion across a variety of healthcare settings. The curriculum accentuates cultural, political, economic, and social issues that affect patients and influence healthcare delivery through online and/or face-to-face classroom and clinical components. Students must complete all courses with a grade of "C" or higher to proceed successfully through the program. The program may be completed in approximately 12 months for full-time students.

Core Courses: 37.5 credit hours

Course Code	Course Name	Credit Hours
NUR 3078C	Health Assessment, Promotion and Prevention	3.5
NUR 3139	Pathophysiology for BSN	4.0
NUR 3815	Nursing Role and Scope	3.0
NUR 4117	Global Trends in Nursing Practice	4.0
NUR 4118	Public Policy and Risk Management in Nursing	3.0
NUR 4176	Nursing Research	3.0
NUR 4646	Community Nursing	4.0
NUR 4880	Nursing Informatics	3.0
NUR 4898	Nursing Leadership in Systems of Healthcare	3.0
NUR 4940	Special Topics in Professional Nursing Practice I	3.5
NUR 4945	Special Topics in Professional Nursing Practice II	3.5

Elective General Education Courses: 9.0 credit hours

STA 2023	Statistics	3.0
ENC 3213	Writing for Managers	3.0
	General Education Elective	3.0

Course Delivery

RN to BSN courses are available via distance education and residential delivery. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Surgical Technology Associate in Applied Science Degree (SC & NC)

Description

The Surgical Technology program provides students with the technical ability, knowledge, and skills required for entry-level employment as a member of the healthcare team in hospital or surgical center operating rooms. Students receive training in the essentials of healthcare, surgical instrumentation, anatomy, physiology, medical language and pharmacology. Graduates will be prepared for employment as a Surgical Technologist. An Associate in Applied Science degree will be awarded upon successful completion. Outside work required.

Students who have successfully met all educational and institutional requirements for an Associate in Applied Science in Surgical Technology from Southeastern College are eligible to have their names submitted to the National Board on Surgical Technology and Surgical Assisting (NBSTSA) to be considered as candidate for the Certified Surgical Technologist (CST) examination.

Objectives

The Surgical Technology program will prepare students for an entry level position as a surgical technologist. Students will develop the skills necessary to meet the needs of the health care community. Students will develop knowledge to integrate the Surgical Technology knowledge base in cognitive, affective, and psychomotor domains; and demonstrate skills following established criteria, protocols and objectives in the cognitive, affective, and psychomotor domains.

Admissions Requirements

- Have a high school diploma, GED. or equivalent
- Pass the entrance examination

Prerequisites

- Background Check and Drug Screening where applicable
- A maximum of 14.0 General Education transfer credits may be accepted dependent on program enrollment availability.

Please see the Program Handbook and Externship Manual for additional policies for this program.

Program Outline

To receive an Associate in Applied Science in Surgical Technology,

students must complete 48.0 credit hours in their major and 24.0 credit hours in General Education courses for a total of 72.0 credit hours. This degree program can be completed in 20 months (80 weeks) for full-time students or 28 months (112 weeks) for part- time students. **Evening students will be required to complete the Externship portion of the program during the day.**

Core Courses: 48.0 credit hours

The following courses are taken in the sequence listed below.

Course Code	Course Name	Credit Hours
STS 1177C	Surgical Techniques and Procedures I	4.0
STS 1178C	Surgical Techniques and Procedures II	4.0
STS 1179C	Surgical Techniques and Procedures III	4.0

After the courses listed above are successfully completed, the following courses may be taken in any sequence.

Course Code	Course Name	Credit Hours
STS 1131C	Surgical Specialties I with Anatomy & Physiology	4.0
STS 1132C	Surgical Specialties II with Anatomy & Physiology	4.0
STS 1133C	Surgical Specialties III with Anatomy & Physiology	4.0
STS 1134C	Surgical Specialties IV with Anatomy & Physiology	4.0
STS 1135C	Surgical Specialties V with Anatomy & Physiology	4.0

Once all courses listed above are successfully completed, the following Externship and Review courses are taken.

Course Code	Course Name	Credit Hours
STS 1960	Externship I	3.0
STS 1952	CST Review I	1.0
STS 1961	Externship II	3.0
STS 1953	CST Review II	1.0
STS 1962	Externship III	3.0
STS 1954	CST Review III	1.0
STS 1963	Externship IV	3.0
STS 1955	CST Review IV	1.0

General Education Courses (24.0 credit hours)

Credit hours in parenthesis indicate the required number of credit hours in each discipline. The courses listed are not all inclusive.

Category (credit hours)	**Course Code**	**Course Name**	**Credit Hours**
Behavioral/Social Science (3.0)	AMH 1010	American History Pre 1876	3
	AMH 1020	American History Since 1876	3
	DEP 2004	Lifespan Development	3
	IDS 1107	Strategies and Success	3
	POS 1041	Political Science	3
	PSY 1012	Introduction to Psychology	3
	SYG 1001	Sociology	3
Communications (3.0)	SPC 1017	Speech	3
Computers (3.0)	CGS 1060	Introduction to Computers	3
English (3.0)	ENC 101	English Composition I	3
Humanities/Fine Arts (3.0)	AML 1000	American Literature	3
Mathematics (3.0)	MAT 1033	Intermediate Algebra	3
	MAC 2105	College Algebra	3
	STA 2023	Statistics	3
Natural Science (6.0)	BSC 1005	General Biology	3
	BSC 1050	Environmental Science	3
	BSC 2006	Advanced Biology	3
	BSC 2085	Human Anatomy and Physiology I	3
	BSC 2086	Advanced Anatomy and Physiology	3
	OCB 1010	General Marine Biology	3
Available Natural Science Lab Courses include:	BSC 2085L	Human Anatomy & Physiology I Lab	1
	BSC 2086L	Anatomy & Physiology Systems Lab	1

Course Delivery

Surgical Technology general education courses are available via distance education and residential delivery. Distance education courses are delivered through Southeastern College's online course delivery platform. Note: See Course Delivery Options for more information regarding online courses.

Surgical Technology Associate of Science Degree (FL)

Description

The Surgical Technology program provides students with the technical ability, knowledge, and skills required for entry-level employment as a member of the healthcare team in hospital or surgical center operating rooms. Students receive training in the essentials of healthcare, surgical instrumentation, anatomy, physiology, medical language and pharmacology. Graduates will be prepared for employment as a Surgical Technologist. An Associate of Science degree will be awarded upon successful completion. Outside work required.

Students who have successfully met all educational and institutional requirements for an Associate of Science in Surgical Technology from Southeastern College are eligible to have their names submitted to the National Board on Surgical Technology and Surgical Assisting (NBSTSA) to be considered as candidate for the Certified Surgical Technologist (CST) examination.

Objectives

The Surgical Technology program will prepare students for an entry level position as a surgical technologist. Students will develop the skills necessary to meet the needs of the health care community. Students will develop knowledge to integrate the Surgical Technology knowledge base in cognitive, affective, and psychomotor domains; and demonstrate skills following established criteria, protocols and objectives in the cognitive, affective, and psychomotor domains.

Admissions Requirements

- Have a high school diploma, GED. or equivalent
- Pass the entrance examination

Prerequisites

- Background Check and Drug Screening where applicable
- A maximum of 12.0 General Education transfer credits may be accepted dependent on program enrollment availability

Please see the Program Handbook and Externship Manual for additional policies for this program.

Program Outline

To receive an Associate of Science in Surgical Technology, students must complete 48.0 credit hours in their major and 24.0 credit hours in

General Education courses for a total of 72.0 credit hours. This degree program can be completed in 20 months (80 weeks) for full-time students or 28 months (112 weeks) for part- time students. **Evening students will be required to complete the Externship portion of the program during the day.**

Core Courses: 48.0 credit hours

The following courses are taken in the sequence listed below.

Course Code	Course Name	Credit Hours
STS 1177C	Surgical Techniques and Procedures I	4.0
STS 1178C	Surgical Techniques and Procedures II	4.0
STS 1179C	Surgical Techniques and Procedures III	4.0

After the courses listed above are successfully completed, the following courses may be taken in any sequence.

Course Code	Course Name	Credit Hours
STS 1131C	Surgical Specialties I with Anatomy & Physiology	4.0
STS 1132C	Surgical Specialties II with Anatomy & Physiology	4.0
STS 1133C	Surgical Specialties III with Anatomy & Physiology	4.0
STS 1134C	Surgical Specialties IV with Anatomy & Physiology	4.0
STS 1135C	Surgical Specialties V with Anatomy & Physiology	4.0

Once all courses listed above are successfully completed, the following Externship courses are taken.

Course Code	Course Name	Credit Hours
STS 1960	Externship I	3.0
STS 1952	CST Review I	1.0
STS 1961	Externship II	3.0
STS 1953	CST Review II	1.0
STS 1962	Externship III	3.0
STS 1954	CST Review III	1.0
STS 1963	Externship IV	3.0
STS 1955	CST Review IV	1.0

General Education Courses (24.0 credit hours)

Credit hours in parenthesis indicate the required number of credit hours in each discipline. The courses listed are not all inclusive.

Category (credit hours)	**Course Code**	**Course Name**	**Credit Hours**
Behavioral/Social Science (3.0)	AMH 1010	American History Pre 1876	3
	AMH 1020	American History Since 1876	3
	DEP 2004	Lifespan Development	3
	IDS 1107	Strategies and Success	3
	POS 1041	Political Science	3
	PSY 1012	Introduction to Psychology	3
	SYG 1001	Sociology	3
Communications (3.0)	SPC 1017	Speech	3
Computers (3.0)	CGS 1060	Introduction to Computers	3
English (3.0)	ENL 1101	English Composition I	3
Humanities/Fine Arts (3.0)	AML 1000	American Literature	3
Mathematics (3.0)	MAT 1033	Intermediate Algebra	3
	MAC 2105	College Algebra	3
	STA 2023	Statistics	3
Natural Science (6.0)	BSC 1005	General Biology	3
	BSC 1050	Environmental Science	3
	BSC 2006	Advanced Biology	3
	BSC 2085	Human Anatomy and Physiology I	3
	BSC 2086	Advanced Anatomy and Physiology	3
	OCB 1010	General Marine Biology	3

Available Natural Science Lab Courses include:	BSC 2085L	Human Anatomy & Physiology I Lab	1
	BSC 2086L	Anatomy & Physiology Systems Lab	1

Course Delivery

Surgical Technology general education courses are available via distance education and residential delivery. Distance education courses are delivered through Southeastern College's online course delivery platform.

Note: See Course Delivery Options for more information regarding online courses.

Course Descriptions

Cosmetology Program

COS 1100 Introduction to Cosmetology: 125 clock hours

This course provides an overview of cosmetology as a career and business. Students receive training in salon ecology and trichology and begin developing the skills necessary to offer basic hair care services such as draping, shampooing, and scalp massage, as well as covering South Carolina rules & regulations. Professionalism, safety, and sanitation protocols are required to be followed at all times. Outside work required.

COS 1200 Introduction to Design w/Anatomy and Physiology: 125 clock hours

This course introduces the scope of design principles by teaching students how to combine fundamental hair cutting philosophy and realistic methods with design principles. The course studies the concepts, principles, and adaptability guidelines in hair design. Additionally, students integrate the study of anatomy and physiology concepts as they relate to the field of professional cosmetology. Professionalism, safety, and sanitation protocols are required to be followed at all times. Outside work required.

COS 1300 Fundamentals of Design: 125 clock hours

This course enhances the design principles learned in Introduction to Design, with a focus on hair cutting philosophy in practice. It continues to build upon practical methods acquired with design principles. Students will begin to apply professional guest relations, and technical knowledge in a student salon environment under the supervision of a licensed cosmetology instructor as they perform services on guests. Professionalism, safety, and sanitation protocols are required to be followed at all times. Outside work required.

COS 1400 Fundamentals of Nail and Skin Care w/Intermediate Design: 125 clock hours

This course combines knowledge and skills, in the classroom and in the salon environment. Students are trained in fundamental nail and skin care philosophy and receive instruction in natural nail care, skin care,

cosmetics, and hair removal techniques. Supervised learning is demonstrated in topics such as: specialized nail and skin procedures, including artificial nails, nail art, and makeup application. Students will continue to apply professional guest relations, and technical knowledge in a student salon environment under the supervision of a licensed cosmetology instructor as they perform services on guests. Professionalism, safety, and sanitation protocols are required to be followed at all times. Outside work required.

COS 1500 Fundamentals of Color and Style: 125 clock hours

This course is designed to instruct students on how to incorporate chemical and non-chemical hair texturizing methods for hair color and styling components. Additionally, students will continue the study of chemistry topics as they apply to professional cosmetology. Students will continue to apply professional guest relations, and technical knowledge in a student salon environment under the supervision of a licensed cosmetology instructor as they perform services on guests. Professionalism, safety, and sanitation protocols are required to be followed at all times. Outside work required.

COS 1600 Fundamentals of Masculine Design and Style: 125 clock hours

In this course students learn skills targeted for masculine styles, including sculpting, color, and design, clipper cutting and beard techniques. Students will continue to apply professional guest relations, and technical knowledge in a student salon environment under the supervision of a licensed cosmetology instructor as they perform services on guests. Professionalism, safety, and sanitation protocols are required to be followed at all times. Outside work required.

COS 2100 The Cosmetology Professional: 125 clock hours

This course delves further into the fundamentals of cosmetology. It is designed to provide the student with knowledge of the procedures required for the establishment as well as the day-to-day operation of a salon. Professional ethical principles, public relations, social media, salesmanship, psychology, and goal setting are discussed, as is salon service, safety topics, and record keeping. Students will continue to apply professional guest relations, and technical knowledge in a student salon

environment under the supervision of a licensed cosmetology instructor as they perform services on guests. Professionalism, safety, and sanitation protocols are required to be followed at all times. Outside work required. (Prerequisite: COS 1100, COS 1200, COS 1300, COS 1400, COS 1500, COS 1600)

COS 2200 Advanced Design: 125 clock hours

This course broadens the scope of advanced hair design experience by emphasizing wigs, hair additions, and advanced long hair design techniques. Students should be able to apply these concepts safely and competently in a salon setting. Students will continue to apply professional guest relations, and technical knowledge in a student salon environment under the supervision of a licensed cosmetology instructor as they perform services on guests. Professionalism, safety, and sanitation protocols are required to be followed at all times. Outside work required. (Prerequisite: COS 1100, COS 1200, COS 1300, COS 1400, COS 1500, COS 1600)

COS 2300 Advanced Color and Style: 125 clock hours

This course enhances advanced technique practices by teaching students how to blend color, sculpting, and texture on a single form. Students should be able to apply these concepts safely and competently in a salon setting. Students will continue to apply professional guest relations, and technical knowledge in a student salon environment under the supervision of a licensed cosmetology instructor as they perform services on guests. Professionalism, safety, and sanitation protocols are required to be followed at all times. Outside work required. (Prerequisite: COS 1100, COS 1200, COS 1300, COS 1400, COS 1500, COS 1600)

COS 2400 Color and Style Practicum I: 125 clock hours

This course is designed to offer students the opportunity to apply practical knowledge and skills in the student salon environment. All aspects/subjects of the sculpting and design concepts/techniques explored since the beginning of the program shall be assessed. Students will continue to apply professional guest relations, and technical knowledge in a student salon environment under the supervision of a licensed cosmetology instructor as they perform services on guests. Professionalism, safety, and sanitation protocols are required to be

followed at all times. Outside work required. (Prerequisite: COS 1100, COS 1200, COS 1300, COS 1400, COS 1500, COS 1600, COS2100, COS 2200, COS 2300)

COS 2500 Color and Style Practicum II: 125 clock hours

This course is designed to offer students the opportunity to apply practical knowledge and skills in the student salon environment. All aspects/subjects of the sculpting and design concepts/techniques explored since the beginning of the program shall be assessed. Students will continue to apply professional guest relations, and technical knowledge in a student salon environment under the supervision of a licensed cosmetology instructor as they perform services on guests. Professionalism, safety, and sanitation protocols are required to be followed at all times. Outside work required. (Prerequisite: COS 1100, COS 1200, COS 1300, COS 1400, COS 1500, COS 1600, COS2100, COS 2200, COS 2300)

COS 2600 Early Color and Style Practicum III w/ Exam Prep: 125 clock hours

Introduces the role This course is designed to offer students the opportunity to apply practical knowledge and skills in the student salon environment. All aspects/subjects of the sculpting and design concepts/techniques explored since the beginning of the program shall be assessed. The course also prepares students for the written and practical examination of the State Board. Students will include a thorough analysis and examination of all content reviewed in prior courses, in addition to State Board rules and regulations. Students will continue to apply professional guest relations, and technical knowledge in a student salon environment under the supervision of a licensed cosmetology instructor as they perform services on guests. Professionalism, safety, and sanitation protocols are required to be followed at all times. Outside work required. Prerequisite: COS 1100, COS 1200, COS 1300, COS 1400, COS 1500, COS 1600, COS2100, COS 2200, COS 2300)

Diagnostic Medical Sonography Program

SON 1000C Introduction to Diagnostic Medical Sonography: 4.0 credit hours

Introduces the role of diagnostic medical sonographers and technical aspects of diagnostic medical ultrasound. Topics include information related to medical terminology, the healthcare industry, patient care, and medical ethics and law. Outside work is required. Prerequisite: CUM GPA of 3.0 or higher in completed general education classes and a grade of "C" or better in Math, all Sciences, and English or Speech

SON 1614C Acoustic Physics and Instrumentation: 4.0 credit hours

Present in-depth training in ultrasound and Doppler physics properties, instrumentation, equipment operation, display systems, recording devices, image artifacts, biological effects of ultrasound, and quality assurance methods. Outside work is required. Prerequisite: SON1000C

SON 1113C Cross-Sectional Anatomy: 4.0 credit hours

Introduce Ultrasound Scanning Principles and Protocols. Present cross-sectional anatomical relationships and recognition of head, neck, thorax, abdomen, pelvis, and extremities structures in transverse, coronal, and sagittal sections. Outside work is required. Prerequisite: SON1614C

SON 2111C Abdominal Sonography: 4.0 credit hours

Recapitulate the cross-sectional anatomy and present normal and abnormal ultrasonographic findings of the intra-abdominal organs, peritoneal spaces, and retroperitoneal structures. The relationship between abnormal findings, patient history, physical examination, and laboratory findings is stressed. Implement the principles of scanning techniques in obtaining images of the organs of the abdominal cavity. Outside work is required. Prerequisite: SON1113C

SON 1100C Practical Aspects of Sonography: 4.0 credit hours

Continue practicing the ultrasound scanning principles and protocols. Topics include scanning criteria and standardization of image documentation for physician interpretation, normal anatomy, physiology, and sonographic appearance of the abdomen, OB/GYN, and vascular structures. Outside work is required. Prerequisite: SON2019C

SON 1804 Clinical Rotation I: 3.5 credit hours

Assigns students to local medical facilities for clinical education, providing them an opportunity to apply knowledge and skills learned during

previous courses and to acquire other skills necessary to the profession of diagnostic medical sonography. Prerequisite: SON2154C

SON 1814 Clinical Rotation II: 3.5 credit hours

Assigns students to local medical facilities for clinical education, providing them an opportunity to apply knowledge and skills learned in SON 1804 (Clinical Rotation I) and to acquire other skills necessary to the profession of diagnostic medical sonography. Prerequisite: SON1804

SON 2120C OB/GYN Sonography I: 4.0 credit hours

Presents cross-sectional anatomy of the female pelvis, normal and abnormal sonographic features of the non-gravid pelvis, and normal and abnormal anatomy of the first trimester. Embryology, early fetal development, and the relationship between abnormal findings of the patient history, physical examination, and laboratory findings are emphasized. Outside work is required. Prerequisite: SON1814

SON 2122C OB/GYN Sonography II: 4.0 credit hours

Presents normal and abnormal anatomy and sonographic features of the second and third-trimester pregnancies. The relationship of patient history, physical examination, and laboratory findings with abnormal fetal and maternal findings is emphasized. Outside work is required. Prerequisite: SON2120C

SON 1824 Clinical Rotation III: 3.5 credit hours

Assigns students to local medical facilities for clinical education, providing them an opportunity to apply knowledge and skills learned in SON 1814 (Clinical Rotation II) and to acquire other skills necessary to the profession of diagnostic medical sonography. Prerequisite: SON2122C

SON 2019 Diagnostic Medical Sonography Review: 4.0 credit hours

Addresses issues that facilitate students passing the certification exams and entering the sonography career. Topics include resume writing and job interviewing, test-taking strategies, registry examination preparation, and comprehensive review of content specific to registry examinations. Prerequisite: SON2844

SON 2844 Clinical Rotation V: 3.5 credit hours

Assign students to local medical facilities for clinical education, allowing them to apply knowledge and skills learned in SON1824 (Clinical Rotation III) and to acquire other skills necessary to the profession of diagnostic medical sonography. Prerequisite: SON 1824

SON 2854 Clinical Rotation VI: 3.5 credit hours

Assign students to local medical facilities for clinical education, allowing them to apply knowledge and skills learned in SON2844 (Clinical Rotation V) and acquire other skills necessary to diagnose medical sonography. Prerequisite: SON2171/SON1100C

SON 2154C Superficial Structures and Neonatal Brain: 4.0 credit hours

Presents the sonographic appearance related to anatomy, physiology, and pathology of the breasts, Neck, Prostate, Scrotum, Penis, and musculoskeletal structures and the relationship of sonographic findings to patient history, physical examination, and laboratory findings. Invasive intraoperative procedures associated with the Breast and Thyroid will be presented, as well as sterile techniques. Imaging of the neonatal brain, pediatric hips, and neonatal spine, including normal, congenital, and abnormal states, will be present. Implement the scanning criteria principles and image documentation standardization for physician interpretation. Outside work is required. Prerequisite: SON2111C

SON 2171C Vascular Sonography: 4.0 credit hours

Provides an introduction to vascular anatomy, vascular physics and instrumentation, hemodynamics, and pathological patterns. Topics include Doppler scanning and all aspects of noninvasive physiologic vascular testing. Outside work is required. Prerequisite: SON2844

SON 2834 Clinical Rotation IV: 3.5 credit hours

Assign students to local medical facilities for clinical education to apply knowledge and skills learned in SON2171C (Vascular Sonography) and SON1100C (Practical Aspects of Sonography) to acquire other skills necessary to the profession of diagnostic medical sonography. Prerequisite: SON 2854

Early Childhood Education Program

ECD 1000 Secure and Nurturing Environments for Young Children w/CPR: 3.0 credit hours

This course covers subjects such as key childhood developmental factors, family functioning, heredity, and environment, creating safe/healthy/respectful/supportive learning environments, CPR, safe sleep policy, maternal influences on prenatal development, good parenthood transition, learning capacities of children, complex motor growth processes in the first two years, and primary language developments in the first two years. Outside work required.

ECD 1200 Infant and Toddler Care: 3.0 credit hours

This course covers the cognitive development and learning of infants and toddlers; reviewing topics such as meeting intimacy needs, emotional learning and development, motor development, importance of routines, and social development/learning. The course introduces the student to a practicum site to observe areas in practice. Outside work required. (Prerequisite: ECD 1000)

ECD 1300 Early Childhood Development: 3.0 credit hours

This course provides tools for the principles and practice in the field of early childhood education. The course, in classroom and at a practicum site, covers such topics as: professionality, observation, assessment, theoretical foundations, applications of theory, practice standards, appropriate use of technology, and learning in a diverse society. Outside work required. (Prerequisite: ECD 1200)

ECD 2000 Assessment and Directional Learning in Early Childhood: 3.0 credit hours

This course combines knowledge and skills, in the classroom and in an early childhood education environment. Supervised learning is demonstrated in topics such as: working with culturally/linguistically/ability diverse young children and families, ethical behavior, appropriate adult/child interactions, basic curriculum planning, and program routines. Outside work required. (Prerequisite: ECD 1000)

ECD 2100 Foundations in Curriculum in Early Childhood Education: 3.0 credit hours

This course is designed to examine the roles and responsibilities of being an educator in the field of early childhood education. Topics covered are prevailing educational theories that have been translated into practice, historical tends/events in childhood education, professional practices, classroom/program assessment tools, essential elements of diversity/culturally competent practice, and best practices/foundations in curriculum/assessment. Outside work required. (Prerequisite: ECD 1000)

ECD 2200 Early Childhood Education Literacy: 3.0 credit hours

Students learn skills required for enhancing language development in young children including phonological development, growth in children's semantic knowledge, pragmatic development, identifying factors influencing language development, strategies for enhancing linguistic diversity, supporting dual language learners, communicative disorders, and establishing school-home connections. Outside work required. (Prerequisite: ECD 1000)

ECD 2400 Early Childhood Education Administration: 3.0 credit hours

This course is designed to provide the student with an entry-level knowledge base to formulate and demonstrate how to construct early childhood program frameworks, operationalize early childhood programs, and implement programs. Concepts include program administration, effective program management techniques, developing vision/mission statements, understanding regulations/accreditation, the Quality Rating and Improvement System (QRIS) approach, creating quality learning environments, and planning programs. Outside work required. (Prerequisite: ECD 1000)

ECD 2500 Early Childhood Development Practicum I: 3.0 credit hours

This course is designed to offer students the opportunity to apply the practical knowledge and skills in a supervised practicum site and earn professional work experience hours needed in a center-based environment. There is an emphasis on ethical responsibilities to young children, professional behaviors, building successful professional relationships, building/maintaining productive relationships with families, management of physical spaces/program operations,

oversight/administration, the importance of routines, supporting developmentally appropriate practice, engagement in creative/arts/music/movement-based learning, and the development of a teaching support system. Outside work required. (Prerequisites: ECD 1000, ECD 1200, ECD 1300, ECD 2000, ECD 2100, ECD2200, and ECD2400)

ECD 2600 Early Childhood Development Practicum II: 3.0 credit hours

This course is designed to offer students the opportunity to apply the practical knowledge and skills in a supervised practicum site and earn professional work experience hours needed in a center-based environment. There is an emphasis on ethical responsibilities to young children, professional behaviors, building successful professional relationships, building/maintaining productive relationships with families, management of physical spaces/program operations, oversight/administration, the importance of routines, supporting developmentally appropriate practice, engagement in creative/arts/music/movement-based learning, and the development of a teaching support system. Outside work required. (Prerequisite: ECD 2500)

ECD 2700 Early Childhood Development Practicum III: 3.0 credit hours

This course is designed to offer students the opportunity to apply the practical knowledge and skills in a supervised practicum site and earn professional work experience hours needed in a center-based environment. There is an emphasis on ethical responsibilities to young children, professional behaviors, building successful professional relationships, building/maintaining productive relationships with families, management of physical spaces/program operations, oversight/administration, the importance of routines, supporting developmentally appropriate practice, engagement in creative/arts/music/movement-based learning, and the development of a teaching support system. Outside work required. Outside work required. (Prerequisite: ECD 2600)

ECD 2800 Early Childhood Development Practicum IV: 3.0 credit hours

This course is designed to offer students the opportunity to apply the practical knowledge and skills in a supervised practicum site and earn professional work experience hours needed in a center-based environment. There is an emphasis on ethical responsibilities to young children, professional behaviors, building successful professional relationships, building/maintaining productive relationships with families, management of physical spaces/program operations, oversight/administration, the importance of routines, supporting developmentally appropriate practice, engagement in creative/arts/music/movement-based learning, and the development of a teaching support system. Outside work required. (Prerequisite: ECD 2700)

ECD 2900 Early Childhood Development Practicum V: 3.0 credit hours

This course is designed to offer students the opportunity to apply the practical knowledge and skills in a supervised practicum site and earn professional work experience hours needed in a center-based environment. There is an emphasis on ethical responsibilities to young children, professional behaviors, building successful professional relationships, building/maintaining productive relationships with families, management of physical spaces/program operations, oversight/administration, the importance of routines, supporting developmentally appropriate practice, engagement in creative/arts/music/movement-based learning, and the development of a teaching support system. Outside work required. (Prerequisite: ECD 2800)

Heating Ventilation and Air Conditioning Program

ACR0070C HVAC Safety and Professional Success - 3.5 credit hours

This course provides students with an opportunity to gain an understanding of basic building construction; blueprint reading; tools; device boxes; safety procedures; OSHA standards and regulations; and mathematics emphasizing units of measure, temperature, and conversion used by technicians in the building trade professions. In addition, students explore the communication skills and strategies that are needed by professionals in the building trades. This module is also designed to cover

safety practices/precautions, professional skills, and proactive career management. Outside work required.

ACR0100C Electricity for Trades - 3.5 credit hours

This course focuses upon basic electricity, electrical power systems, and electrical safety. The course topics include conductors and insulators, voltage, current, resistance, direct current, parallel and series circuits, and electrical power. This course is also designed to develop professional skills and proactive career management. Outside work required.

ACR0008C Fundamentals of Refrigeration - 3.5 credit hours

This course provides students with an opportunity to gain an understanding of the major tools and equipment of refrigeration for the HVAC/R technician and instructs students in their use. Topics include principles of matter; thermodynamics; gas laws; the refrigeration cycle; refrigerants; and use of the major tubing, piping, refrigerant servicing, testing equipment, and refrigeration components for the HVAC/R technician. Professional development is also covered. Outside work required.

ACR0700C Air Distribution Systems - 3.5 credit hours

This course provides students with an opportunity to gain an understanding of the basic requirements of central air conditioning equipment operation. Topics include basic air properties, indoor air quality and air distribution, ductwork, refrigeration load calculations, and construction, and blueprints for an indoor air system. Outside work required. (Prerequisites: ACR0070C, ACR0100C, ACR0008C)

ACR0307C Controls - 3.5 credit hours

This course provides students with an opportunity to gain an understanding of control systems, major tools, equipment for the HVAC/R technician, and instructs students in their use. Topics include terminology of the profession; contactors, relays, overloads, thermostats, pressure switches, and other electric control devices; heating control devices; troubleshooting electric control devices; air conditioning control systems; and control systems circuitry. Professional development is also covered.

Outside work required. (Prerequisites: ACR0070C, ACR0100C, ACR0008C)

ACR0215C Refrigeration Systems - 3.5 credit hours

This course provides students with an opportunity to gain an understanding of the major tubing, piping, and refrigeration components for the HVAC/R technician and instructs students in their use. Topics include terminology; tubing and piping; system evacuation; refrigerant and oil management (recovery, recycling, reclaiming, and retrofitting; system charging). Outside work required. (Prerequisites: ACR0070C, ACR0100C, ACR0008C)

ACR0107C Electrical Circuitry - 3.5 credit hours

This course provides students with an opportunity to gain an understanding of the major components, diagrams, electrical circuits, and graphs for the HVAC/R technician and instructs students in their use. Topics include terminology of the profession; circuits, components and symbols for air conditioning; wiring diagrams; and reading schematics and diagrams. Electric motors and their components, and professional development are also explored. Outside work required. (Prerequisites: ACR0070C, ACR0100C, ACR0008C)

ACR0548C Air Conditioning Systems - 3.5 credit hours

This course provides students with an opportunity to gain an understanding of central air conditioning equipment installation, maintenance, operation, repair, service, and troubleshooting. Topics include basic troubleshooting techniques using wiring diagrams and electrical controls, installation procedures, and service and maintenance. The course also covers heat pump systems, packaged air systems, and professional development. Outside work required. (Prerequisites: ACR0070C, ACR0100C, ACR0008C)

ACR0741C Commercial Refrigeration - 3.5 credit hours

This course provides students with an opportunity to gain an understanding of safety and teaches students to troubleshoot basic commercial refrigeration systems used in the industry. Topics include application of commercial refrigeration systems, typical operating

conditions for commercial refrigeration, troubleshooting, and professional development. Hands-on laboratory work provides practical experience so students can troubleshoot mechanical and control malfunctions as they relate to the operation of commercial refrigeration systems. Outside work required. (Prerequisites: ACR0070C, ACR0100C, ACR0008C)

ACR0746C Commercial Systems - 3.5 credit hours

This course explores special topics in commercial refrigeration. The topics covered in this class include special refrigeration system components, application of refrigeration systems, special refrigeration applications, troubleshooting, and typical operating conditions for commercial refrigeration. Employment skills are also covered. Outside work required. (Prerequisites: ACR0070C, ACR0100C, ACR0008C)

ACR0600C Heating Systems - 3.5 credit hours

This course provides students with an opportunity to gain an understanding of the use of safety practices as well as the installation and troubleshooting of basic heating systems. Topics include basic installation, operation, terminology of the profession, troubleshooting techniques and tools, the efficiency and operating costs of different fuels, and sketching basic wiring diagrams of gas furnaces. Professional development is also included. Outside work required. (Prerequisites: ACR0070C, ACR0100C, ACR0008C)

ACR0610C Heat Pumps - 3.5 credit hours

This course provides students with an opportunity to gain an understanding of the use of safety practices as well as the installation and troubleshooting of basic heating systems. Topics include boilers, electric heat, terminology of the profession, preventive maintenance and troubleshooting hydronic heating systems. Outside work required. (Prerequisites: ACR0070C, ACR0100C, ACR0008C)

Medical Assisting Program

MEA 120 Clinical Procedures: 3.5 credit hours

This course will provide skills and knowledge for the student to assist the practitioner with all aspects of the clinical practice. These skills will include patient care and preparation for examinations, procedures and

treatments. Where appropriate, students will perform diagnostic testing. In addition, students will gain and apply principles of aseptic technique and infection control in the medical office. Equipment use, care and routine maintenance will be covered. Outside work required.

MEA 121 Clinical Procedures: 4.0 credit hours

This course will provide skills and knowledge for the student to assist the practitioner with all aspects of the clinical practice. These skills will include patient care and preparation for examinations, procedures and treatments. Where appropriate, students will perform diagnostic testing. In addition, students will gain and apply principles of aseptic technique and infection control in the medical office. Equipment use, care and routine maintenance will be covered. Outside work required.

MEA 122 Clinical Procedures: 4.5 credit hours

This course will provide skills and knowledge for the student to assist the practitioner with all aspects of the clinical practice. These skills will include patient care and preparation for examinations, procedures and treatments. Where appropriate, students will perform diagnostic testing. In addition, students will gain and apply principles of aseptic technique and infection control in the medical office. Equipment use, care and routine maintenance will be covered. Course appropriate pharmacology will be presented. Outside work required.

MEA 123 Anatomy and Physiology for Medical Assistants: 4.5 credit hours

This course provides an introduction to the various systems of the body and principles of human physiology. The course will include the study of the skeletal, muscular, nervous, circulatory, digestive, respiratory, urinary, endocrine, and reproductive systems, integumentary and lymphatic systems. Outside work required.

MEA 125 Lab Procedures I: 4.0 credit hours

This course constitutes an introduction to clinical chemistry, equipment and basic laboratory diagnostic testing on urine and serum. The student will learn through laboratory experience and lecture the physical, chemical and microscopic examination of urine. The student will learn proper techniques of collection of specimens for laboratory testing. Pharmacology appropriate to the module will be presented. Outside work required.

MEA 126 Lab Procedures II: 4.0 credit hours

The course introduces the student to the origin and morphology of blood cells. Normal and abnormal functions of the blood cells will be covered. The student will also receive instruction both in the laboratory and lecture as to the proper collection, testing, and significance of laboratory tests. Pharmacology appropriate to the module will be presented. Outside work required.

MEA 127C Lab Procedures I: 4.0 credit hours

This course constitutes an introduction to clinical chemistry, equipment and basic laboratory diagnostic testing on urine and serum. The student will learn through laboratory experience and lecture the physical, chemical and microscopic examination of urine. The student will learn proper techniques of collection of specimens for laboratory testing. Pharmacology appropriate to the module will be presented. Outside work required.

MEA 128C/1266C Lab Procedures II: 4.0 credit hours

The course introduces the student to the origin and morphology of blood cells. Normal and abnormal functions of the blood cells will be covered. The student will also receive instruction both in the laboratory and lecture as to the proper collection, testing, and significance of laboratory tests. Pharmacology appropriate to the module will be presented. Outside work required.

MEA 132 Medical Office Management with Billing and Coding: 4.0 credit hours

This course provides instruction in the fundamental operations and maintenance of a medical office. Instruction will include the use of electronic health records (EHR) software to manage the daily functions of the medical practice as well as to perform procedural and diagnostic coding. Students will learn to apply bookkeeping principles to record transactions, deposits, and file financial information as needed. Topics covered will include medical ethics, legal concepts and liabilities, professionalism and effective communication skills. Students will learn the importance of how to use different coding references to bill insurance companies for physician services. In addition, students will learn how to obtain payment for services provided. This course is an overview of the billing and coding responsibilities of the medical assistant. Outside work required.

MEA 133 Medical Terminology: 4.0 credit hours

This course provides instruction on the basic structure of medical words, including prefixes, suffixes, roots and combining forms and plurals. In addition, the student will learn the correct pronunciation, spelling and the definition of medical terms. Outside work required.

MEA 139 Medical Terminology: 5.0 credit hour

This course provides instruction on the basic structure of medical words, including prefixes, suffixes, roots and combining forms and plurals. In addition, the student will learn the correct pronunciation, spelling and the definition of medical terms. Outside work required.

MEA 140 Electronic Health Records: 5.0 credit hours

The course introduces the student to computerized medical office management using a current industry standard application such as Medisoft or Medical Manager. The student will learn how to set up support files and maintain patient information. The course includes instruction in accounting, communications, insurance claims processing, practice management, office management, appointments, clinical histories, billing and report generating. Didactic portions of this course may be available via distance education delivery methods. Outside work required

MEA 141 Anatomy and Physiology for Medical Assistants: 5.0 credit hours

This course provides an introduction to the various systems of the body and principles of human physiology. The course will include the study of the skeletal, muscular, nervous, circulatory, digestive, respiratory, urinary, endocrine, and reproductive systems, integumentary and lymphatic systems. Outside work required.

MEA 142 Medical Office Management with Billing and Coding: 4.5 credit hours

This course provides instruction in the fundamental operations and maintenance of a medical office. Instruction will include the use of electronic health records (EHR) software to manage the daily functions of the medical practice as well as to perform procedural and diagnostic coding. Students will learn to apply bookkeeping principles to record transactions, deposits, and file financial information as needed. Topics

covered will include medical ethics, legal concepts and liabilities, professionalism and effective communication skills. Students will learn the importance of how to use different coding references to bill insurance companies for physician services. In addition, students will learn how to obtain payment for services provided. This course is an overview of the billing and coding responsibilities of the medical assistant. Outside work required.

MEA 143 Medical Terminology: 5.0 credit hours

This course provides instruction on the basic structure of medical words, including prefixes, suffixes, roots and combining forms and plurals. In addition, the student will learn the correct pronunciation, spelling and the definition of medical terms. Outside work required.

MEA 144 Clinical Procedures: 4.5 credit hours

This course will provide skills and knowledge for the student to assist the practitioner with all aspects of the clinical practice. These skills will include patient care and preparation for examinations, procedures and treatments. Where appropriate, students will perform diagnostic testing. In addition, students will gain and apply principles of aseptic technique and infection control in the medical office. Equipment use, care and routine maintenance will be covered. Outside work required.

MEA 145 Lab Procedures I: 5.0 credit hours

This course constitutes an introduction to clinical chemistry, equipment and basic laboratory diagnostic testing on urine and serum. The student will learn through laboratory experience and lecture the physical, chemical and microscopic examination of urine. The student will learn proper techniques of collection of specimens for laboratory testing. Pharmacology appropriate to the module will be presented. Outside work required.

MEA 146 Lab Procedures II: 5.0 credit hours

The course introduces the student to the origin and morphology of blood cells. Normal and abnormal functions of the blood cells will be covered. The student will also receive instruction both in the laboratory and lecture as to the proper collection, testing, and significance of laboratory tests.

Pharmacology appropriate to the module will be presented. Outside work required.

MEA 152 Medical Office Management with Billing and Coding: 5.0 credit hours

This course provides instruction in the fundamental operations and maintenance of a medical office. Instruction will include the use of electronic health record (EHR) software to manage the daily functions of the medical practice as well as to perform procedural and diagnostic coding. Students will learn to apply bookkeeping principles to record transactions, deposits, and file financial information as needed. Topics covered will include medical ethics, legal concepts and liabilities, professionalism, and effective communication skills. Students will learn the importance of how to use different coding references to bill insurance companies for physician services. In addition, students will learn how to obtain payment for services provided. This course is an overview of the billing and coding responsibilities of the medical assistant. Outside work required.

MEA 180 Externship I: 3.5 credit hours

This course is designed to simulate the working environment of a health care facility as closely as possible. The student will be placed in a physician's office, clinic, or other suitable facility to practice and enhance their clinical and administrative skills. The student will be supervised by the physician or other qualified health care practitioner and will experience all aspects of the medical facility. (Pre-requisites: MEA 141, MEA 142, MEA 143, MEA 144, MEA 145, MEA 146)

MEA 181 Externship II: 3.5 credit hours

This course is designed to simulate the working environment of a health care facility as closely as possible. The student will be placed in a physician's office, clinic, or other suitable facility to practice and enhance their clinical and administrative skills. The student will be supervised by the physician or other qualified health care practitioner and will experience all aspects of the medical facility. (Pre-requisite: MEA 180)

MEA 190 Externship I: 3.5 credit hours

This course is designed to simulate the working environment of a health care facility as closely as possible. The student will be placed in a physician's office, clinic, or other suitable facility to practice and enhance their clinical and administrative skills. The student will be supervised by

the physician or other qualified health care practitioner and will experience all aspects of the medical facility. (Pre- requisites: MEA122, MEA224, MEA127C, MEA128C, MEA139, MEA140, MEA152)

MEA 224 Anatomy and Physiology for Medical Assistants: 5.0 credit hours

This course provides an introduction to the various systems of the body and principles of human physiology. The course will include the study of the skeletal, muscular, nervous, circulatory, digestive, respiratory, urinary, endocrine, and reproductive systems, integumentary and lymphatic systems. Outside work required.

MEA 1206C Clinical Procedures: 3.5 credit hours

This course will provide skills and knowledge for the student to assist the practitioner with all aspects of the clinical practice. These skills will include patient care and preparation for examinations, procedures and treatments. Where appropriate, students will perform diagnostic testing. In addition, students will gain and apply principles of aseptic technique and infection control in the medical office. Equipment use, care and routine maintenance will be covered. Course appropriate pharmacology will be presented. Didactic portions of this course may be available via distance education delivery methods. Outside work required

MEA 1236C Anatomy and Physiology: 6.0 credit hours

This course provides and introduction to the various systems of the body and principles of human physiology. The course will include the study of the skeletal, muscular, nervous, circulatory, digestive, respiratory, urinary, endocrine, and reproductive systems, integumentary and lymphatic systems. Didactic portions of this course may be available via distance education delivery methods. Outside work required.

MEA 1238 Medical Terminology: 1.5 credit hours

This course provides instruction on the basic structure of medical words, including prefixes, suffixes, roots and combining forms and plurals. In addition, the student will learn the correct pronunciation, spelling and the definition of medical terms. Didactic portions of this course may be available via distance education delivery methods. Outside work required. (Co-requisite: MEA 1304C)

MEA 1265C Lab Procedures I: 4.0 credit hours

This course constitutes an introduction to clinical chemistry, equipment and basic laboratory diagnostic testing on urine and serum. The student will learn through laboratory experience and lecture the physical, chemical and microscopic examination of urine. The student will learn proper techniques of collection of specimens for laboratory testing. Pharmacology appropriate to the module will be presented. Didactic portions of this course may be available via distance education delivery methods. Outside work required.

MEA 1290C Radiography: 6.0 credit hours

This course provides instruction in positioning of patients, principals of digital radiography and how to handle radiological equipment. Students will learn patient preparation, and the use of ancillary equipment. The identification of safety hazards and relevant precautionary measures will be addressed. Didactic portions of this course may be available via distance education delivery methods. Outside work required.

MEA 1300C Introduction to Medical Billing and Coding: 3.5 credit hours

This course will introduce students to the medical billing and coding practices from beginning to end in the healthcare industry and provide an overview of insurance technology. To introduce students to time and quality Medical Billing and Coding Specialist practice requirements and skills. Students will be introduced and develop a broad understanding of ICD-10, CPT, & HCPCS II coding with manuals and health information and medical records management including the claims process. Students will also develop an understanding of wellness and disease concepts. Didactic portions of this course may be available via distance education delivery methods. Outside work required.

MEA 1304C Medical Office Management: 4.5 credit hours

This course provides instruction in the fundamentals of the operation and maintenance of a medical office. This instruction will include use of computerized software for a medical office. Students will learn to apply bookkeeping principles, perform procedural and diagnostic coding, document and maintain accounting and banking records. Medical ethics, legal concepts and liabilities, professionalism and communication skills will also be covered. Didactic portions of this course may be available via

distance education delivery methods. Outside work required. Co-requisite: MEA 1238

MEA 1346C Electronic Health Records: 4.0 credit hours

The course introduces the student to computerized medical office management using a current industry standard application such as Medisoft or Medical Manager. The student will learn how to set up support files and maintain patient information. The course includes instruction in accounting, communications, insurance claims processing, practice management, office management, appointments, clinical histories, billing and report generating. Didactic portions of this course may be available via distance education delivery methods. Outside work required.

MEA 1804 Externship I: 3.5 credit hours

This course is designed to simulate the working environment of a health care facility as closely as possible. The student will be placed in a physician's office, clinic, or other suitable facility to practice and enhance their clinical and administrative skills. The student will be supervised by the physician or other qualified health care practitioner and will experience all aspects of the medical facility. Prerequisites: MEA 1236C, MEA 1238, MEA 1290C, MEA 1304C, MEA 1206, MEA 1265C, MEA 1346C

MEA 1805 Externship II: 3.5 credit hours

This course is designed to simulate the working environment of a health care facility as closely as possible. The student will be placed in a physician's office, clinic, or other suitable facility to practice and enhance their clinical and administrative skills. The student will be supervised by the physician or other qualified health care practitioner and will experience all aspects of the medical facility. Prerequisite: MEA 1804

Medical Billing and Coding Specialist Program

EBC 1101 Orientation to Healthcare Systems: 4.0 credit hours

This course will introduce students to the healthcare delivery system and provide an overview about the roles and responsibilities of healthcare technology professionals. Students will develop a broad understanding of health information and medical records management including the related

career paths and required skills. Students will also develop an understanding of wellness and disease concepts. Basic math, science and computer skills will also be covered. Students will also study principles and strategies of effective written communications as well as medical keyboarding. Students will study effective oral communication and interpersonal skills as related to the medical environment. The course will explore web-based communications and messaging technologies. The ethical and intercultural issues pertaining to the medical field will also be discussed. Outside work required.

EBC 1224 Electronic Coding for Systems: Integumentary, skeletal, muscular, auditory and ophthalmic: 4.0 credit hours

This course combines the knowledge and skill learned in medical terminology and applies it to human anatomy. This course focuses on the integumentary, skeletal, muscular, auditory and ophthalmic systems; and the diseases associated with each system. Pharmacology and Radiology, as they relate to each system will also be discussed. In addition, this course takes a systematic approach to hospital and ambulatory care coding emphasizing specific and correct coding procedures and techniques. The course provides an in- depth study of the ICD-9-CM and ICD-10-CM (Internal Classification of Diseases) for the systems listed. In addition, CPT4 (Current Procedural Terminology) and HCPCS (Health Care Procedure Coding System), will be discussed for these systems. Evaluation and management coding pertaining to each system will also be covered. Outside work required.

EBC 1225 Electronic Coding for Systems: Reproductive, urinary, and nervous: 4.0 credit hours

This course combines the knowledge and skill learned in medical terminology and applies it to human anatomy. This course focuses on the male/female reproductive, urinary and nervous systems and the diseases associated with each system. Pharmacology as it relates to each system will also be discussed. In addition, this course takes a systematic approach to hospital and ambulatory care coding emphasizing specific and correct coding procedures and techniques. The course provides an in-depth study of the ICD-9-CM and ICD- 10-CM (Internal Classification of Diseases) for the systems listed. In addition, CPT4 (Current Procedural Terminology) and HCPCS (Health Care Procedure Coding System), will be discussed for these systems. Evaluation and management coding pertaining to each system will also be covered. Outside work required.

EBC 1226 Electronic Coding for Systems: Cardiovascular, blood, and lymphatic: 4.0 credit hours

This course combines the knowledge and skill learned in medical terminology and applies it to human anatomy. This course focuses on the cardiovascular, blood and lymphatic systems, and the diseases associated with each system. Pharmacology, as it relates to each system will also be discussed. In addition, this course takes a systematic approach to hospital and ambulatory care coding emphasizing specific and correct coding procedures and techniques. The course provides an in-depth study of the ICD-9-CM and ICD-10- CM (Internal Classification of Diseases) for the systems listed. In addition, CPT4 (Current Procedural Terminology), medicine procedural coding, and HCPCS (Health Care Procedure Coding System), will be discussed for these systems. Outside work required.

EBC 1227 Electronic Coding for Systems: Endocrine, digestive, and respiratory: 4.0 credit hours

This course combines the knowledge and skill learned in medical terminology and applies it to human anatomy. This course focuses on the endocrine, digestive, and respiratory systems and the diseases associated with each system. Oncology and nuclear medicine will also be covered. Pharmacology as it relates to each system will also be discussed. In addition, this course takes a systematic approach to hospital and ambulatory care coding emphasizing specific and correct coding procedures and techniques. This course provides an in- depth study of the ICD-9-CM and ICD-10-CM (Internal Classification of Diseases) for the systems listed. In addition, CPT4 (Current Procedural Terminology), anesthesia procedural coding, and HCPCS (Health Care Procedure Coding System), will be discussed for these systems. Outside work required.

EBC 1220 Medical Terminology: 4.0 credit hours

This course provides instruction on the basic structure of medical words, including prefixes, suffixes, roots and combining forms and plurals. In addition, the student will learn the correct pronunciation, spelling and the definition of medical terms. Outside work required.

EBC 1221 Electronic Healthcare Billing: 4.0 credit hours

Students will develop skills in performing basic office functions, specific office procedures, and be introduced to professionalism in the work environment. In addition, this course will focus on health insurance and reimbursement programs, billing procedures used for physicians' charges accounts receivable/payable activities and appointment setting. The student will learn appropriate responses to a variety of medico legal situations regarding bill collection, release of patient information/records

and confidentiality, subpoenas, workers compensation cases, and Medicare regulations for reimbursement. Students explore medical ethics, law, and federal standards governing the field. Students will also study compliance and HIPAA regulations as well as the False Claims Act. Outside work required.

EBC 2100 Capstone: 3.5 credit hours

This course is designed to simulate the working environment of a medical billing and coding specialist. Students will apply their understanding of insurance billing principles while expanding their coding abilities. They will also demonstrate competency in all aspects of medical billing and coding in a supervised simulated setting. Outside work required. Prerequisites: EBC 1101, EBC 1224, EBC 1225, EBC 1226, EBC 1227, EBC 1220, EBC 1221

Medical Office Basic X-Ray Technician Program

MEA 1206C/122 Clinical Procedures: 4.5 credit hours

This course will provide skills and knowledge for the student to assist the practitioner with all aspects of the clinical practice. These skills will include patient care and preparation for examinations, procedures and treatments. Where appropriate, students will perform diagnostic testing. In addition, students will gain and apply principles of aseptic technique and infection control in the medical office. Equipment use, care and routine maintenance will be covered. Course appropriate pharmacology will be presented. Didactic portions of this course may be available via distance education delivery methods. Outside work required

MEA 1236C/224 Anatomy and Physiology: 5.0 credit hours

This course provides and introduction to the various systems of the body and principles of human physiology. The course will include the study of the skeletal, muscular, nervous, circulatory, digestive, respiratory, urinary, endocrine, and reproductive systems, integumentary and lymphatic systems. Didactic portions of this course may be available via distance education delivery methods. Outside work required.

MEA 1238/139 Medical Terminology: 5.0credit hours

This course provides instruction on the basic structure of medical words, including prefixes, suffixes, roots and combining forms and plurals. In addition, the student will learn the correct pronunciation, spelling and the definition of medical terms. Didactic portions of this course may be

available via distance education delivery methods. Outside work required. (Co-requisite: MEA 1304C/140)

MEA 1265C/127 Lab Procedures I: 4.0 credit hours

This course constitutes an introduction to clinical chemistry, equipment and basic laboratory diagnostic testing on urine and serum. The student will learn through laboratory experience and lecture the physical, chemical and microscopic examination of urine. The student will learn proper techniques of collection of specimens for laboratory testing. Pharmacology appropriate to the module will be presented. Didactic portions of this course may be available via distance education delivery methods. Outside work required.

MEA 1266C/128C Lab Procedures II: 4.0 credit hours

The course introduces the student to the origin and morphology of blood cells. Normal and abnormal functions of the blood cells will be covered. The student will also receive instruction both in the laboratory and lecture as to the proper collection, testing, and significance of laboratory tests. Pharmacology appropriate to the module will be presented. Outside work required.

MEA 1290C Radiography: 6.0 credit hours

This course provides instruction in positioning of patients, principals of digital radiography and how to handle radiological equipment. Students will learn patient preparation, and the use of ancillary equipment. The identification of safety hazards and relevant precautionary measures will be addressed. Didactic portions of this course may be available via distance education delivery methods. Outside work required.

MEA 1292C Radiography II: 4.0 credit hours

This course provides a review of skeletal anatomy, pathology and radiographic procedures related to upper extremities, lower extremities and spine. Principals of digital radiography and how to handle radiological equipment. Students will learn patient preparation, and the use of ancillary equipment. The identification of safety hazards and relevant precautionary measures will be addressed. Outside work required. Pre-requisite: MEA 1290C

MEA 1294C Radiography III: 2.0 credit hours

This course provides a review of skeletal anatomy, pathology and radiographic procedures related to the bony thorax, chest, and abdomen. Principals of digital radiography and how to handle radiological equipment. Students will learn patient preparation, and the use of ancillary equipment. The identification of safety hazards and relevant precautionary measures will be addressed. Outside work required. Pre-requisite: MEA 1292C; Co-requisite MEA 1295

MEA 1295 Radiography Licensure Review: 2.0 credit hours

This course provides a comprehensive review of the program learning objectives to prepare the students to take and pass the Basic X-Ray Machine Operator exam. Outside work required. Co-requisite: MEA

MEA 1304C/152 Medical Office Management: 5.0 credit hours

This course provides instruction in the fundamentals of the operation and maintenance of a medical office. This instruction will include use of computerized software for a medical office. Students will learn to apply bookkeeping principles, perform procedural and diagnostic coding, document and maintain accounting and banking records. Medical ethics, legal concepts and liabilities, professionalism and communication skills will also be covered. Didactic portions of this course may be available via distance education delivery methods. Outside work required. Co-requisite: MEA 1238

MEA 1346C/140 Electronic Health Records: 5.0 credit hours

The course introduces the student to computerized medical office management using a current industry standard application such as Medisoft or Medical Manager. The student will learn how to set up support files and maintain patient information. The course includes instruction in accounting, communications, insurance claims processing, practice management, office management, appointments, clinical histories, billing and report generating. Didactic portions of this course may be available via distance education delivery methods. Outside work required.

MEA 1804/190 Externship: 3.5 credit hours

This course is designed to simulate the working environment of a health care facility as closely as possible. The student will be placed in a physician's office, clinic, or other suitable facility to practice and enhance their clinical and administrative skills. The student will be supervised by the physician or other qualified health care practitioner and will experience all aspects of the medical facility. (Prerequisites: MEA 1236C/224, MEA 1238/139, MEA 1290C, MEA 1304C/152, MEA 1206C/122, MEA 1265C/127, MEA 1292C, MEA1294C, MEA1295C, MEA 1346C/140)

Nursing Program

NUR 1023C Fundamentals of Nursing: 5.0 credit hours

This course will provide a foundation for the nursing program. The course will introduce the history and practice of nursing, including standards of nursing practice, legal aspects of practice, and concepts basic to nursing that are applied throughout the curriculum. This course will provide theoretical instruction and clinical application in personal, family and community health concepts; nutrition, human growth and development throughout the life span, body structure and function; interpersonal relationship skills, health teaching and counseling skills. Critical thinking as embodied in the nursing process is emphasized, including in-depth study in a classroom setting and application in skills laboratories and clinical settings. Normal functional health patterns are explored in the context of the physical, biological and social sciences. Laboratory components include practice in basic nursing assessment skills, such as completion of health history, physical assessment techniques and common nursing skills that support basic human needs. Principles of safety, asepsis and infection control are emphasized throughout. Opportunities for application of basic nursing skills clinical experiences are provided in ambulatory and long term health care settings. Clinical settings may include but are not limited to acute care, long-term care and community settings. Outside work required. Co-requisite: NUR 1140C; Prerequisite: All Required General Education Courses

NUR 1123C Fundamentals of Nursing: 4.5 credit hours

This course will provide a foundation for the nursing program. The course will introduce the history and practice of nursing, including standards of nursing practice, legal aspects of practice, and concepts basic to nursing that are applied throughout the curriculum. This course will provide theoretical instruction and clinical application in personal, family and community health concepts; nutrition, human growth and development throughout the life span, body structure and function; interpersonal relationship skills, health teaching and counseling skills. Critical thinking as embodied in the nursing process is emphasized, including in-depth study in a classroom setting and application in skills laboratories and clinical settings. Normal functional health patterns are explored in the context of the physical, biological and social sciences. Laboratory components include practice in basic nursing assessment skills, such as completion of health history, physical assessment techniques and common nursing skills that support basic human needs. Principles of safety, asepsis and infection control are emphasized throughout. Opportunities for application of basic nursing skills clinical experiences are provided in ambulatory and long term health care settings. Clinical settings may include but are not limited to acute care, long-term care and community settings. Outside work required. (Co-requisite: NUR 1240C; Prerequisite: All Required General Education Courses)

NUR 1140C Nursing Pharmacology: 4.0 credit hours

This course presents essential concepts and principles of pharmacology as applied to nursing practice. Emphasis is on fundamental application of the nursing process to the care of patients/clients receiving pharmaceutical agents. The knowledge and skills required for safe, effective administration of therapeutic drugs are an integral part of this course. The course contains a number of critical skills related to dosage calculation and medication administration that must be performed without error to achieve a passing grade for the course. Outside work required. Co-requisite: NUR 1023C, NUR 1209C; Prerequisite: All Required General Education Courses

NUR 1209C Transition to Professional Nursing: 4.0 credit hours

This course focuses primarily on basic medical-surgical nursing care of adults who are acutely or chronically ill. The course builds upon learned

concepts and skills introduced in prerequisite nursing and general education courses. This course will provide theoretical instruction and clinical application in personal, family and community health concepts; nutrition, human growth and development throughout the life span, body structure and function; interpersonal relationships, health teaching and counseling skills. A continuation of dosage calculations is evident. The pathophysiological basis for diseases along with the patient's/client's adaptive responses are explored and discussed. Secondary/acute care settings, particularly hospitals, are utilized in this course. Outside work required. Co-requisite: NUR 1140C; Prerequisite: NUR 1023C, All Required General Education Course

NUR 1240C Nursing Pharmacology: 4.0 credit hours

This course presents essential concepts and principles of pharmacology as applied to nursing practice. Emphasis is on fundamental application of the nursing process to the care of patients/clients receiving pharmaceutical agents. The knowledge and skills required for safe, effective administration of therapeutic drugs are an integral part of this course. The course contains a number of critical skills related to dosage calculation and medication administration that must be performed without error to achieve a passing grade for the course. Outside work required. (Co-requisite: NUR 1123C, NUR 1309C; Prerequisite: All Required General Education Courses)

NUR 1309C Transition to Professional Nursing: 4.0 credit hours

This course focuses primarily on basic medical-surgical nursing care of adults who are acutely or chronically ill. The course builds upon learned concepts and skills introduced in prerequisite nursing and general education courses. This course will provide theoretical instruction and clinical application in personal, family and community health concepts; nutrition, human growth and development throughout the life span, body structure and function; interpersonal relationship skills, health teaching and counseling skills. A continuation of dosage calculations is evident. The pathophysiological basis for diseases along with the patient's/client's adaptive responses are explored and discussed. Secondary/acute care settings, particularly hospitals, are utilized in this course. Outside work required. (Co-requisite: NUR 1240C; Prerequisite: NUR 1123C, All Required General Education Course)

NUR 1211C Basic Adult Healthcare: 8.0 credit hours

This course focuses primarily on basic medical-surgical nursing care of adults who are acutely or chronically ill. The course builds upon learned concepts and skills introduced in prerequisite nursing and general education courses. This course will provide theoretical instruction and clinical application in personal, family and community health concepts; nutrition, human growth and development throughout the life span, body structure and function; interpersonal relationships, health teaching and counseling skills. A continuation of pharmacology and administration of medications is evident. The pathophysiologic basis for diseases along with the patient's/client's adaptive responses are explored and discussed. Didactic and clinical content related to complex concepts and skills associated with medical-surgical nursing are presented within the framework of the nursing process. Secondary and tertiary care settings are primarily utilized for clinical experiences, including general/acute care hospitals, psychiatric hospitals and community mental health centers. Outside work required. (Co-requisite: NUR 2421C; Prerequisite: NUR 1023C, NUR 1209C, NUR 1140C)

NUR 1311C Basic Adult Healthcare: 8.0 credit hours

This course focuses primarily on basic medical-surgical nursing care of adults who are acutely or chronically ill. The course builds upon learned concepts and skills introduced in prerequisite nursing and general education courses. This course will provide theoretical instruction and clinical application in personal, family and community health concepts; nutrition, human growth and development throughout the life span, body structure and function; interpersonal relationship skills, health teaching and counseling skills. A continuation of pharmacology and administration of medications is evident. The pathophysiologic basis for diseases along with the patient's/clients adaptive responses are explored and discussed. Didactic and clinical content related to complex concepts and skills associated with medical-surgical nursing are presented within the framework of the nursing process. Secondary and tertiary care settings are primarily utilized for clinical experiences, including general/acute care hospitals, psychiatric hospitals and community mental health centers. Outside work required. (Co-requisite: NUR 2521C; Prerequisite: NUR 1123C, NUR 1309C, NUR 1240C)

NUR 2421C Maternity Nursing Care: 4.0 credit hours

This course focuses primarily on maternity nursing care, with exposure to common problems associated with the health of mother, newborn and family. Concepts and skills learned in previous courses are integral to this course, with emphasis on developmental theories relating to the care of the family unit. Dosage calculations related to maternity care are emphasized. This course will provide theoretical instruction and clinical application in personal, family and community health concepts; nutrition, human growth and development throughout the life span, body structure and function; interpersonal relationships, health teaching and counseling skills. Primary, secondary and tertiary care settings may be utilized for clinical experiences, including outpatient care and hospitals. Outside work required. (Co-requisite: NUR1211C; Prerequisite: NUR 1023C, NUR 1209C, NUR 1140C)

NUR 2521C Maternity Nursing Care: 4.0 credit hours

This course focuses primarily on maternity nursing care, with exposure to common problems associated with the health of mother, newborn and family. Concepts and skills learned in previous courses are integral to this course, with emphasis on developmental theories relating to the care of the family unit. Dosage calculations related to maternity care are emphasized. This course will provide theoretical instruction and clinical application in personal, family and women health concepts; nutrition, human growth and development throughout the life span, interpersonal relationship skills, health teaching and counseling skills. Primary, secondary and tertiary care settings may be utilized for clinical experiences, including outpatient care and hospitals. Outside work required. (Co-requisite: NUR1311C; Prerequisite: NUR 1123C, NUR 1309C, NUR 1240C)

NUR 2230C Advanced Adult Healthcare: 8.0 credit hours

This course continues medical/surgical content from NUR1211C (Basic Adult Health Care). It builds upon the knowledge and skills acquired in this course, including continued integration of the concepts central to the practice of nursing. This course will provide theoretical instruction and clinical application in personal, family and community health concepts; nutrition, human growth and development throughout the life span, body structure and function; interpersonal relationships, health teaching and

counseling skills. A continuation of pharmacology and administration of medications is evident. A continuation of dosage calculation is emphasized. Didactic and clinical content related to complex concepts and skills associated with medical-surgical nursing and mental health nursing are presented within the framework of the nursing process. Mental health nursing components include the further development of student communication skills, and conceptual abilities as related to the dynamics of human behavior and therapeutic responses. Didactic and clinical content related to the critical care setting are reviewed. Secondary and tertiary care settings are primarily utilized for clinical experiences, including general/acute care hospitals; psychiatric hospitals and community mental health centers. Outside work required. Co-requisite: NUR 2310C; Prerequisite: NUR 1211, NUR 2421C

NUR 2330C Advanced Adult Healthcare: 8.0 credit hours

This course continues medical/surgical content from NUR1311C (Basic Adult Health Care). It builds upon the knowledge and skills acquired in this course, including continued integration of the concepts central to the practice of nursing. This course will provide theoretical instruction and clinical application in personal, family and community health concepts; nutrition, mental health concepts; interpersonal relationship skills, health teaching and counseling skills. A continuation of pharmacology and administration of medications is evident. Didactic and clinical content related to complex concepts and skills associated with medical-surgical nursing and mental health nursing are presented within the framework of the nursing process. Mental health nursing components include the further development of student communication skills, and conceptual abilities as related to the dynamics of human behavior and therapeutic responses. Didactic and clinical content related to the critical care setting are reviewed. Secondary and tertiary care settings are primarily utilized for clinical experiences, including general/acute care hospitals; psychiatric hospitals and community mental health centers. Outside work required. (Co-requisite: NUR 2410C; Prerequisite: NUR 1311C, NUR 2521C).

NUR 2310C Pediatric Nursing: 4.0 credit hours

This course focuses primarily on the interrelated dynamics of pediatric families; with exposure to common recurring and complex problems associated with the health of the pediatric patient/client within the family

unit. Concepts and skills as presented in previous courses are integral to this course, with emphasis on developmental theories relating to the care of children. This course will provide theoretical instruction and clinical application in personal, family and community health concepts; nutrition, human growth and development throughout the life span, body structure and function; interpersonal relationships, health teaching and counseling skills. Dosage calculations related to pediatric patients / clients are emphasized. Primary, secondary and tertiary care settings may be utilized for clinical experiences, including outpatient care, hospitals and pediatric programs (which may include outpatient, inpatient and community care). Outside work required. Co-requisite: NUR 2230C; Prerequisite: NUR 1211C, NUR 2421C

NUR 2410C Pediatric Nursing: 4.0 credit hours

This course focuses primarily on the interrelated dynamics of pediatric families; with exposure to common recurring and complex problems associated with the health of the pediatric patient/client within the family unit. Concepts and skills as presented in previous courses are integral to this course, with emphasis on developmental theories relating to the care of children. This course will provide theoretical instruction and clinical application in personal, family and community health concepts; nutrition, human growth and development throughout the life span, body structure and function; interpersonal relationship skills, health teaching and counseling skills. Dosage calculations related to pediatric patients / clients are emphasized. Primary, secondary and tertiary care settings may be utilized for clinical experiences, including outpatient care, hospitals and pediatric programs (which may include outpatient, inpatient and community care). Outside work required. (Co-requisite: NUR 2330C; Prerequisite: NUR 1311C, NUR 2521C)

NUR 2817C Nursing Roles Practicum: 6.0 credit hours

This course requires students to utilize previously learned skills, attitudes and behaviors. Didactic and clinical content include but are not limited to the development of: leadership and delegation concepts, time management, collaboration, prioritization, principles of legal responsibilities and ethical decision-making. Classroom content also includes preparation for success on the NCLEX-RN licensure examination. The clinical component is designed for students to

demonstrate readiness to assume the role of a safe, entry-level, professional registered nurse. This course will provide clinical application in personal, family and community health concepts; interpersonal relationship skills, health teaching and counseling skills. A continuation of pharmacology and administration of medications is evident. Clinical oversight may include experiences with faculty and/or an approved RN preceptor in an affiliated facility. Facilities may include but are not limited to acute care, skilled nursing, and community settings. A continuation of dosage calculation mastery is expected. Outside work required. Prerequisite: NUR 2230C, NUR 2310C

NUR 2917C Nursing Roles Practicum: 6.0 credit hours

This course requires students to utilize previously learned skills, attitudes, and behaviors. Didactic and clinical content include but are not limited to the development of leadership and delegation concepts, time management, collaboration, prioritization, principles of legal responsibilities, and ethical decision-making. Classroom content also includes preparation for success on the NCLEX-RN licensure examination. The clinical component is designed for students to demonstrate readiness to assume the role of a safe, entry-level, professional registered nurse. This course will provide clinical application in personal, family and community health concepts, interpersonal relationship skills, health teaching and counseling skills. A continuation of pharmacology and administration of medications is evident. Clinical oversight may include experiences with faculty and/or an approved RN preceptor in an affiliated facility. Facilities may include but are not limited to acute care, skilled nursing, and community settings. A continuation of dosage calculation mastery is expected. Outside work required. (Prerequisite: NUR 2330C, NUR 2410C)

Occupational Therapy Assistant Program

OTH 107 Introduction to Occupational Therapy: 4.0 credit hours

This course provides general knowledge about the field of occupational therapy through a study of its history, philosophy and scope of practice. Foundations of professional development include AOTA Standards of Practice, AOTA Code of Ethics, NBCOT certification, licensure laws and healthcare regulations. Topics include theoretical models of intervention,

occupation-centered and evidence-based practice along the healthcare continuum. Outside work will be required. Prerequisites: all general education courses.

OTH 110 Kinesiology for Occupational Therapy Assistants: 4.0 credit hours

This course provides the basic knowledge of the muscular and skeletal systems of the human body and principles of human movement physiology. Topics include analysis of movement during activity, kinesiology, body mechanics and concepts of ergonomics. Outside work will be required. Prerequisite: OTH120

OTH 120 Human Occupation and Development Across the Life Span: 4.0 credit hours

This course presents the physical, cognitive, and socio-emotional components of normal human development over the course of a life span. Topics include developmental theories, stages in the lifespan, awareness of socio-cultural factors in human development, and application of observation skills. Outside work will be required. Prerequisite: OTH 107

OTH 143 Neurological Disorders/Assessment and Treatment Strategies: 4.0 credit hours

This course presents an advanced overview of the development and function of the central nervous system. Topics include etiology, signs, symptoms, and prognoses of conditions involving the central nervous system. Additional topics include assessments of neurological function, appropriate treatment/intervention and documentation. Outside work will be required. Prerequisite: OTH144

OTH 144 Musculoskeletal Disorders/Assessment and Treatment Strategies: 4.0 credit hours

This course presents the etiology, typical course of symptoms, treatment, and prognoses of various disabling musculoskeletal conditions commonly treated in occupational therapy settings. Topics include assessment of muscle function and treatments such as transfer training, adaptive equipment, assistive devices, wheelchair adaptation, ergonomic modifications, safety, and accessibility factors. Outside work will be required. Prerequisite: OTH110

OTH 202 Group Dynamics: 1.5 credit hours

This course focuses on fundamentals of dynamic interactive processes, communication, development of observational skills and group techniques. Topics include the role and responsibilities of an OTA as a group leader, developmental stages of group treatment, self-awareness in relation to one's own behaviors and other professional skills. Outside work will be required. Prerequisite: OTH230

OTH 212 Therapeutic Media: 1.5 credit hours

This course focuses on media appropriate to occupational therapy treatment. Purposeful activities are those of leisure/play, creative and expressive arts, and other tasks and activities which may be used as evaluation and treatment techniques. Emphasis is on activity analysis and adaptation and gradation of media to meet patient needs. Cultural diversity, individual values, interests and needs are incorporated in the selection of appropriate media for treatment/intervention. Outside work will be required. Prerequisite: OTH202

OTH 230 Psychiatric Disorders/Assessment and Treatment Strategies: 4.0 credit hours

This course addresses mental disorders and appropriate occupational therapy treatment techniques. Topics include recognizing needs of an individual with a mental disorder regarding performance of self-care, play/leisure, and work with knowledge of the influences of individual, family, cultural and community values. Familiarity with diagnostic criteria, according to the DSM-IV and medication side effects is developed. Outside work will be required. Prerequisite: OTH143

OTH 242 Occupational Therapy for Physically Disabled: 4.0 credit hours

This course provides principles and practice of occupational therapy treatment techniques for individuals with physical disabilities. Topics include selection of appropriate occupational therapy interventions for the physically disabled, use of adaptive equipment, task/environmental adaptation and principles of splinting. Students are introduced to treatment strategies of NDT and PNF. Simulated treatments and role-playing are essential aspects of this applications course. Outside work will be required. Prerequisite: OTH280

OTH 252 Pediatric Occupational Therapy: 4.0 credit hours

This course presents specific issues in the practice of pediatric occupational therapy. Students learn their role is the assessment of needs regarding client performance of self-care and play/leisure activities, with emphasis on a school environment. In order to achieve treatment goals in this specialty area, common pediatric disorders, their etiology, prognoses, and appropriate occupational therapy treatment/intervention are explored, stressing the incorporation of activity analysis gradation, use of assistive technologies and adaptation of task/environment within a child's family setting. Outside work will be required. Prerequisite: OTH242

OTH 260 Aging and Performance Skills: 3.5 credit hours

This course presents the consideration of sensorimotor, cognitive, and emotional skills experienced through senescence, death and dying. Special emphasis is placed on the aging process and the effects of community, culture, and family environment on an aging individual. Students are instructed in the pathological disease processes which commonly occur in an aging population. Maximizing patient function and wellness promotion as well as balanced lifestyles specific to the geriatric patient are explored. Outside work will be required. Prerequisite: OTH252

OTH 280 Fieldwork I: 2.0 credit hours

This course will initially provide students with exposure to clinical practice. Students observe the practical application of theoretical foundations learned in class. Program management and scope of practice issues are also observed. A fieldwork education site provides observational opportunities, hands-on experience as appropriate, feedback to students and learning tasks. Prerequisite: OTH212

OTH 201 OT Preclinical Practicum: 3.5 credit hours

Students learn skills required for entry-level professional practice including preparation for fieldwork experience, passage of national boards and state licensure. Professional behaviors and management skills are polished. Case studies will be used to practice competencies to support patient achievement of functional independence and performance in daily

living skills task completion. Outside work will be required. Prerequisite: OTH260

OTH 281 Fieldwork II: 12.0 credit hours

Level II fieldwork involves the attainment of academic, professional, technical and clinical skills for a period of two, eight-week rotations under the supervision of a licensed occupational therapy practitioner. Fieldwork II is scheduled immediately following completion of academic coursework. All Fieldwork II coursework must be completed within 12 months of a student's completion of academic courses. Prerequisite: OTH201

Practical Nurse Program – FL

Courses Before Fall 2026 Semester

PRN 0004C Practical Nursing I: 17.5 credit hours

This course introduces the student to the basic nursing core concepts of health delivery systems, trends, legal and ethical responsibilities in nursing, computer usage in health care settings, medical terminology and a review of basic math and science concepts. Domestic Violence and Elder Abuse and the responsibilities of the student around these situations are reviewed. The student is prepared to provide basic personal care and to perform patient care procedures in hospitals and long-term care settings. The principles of HIPAA, safety measures, emergencies and organization of patient care assignments as well as the prevention of medical errors are included. Also included is cardiopulmonary resuscitation, blood borne diseases including HIV and AIDS and infection control procedures. Health care needs of the geriatric patient as well as the Alzheimer's patient are introduced. Appropriate verbal, non-verbal and written communications in the performance of practical nursing interventions are covered. The student is introduced to principles of nutrition as well as concepts of wellness and disease including human needs throughout the life span. This course includes the study of human anatomy and physiology. The normal structure and function of the body systems including respiratory, cardiovascular, muscular-skeletal, nervous, reproductive, urinary, digestive, endocrine, skin and sensory are covered as well as the relationships of body systems in providing patient care. This course outlines the characteristics

of growth and development from conception to birth, birth through preschool, school age through adolescence and adult through the human life span. This course continues the study of the care and special needs of the geriatric patient, concerns of the aging adult and the clinical skills utilized in geriatric nursing care including the management, needs and skills of caring for the geriatric patient. Clinical skills are practiced in the nursing lab and the student has opportunities to apply nursing knowledge and clinical skills in both hospital and long-term care settings. Cultural and Spiritual Aspects of Healthcare and Community Health Concepts in Practical Nursing are covered and explored. Outside work required.

PRN 0120C Practical Nursing II: 14.0 credit hour

The principles of pharmacology are introduced, and the student is prepared to administer medications utilizing the six 'rights' of medication administration; dosage calculation, routes of administration, proper use and storage of medications, patient observation and documentation are included. This course includes the study of medical, surgical, maternal, newborn, family and pediatric nursing. The student continues to have clinical rotations which expose them to experiences in medical surgical, rehabilitation, long term care, geriatrics, community health, Alzheimer's & dementia/ger-psych. These rotations, skills lab and didactic material provide the student with information regarding common acute and chronic medical and surgical conditions relating to the body systems including the management, needs and specialized nursing care of patients with these conditions. Principles of nutrition, pharmacology and asepsis are continuous throughout the course. Common alterations in patients with psycho- logical disorders are discussed as well as care of the surgical patient. Clinical experiences in Maternal Health, Obstetrics, Pediatrics, and Family Health are offered. Normal pregnancy, labor and delivery, the puerperium and the normal newborn are covered as well as common deviations from the normal. The specialized nursing skills, management, needs and nursing care of the mother and infant and family throughout the maternity cycle are emphasized as well as the needs and nursing care of the child who is ill including the administration of medications. Clinical skills are practiced in the nursing lab. Clinical experience in hospital units and simulation lab related to the areas of study allows the student practical application of the knowledge and skills acquired in the skills lab and classroom. The student has the opportunities to apply the

knowledge and skills while providing patient care in healthcare settings. Outside work required. (Prerequisite: PRN 0004C)

PRN 0306 Practical Nursing III: 11.5 credit hours

This course provides on-site clinical experience for the nursing student. Providing patient care as a member of the healthcare team in clinical settings under the supervision of nursing faculty, the student adds to the experience already acquired in applying knowledge and practicing skills that have been learned throughout the entire pro- gram. Concepts of Mental Health nursing as well as Leadership and Ethics within the scope of the practical nurse are reviewed and taught. Mental Health and Gero-psych experiences as well as Community Health experiences continue to be available to the student during the clinical rotations. Classroom hours will include the application of critical thinking, case studies, clinical overview and summary, review of competency assessments and NCLEX review. In addition, employability skills are reviewed and the transition from student to graduate nurse is discussed. Outside work required. Prerequisite: PRN 0120C

Courses Beginning Fall 2026

PRN 0098C Practical Nursing Foundations 1: 9.0 credit hours

This course introduces the role of the practical nurse within the healthcare delivery system and emphasizes the development of foundational knowledge, skills, and professional behaviors necessary for safe, patient-centered care. Legal and ethical principles, including the Florida Nurse Practice Act, are explored. The nursing process, critical thinking, and clinical judgment are introduced as essential components of care.

Concepts of professionalism, accountability, communication, and cultural and spiritual influences on health are presented. Health promotion, wellness, and disease prevention across the lifespan are emphasized. Basic math skills, including metric conversions and non-parenteral medication dosage calculations, are included.

Foundational knowledge of anatomy and physiology, nutrition, and medical terminology is integrated throughout the course.

The skills laboratory component focuses on safety, infection control, basic care and comfort measures, and foundational assessment skills. Students practice essential nursing procedures to prepare for clinical application.

PRN 0099C Practical Nursing Foundations 2: 8.5 credit hours

This course provides an integrated study of selected body systems, including the respiratory, cardiovascular, renal/genitourinary, gastrointestinal, and immune systems, along with hematologic components and common laboratory values, with application to practical nursing care.

Reproductive health concepts include physiological changes during pregnancy, fetal development, labor and delivery, and high-risk maternal and newborn conditions. Growth and development across the lifespan are examined, incorporating physical, psychosocial, cognitive, and moral theories and Maslow's Hierarchy of Needs.

Principles of pharmacology and safe medication administration are introduced, with continued emphasis on dosage calculations. Medical terminology is integrated throughout the course.

In the skills laboratory, students develop focused assessment skills related to the systems studied and demonstrate competency in non-parenteral medication preparation and administration. Emphasis is placed on the application of the nursing process, clinical reasoning, and safe patient-centered care within the practical nurse scope of practice. Prerequisite: PRN0098C

PRN0109C Mental Health Concepts: 6.0 credit hours

This course focuses on the practical nurse's role in providing safe, culturally congruent care to clients with common mental health, behavioral, developmental, and selected complex medical, surgical, and emergency conditions across the lifespan. Emphasis is placed on application of the nursing process, therapeutic communication, psychosocial considerations, client safety, privacy, and collaboration within the healthcare team.

Concepts related to mental health nursing, end of life and palliative care, and the practical nurse's responsibilities in various healthcare settings are introduced. Clinical experiences provide exposure to acute care,

rehabilitative facilities, and community resources. Outside work and clinical preparation are required. Prerequisite: PRN0098C, PRN0099C, PRN290C, PRN291C

PRN 0290C Medical Surgical Nursing 1: 7.0 credit hours

This course provides a systems-based overview of common conditions affecting the integumentary, musculoskeletal, sensory, neurological, and endocrine systems. Emphasis is placed on risk factors, etiology, clinical manifestations, and basic pathophysiology. Treatment modalities, pharmacotherapeutics, and nursing considerations are addressed, along with health promotion and maintenance strategies across the lifespan.

Concept mapping is used to support clinical reasoning, prioritization, and the development of safe, effective nursing interventions. Students apply mathematical computation skills to the calculation of IV flow rates and the preparation and administration of IV piggyback medications. Medical terminology is integrated throughout to support accurate clinical communication. Prerequisite: PRN0098C, PRN0099C

PRN 0291C Medical Surgical Nursing 2: 7.0 credit hours

This course focuses on the nursing care of individuals experiencing alterations in health across the lifespan. Content includes risk factors, pathophysiology, clinical manifestations, and management of disorders of the respiratory, cardiovascular, renal, genitourinary, gastrointestinal, hematologic, and immune systems.

Emphasis is placed on evidence-based nursing interventions, pharmacologic therapies, and health promotion strategies. Students apply the nursing process to develop, implement, and evaluate patient-centered care plans and measurable outcomes within the scope of practical nursing practice.

Clinical correlation reinforces professional, ethical, and collaborative care delivery in diverse healthcare settings. Prerequisite: PRN0098C, PRN 0099C and PRN 0290C

PRN 0690C Transitions into Practical Nursing: 6.0 credit hours

This course is designed to prepare the student for transition into entry-level practice as a Graduate Practical Nurse and for successful completion of the NCLEX-PN licensure examination. Emphasis is placed

on the integration and application of knowledge, clinical judgment, and professional behaviors essential for safe, patient-centered care across the lifespan within a variety of healthcare settings.

The course incorporates advanced review and synthesis of practical nursing concepts, including prioritization, delegation, clinical decision-making, and adherence to standards of care. Students engage in comprehensive preparation for licensure through NCLEX-PN–style testing, case-based learning, and focused content review aligned with current test plan frameworks.

The clinical component provides opportunities for students to demonstrate competency in applying clinical judgment while delivering safe, effective, and culturally responsive nursing care to multiple patients. Under the supervision of faculty, students manage patient assignments, implement evidence-based interventions, and evaluate outcomes in real-world or simulated environments.

Upon successful completion, students are expected to demonstrate readiness for entry-level practical nursing practice and to meet program outcomes related to safety, quality improvement, professionalism, and coordinated care. Prerequisite: PRN0098C, PRN099C, PRN0290C, PRN0291C, PRN0109C

Practical Nursing Program NC

PRN 101 Practical Nursing I: 8.0 credit hours

This course introduces the student to the role of the practical nurse in the healthcare delivery system. Legal and ethical considerations affecting nurses are presented. The North Carolina Nurse Practice Act is reviewed. Critical thinking, the nursing process, and clinical judgement are described. Professionalism, accountability, and responsibility are discussed. Computer and library skills are developed. The concepts of wellness and illness are presented. Holistic healthcare and the influence of culture and spirituality on health seeking behaviors are explored. Health promotion and maintenance strategies are introduced. The advantages of concept mapping are demonstrated. Included in this course are the basic math skills needed for metric conversions and non-parenteral medication dosage calculations; and the normal structure and function of the human cell and body systems (integumentary,

musculoskeletal, sensory, neurological, and endocrine). The principles of nutrition are presented. Medical terminology is integrated throughout the course.

In the skills lab portion of the course, safety, infection control, and basic care and comfort measures are demonstrated. Foundational assessment skills and client care procedures are practiced. Outside work required.

PRN 102 Practical Nursing II: 7.5 credit hours

This course presents the structure and function of several body systems including the respiratory, cardiovascular, renal/genitourinary, gastrointestinal, immune systems, an overview of the components of blood, and common laboratory values. The concept of family is presented. The body changes during pregnancy and delivery are detailed along with fetal development. High risk pregnancy and newborn complications are reviewed. The principles of pharmacology are introduced, and dose calculation methods are continued. Growth and development across the lifespan are described including physical norms and the theories of psychosocial, cognitive, and moral development, and Maslow's Hierarchy of Needs. Medical terminology is integrated throughout the course. In the nursing skills lab assessment skills specific to the systems being studied are developed and refined. Non-parenteral medication preparation and administration are practiced. Outside work required.

PRN 103 Practical Nursing III: 7.5 credit hours

Risk factors, etiology, manifestations, and basic pathophysiology are presented for common conditions of the integumentary, musculoskeletal, sensory, neurological, and endocrine systems. Treatment modalities, pharmacotherapeutics, nursing considerations, and health promotion and maintenance strategies are discussed. Concept mapping of conditions within each system enables the students to identify commonalities and provide a focus for nursing prioritization and intervention. Calculation of IV drip rates, preparation, and administration of IV piggyback medications are demonstrated and applied. Medical terminology is integrated throughout the course. Outside work required.

PRN 104 Practical Nursing IV: 8.5 credit hours

This course continues to explore the risk factors, etiology, manifestations and pathophysiology, treatment modalities, pharmacotherapeutics, nursing considerations, and health promotion and maintenance of common disorders of the respiratory, cardiovascular, renal, genitourinary, gastrointestinal, blood, and immune systems. Evidence-based nursing interventions are discussed. The results of implementing those interventions as determined by the formulation of desired patient/client objectives are introduced. Outside work required.

PRN 105 Practical Nursing V: 8.0 credit hours

The practical nurse's role in caring for clients with common mental health, behavioral, and/or developmental disorders is explored and applied in relevant clinical settings. Additionally, complex medical, surgical, and emergency situations are introduced and the practical nurse's contributions to the management of these issues are examined. End of life practices and procedures are discussed. Outside work required.

Emphasis continues to be placed on providing culturally congruent care, applying the nursing process, utilizing therapeutic communication, and working collaboratively to ensure optimal client objectives. Psychosocial concerns are incorporated in the discussions. Client safety and privacy are integrated throughout the course.

Students will be exposed to a variety of clinical experiences to introduce the student to acute and rehabilitative facilities, and community resources. Outside work required.

PRN 106 Practical Nursing VI: 6.0 credit hours

This course prepares the student to transition to practice as a Graduate Practical Nurse and to successfully complete the NCLEX-PN exam. The clinical portion of the course affords the opportunity for students to demonstrate their ability to apply their clinical judgement skills while providing safe, effective, culturally sensitive nursing care to multiple clients/patients. Outside work required.

Professional Clinical Massage Therapy Program

PMT 102 Orientation to Massage Therapy: 100 hours

Orientation to massage therapy will introduce the students to the basic anatomy of the human body; including basic cells and tissues,

fundamentals of Swedish full body massage, and draping techniques. Other topics explored are body mechanics, basic introduction to chair massage, charting procedures, introduction to Eastern Theory, structural boney landmarks, joints, and attachment sites of muscles, soft tissue pain and degenerative processes, basic kinesiology and various neuromuscular laws as they apply to soft tissue, introduction to basic client assessment skills, and an introduction to somatic psychology. This course will include discussions on professional ethical boundaries; instruction on proper hygiene techniques for massage therapists, directional and action terminology, introduction to assessing postural distortions, and basic indications and contraindications.

PMT 106 Massage and Neuromuscular Therapy I: 100 hours

Students will learn more in-depth practice of the Swedish massage routine during this course. Also learned will be the fundamentals of incorporating various methods of massage therapy for clients with special needs. Students will examine basic structures, functions, and pathologies of the Nervous System and analyze basic concepts and benefits of Cranial Sacral Therapy and Therapeutic Touch. Students will study various aspects of Eastern Theory. In addition, students will identify dysfunctions that cause distortions of the muscles of the neck and head and massage therapy protocols for those dysfunctions.

PMT 121 Massage and Neuromuscular Therapy II: 100 hours

In this course, students will learn to develop a more in-depth practice of the Swedish massage routine. In addition, students will learn the basic structure, functions, and pathologies of the Integumentary and Skeletal Systems. Students will study various aspects of Eastern Theory. This course includes assessment of dysfunctions that cause distortions of the muscles of the Upper Extremity. Students will discuss state laws and regulations governing the practice of massage therapy, identify penalties for non-compliance, and examine requirements to work as an independent massage therapist. The legal and professional aspect of business practices of a massage therapist will be explored.

PMT 126 Massage and Neuromuscular Therapy III: 100 hours

Students will learn more in depth practice of the Swedish massage session. Also covered will be the basic structures, functions, and

pathologies of the Circulatory, Lymphatic, and Respiratory Systems. This course also includes an introduction to Lymphatic Drainage, Medical Massage, Aromatherapy, and Breath work. Students will also explore assessment of dysfunctions that cause distortions of the muscles of the shoulder and massage therapy protocols for those dysfunctions. Students will discuss the history of and prevention of HIV/AIDS. Also included are discussions regarding the prevalence of and how to prevent medical errors, protocols for performing hydrotherapy applications and indications and contraindications for hydrotherapy.

PMT 131 Massage and Neuromuscular Therapy IV: 100 hours

This course will broaden the Swedish massage repertoire. Students will learn additional techniques to enhance already existing knowledge and practice abdominal massage techniques. Students will study various aspects of Eastern Theory. Students will examine basic structures, functions, and pathologies of the Digestive and Urinary Systems. Students will also learn assessment of dysfunctions that cause distortions of the muscles of the spine and thorax. Students will develop a treatment protocol to remedy dysfunctions that cause distortions of the thorax utilizing proper hydrotherapy protocol.

PMT 136 Massage and Neuromuscular Therapy V: 100 hours

Students will learn a more in-depth practice of the Swedish massage routine. This course will include the indications, contraindications, strokes and positioning of a pregnant client (pregnancy massage). Students will study various aspects of Eastern Theory and analyze basic concepts and benefits of Ayurvedic Medicine. Students will examine basic structures, functions, and pathologies of the Reproductive systems. This course will also include discussions on the history of massage, assessment of dysfunctions that cause distortions of the muscles of the hip and students will design a treatment protocol for treating those distortions. In addition, students will discuss, examine and interpret ethical policies for office management in a massage therapy setting.

PMT 141 Massage and Neuromuscular Therapy VI: 100 hours

In this course, students will broaden their grasp of the Swedish massage therapy techniques. Also included will the demonstration and practice of joint mobilization, and range of motion techniques. Students will examine

basic structures, functions, and pathologies of the Muscular System. Students will study various aspects of Eastern Theory and analyze basic concepts and benefits of Thai Massage. This course will also include assessment of dysfunctions that cause distortions of the muscles of the thigh and knee. Students will develop a treatment protocol to remedy dysfunctions that cause distortions of the thigh and knee utilizing proper hydrotherapy protocols.

PMT 146 Massage and Neuromuscular Therapy VII: 100 hours

This course will include further practice to improve the students' Swedish massage routine. Students will be introduced to the basics of good nutrition and evaluate the impact of poor nutrition on a system of the body. Students will be exposed to somatic emotional releases through lecture and open discussion; and learn appropriate methods to make the client feel comfortable and safe during such a release. Students will examine basic structures, functions, and pathologies of the Endocrine System. Students will analyze basic concepts and benefits of Reflexology. This course will also include assessment of dysfunctions that cause distortions of the muscles of the leg and foot. Students will formulate a business plan that will include a mission statement, goals, and timelines for projects and prepare a professional resume with cover letter.

PMT 170 Orientation to Massage Therapy: 80 hours

Orientation to massage therapy will introduce the students to the basic anatomy of the human body; including basic cells and tissues, fundamentals of Swedish full body massage, and draping techniques. Other topics explored are body mechanics, basic introduction to chair massage, charting procedures, introduction to Eastern Theory, structural boney landmarks, joints, and attachment sites of muscles, soft tissue pain and degenerative processes, basic kinesiology and various neuromuscular laws as they apply to soft tissue, introduction to basic client assessment skills, and an introduction to somatic psychology. This course will include discussions on professional ethical boundaries; instruction on proper hygiene techniques for massage therapists, directional and action terminology, introduction to assessing postural distortions, and basic indications and contraindications.

PMT 171 Massage and Neuromuscular Therapy I: 80 hours

Students will learn more in-depth practice of the Swedish massage routine during this course. Also learned will be the fundamentals of incorporating various methods of massage therapy for clients with special needs. Students will examine basic structures, functions, and pathologies of the Nervous System and analyze basic concepts and benefits of Cranial Sacral Therapy and Therapeutic Touch. Students will study various aspects of Eastern Theory. In addition, students will identify dysfunctions that cause distortions of the muscles of the neck and head and massage therapy protocols for those dysfunctions.

PMT 172 Massage and Neuromuscular Therapy II: 80 hours

In this course, students will learn to develop a more in-depth practice of the Swedish massage routine. In addition, students will learn the basic structure, functions, and pathologies of the Integumentary and Skeletal Systems. Students will study various aspects of Eastern Theory. This course includes assessment of dysfunctions that cause distortions of the muscles of the Upper Extremity. Students will discuss state laws and regulations governing the practice of massage therapy, identify penalties for non-compliance, and examine requirements to work as an independent massage therapist. The legal and professional aspect of business practices of a massage therapist will be explored.

PMT 173 Massage and Neuromuscular Therapy III: 80 hours

Students will learn more in depth practice of the Swedish massage session. Also covered will be the basic structures, functions, and pathologies of the Circulatory, Lymphatic, and Respiratory Systems. This course also includes an introduction to Lymphatic Drainage, Medical Massage, Aromatherapy, and Breath work. Students will also explore assessment of dysfunctions that cause distortions of the muscles of the shoulder and massage therapy protocols for those dysfunctions. Students will discuss the history of and prevention of HIV/AIDS. Also included are discussions regarding the prevalence of and how to prevent medical errors, protocols for performing hydrotherapy applications, and indications and contraindications for hydrotherapy are also discussed.

PMT 174 Massage and Neuromuscular Therapy IV: 80 hours

This course will broaden the Swedish massage repertoire. Students will learn additional techniques to enhance already existing knowledge and

practice abdominal massage techniques. Students will study various aspects of Eastern Theory. Students will examine basic structures, functions, and pathologies of the Digestive and Urinary Systems. Students will also learn assessment of dysfunctions that cause distortions of the muscles of the spine and thorax. Students will develop a treatment protocol to remedy dysfunctions that cause distortions of the thorax utilizing proper hydrotherapy protocol.

PMT 175 Massage and Neuromuscular Therapy V: 80 hours

Students will learn a more in-depth practice of the Swedish massage routine. This course will include the indications, contraindications, strokes and positioning of a pregnant client (pregnancy massage). Students will study various aspects of Eastern Theory and analyze basic concepts and benefits of Ayurvedic Medicine. Students will examine basic structures, functions, and pathologies of the Reproductive systems. This course will also include discussions on the history of massage, assessment of dysfunctions that cause distortions of the muscles of the hip and students will design a treatment protocol for treating those distortions. In addition, students will discuss, examine and interpret ethical policies for office management in a massage therapy setting.

PMT 176 Massage and Neuromuscular Therapy VI: 80 hours

In this course, students will broaden their grasp of the Swedish massage therapy techniques. Also included will the demonstration and practice of joint mobilization, and range of motion techniques. Students will examine basic structures, functions, and pathologies of the Muscular System. Students will study various aspects of Eastern Theory and analyze basic concepts and benefits of Thai Massage. This course will also include assessment of dysfunctions that cause distortions of the muscles of the thigh and knee. Students will develop a treatment protocol to remedy dysfunctions that cause distortions of the thigh and knee utilizing proper hydrotherapy protocols.

PMT 177 Massage and Neuromuscular Therapy VII: 80 hours

This course will include further practice to improve the students' Swedish massage routine. Students will be introduced to the basics of good nutrition and evaluate the impact of poor nutrition on a system of the body. Students will be exposed to somatic emotional releases through

lecture and open discussion; and learn appropriate methods to make the client feel comfortable and safe during such a release. Students will examine basic structures, functions, and pathologies of the Endocrine System. Students will analyze basic concepts and benefits of Reflexology. This course will also include assessment of dysfunctions that cause distortions of the muscles of the leg and foot. Students will formulate a business plan that will include a mission statement, goals, and timelines for projects and prepare a professional resume with cover letter.

PMT 180 Orientation to Swedish and Spa Modalities: 80 hours

This course focuses on Swedish and Spa modalities. Orientation to Swedish and Spa Modalities will introduce the students to the basic anatomy of the human body. This will include basic cells and tissues, fundamentals and draping techniques. Other topics explored are body mechanics, basic introduction to chair massage, charting procedures, hydrotherapy, aromatherapy structural bony landmarks, joints, and draping techniques. The degenerative processes, basic kinesiology, various neuromuscular laws as they apply to soft tissue, introduction to basic client assessment skills, and an introduction to somatic psychology. This course will include discussions on professional ethical boundaries; instruction on proper hygiene techniques for massage therapists, directional and action terminology, introduction to assessing postural distortions, and basic indications and contraindications.

PMT 181 Massage and Neuromuscular Therapy I: 80 hours

Students will learn more in-depth practice of the Swedish massage routine during this course. Students will examine basic structures, functions, and pathologies of the Nervous System. Students will analyze basic concepts and benefits of Cranial Sacral Therapy and Therapeutic Touch. In addition, students will identify dysfunctions that cause distortions of the muscles of the neck and head and massage therapy protocols for those dysfunctions.

PMT 182 Massage and Neuromuscular Therapy II: 80 hours

In this course, students will learn to develop a more in-depth practice of the Swedish massage routine. The students will learn the history of traditional westernized massage theory and discuss the history and

creation of touch therapies. In addition, students will learn the basic structures, functions, and pathologies of the Integumentary and Skeletal Systems. This course includes assessment of dysfunctions that cause distortions of the muscles of the arm and hand. Students will discuss state laws and regulations governing the practice of massage therapy, identify penalties for non-compliance, and examine requirements to work as an independent massage therapist.

PMT 183 Massage and Neuromuscular Therapy III: 80 hours

Students will learn more in-depth practice of the Swedish massage session. Also covered will be the basic structures, functions, and pathologies of the Circulatory, Lymphatic, and Respiratory Systems. This course also includes an introduction to Lymphatic Drainage, and Breath work. Students will also explore assessment of dysfunctions that cause distortions of the muscles of the shoulder, chest and upper back and massage therapy protocols for those dysfunctions. Students will discuss the history of and prevention of HIV/AIDS.

PMT 184 Massage and Neuromuscular Therapy IV: 80 hours

This course will broaden the Principles & Practice massage repertoire. Students will learn additional techniques to enhance already existing knowledge and practice abdominal massage techniques. Students will learn more in-depth study of Structural Integration and, identify key elements of Polarity Therapy. Students will examine basic structures, functions, and pathologies of the Digestive and Urinary Systems. Students will also learn assessment of dysfunctions that cause distortions of the muscles of the spine and thorax. Students will develop a treatment protocol to remedy dysfunctions that cause distortions of the thorax.

PMT 185 Massage and Neuromuscular Therapy V: 80 hours

Students will learn a more in-depth practice of the Swedish massage routine. This course will include the indications, contraindications, strokes and positions of massage a pregnant client, and massage protocols for geriatric clients. Students will examine basic structures, functions, and pathologies of the Reproductive system. This course will also include discussion on the history of massage, assessment of dysfunctions of the muscles of the hip, and students will design a massage therapy protocol for treating those distortions. Students will expand their knowledge of

basic medical terminology, including the meaning of common roots, prefixes, and suffixes. They will define commonly used medical terms relating to diseases and dysfunctions. Students will examine various classes of medications and their effects. Discuss the psychosocial aspects of touch as it pertains to the geriatric and special populations in massage therapy. Demonstrate knowledge of the Massage Therapy licensing process.

PMT 186 Massage and Neuromuscular Therapy VI: 80 hours

In this course, students will broaden their grasp of Swedish massage therapy techniques. Students will also be able to demonstration and practice joint mobilization and range of motion techniques. Students will examine basic structures, functions, and pathologies of the Muscular System. Students will learn more in-depth study of Thai Massage and PNF stretching. The student will also learn the basics of Oncology massage. This course will also include assessment of dysfunctions that cause distortions of the muscles of the thigh and knee.

PMT 187 Massage and Neuromuscular Therapy VII: 80 hours

This course will include further practice to improve the students' Swedish massage routine. Students will be introduced to the basics of good nutrition and evaluate the impact of poor nutrition on a system of the body. Students will be exposed to somatic emotional releases through lecture and open discussion; and learn appropriate methods to make the client feel comfortable and safe during such a release. Students will examine basic structures, functions, and pathologies of the Endocrine System. Students will analyze basic concepts and benefits of Reflexology. This course will also include assessment of dysfunctions that cause distortions of the muscles of the leg and foot. Students will formulate a business plan that will include a mission statement, goals, and timelines for projects and prepare a professional resume with cover letter.

PMT 910 Student Clinic I: 25 hours

In this course, students will apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients.

PMT 911 Student Clinic II: 25 hours

In this course, students will continue to apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients. Prerequisite: PMT 910

PMT 912 Student Clinic III: 25 hours

In this course, students will continue to apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients. Prerequisites: PMT 911

PMT 913 Student Clinic IV: 25 hours

In this course, students will continue to apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients. Prerequisites: PMT 912

PMT 950 Student Clinic I: 25 hours

In this course students will apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients.

PMT 951 Student Clinic II: 25 hours

In this course students will continue to apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients. (Prerequisite: PMT 950)

PMT 952 Student Clinic III: 25 hours

In this course students will continue to apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients. (Prerequisites: PMT 951)

PMT 953 Student Clinic IV: 25 hours

In this course students will continue to apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients. (Prerequisites: PMT 952)

PMT 960 Student Clinic I: 25 hours

In this course, students will apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients.

PMT 961 Student Clinic II: 25 hours

In this course, students will continue to apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients. (Prerequisite: PMT 960)

PMT 962 Student Clinic III: 25 hours

In this course, students will continue to apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients. (Prerequisites: PMT 961)

PMT 963 Student Clinic IV: 25 hours

In this course, students will continue to apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients. (Prerequisites: PMT 962)

Professional Clinical Massage Therapy (650 CH) Program

PMT 191 Massage and Neuromuscular Therapy I: 92 Hours

This course will introduce the students to basic human cells and tissues, fundamentals, Principles & Practices of a full body Swedish massage, Clinical Neuromuscular Therapy and CPR. Other topics explored are draping techniques, proper body mechanics, chair massage basics, charting procedures, an introduction to Eastern Theory, structural bony landmarks, joints, attachment sites of muscles, soft tissue pain and degenerative processes, kinesiology, various neuromuscular laws as they apply to soft tissue, client assessment skills, Hydrotherapy and Aromatherapy. This course will include discussions on professional ethical boundaries, business practices, Medical Errors, HIV/AIDS, proper hygiene for massage therapists, directional and applicable medical

terminology, how to assess postural distortions, and basic massage indications, contraindications, and endangerment sites.

PMT 192 Massage and Neuromuscular Therapy II: 91.5 Hours

Students will learn a more in-depth practice of Swedish massage routines on clients with special needs during this course. Students will examine basic structures, functions, and pathologies of the Nervous System and analyze basic concepts and benefits of Cranial Sacral Therapy and Therapeutic Touch. This course will include more discussion on professional ethics and business practices. Students will learn a more in-depth study of Eastern Theory. In addition, students will identify dysfunctions that cause distortions of the muscles and joints of the head, neck and face with massage therapy protocols for those dysfunctions.

PMT 193 Massage and Neuromuscular Therapy III: 91.5 Hours

Students will learn a more in-depth practice of the Swedish massage session. Also covered will be the basic structures, functions, and pathologies of the Cardiovascular, Lymphatic, and Respiratory Systems. This course includes an introduction to Manual Lymphatic Drainage (MLD), and Breath work. Students will learn attachment, actions, and dysfunctions of shoulder, chest & upper back muscles to include massage therapy protocols for those dysfunctions. Massage ethics and business practices will be covered as well.

PMT 194 Massage and Neuromuscular Therapy IV: 91.5 Hours

Students will learn a more in-depth practice of the Swedish massage routine. This course will include t5he indications, contraindications, strokes, and positioning for massaging a pregnant client, and massage protocols for infants and geriatric clients. Students will add to their study of Eastern Theory by analyzing basic concepts and benefits of Ayurvedic Medicine. Students will examine basic structures, functions, and pathologies of the Reproductive, Urinary, and Digestive systems. This course will also include discussion on the history of massage, assessment of dysfunctions of the muscles of the hip, and students will design a massage therapy protocol for treating those distortions. Students will examine various classes of medications and their effects.

PMT 195 Massage and Neuromuscular Therapy V: 91.5 Hours

In this course, students will broaden their grasp of Swedish massage therapy techniques. This course will explore the legal and professional aspect of business practices of a massage therapist. Also included will be demonstration and practice of joint mobilization and range of motion techniques. Students will examine basic structures, functions, and pathologies of the Muscular System. Students will analyze basic concepts and benefits of Structural Integration and Proprioceptive Neuromuscular Facilitation techniques. This course will also include assessment of dysfunctions that cause distortions of the muscles of the thigh and knee. Students will develop a treatment protocol to remedy dysfunctions that cause distortions of the thigh and knee.

PMT 196 Massage and Neuromuscular Therapy VI: 92 Hours

This course will include further practice to improve the students' Swedish massage routine. Students will be assisted in creating an up-to-date résumé; and learn appropriate methods to make the client feel comfortable and safe during an emotional release. Students will examine basic structures, functions, and pathologies of the Skeletal and Integumentary systems. Students will analyze basic concepts and benefits of Reflexology, Shiatsu, and Integrative Therapies. This course will also include assessment of dysfunctions that cause distortions of the muscles of the leg and foot. Students will formulate a business plan that will include a mission statement, goals, and timelines for projects and prepare a professional resume with cover letter.

PMT 914 Student Clinic I: 10 Hours

In this course students will apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. This class is completed simultaneously with two of the Massage Principles and Neuromuscular Therapy courses. Students will not be compensated for services to clients. This course serves as the foundation of the overall therapeutic massage experience. Students will focus on the application and effects of the 6 basic and complimentary strokes used in Swedish massage. The course also includes knowledge and practice of indications and contraindications, body mechanics, proper draping methods, client positioning, SOAP notes documentation for care plan development and charting, assessment techniques for gait, posture,

and palpatory skills as well as anatomical terminology. Bones and muscles are presented.

PMT 915 Student Clinic II: 30 Hours

In this course, students will continue to apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients. Prerequisite: PMT 914

PMT 916 Student Clinic III: 30 Hours

In this course, students will continue to apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients. Prerequisites: PMT 915

PMT 917 Student Clinic IV: 30 Hours

In this course, students will continue to apply massage principles and techniques learned throughout the program to clients under the supervision of program faculty. Students will not be compensated for services to clients. Prerequisites: PMT 916

Radiologic Technology Program

RAD101 Intro to Radiologic Technology: 4.0 credit hours

This course will introduce radiologic technology as a profession, build a base for patient care delivery, and practice proper medical terminology used in a healthcare setting. Topics include instruction on basic and emergency responses to deliver quality patient care, law and ethics in radiologic technology, proper decision making for patient safety, medical terminology used in the medical profession, and an introduction to equipment design. Demonstrations and student hands-on practice will be included to transfer knowledge into practice. Outside work required.

RAD1010 Intro to Radiologic Technology: 4.0 credit hours

This course will introduce radiologic technology as a profession, build a base for patient care delivery, and practice proper medical terminology used in a healthcare setting. Topics include instruction on basic and emergency responses to deliver quality patient care, law and ethics in radiologic technology, proper decision making for patient safety, medical

terminology used in the medical profession, and an introduction to equipment design. Demonstrations and student hands-on practice will be included to transfer knowledge into practice. Outside work required.

RAD102 Radiologic Imaging: 4.0 credit hours

This course is designed to provide the student with the entry-level knowledge base to formulate the applicable factors that influence the production of radiographs. Radiographic imaging with related accessories will be discussed. Demonstrations and student experimentation will be included in the application of the theory. Outside work required. (Prerequisite: RAD101)

RAD1020 Radiologic Imaging: 4.0 credit hours

This course is designed to provide the student with the entry-level knowledge base to formulate the applicable factors that influence the production of radiographs. Radiographic imaging with related accessories will be discussed. Demonstrations and student experimentation will be included in the application of the theory. Outside work required. (Prerequisite: RAD1010)

RAD103 Radiologic Science I: 4.0 credit hours

This course addresses concepts and fundamentals of imaging standards. Topics include electricity and electromagnetism, X-ray generators and circuitry, fluoroscopic and digital imaging systems, imaging artifacts, image processing, and quality management. Radiographic imaging with related accessories will be discussed. Demonstrations and student experimentation will be included in the application of the theory. Outside work required. (Prerequisite: RAD111)

RAD1030 Radiologic Science I: 4.0 credit hours

This course addresses concepts and fundamentals of imaging standards. Topics include electricity and electromagnetism, X-ray generators and circuitry, fluoroscopic and digital imaging systems, imaging artifacts, image processing, and quality management. Radiographic imaging with related accessories will be discussed. Demonstrations and student experimentation will be included in the application of the theory. Outside work required. (Prerequisite: RAD1110)

RAD104 Radiologic Science II: 4.0 credit hours

This course presents a comprehensive review of topics in radiologic sciences. Topics include a review of image production, radiographic physics, imaging procedures, patient care in radiography, radiation biology, radiation protection, and radiographic equipment. This course will also prepare the student for employment opportunities in the community and students will participate in online testing as part of the preparation for the ARRT Registry Exam. (Prerequisite: RAD113)

RAD1040 Radiologic Science II: 4.0 credit hours

This course presents a comprehensive review of topics in radiologic sciences. Topics include a review of image production, radiographic physics, imaging procedures, patient care in radiography, radiation biology, radiation protection, and radiographic equipment. This course will also prepare the student for employment opportunities in the community and students will participate in online testing as part of the preparation for the ARRT Registry Exam. (Prerequisite: RAD1130)

RAD105 Radiologic Procedures I: 4.0 credit hours

This course presents principles of radiation protection, radiographic terminology, radiographic and fluoroscopic equipment. Topics include anatomy, positioning and implementation of critical thinking scenarios related to chest, abdomen, upper and lower gastrointestinal systems, biliary system and urinary system. Fluoroscopic procedures and contrast media are emphasized with related radiographic pathology. Outside work required. (Prerequisite: RAD102)

RAD1050 Radiologic Procedures I: 4.0 credit hours

This course presents principles of radiation protection, radiographic terminology, radiographic and fluoroscopic equipment. Topics include anatomy, positioning and implementation of critical thinking scenarios related to chest, abdomen, upper and lower gastrointestinal systems, biliary system and urinary system. Fluoroscopic procedures and contrast media are emphasized with related radiographic pathology. Outside work required. (Prerequisite: RAD1020)

RAD106 Radiologic Procedures II: 4.0 credit hours

Topics include principles of radiation protection, radiographic terminology, radiographic and fluoroscopic procedures. Topics include anatomy,

positioning and implementation of critical thinking scenarios related to upper extremities, shoulder girdle, acromioclavicular joints, lower extremities, and pelvis. Patient care, image evaluation, and technique formulation are emphasized. The course introduces mobile and operating room procedures pertinent to extremities and related radiographic pathology. Outside work required. (Prerequisite: RAD105)

RAD1060 Radiologic Procedures II: 4.0 credit hours

Topics include principles of radiation protection, radiographic terminology, radiographic and fluoroscopic procedures. Topics include anatomy, positioning and implementation of critical thinking scenarios related to upper extremities, shoulder girdle, acromioclavicular joints, lower extremities, and pelvis. Patient care, image evaluation, and technique formulation are emphasized. The course introduces mobile and operating room procedures pertinent to extremities and related radiographic pathology. Outside work required. (Prerequisite: RAD1050)

RAD107 Radiologic Procedures III: 4.0 credit hours

This course continues topics from RAD106 (Radiologic Procedures II). Topics include anatomy, positioning and implementation of critical thinking scenarios related to bony- thorax, cervical spine, thoracic and lumbar spine, sacrum and coccyx. Patient care, ethics and medical legal issues are examined. Students continue to study image production, technique formulation and related radiographic pathology. Outside work required. (Prerequisite: RAD210)

RAD1070 Radiologic Procedures III: 4.0 credit hours

This course continues topics from RAD1060 (Radiologic Procedures II). Topics include anatomy, positioning and implementation of critical thinking scenarios related to bony- thorax, cervical spine, thoracic and lumbar spine, sacrum and coccyx. Patient care, ethics and medical legal issues are examined. Students continue to study image production, technique formulation and related radiographic pathology. Outside work required. (Prerequisite: RAD2100)

RAD108 Radiologic Procedures IV: 4.0 credit hours

This course continues topics from RAD107 (Radiologic Procedures III). Topics include anatomy, positioning and the implementation of critical

thinking scenarios related to skull, facial bones, sinuses, orbits, nasal bones, zygomatic arches, TMJ's and mandible. Patient care, trauma radiography, mobile radiography, pediatric radiography, geriatric radiography and special skeletal procedures are emphasized. Radiography that includes internal/external devices such as tubes, catheters, lines and collection devices are examined. Students continue to study image production, technique formulation, and related radiographic pathology. Outside work required. (Prerequisite: RAD107)

RAD1080 Radiologic Procedures IV: 4.0 credit hours

This course continues topics from RAD1070 (Radiologic Procedures III). Topics include anatomy, positioning and the implementation of critical thinking scenarios related to skull, facial bones, sinuses, orbits, nasal bones, zygomatic arches, TMJ's and mandible. Patient care, trauma radiography, mobile radiography, pediatric radiography, geriatric radiography and special skeletal procedures are emphasized. Radiography that includes internal/external devices such as tubes, catheters, lines and collection devices are examined. Students continue to study image production, technique formulation, and related radiographic pathology. Outside work required. (Prerequisite: RAD1070)

RAD209 Advanced Radiologic Imaging: 4.0 credit hours

Expands on radiation safety principles used in medical imaging and how image production influences radiation exposure. The course introduces molecular and cellular biology and its response to radiation, radiation quantities and monitoring, early and late biological effects to radiation exposure, radioactive isotopes, and equipment design to reduce exposure to radiation. (Prerequisite: RAD112)

RAD2090 Advanced Radiologic Imaging: 4.0 credit hours

Expands on radiation safety principles used in medical imaging and how image production influences radiation exposure. The course introduces molecular and cellular biology and its response to radiation, radiation quantities and monitoring, early and late biological effects to radiation exposure, radioactive isotopes, and equipment design to reduce exposure to radiation. (Prerequisite: RAD1120)

RAD210 Advanced Pathophysiologic Imaging 4.0 credit hours

This course provides the learner with an in-depth understanding of disease processes correlated with radiographic imaging including alternate modalities, computed tomography, and magnetic resonance images. Outside work required. (Prerequisite: RAD103)

RAD2100 Advanced Pathophysiologic Imaging 4.0 credit hours

This course provides the learner with an in-depth understanding of disease processes correlated with radiographic imaging including alternate modalities, computed tomography, and magnetic resonance images. Outside work required. (Prerequisite: RAD1030)

RAD111 Clinical Rotation I: 3.5 credit hours

This course provides students with clinical experience in fulfillment of qualification requirements for the National ARRT Certification Examination, by transferring previous didactic and laboratory knowledge into practice. This clinical course will allow students to achieve competency in chest, abdomen, fluoroscopic, and extremity procedures. (Prerequisite: RAD106)

RAD1110 Clinical Rotation I: 3.5 credit hours

This course provides students with clinical experience in fulfillment of qualification requirements for the National ARRT Certification Examination, by transferring previous didactic and laboratory knowledge into practice. This clinical course will allow students to achieve competency in chest, abdomen, fluoroscopic, and extremity procedures. (Prerequisite: RAD106)

RAD112 Clinical Rotation II: 3.5 credit hours

This course provides students with clinical experience in fulfillment of qualification requirements for the National ARRT Certification Examination, by transferring previous didactic and laboratory knowledge into practice. This clinical course will allow students to continue competency achievement in chest, abdomen, fluoroscopic, and extremity procedures. (Prerequisite: RAD111)

RAD1120 Clinical Rotation II: 3.5 credit hours

This course provides students with clinical experience in fulfillment of qualification requirements for the National ARRT Certification Examination, by transferring previous didactic and laboratory knowledge

into practice. This clinical course will allow students to continue competency achievement in chest, abdomen, fluoroscopic, and extremity procedures. (Prerequisite: RAD111)

RAD113 Clinical Rotation III: 3.5 credit hours

This course provides students with clinical experience in fulfillment of qualification requirements for the National ARRT Certification Examination, by transferring previous didactic and laboratory knowledge into practice. This clinical course will allow students to achieve competency in spine, bony thorax, and skull procedures. The student may be assigned advanced modalities observations during this course. The student will also complete continual competencies to verify retention of previously attained skills. (Prerequisite: RAD108)

RAD1130 Clinical Rotation III: 3.5 credit hours

This course provides students with clinical experience in fulfillment of qualification requirements for the National ARRT Certification Examination, by transferring previous didactic and laboratory knowledge into practice. This clinical course will allow students to achieve competency in spine, bony thorax, and skull procedures. The student may be assigned advanced modalities observations during this course. The student will also complete continual competencies to verify retention of previously attained skills. (Prerequisite: RAD108)

RAD114 Clinical Rotation IV: 3.5 credit hours

This course provides students with clinical experience in fulfillment of qualification requirements for the National ARRT Certification Examination, by transferring previous didactic and laboratory knowledge into practice. This clinical course will allow students to continue competency achievement in spine, bony thorax, and skull procedures. The student may be assigned advanced modalities observations during this course. The student will also complete continual competencies to verify retention of previously attained skills. (Prerequisite: RAD113)

RAD1140 Clinical Rotation IV: 3.5 credit hours

This course provides students with clinical experience in fulfillment of qualification requirements for the National ARRT Certification Examination, by transferring previous didactic and laboratory knowledge

into practice. This clinical course will allow students to continue competency achievement in spine, bony thorax, and skull procedures. The student may be assigned advanced modalities observations during this course. The student will also complete continual competencies to verify retention of previously attained skills. (Prerequisite: RAD113)

RAD115 Clinical Rotation V: 3.5 credit hours

This course provides students with clinical experience in fulfillment of qualification requirements for the National ARRT Certification Examination, by transferring previous clinical, didactic and laboratory knowledge into practice. This clinical course will allow students to continue achieving competencies in all previously learned procedures. The student may be assigned advanced modalities observations during this course. The student will also complete terminal competencies to verify retention of previously attained skills. (Prerequisite: RAD209)

RAD1150 Clinical Rotation V: 3.5 credit hours

This course provides students with clinical experience in fulfillment of qualification requirements for the National ARRT Certification Examination, by transferring previous clinical, didactic and laboratory knowledge into practice. This clinical course will allow students to continue achieving competencies in all previously learned procedures. The student may be assigned advanced modalities observations during this course. The student will also complete terminal competencies to verify retention of previously attained skills. (Prerequisite: RAD209)

RAD116 Clinical Rotation VI: 3.5 credit hours

This course provides students with clinical experience in fulfillment of qualification requirements for the National ARRT Certification Examination, by transferring previous clinical, didactic and laboratory knowledge into practice. This clinical course will allow students to continue achieving competencies in all previously learned procedures. The student may be assigned advanced modalities observations during this course. The student will also complete terminal and final competencies to demonstrate readiness to graduate as an entry-level radiologic technologist. (Prerequisite: RAD115)

RAD1160 Clinical Rotation VI: 3.5 credit hours

This course provides students with clinical experience in fulfillment of qualification requirements for the National ARRT Certification Examination, by transferring previous clinical, didactic and laboratory knowledge into practice. This clinical course will allow students to continue achieving competencies in all previously learned procedures. The student may be assigned advanced modalities observations during this course. The student will also complete terminal and final competencies to demonstrate readiness to graduate as an entry-level radiologic technologist. (Prerequisite: RAD115)

RN to BSN Program

NUR 3078C Health Assessment, Promotion and Prevention: 3.5 credit hours

This course presents the knowledge and skills necessary to systematically and accurately assess the health status of diverse clients focusing on preventative and promotive health practices. Explores cultural and sociological influences on contemporary health initiatives aimed at promoting healthy populations and the elimination of health disparities. Topics include completion of a health database; communication skills; development of nursing diagnoses; and body systems assessment for children, adolescents, and adults. Didactic portions of this course may be available via distance education delivery methods.

NUR 3139 Pathophysiology for BSN: 4.0 credit hours

Pre-licensure BSN course: Pathophysiology related to human illness within a systems framework. Emphasis is placed on biological theories and principles that provide a basis for understanding pathophysiology as an alteration in the normal physiology functioning of subsystems from conception to end of life. Use of critical thinking skills to analyze diverse client presentations of pathophysiologic alterations in biological and psychological subsystems and their effects as they relate to diagnostic procedures and nursing care. Didactic portions of this course may be available via distance education delivery methods.

NUR 3815 Nursing Role and Scope: 3.0 credit hours

This course presents concepts and theories in nursing that have helped to shape the nursing profession since its inception. The emphasis is on

professional values as a base of nursing practice. Didactic portions of this course may be available via distance education delivery methods.

NUR 4117 Global Trends in Nursing Practice: 4.0 credit hours

This course will introduce students to global health care systems and models. Healthcare disparities in the delivery of healthcare in the national and global settings will be highlighted. Cultural competence in professional nursing will be explored to provide a better understanding of how culture impacts the health of a person, family, community, nation and world. Didactic portions of this course may be available via distance education delivery methods.

NUR 4118 Public Policy and Risk Management in Nursing: 3.0 credit hours

Pre-licensure BSN course: Analysis of the impact of a dynamic social and political climate on professional regulation and health policy, the role of government in financing and maintaining quality healthcare, current health policy issues and their impact on nursing, patients, and healthcare delivery. Explores how nursing identifies, assesses, and reduces risk to patients, visitors, staff, and an institution's assets. Didactic portions of this course may be available via distance education delivery methods.

NUR 4176 Nursing Research: 3.0 credit hours

This course provides an examination of the history of nursing research; research methods and processes; and the relationship between theory development and research. Topics include analysis of research results; literature critique; and application of research in professional nursing practice. Didactic portions of this course may be available via distance education delivery methods.

NUR 4646 Community Nursing: 4.0 credit hours

This course is designed to teach adaptive responses of client groups. Students assess the community and its healthcare delivery systems. Research on community nursing and its application to selected groups of clients within the community is presented. Historical, legal, ethical, and economic issues affecting adult and gerontology nursing is discussed. Students will learn epidemiology, biostatistics and social structures within a community, including family structures. The role of a nurse in dealing

with family crises, gerontology problems, childbearing, child-rearing families, and medical-surgical conditions are covered. The course includes a clinical component that involves assignment to community settings with preceptor supervision. Major areas of emphasis in this course include the context for community health nursing; community health nursing and its theoretical foundation; processes used in community nursing. Forty-five (45) clinical hours are required in a clinical setting chosen by the student and approved by the Nursing Program Director. Didactic portions of this course may be available via distance education delivery methods.

NUR 4880 Nursing Informatics: 3.0 credit hours

Information management and patient care technology skills, including analysis of various applications of information systems within the context of the healthcare system. Elements covered include: theoretical models; data acquisition and data representation; standardized terminologies; nursing knowledge representation; standardized nursing language; healthcare information technology; healthcare policy; and consumer information technology. Didactic portions of this course may be available via distance education delivery methods.

NUR 4898 Nursing Leadership in Systems of Healthcare: 3.0 credit hours

This course focuses on concepts, principles, and theories of leadership, management, role development and administration in a variety of culturally diverse health care delivery systems at local, regional, national and global levels. Topics include leadership styles, decision making, planned change, conflict, conflict resolution strategies, communication and evaluation. Didactic portions of this course may be available via distance education delivery methods.

NUR 4940 Special Topics in Professional Nursing Practice I: 3.5 credit hours

This course focuses on current trends and issues in professional nursing and health care delivery. The topics will vary dependent on the current trends and issues in nursing but may include genetics, genomics, disaster nursing, opioid addiction, mental health, cultural competence, sexual harassment, domestic violence, mass shootings and natural disasters.

Didactic portions of this course may be available via distance education delivery methods.

NUR 4945 Special Topics in Professional Nursing Practice II: 3.5 credit hours

This course focuses on current trends and issues in professional nursing and health care delivery. The topics will vary dependent on the current trends and issues in nursing but may include genetics, genomics, disaster nursing, opioid addiction, mental health, cultural competence, sexual harassment, domestic violence, mass shootings and natural disasters. Didactic portions of this course may be available via distance education delivery methods.

Surgical Technology Program

STS 1131C Surgical Specialties I with Anatomy & Physiology: 4.0 credit hours

This course will encompass didactic and laboratory practices, that will give the student an understanding of General Surgery and Obstetrics/Gynecology as it relates to pre-operative, intraoperative and postoperative routines. The student will learn diagnostic procedures and preoperative routines for each surgical specialty discussed. Anatomy and Physiology, Medical terminology and Pharmacology will be discussed as it relates to each surgical specialty. Outside work required. Prerequisite: STS 1179C

STS 1132C Surgical Specialties II with Anatomy & Physiology: 4.0 credit hours

This course will encompass didactic and laboratory practices, that will give the student an understanding of Orthopedics and Neurology as it relates to pre-operative, intraoperative and postoperative routines. The student will learn diagnostic procedures and preoperative routines for each surgical specialty discussed. Anatomy and Physiology, Medical terminology and Pharmacology will be discussed as it relates to each surgical specialty. Outside work required. Prerequisite: STS 1179C

STS 1133C Surgical Specialties III with Anatomy & Physiology: 4.0 credit hours

This course will encompass didactic and laboratory practices, that will give the student an understanding of Cardiothoracic and Vascular as it relates to pre-operative, intraoperative and postoperative routines. The student will learn diagnostic procedures and pre- operative routines for each surgical specialty discussed. Anatomy and Physiology, Medical terminology and Pharmacology will be discussed as it relates to each surgical specialty. Outside work required. Prerequisite: STS 1179C

STS 1134C Surgical Specialties IV with Anatomy & Physiology: 4.0 credit hours

This course will encompass didactic and laboratory practices, that will give the student an understanding of Ears, Eyes, Nose and Throat as it relates to pre-operative, intraoperative and postoperative routines. The student will learn diagnostic procedures and pre- operative routines for each surgical specialty discussed. Anatomy and Physiology, Medical terminology and Pharmacology will be discussed as it relates to each surgical specialty. Outside work required. Prerequisite: STS 1179C

STS 1135C Surgical Specialties V with Anatomy & Physiology: 4.0 credit hours

This course will encompass didactic and laboratory practices, that will give the student an understanding of Endocrine and Genitourinary as it relates to pre-operative, intraoperative and post- operative routines. The student will learn diagnostic procedures and preoperative routines for each surgical specialty discussed. Anatomy and Physiology, Medical terminology and Pharmacology will be discussed as it relates to each surgical specialty. Outside work required. Prerequisite: STS 1179C

STS 1177C Surgical Techniques and Procedures I: 4.0 credit hours

The course will encompass didactic and laboratory practices, that will give the student an understanding of Medical Terminology, Anatomy and Physiology, Patient care Concepts, Professionalism and Health Care Facility Information concepts as related to Health Care and the role of the Surgical Technologist as well as providing the student with skills in basic hand washing, surgical scrub, gowning, gloving, opening small items, and wrapping items. The didactic portion of this course will focus on sterilization and its history, terminology relevant to aseptic techniques and principals related to the O.R. environment. Additionally the course

focuses on components of instrumentation, special equipment, accessory equipment, supplies, attire (non-sterile, sterile, protective), preparing the O.R., patient transport to O.R., thermal regulatory devices, transfer, positioning, prepping catheterization and vital signs. For the lab component of the course the learner will review and apply hands on skills as they relate to the pre-operative phase preparation that include but are not limited to aseptic techniques, opening sterile supplies, instrument assembly, mayo and back table setup, instrument, handling, and assembling; patient transport transferring, positioning and prepping. Outside work required.

STS 1178C Surgical Techniques and Procedures II: 4.0 credit hours

This course will encompass didactic and laboratory practices, that will give the student an understanding of technical sciences as it relates to electricity, information technology and robotics and how these play a role in the O.R. Additionally, this course will expose the learner to areas relating to hemostasis, emergency situations, types of wounds and the healing process as well as sutures, needles and additional closure and stapling devices and accessories. Other areas to be discussed during this course relate to pre and intraoperative case management. For the lab portion of this course the student will learn the function and purpose of mechanical hemostatic devices and the use of chemical hemostatic such as gelfoam, avetine and other chemical agents. They will learn and develop skills in instrument preparation, loading and passing instruments and loading and passing sutures and free ties and handling of specimen and stapling devices. Outside work required. Prerequisite: STS 1177C

STS 1179C Surgical Techniques and Procedures III: 4.0 credit hours

This course will encompass didactic and laboratory practices, that will give the student an understanding of Pharmacology and Anesthesia as it relates to the patient, types of anesthetic, pre- operative medications, handling of medications, medications used during surgery and complications from anesthetic. Additionally, this course will focus on microbiology as it relates to the surgical patient and the sterilization process. This course will cover topics related to Post-operative process as it relates to post-operative care, methods of disinfection, sterile storage and distribution and environmental disinfection. Outside work required. Prerequisite: STS 1178C

STS 1952 CST Review I: 1.0 credit hours

Addresses issues that facilitate a graduate's entry into the career of Surgical Technology. Topics include test taking strategies, registry examination preparation and comprehensive review of content specific to board certification. Outside work required. This course will encompass a didactic review that will focus on surgical conscience, sterile boundaries sterilization and its history, terminology relevant to aseptic techniques and principals related to the OR environment. It will also review concepts of operating room equipment and robotics. Outside work required.

STS 1953 CST Review II: 1.0 credit hours

Addresses issues that facilitate a graduate's entry into the career of Surgical Technology. Topics include test taking strategies, registry examination preparation and comprehensive review of content specific to board certification. This course will encompass a didactic review that will

focus on medical terminology, wound healing and surgical interventions in general surgery and obstetric and gynecological surgery. Additionally, this course will review operative medications, handling of medication, surgical medications intraoperatively, and complications from anesthetic. It will also review concepts of operating room equipment, robotics, hemostatic agents, pharmacology and wound healing. Outside work required.

STS 1954 CST Review III: 1.0 credit hours

Addresses issues that facilitate a graduate's entry into the career of Surgical Technology. Topics include test taking strategies, registry examination preparation and comprehensive review of content specific to board certification. Outside work required. This course will encompass a didactic review that will focus on medical terminology, anatomy and physiology as it relates orthopedics, neurosurgery, cardiothoracic and peripheral vascular.

STS 1955 CST Review IV: 1.0 credit hours

Addresses issues that facilitate a graduate's entry into the career of Surgical Technology. Topics include test taking strategies, registry examination preparation and comprehensive review of content specific to board certification. This course will encompass a didactic review that will

focus on medical terminology, anatomy and physiology as it relates to ears, eyes, nose and throat, genitourinary and plastic surgery. Outside work required.

STS 1960 Externship I: 3.0 credit hours

This course is designed to allow students to apply skills and techniques previously acquired in the surgical technology curriculum. (Prerequisite: STS 1131C, STS 1132C, STS 1133C, STS 1134C, STS 1135C)

STS 1961 Externship II: 3.0 credit hours

This course is designed to allow students to continue the progression through the clinical phase of the externship portion of the program by applying skills and techniques previously acquired in Externship I and the surgical technology curriculum. (Prerequisite: STS 1940)

STS 1962 Externship III: 3.0 credit hours

This course is designed to allow students to continue the progression through the clinical phase of the externship portion of the program by applying skills and techniques previously acquired in Externship I and Externship II and the surgical technology curriculum. (Prerequisite: STS 1941)

STS 1963 Externship IV: 3.0 credit hours

This course is designed to allow students to continue the progression through the clinical phase of the externship portion of the program by applying skills and techniques previously acquired in Externship I, Externship II and Externship III and the surgical technology curriculum. (Prerequisite: STS 1942)

General Education Course Descriptions

(Course descriptions in this section include all cross listed courses)

AMH 1010 *(AMH 1020)* American History Pre 1876: 3.0 credit hours

This course examines American history from 1492 to 1876 by focusing on political, economic and diplomatic events. This course may be available via distance education delivery methods. Outside work required.

AML 1000 *(AML 100)* American Literature: 3.0 credit hours

This course explores select American literary texts. Historical background and social forces, which shape literature, are emphasized. Literary genres and elements are explored. This course may be available via distance education delivery methods. Outside work required.

BSC 1005 ***(BSC105)*** **General Biology: 3.0 credit hours**

This course is an introduction to elementary cell chemistry, structure, metabolism, and reproduction. It includes the study of energy capture and transfer by cells, DNA structure, replication and function, the nature of heredity and the genetic basis of speculation, and theories of the origin of life and evolution. This course may be available via distance education delivery methods. Outside work required.

BSC 1050 *(BSC 150)* **Environmental Science: 3.0 credit hours**

This course studies the structure and function of ecosystems. Topics include biological and non-biological components, resource availability and preservation and interplay among human populations and ecosystems. This course stresses understanding of important environmental issues and human influences and realistically evaluates current options to leading to environmental stability on the local, regional and global scales. This course may be available via distance education delivery methods. Outside work required.

BSC 2006 *(BSC 106)* **Advanced Biology: 3.0 credit hours**

This course introduces the principles of classification and briefly surveys the five kingdoms of living organisms. It then compares the body plans of plants and animals and their mechanisms for nutrient procurement and processing, gas exchange, transport, osmotic regulation and waste removal, movement, reproduction and development, integration, homeostasis and response to the environment. Patterns of interaction of organisms with each other and with their environment are also investigated. This course may be available via distance education delivery methods. Outside work required. Prerequisite: BSC 1005

BSC 2085 ***(BSC 205)*** **Human Anatomy and Physiology I: 3.0 credit hours**

This course provides basic structure, function and chemistry of the body. Topics include terminology, chemistry, cell biology, tissues, cellular

respiration and body systems including skeletal, muscular, respiratory, reproductive and integumentary systems. This course may be available via distance education delivery methods. Outside work required.

BSC 2085L *(BSC 205L)* Human Anatomy and Physiology I Lab: 1.0 credit hour

Laboratory experience includes microscopic observation, experimentation, study of anatomical models and dissection. This course may be available via distance education delivery methods. Outside work required. Co-requisite: BSC 2085

BSC 2085C *(BSC 205C)* Human Anatomy and Physiology I: 4.0 credit hours

This course provides basic structure, function and chemistry of the body. Topics include terminology, chemistry, cell biology, tissues, cellular respiration and body systems including skeletal, muscular, respiratory, reproductive and integumentary systems. Laboratory experience includes microscopic observation, experimentation, study of anatomical models and dissection. This course may be available via distance education delivery methods. Outside work required.

BSC 2086 *(BSC 206)* Anatomy and Physiology Systems: 3.0 credit hours

This course emphasizes the body systems including circulatory, digestive, endocrine, immune, lymphatic, nervous and urinary systems. Topics include blood, sense organs, nutrition and metabolism, fluid and electrolyte balance and acid-base balance. This course may be available via distance education delivery methods. Outside work required.

BSC 2086L *(BSC 206L)* Anatomy and Physiology Systems Lab: 1.0 credit hour

Laboratory experience includes microscopic observation, experimentation, study of anatomical models and dissection. This course may be available via distance education delivery methods. Outside work required. Co-requisite: BSC 2086/BSC 206

BSC 2086C Anatomy and Physiology Systems: 4.0 credit hours

This course emphasizes the body systems including circulatory, digestive, endocrine, immune, lymphatic, nervous and urinary systems. Topics

include blood, sense organs, nutrition and metabolism, fluid and electrolyte balance and acid-base balance. Laboratory experience includes microscopic observation, experimentation, study of anatomical models and dissection. This course may be available via distance education delivery methods. Outside work required.

CGS 1060 *(CGS 106)* Introduction to Computers: 3.0 credit hours

This course is an introduction to the fundamentals of operating personal computer equipment including the basics of word processing, database management, electronic spreadsheets and presentation graphics. This course may be available via distance education delivery methods. Outside work required.

DEP 2004 *(DEP 204)* Lifespan Development: 3.0 credit hours

Explores human development and examines theories and empirical studies dealing with human cognitive, social, emotional, and physical development in the context of a lifespan. Explores emergent and controversial topics relevant to a student's home and work environment. This course may be available via distance education delivery methods. Outside work required.

ENC 1101 *(ENC 101)* English Composition I: 3.0 credit hours

This course is designed to develop students' writing skills in order to achieve professional life advancement and obtain skills for life-long learning. These skills include writing clear, well-developed paragraphs, essays, and research papers. This course teaches the principles of pre-writing, organizing, drafting, revising, and editing paragraphs and essays. It includes basic research and documentation methods. This course may be available via distance education delivery methods. Outside work required.

ENC 2101 *(ENG 102)* English Composition II: 3.0 credit hours

This course is a continuation of ENC 1101. Topics include essay writing techniques with emphasis on literary analysis, persuasive writing, and basic research and documentation methods. This course may be available via distance education delivery methods. Outside work required. Prerequisite: ENC 1101

ENC 3213 Writing for Managers: 3.0 credit hours

Prepares students to write professionally in support of management objectives for audiences within and outside a corporation or non-profit enterprise. Proofreading skills stressed. This course may be available via distance education delivery methods. Outside work required. Prerequisite: ENC 1101

ENL 1000 English Literature: 3.0 credit hours

This course explores select English literary texts. Historical background and social forces, which shape literature, are emphasized. Literary genres and elements are explored. Outside work required.

IDS 1107 *(IDS 110)* Strategies for Success: 3.0 credit hours

Drawing on learning and cognitive theory, this course teaches persistence and high achievement skills to enable students to establish foundations upon which to build in order to develop essential academic skills for enhanced and continued learning. Central to the philosophy of the course is the concept that individuals are responsible for their own actions and can regulate their own behavior through goal setting, self-reflection, and self-evaluation, not only in an academic environment, but for preparation for professional life advancement, as well as for lifelong learning. This course may be available via distance education delivery methods. Outside work required.

MAC 2105 College Algebra: 3.0 credit hours

This course prepares the student for disciplines involving quantitative calculations. Covered topics include set theory, operations with algebraic expressions, radicals, exponents, linear and quadratic equations with applications, graphing, and inequalities. This course may be available via distance education delivery methods. Outside work required. Prerequisite: MAT 1033

MAT 1033 *(MAT 103)* Intermediate Algebra: 3.0 credit hours

This course covers topics such as factoring; operations with rational expressions, absolute value; exponents, radicals and roots; linear and quadratic equations and linear inequalities and graphs, all with applications. This course may be available via distance education delivery methods. Outside work required.

MCB 2010 *(MCB 201)* Microbiology 3.0 credit hours

Prevents pathogens and the diseases they cause. Topics include morphology, behavior, characteristics, and activities of common microorganisms and techniques of identification, culturing, staining, counting, and isolating microorganisms. This course may be available via distance education delivery methods. Outside work required.

MCB 2010L *(MCB 201L)* Microbiology Lab 1.0 credit hours

Laboratory experience builds upon activities presented in MCB 2010 and includes identification of characteristics of common micro-organisms and culturing micro-organism activities. This course may be available via distance education delivery methods. Outside work required. (Co-requisite: MCB 2010)

OCB 1010 General Marine Biology: 3.0 credit hours

This course is a systematic interdisciplinary study of the history, economics, ecology, biology, chemistry, geology, geography, physics, and meteorology of the marine environment. The interconnections between all facets of the marine environment and human influences are stressed. This course may be available via distance education delivery methods. Outside work required.

PHY 2001 *(PHY 210)* General Physics I: 3.0 credit hours

This course presents basic concepts and principles of physics, including practical examples that demonstrate the role of physics in other disciplines. Topics include motion, gravity, vectors, momentum, energy, vibrations, waves, heat, and thermodynamics. This course may be available via distance education delivery methods. Outside work required.

POS 1041 Political Science: 3.0 credit hours

This course is a study of how democratic America has evolved from an agrarian to a post-industrial society. Particular attention is paid to the constitution and to the three branches of government. This course may be available via distance education delivery methods. Outside work required.

PSY 1012 *(PSY 101)* Introduction to Psychology: 3.0 credit hours

In this course, the student is introduced to the fundamental study of behavior, animal and human, with major emphasis placed on human behavior. Student will become acquainted with concepts such as learning, perception, intelligence measurement, personality structure, behavior

disorders, human development, social pressures and research methods. This course may be available via distance education delivery methods. Outside work required.

SPC 1017 ***(SPC 101)*** **Speech: 3.0 credit hours**

The student will be instructed on preparation and delivery of different types of speeches, as well as learn techniques to improve interpersonal communication skills, with emphasis on effective communication techniques and working in teams in order to develop essential academic skills for enhanced and continued learning. This course may be available via distance education delivery methods. Outside work required.

STA 2023 ***(STA 202)*** **Statistics: 3.0 credit hours**

This is an introductory course in statistics for the social sciences and business. Topics include the statistical methods dealing with data collection, grouping, and presentation, organization of data measures of central tendency and dispersion, distributions, probability, correlation, estimation, hypothesis testing, goodness-of-fit and contingency table analysis. This course may be available via distance education delivery methods. Outside work required. Prerequisite: MAT 1033

SYG 1001 Sociology: 3.0 credit hours

This course is a study of human society with emphasis on customs, groups, organizations, colleges, classes, and social processes. The course is also designed as an introduction to the discipline and methods of sociology. This course may be available via distance education delivery methods. Outside work required.

Administration, Faculty and Staff

Office of the Chairman

Title	Name	Credentials
Chairman of the Board	Arthur Keiser	Ph.D. Union Institute B.A. Tulane University
Vice Chairman of the Board	Belinda Keiser	M.B.A. Nova University B.S. Florida State University
Vice Chairman of the Board	Robert M. Keiser	Ph.D. Capella University M.B.A., B.S. The George Washington University
Director, Student Financial Services	Fred Pfeffer	B.A. Keiser University

Office of the Executive Director

Title	Name	Credentials
Executive Director	Julia I. Corona	B.S. Franklin University
Chief Financial Officer	Johanna Matlow	M.S. Tax, Florida International University M.Acc., Nova Southeastern University B.A., University of Miami
Chief Academic Officer	Kelly Krenkel	E.D.D Northcentral University D.P.T University of Miami

		B.S. Grand Valley State University
Chief Marketing & Enrollment Management Officer	Dana Hutton	M.S. Capella University B.A. Emory and Henry College
Regional Director of Accreditation and Licensure	Ronni Waldman	M.S. Florida International University B.A. East Stroudsburg University
Regional Director of Program Development and Academic Technologies	Paula Cherry	D.IT, Capella University D.B.A. Argosy University M.S.I.T. American National University M.B.A., B.S., A.A. Strayer University
Regional Nursing Program Director	Lauren Jones	D.N.P, Chamberlain University M.B.A., Nova Southeastern M.S. American Sentinel University B.S.N., A.S.N., Kaplan University B.S. Stetson University PN Hinds Community College
Regional Allied Health Program Director	Julie Koehler	Ph.D. Keiser University M.H.A. University of Phoenix B.S. Palm Beach Atlantic University

		A.A.S. Sauk Valley Community College
Senior Regional Director of Financial Services	Aida Shehu	B.A. Luigj Gurakuqi University
Regional Director of Financial Services	Tina Jackson-Heacox	B.A. Indiana University of Pennsylvania
Assistant Regional Director of Financial Services	Sergio Hernandez	M.I.B. Florida International University B.A. Keiser University
Regional Director of Student Services	Maria Carlos-Echeverry	B.A. Keiser University
Senior Academic Support Specialist	Claudia Mishler	High School Diploma
Academic Support Specialist	Celeste Hess	Diploma, National College of Business & Technology
Human Resources Manger	Marie Williams	B.A. Griffith College
Accountants	Teresa Travieso	B.S. Instituto Mexicano de Estudios
Accountants	Keith Stupicic	B.S. Kaplan University
Accounts Payable Manager	Sanya Roserie-Octave	B.A. California State University Fullerton
Accounts Receivable Manager	Joanna Van Horn	B.S. College of Charleston A.A.S. Trident Technical College
Accounts Receivable Manager	Patricia Tylka	B.S. Florida International University

Director of Student Financial Operations	Theresa Martinez-Leonard	M.B.A. Everglades University
Student Account Analysts	Neisa Tirado	A.A. American Intercontinental University
Student Account Analysts	Sonia Rodriguez	High School Diploma
Executive Assistant to the Executive Director	Jose Franco	A.A. Miami Dade College

Boynton Beach Main Campus

Administration

Title	Name	Credentials
Boynton Beach Main Campus - President	Susanne Behrens	M.H.M., B.S. University of Houston
Dean of Academic Affairs	Stacey Rider	D.H.Sc. A.T. Stills University M.S. Keiser University B.A. SUNY at Stonybrook
Director of Student Services	Latoya James	M.S. Keiser University B.S. Everglades University
Director of Financial Aid	Amos Michel	B.A. Florida Atlantic University
Senior Financial Aid Officer	Roy Hutton	B.S. Broward College
Financial Aid Officer	Alyssa Castillo	A.S. Palm Beach State College
Financial Aid Officer	Loubens Lacroix	A.S. Florida Career College
Financial Aid Officer	Wanda Comer	M.B.A., B.B.A Strayer University
Financial Aid Officer	Florence Bahadur Singh	MTax A.A. Strayer University
Director of Admissions	Jason Chapman	B.A. University of Alaska
Associate Director of Admissions	Keven Morris	A.S. Methodist College

Associate Director of Admissions	Patricia Toner	B.S. CW Post Long Island University
Admissions Coordinator	Seychelle Atkinson	A.A. Kenilworth Academy
Admissions Coordinator	Tony DeRita	High School Diploma
Admissions Coordinator	Derrick Wise	B.S. Kaplan University A.A. Manatee Community College
Admissions Coordinator	Nina Torvisco	B.S. Greenville University
Admissions Coordinator	Handrale Similien	B.A. Florida Atlantic University
Admissions Coordinator	Elissa Ford	B.S. Florida State University
Admissions Coordinator	Elian Johnson	B.S. University of the West Indies
Admissions Coordinator	James McGriff	B.S., M.S. Albizu University
Admissions Coordinator	Gary Paladino	A.A. Santa Fe Community College AA Full Sail College
Admissions Coordinator	Deniedra Williams	B.S. Savannah State University
Registrar	Joevannie Barrett	M.S. American Intercontinental University B.S. Florida Career College

Administrative Assistant	Fawn Orf	B.S. Florida Atlantic University
Administrative Assistant	Kiah Kimpton	B.A., M.S. Florida International University
Receptionist	Alexia Reigosa	
Diagnostic Medical Sonography - Program Director	Daryan Rivero	M.H.A. Florida Atlantic University B.S. Nova Southeastern University
Diagnostic Medical Sonography - Clinical Coordinator	Sarah Thomas	A.S. Cambridge College
Diagnostic Medical Sonography - Faculty	Doreen Daluz	B.S. Advent Health University B.S. AdventHealth University
Diagnostic Medical Sonography - Faculty	Kimberly Ballejo	B.A. Florida Atlantic University AS Broward community College
Early Childhood Education – Program Coordinator	Erika Wallace	A.S. Palm Beach State College
Medical Assisting/Medical Office Basic X-Ray Technician - Program Director	Brian Dickens, RMA, CHI	M.B.A., B.S. University of Phoenix A.S. Bryant & Stratton College
Nursing - Interim Program Director	Dr. Lauren Jones	DNP Chamberlin University, M.S.N.

		American Sentinel University M.B.A. Nova Southeastern B.S.N. Kaplan University B.B.N Stetson University A.S.N. Kaplan University,
Nursing - Program Director, Practical Nursing	Primose Lataillade	M.S.N. Chamberlain University B.S.N. Palm Beach Atlantic University
Nursing - Program Coordinator Practical Nursing	Anne Macaisa	M.S.N. South University B.S.N. Keiser University A.S. Miami Dade College
Nursing - Program Coordinator Practical Nursing	Giselle Mercado	B.S.N. Capella University
Nursing & Practical Nursing Clinical Coordinator	Keene Hallenbeck	B.S.N. Indian River State College A.S. Palm Beach State College
Nursing-Faculty	Rosemary Eboka	M.S.N. West Coast University B.S.N. West Coast University A.S.N. Excelsior College
Nursing Faculty	Camille Anderson	B.S.N. Chamberlin University

		A.S.N. Broward College
Nursing-Faculty	Giselle Mercado	M.S.N South University B.S.N Capella University A.S.N. Keiser University
Nursing-Faculty	Francoise Knoeppel	M.S.N. University of Phoenix B.S.N. University of Rhode Island
Nursing-Faculty	Lynda Germeil	D.N.P Grand Canyon University M.S.N. Florida Atlantic University B.S.N. Florida Atlantic University A.S.N. Broward College
Nursing - Faculty	Agnolite Florial	D.N.P. Colorado Christian University M.S.N. Grand Canyon University B.S.N. City College A.S.N. City College
Nursing - Faculty	Sydney Scruggs	M.S.N. Western Governors University B.S.N. Palm Beach State College A.S.N. Palm Beach State College

Nursing - Faculty	Paulette Chiravalle	D.N.P. University of North Florida M.S.N., B.S.N. Florida Atlantic University
Nursing - Faculty	Angelique Joseph	D.N.P., M.S.N., B.S.N. Florida Atlantic University
Nursing - Faculty	Lydie Milfort	B.S.N. West Coast University
Nursing - Faculty	Judith Louis	D.N.P. Grand Canyon University M.S.N. Florida International University
Nursing - Faculty	Euphemie Girault-Milceus	M.S.N. South University B.S.N. Dominican College of Nursing
Nursing - Faculty	Esther Camilus	M.S.N. Walden University B.S.N. South University
Nursing - Faculty	Veronica Shaw-Russ	M.S.N. Miami Regional University B.S. Florida Atlantic University
Nursing - Faculty	Seth Sharon	B.S.N University of Miami
Radiologic Technology – Program Director	Gretchen Petty	B.S. Valencia College
Radiologic Technology – Faculty	Kimberly Ballejo	B.A. Florida Atlantic University AS Broward community College

Surgical Technology - Program Director	David McCreight	A.S. Southern Technical College
Surgical Technology – Clinical Coordinator	Michelle Levigne	A.S. Sanford Brown
Surgical Technology - Faculty	Doreen DiRussso	A.S. Palm Beach State College
Surgical Technology – Lab Assistant	Debbie Smith	M.S.N Barry University B.S.N. University of Phoenix A.S.N. Morris County College
Surgical Technology - Preceptor	Charles Cowan	Diploma New England Institute
Heating, Ventilation, and Air Conditioning – Program Coordinator	Kayo Cabral	A.A. Palm Beach State College
Heating, Ventilation, and Air Conditioning - Faculty	Miguel Bergery	Diploma, Florida Career College
Heating, Ventilation, and Air Conditioning - Faculty	LaRon Warren	Diploma, Florida Career College

Charlotte Branch Campus

Administration

Title	Name	Credentials
Charlotte Branch Campus - President	Doris Combs	M.S. Capella University B.A. American National University A.S. National College of Business and Technology
Dean of Academic Affairs	Laurie Larson	EdD Minnesota State University M.A. University of North Dakota B.A. Minot State University
Director of Student Services	Lea Randolph	B.A. North Carolina Central University
Director of Financial Aid	Allison Beaver	M.S. Barry University B.A. University of Central Florida
Financial Aid Officer	Brittney Gordon	M.B.A. ECPI University B.S. University of NC-Charlotte
Financial Aid Officer	Tyra Burgess	A.S. Piedmont Community College
Financial Aid Officer	Cherita McClelland	M.B.A. University of North Carolina at Pembroke B.S. ECPI

Financial Aid Officer	Lawrence Nivens	B.S. Limestone University A.S. Darlington Technical College
Director of Admissions	Glenn Washington	M.B.A. Indian Technical Institute B.A. University of Pittsburgh
Senior Admissions Coordinator	Clare Ausloos	B.S. Southern Methodist University
Admissions Coordinator	Amanda Barnes	M.A. Bowling Green State University B.A. Kent Sate University
Admissions Coordinator	Armani McClurkin	B.A. University of South Carolina
Admissions Coordinator	Ariana Jimenez	B.A. University of North Carolina at Chapel Hill
Admissions Coordinator	Samuel Saia	M.A. University of North Carolina at Charlotte B.S. University of North Carolina at Charlotte
Admissions Coordinator	Tara Sloan	A.A. Harper College
Admissions Coordinator	Phyllis Fondale	High School Diploma
Registrar	Chai Milton	B.A. University of North Carolina
Re-entry Coordinator	Erin McCaskill	M.S. Liberty University

		B.S. Gardner Webb University
Director of First Impressions/Administrative Assistant	Ashley West	C.M.T. Southeastern College
Receptionist	Kristin Belin	High School Diploma
Receptionists	Sylvia Patterson	B.S. Shaw University
Diagnostic Medical Sonography - Program Director	Devanshi Dave	B.S., B.A., McMaster University
Diagnostic Medical Sonography - Clinical Coordinator	Sara Ann Gray	B.S. University of Maine
Diagnostic Medical Sonography - Faculty	Kristin Whitesides	A.S. Caldwell Community College and Technical Institute
Diagnostic Medical Sonography - Faculty	Kira Ruiz	A.A.S. Suffolk Community College
Medical Assisting - Program Director	Christian Carillo	B.S. Wingate University
Medical Assisting - Adjunct Professor	Debra Kemp-Hendricks	B.S. Fayetteville State University M.S. Grand Canyon University M.A. Liberty University
Practical Nursing - Program Coordinator	Marsha Atkins	D.N.P. Case Western Reserve University

		M.S.N. San Jose State University B.S. College of St. Franics A.D.N. Thornton College
Practical Nursing – Evening Coordinator	Barry McClernon	M.B.A. Eastern University B.S.N. Rasmussen University
Practical Nursing - Faculty	Melody Sumter	Ed.S Liberty University M.S.N. Queens University of Charlotte B.S.N. Medical College of Georgia
Practical Nursing-Faculty	Niya Ferrington	M.S.N. University of North Carolina B.S.N. Howard University
Practical Nursing - Faculty	Kristin Fowler	B.S. Johnson C Smith University A.S.N. ECIP University A.A. Florida State College
Practical Nursing - Faculty	April Fuller	M.S.N University of North Carolina B.S.N. Norfolk Sate University

		A.A. Norfolk Sate University
Practical Nursing - Faculty	Jamie Davis	M.S.N. B.S.N. University of North Carolina A.S.N. Gaston Community College
Practical Nursing - Faculty	Latasha Anthony	M.S.N. Notre Dame University B.S.N. Notre Dame University A.S.N Baltimore Community College
Practical Nursing - Faculty	Latonya Arrington	B.S.N. Capella University
Practical Nursing - Faculty	Jada Kelly	B.S.N. Winston Salem State University A.S.N. Richmond Community college B.S. East Carolina University
Practical Nursing - Faculty	Sabrina Shaw	M.S.N University of North Carolina B.S.N. Neumann College
Practical Nursing - Faculty	Tiffany Suber	D.N.P. Grand Canyon University M.B.A. Maryhurst University

		M.S.N. University of Phoenix B.S.N. North Carolina A&T University
Practical Nursing-Faculty	Shandel Strait	P.M.C. Walden University M.S.N. Walden University B.S.N. USC Upstate
Professional Clinical Massage Therapy - Program Director	Anna Azaglo	B.A. Salem State University
Professional Clinical Massage Therapy - Faculty	Michael Elkins, LMBT	Diploma Jacksonville School of Massage
Professional Clinical Massage Therapy - Faculty	Daniel Hausman	Certificate Southeastern Institute Certificate Rowan Cabarrus Community College
Professional Clinical Massage Therapy - Faculty	Robert Reeves	Diploma Massage Therapy Southeastern Institute
Radiologic Technology - Program Director	Mackenzie Mullis	B.S. Rasmussen University A.A.S. Stanly Community College
Radiologic Technology - Faculty	Alison Garrad	A.A.S. Carolinas College of Health Sciences

Radiologic Technology - Faculty	Denise Nash	B.S. Colorado Technical University
Surgical Technology - Program Director	Jenny Black	M.S. Touro University
Surgical Technology - Clinical Coordinator	Kali Simien	M.B.A. Western Governors University B.S. University of North Carolina Diploma in Surgical Tech Sentara College of Health Sciences
Surgical Technology - Faculty	Lasheika Coleman	B.A. Wingate University A.A. South Piedmont College
Surgical Technology - Faculty	Saasha Jenkins	A.S. Southeastern Institute
Surgical Technology - Faculty	Gina Montoro-Powers	B.S. University of North Carolina
Tutoring	Donald Norris	M.S. University of Phoenix

Columbia Branch Campus

Title	Name	Credentials
Columbia Branch Campus - President	Melissa Jackson	M.B.A. University of Phoenix B.S. University of Florida
Interim Dean of Academic Affairs	Stacey A. Campbell	B.A. Newberry Lutheran College R.M.A., A.H.I. American Medical Technologist C.M.A. American Association of Medical Assistants
Director of Financial Aid	Asantewaa Geddis	EdD Capella University M.B.A. University of Phoenix B.A. Claflin University A.A. Denmark Technical College
Director of Student Services	Frederica Rayner	M.A. South University
Associate Director of Financial Aid	TBD	
Senior Financial Aid Officer	TBD	
Financial Aid Officers	Niwdayra Tapia	M.A. Columbia College B.A. John Jay College of Criminal Justice
Financial Aid Officers	Devante Jones	B.S. Lander University

Financial Aid Officers	Garnisha Fields	B.S. Wilmington University
Financial Aid Officers	LaTrish Garvin	A.A. Orangeburg Calhoun Technical College
Director of Admissions	Nedra Brown	B.B.A Strayer University
Associate Director of Admissions	Gabrielle Green	M.A. Grand Canyon University B.S. Benedict College
Senior Admissions Coordinators	Neketta Ramsey	B.A. West Virginia State University
Admissions Coordinators	Nicole Hamm	B.S. National American University
Admissions Coordinators	Gary Hall	B.S. Benedit College
Admissions Coordinators	Tiffany Burns	M.S. Liberty University B.S. Morris College
Admissions Coordinators	Kayla Gillard	B.S. Claflin University
Admissions Coordinators	Tabatha Jones	B.S. Benedict College
Admissions Coordinators	JonTay Mitchem	M.B.A. Columbia College BA Western Carolina University
Administrative Assistant/Online Coordinator	Robin Adams	High School Diploma
Registrar	Kay Povey	High School Diploma

Receptionists	Brandy Horton	B.S. Lander University
Receptionists	D'Andre Belton	B.A. Western Carolina University AA Itawamba Community College
Cosmetology	Brittney Wood	RC Cosmetology Southeastern College
Cosmetology	Latasha Bosier	Diploma, Kenneth Shuler Schools of Cosmetology Licensed Cosmetology Instructor
Cosmetology	Nikiya Smith	Diploma Cosmetology Heward Career Center
Cosmetology	Deadra Dawson	A.S. Sumter Beauty College Licensed Cosmetology Instructor
Diagnostic Medical Sonography - Program Director	Leigh Madero	M.A. Devry University B.S. St. Jospeh's College
Diagnostic Medical Sonography - Clinical Coordinator	Mary Michell Morey	B.A. College of Charleston Certificate in Diagnostic Medical Sonography – Midlands Technical College
Diagnostic Medical Sonography	Lauren Middleton	A.S. Midlands Technical College

		Certificate in Diagnostic Medical Sonography – Midlands Technical College Certificate in Medical Assisting - Midlands Technical College
Medical Assisting - Program Coordinator	Stacey Campbell	B.A. Newberry Lutheran College R.M.A., A.H.I. American Medical Technologist C.M.A. American Association of Medical Assistants
Medical Assisting	Pamela Chapman	R.M.A. American Medical Technologist A.M.A. South University
Nursing - Program Director	Donna Estes	D.N.P. Duquesne University M.S.N., B.S.N. University of South Alabama
Nursing - Program Director PN	Shaquana Amaker	M.S.N. Chamberlin University B.S.N. University of South Carolina A.S.N. Orangeburg-Calhoun Technical College
Nursing - Clinical Coordinator	Latrice Funk	M.S., B.S. Chamberlain College of Nursing

		B.S. Francis Marion University A.A. Darlington Technical College
Nursing - Clinical Preceptor	Quintella Riley	M.S.N South University B.S.N. South Carolina University
Nursing-Faculty	Hope Gibson	M.S.N. Walden University B.S.N. South University
Nursing - Faculty	Annette Francis	M.S.N., B.S.N. Hampton University
Nursing - Faculty	Arneshia Parrish	M.S.N. Chamberlin University B.S.N. Chamberlin University B.S. Benedict College
Occupational Therapy Assistant - Program Director	Donisha Jones	M.P.H. Argosy University B.A. Middle Tennessee State University A.A.S. Nashville State Community College
Occupational Therapy Assistant - Academic Fieldwork Coordinator	TBA	
Professional Clinical Massage Therapy - Program Coordinator	Tera Michelin, LMT	Certificate in Massage Therapy, Southeastern School of Neuromuscular Massage

Professional Clinical Massage Therapy	Andina Lee LMT	Diploma in Clinical Neuromuscular Therapist Program, Southeastern Institute
Professional Clinical Massage Therapy	Kiariah Muller LMT	B.S. Claflin University Diploma in Licensed Massage Therapy, Southeastern College
Professional Clinical Massage Therapy	Krishondra Jones, LMT	Certificate in Therapeutic Massage, Southeastern School of Neuromuscular Massage
Professional Clinical Massage Therapy	Tenia Pittard LMT	LMT Certificate Southeastern College B.S. South University
Professional Clinical Massage Therapy	Kathryn Shelton, LMT	MAT, Webster University
Radiologic Technology - Program Director	Keilani Devonish	D.H.A. Virgina University M.B.A. Western Governors B.A. Lewis University A.A.S. Trinton College
Radiologic Technology - Clinical Coordinator	Lauren Jamison	B.A. Columbia College A.A.S. Orangeburg Calhoun Technical College A.A. Greenville Technical College

Radiologic Technology - Faculty	Shelly Johnson	A.A. Axia College of University of Phoenix Certificate of Radiology Geisinger School of Radiologic Technology
Program Director **Surgical Technology**	Jamie Bowling	B.A. Siena Heights University A.S. Ashland Community College and Technical College Diploma in Surgical Technology, Ashland Community and Technical College
Surgical Technology	Alexis Renee	B.A. University of South Carolina
Surgical Technology	Tanika Taylor	A.S. Midlands Technical College

Miami Lakes Branch Campus

Title	Name	Credentials
Miami Lakes Branch Campus - President	Marcela Munera	B.S. Universidad Del Valle
Dean of Academic Affairs	Betty Gonzalez	M.B.A. Keiser University B.S.N. Florida International University
Director of Student Services	Teri Molina	A.S. Monroe College
Director of Financial Aid	Yusneidy Cid	A.S. Miami Dade College
Senior Financial Aid	Guy Jackman	B.S. St. Thomas University
Financial Aid Officers	Olga Cecoltan	M.B.A. Richmond American University B.A., A.A. Pedagogical University
Financial Aid Officers	Samuel Cohen	B.A. Florida International University
Director of Admissions	Luis Nunez	B.S. Long Island University
Associate Director of Admissions	TBD	
Senior Admissions Coordinator	Sarah Fernandez	M.S. Kaplan University
Senior Admissions Coordinator	Neera Vallejo	B.A. University of Puerto Rico
Admissions Coordinator	Crystal Agumagu	B.A. Palm Beach Atlantic University

Admissions Coordinators	Camila Alcala	B.A. St. Thomas University
Admissions Coordinators	Barbara Quijano	M.A. Southern New Hampshire University B.A. Florida International University
Admissions Coordinators	Monica Rey	A.S. Miami Dade College
Admissions Coordinators	Marie Claudia Sierras	M.A. Centurion International University B.A. University of Central Florida
Registrar	Emily Diaz	A.S. Florida Technical College
Online Liaison/Administrative Support	TBA	
Administrative Assistant	Abigail Guzman	High School Diploma
Administrative Assistant	Gloria Nogues	High School Diploma
Receptionists	Nicole Liorentis	High School Diploma
Diagnostic Medical Sonography Technology - Program Coordinator	Rosmery Machado, RDMS (AB OBGYN), AART	B.S. Nova Southeastern University A.S. Florida National College
Diagnostic Medical Sonography Technology - Clinical Coordinator	Iralis Carro	A.S. Southeastern College

Diagnostic Medical Sonography Technology - Faculty	Valery Diaz	A.S. Southeastern College
Diagnostic Medical Sonography Technology - Faculty	Natalie Melendez-Ortiz	A.S. Radiology Technology
Medical Assisting/Medical Office Basic X-Ray Technician - Program Director	Ana Calonge, RMA	D.HSc., M.HSc. Nova Southeastern University B.S. Barry University
Nursing and Practical Nurse - Program Director Nursing	Nadine Brown Patterson	M.S.N. Kingston School of Nursing
Nursing and Practical Nurse - Program Coordinator Practical Nurse	Irfan Saeed	M.S.N., B.S.N Chamberlin College of Nursing
Nursing and Practical Nurse - Faculty	Jane Rodriguez	M.S.N. Grand Canyon University
Nursing and Practical Nurse - Faculty	Yaimara Benitez	M.S.N, B.S.N. University of Phoenix
Nursing and Practical Nurse - Faculty	Maxine Brainey	M.S.N. North Park University B.S.N. Chicago State University
Nursing and Practical Nurse - Faculty	Yohannys Cordova Pita	M.S.N. Universidad de Turabo B.S.N. Institute of Higher Medical Sciences of Havana
Nursing and Practical Nurse - Faculty	Ariel Del Valle	D.N.P., M.S.N., B.S.N. Chamberlain University

Nursing and Practical Nurse - Faculty	Melissa Ecclesias	B.S.N. Capella University A.S.N. Concord Institute
Nursing and Practical Nurse - Faculty	Julette Anderson	D.N.P Walden University M.S.N. B.S.N. University of Phoenix A.D.N. Kentucky State University
Nursing and Practical Nurse - Faculty	Maria Del Pilar Sierra	M.H.A. Javeriana University B.S.N. Foundation School of Health Sciences
Nursing and Practical Nurse - Faculty	Gloria McSwain	M.H.M. St. Thomas University B.S.N. Florida International University
Nursing and Practical Nurse - Faculty	Brenda Roffi	B.S.N. Barry University
Nursing and Practical Nurse - Faculty	Manju Samuel	M.S.N. University of Phoenix B.S.N., M.S. Ramaiah College of Nursing
Nursing and Practical Nurse - Faculty	Ruby Whalen-Glass	D.N.P. Regis College M.S. University of Phoenix
Nursing and Practical Nurse - Faculty	Vonn Zabate	M.S. Florida Atlantic University

		B.S.N. Florida International University
Radiological Technology - Program Director	Diana Kule-Thomas	M.S. Nova Southeastern University B.S. University of Maryland A. A. Montgomery College
Radiological Technology - Faculty	Alfredo Armenteros	B.S. Adventist University of Health Sciences
Surgical Technology - Program Director	Amanda Rivero	A.S. Southeastern College
Surgical Technology - Program Coordinator	TBD	
Surgical Technology - Faculty	Ruth Chacon, CST	M.D. School of Medicine in Santiago de Cuba
Surgical Technology - Faculty	Jessika Guerra	A.S. Southeastern College
Surgical Technology - Faculty	Carlos Sanchez	B.A Berkeley College A.S. Hudson Community College Diploma ST, University of Medicine & Dentistry
Surgical Technology - Faculty	Vickie Smith	Diploma Concorde Career Institute
Surgical Technology - Faculty	Yanique Chin	A.S. Southeastern College

North Charleston Branch Campus

Title	Name	Credentials
North Charleston Branch Campus - President	Timothy Van Horn	Ph.D. Keiser University M.B.A. Strayer University B.S. Defiance College
Dean of Academic Affairs	Samantha Poff	M.S.Ed, B.S. Southern Illinois University
Registrar	Kelly Steplight	High School Diploma
Academic Liaison	Alicia Grant	M.S. Strayer University B.A. College of Charleston
Director of Student Services	Kathryn Herring	B.A. Widener University
Director of Financial Aid	Debra Rose	B.S. University of Phoenix
Financial Aid Coordinator	Kelly McAbee	B.S. Walden University A.A.S. Miller-Motte
Financial Aid Coordinator	Courtney Moss	A.S., A.A.S. Eastern Gateway
Financial Aid Officer	Jinjoo Noh	B.S. Old Dominion University B.S. Virginia Polytechnic Institute
Director of Admissions	Allison Somers	B.S. Stockton University
Assistant Director of Admissions	Taniece Patterson	B.A. Virginia College

Admissions Coordinators	Melissa Joseph	B.A. York College A.A.S. Trident Technical College
Admissions Coordinators	Miranda Slocum	B.A. University of Maryland
Admissions Coordinators	Gabrielle Green	M.A. Gand Canyon University B.S. Benedict College
Administrative Assistant	Crystal Gingerich	High School Diploma
Receptionists	Destin Lesesne	B.A. Claflin University
Receptionists	Roxanne Williams	A.A.S. Trident Technical College
Diagnostic Medical Sonography - Program Director	Jennifer Bolen	B.S. Norwich University Certificate in DMS Hudson Valley Community College
Diagnostic Medical Sonography - Faculty	Johnathan White	A.S., A.A. Horry-Georgetown Technical College
Medical Assisting - Program Coordinator	Erick Stokes	A.S. Excelsior College CCMA U.S. Career Institute
Medical Assisting - Instructor	Latosia Kelly-Dolloff	A.A. Miller-Motte Technical College
Nursing - Program Director	Brook Crosby	M.S.N. Ohio University B.S.N. Ohio University

		A.S.N. James A. Rhodes State College
Nursing - Instructor	Brook Mizner	B.S.N. Charleston Southern University
Nursing - Instructor	Sherry Mize	M.S.N. Walden University A.S. Trident Technical College A.D.N. Trident Technical College
Nursing - Instructor	Jeanine Patterson,	M.S.N University of Utah B.S.N University of Pittsburgh
Nursing - Instructor	Theolanda Vann	D.N.P., M.S.N. Capella University B.S.N. South University A.D.N. Trident Technical College
Professional Clinical Massage Therapy - Program Coordinator	David Griffin	Certificate Southeastern College
Professional Clinical Massage Therapy - Student Clinic Supervisor	Jerome Snipe Jr.	Certificate Southeastern College
Radiological Technologist - Program Director	Julie Koehler	Ph.D. Keiser University MHA University of Phoenix B.S. Palm Beach Atlantic University A.A.S. Sauk Valley Community College

Radiological Technologist - Clinical Coordinator	Marcus Gilmore	B.S. Old Dominion
Radiological Technologist - Instructor	Hannah Ethier	B.S. Northwest Missouri University
Radiological Technologist - Instructor	Jan Patterson	M.H.A. Medical University of South Carolina B.A. Trident International University
Surgical Technology - Program Director	Kathy LaRue	B.A. South University Certificate Georgia Medical Institute
Surgical Technology - Instructor	Allison Supernaw	B.S. South College Diploma in Surgical Technology Guilford Technical Community College

Online Division Faculty

Title	Name	Credentials
Online Division Faculty - Online and Accreditation Manager	William Anastasiou	M.A. Florida Atlantic University
Medical Billing and Coding Specialist	Kelly Simmons	M.H.A Advent University B.S. Daytona State College
General Education	Michael Altman	D.C. Parker University
General Education	Fernando Antunez	PhD. Florida Atlantic University M.S. University of West Florida
General Education	Anthony Joseph Baker	M.L.S. Rollins College B.A. Dowling College
General Education	Barbara Capote	M.S. University of Miami
General Education	Paula Cherry	D.IT, Capella University D.B.A. Argosy University M.S.I.T. American National University M.B.A., B.S., A.A. Strayer University
General Education	Donald Desormoux	Ed.D. Capella University

		M.Ed. Lynn University
General Education	Carolyn Hess	M.S., Texas A&M, University of Texas
General Education	Tolu Idowu	Ph.D. Union Institute and University M.A., University of Ibadan
General Education	Iliana Mari-Varas	M.D. Universidad Central del Este M.S. Barry University
General Education	Robert McCormick	M.D. Augusta University
General Education	Meiby Lopez Morejon	M.D. Higher Institute of Medical Science
General Education	Brian Plunkett	M.A. William Peterson University
General Education	Eileen Slaton	M.Ed., Southwest Texas State University
General Education	Carlos Tasso Aquino	M.S., George Washington University
General Education	Tina Varjabedian	M.S. Florida International University Bachelor of Arts California State University
General Education	Frances Yahia	PhD. Barry University

		M.S., M.P.H., Florida International University
Medical Assisting/Medical Office Basic X-Ray Technician	Ana Calonge, RMA	D.HSc., M.HSc. Nova Southeastern University B.S. Barry University
Medical Assisting/Medical Office Basic X-Ray Technician	Stacey Campbell, RMA	B.A. Newberry Lutheran College
Medical Assisting/Medical Office Basic X-Ray Technician	Jennifer Gonzalez	CMA (AAMA), PBT (ASCP) B.S Widner University

Academic Calendars 2025-2031

Academic Calendar 2025

Note: Each term begins on a Monday at 12:01 a.m. and ends on a Sunday at 11:59 p.m.

01/01/25 New Year's Day
01/13/25-05/04/25 Winter Semester
01/13/25 Term A Classes Begin
01/20/25 Martin Luther King Jr. Day (No Classes)
02/09/25 Term A Classes End
02/10/25 Term B Classes Begin
02/17/25 President's Day (No Classes)
03/09/25 Term B Classes End
03/10/25 Term C Classes Begin
04/06/25 Term C Classes End
04/07/25 Term D Classes Begin
04/18/25-04/21/25 Easter Break (No Classes)
05/04/25 Term D Classes End
05/05/25-05/11/25 Spring Break (No Classes)

05/12/25-08/31/25 Summer Semester
05/12/25 Term A Classes Begin
05/26/25 Memorial Day (No Classes)
06/08/25 Term A Classes End
06/09/25 Term B Classes Begin
06/19/25 Juneteenth (No Classes)
07/04/25 Independence Day (No Classes
07/06/25 Term B Classes End
07/07/25 Term C Classes Begin
08/03/25 Term C Classes End
08/04/25 Term D Classes Begin
08/31/25 Term D Classes End

09/01/25-12/21/25 Fall Semester
09/01/25 Labor Day (No Classes)
09/02/25 Term A Classes Begin
09/28/25 Term A Classes End
09/29/25 Term B Classes Begin
10/26/25 Term B Classes End
10/27/25 Term C Classes Begin
11/11/25 Veterans Day (No Classes)
11/23/25 Term C Classes End
11/24/25 Term D Classes Begin
11/27/25-11/30/25 Thanksgiving Break (No Classes
12/21/25 Term D Classes End
12/22/25-01/11/26 Holiday (No Classes)
12/22/25-01/07/26 Holiday/Faculty Break

Academic Calendar 2026

Note: Each term begins on a Monday at 12:01 a.m. and ends on a Sunday at 11:59 p.m.

01/01/26 New Year's Day
01/12/26-05/03/26 Winter Semester
01/12/26 Term A Classes Begin
01/19/26 Martin Luther King Jr. Day (No Classes)
02/08/26 Term A Classes End
02/9/26 Term B Classes Begin
02/16/26 President's Day (No Classes)
03/08/26 Term B Classes End
03/09/26 Term C Classes Begin
04/03/26-04/06/26 Easter Break (No Classes)
04/05/26 Term C Classes End
04/06/26 Term D Classes Begin
05/03/26 Term D Classes End
05/04/26-05/10/26 Spring Break (No Classes)

05/11/26-08/30/26 Summer Semester
05/11/26 Term A Classes Begin
05/25/26 Memorial Day (No Classes)
06/07/26 Term A Classes End
06/08/26 Term B Classes Begin
06/19/26 Juneteenth (No Classes)
07/03/26 Independence Day (observed)
07/05/26 Term B Classes End
07/06/26 Term C Classes Begin
08/02/26 Term C Classes End
08/03/26 Term D Classes Begin
08/30/26 Term D Classes End

08/31/26-12/20/26 Fall Semester
08/31/26/ Term A Classes Begin
09/07/26 Labor Day (No Classes)
09/27/26 Term A Classes End
09/28/26 Term B Classes Begin
10/25/26 Term B Classes End
10/26/26 Term C Classes Begin
11/11/26 Veterans Day (No Classes)
11/22/26 Term C Classes End
11/23/26 Term D Classes Begin
11/26/26-11/29/26 Thanksgiving Break (No Classes)
12/20/26 Term D Classes End
12/21/26-01/10/27 Holiday (No Classes)
12/21/26-1/06/27 Holiday/Faculty Break

Academic Calendar 2027

Note: Each term begins on a Monday at 12:01 a.m. and ends on a Sunday at 11:59 p.m.

01/01/27 New Year's Day
01/11/27-05/02/27 Winter Semester
01/11/27 Term A Classes Begin
01/18/27 Martin Luther King Jr. Day (No Classes)
02/07/27 Term A Classes End
02/08/27 Term B Classes Begin
02/15/27 President's Day (No Classes)
03/07/27 Term B Classes End
03/08/27 Term C Classes Begin
03/26/27-03/29/27 Easter Break (No Classes)
04/04/27 Term C Classes End
04/05/27 Term D Classes Begin
05/02/27 Term D Classes End
05/03/27—05/09/27 Spring Break (No Classes)

05/10/27-08/29/27 Summer Semester
05/10/27 Term A Classes Begin
05/31/27 Memorial Day (No Classes)
06/06/27 Term A Classes End
06/07/27 Term B Classes Begin
06/19/27 Juneteenth (No Classes)
07/04/27 Term B Classes End
07/05/27 Term C Classes Begin
07/05/27 Independence Day (observed) (No Classes)
08/01/27 Term C Classes End
08/02/27 Term D Classes Begin
08/29/27 Term D Classes End

08/30/27-12/19/27 Fall Semester
08/30/27 Term A Classes Begin
09/06/27 Labor Day (No Classes)
09/26/27 Term A Classes End
09/27/27 Term B Classes Begin
10/24/27 Term B Classes End
10/25/27 Term C Classes Begin
11/11/27 Veterans Day (No Classes)
11/21/27 Term C Classes End
11/22/27 Term D Classes Begin
11/25/27-11/28/27 Thanksgiving Break (No Classes)
12/19/27 Term D Classes End
12/20/27-01/09/28 Holiday (No Classes)
12/20/27-01/05/28 Holiday/Faculty Break

Academic Calendar 2028

Note: Each term begins on a Monday at 12:01 a.m. and ends on a Sunday at 11:59 p.m.

1/01/28 New Year's Day
01/10/28-04/30/28 Winter Semester
01/10/28 Term A Classes Begin
01/17/28 Martin Luther King Jr. Day (No Classes)
02/06/28 Term A Classes End
02/07/28 Term B Classes Begin
03/05/28 Term B Classes End
03/06/28 Term C Classes Begin
04/02/28 Term C Classes End
04/03/28 Term D Classes Begin
04/14/28-04/17/28 Easter Break (No Classes)
04/30/28 Term D Classes End
05/01/28-05/07/28 Spring Break (No Classes)

05/08/28-08/27/28 Summer Semester
05/08/28 Term A Classes Begin
05/29/28 Memorial Day (No Classes)
06/04/28 Term A Classes End
06/05/28 Term B Classes Begin
06/19/28 Juneteenth (No Classes)
07/02/28 Term B Classes End
07/03/28 Term C Classes Begin
07/04/28 Independence Day (No Classes)
07/30/28 Term C Classes End
07/31/28 Term D Classes Begin
08/27/28 Term D Classes End

08/28/28-12/17/28 Fall Semester
08/28/28 Term A Classes Begin
09/04/28 Labor Day (No Classes)
09/24/28 Term A Classes End
09/25/28 Term B Classes Begin
10/22/28 Term B Classes End
10/23/28 Term C Classes Begin
11/13/28 Veterans Day (observed) (No Classes)
11/19/28 Term C Classes End
11/20/28 Term D Classes Begin
11/23/28-11/26/28 Thanksgiving Break (No Classes)
12/17/28 Term D Classes End
12/18/28-01/07/28 Holiday (No Classes)
12/18/28-01/03/29 Holiday/Faculty Break

Academic Calendar 2029

Note: Each term begins on a Monday at 12:01 a.m. and ends on a Sunday at 11:59 p.m.

01/01/29 New Year's Day
01/08/29-04/29/29 Winter Semester
01/08/29 Term A Classes Begin
01/15/29 Martin Luther King Jr. Day (No Classes)
02/04/29 Term A Classes End
02/05/29 Term B Classes Begin
02/19/29 President's Day (No Classes)
03/04/29 Term B Classes End
03/05/29 Term C Classes Begin
03/30/29-04/01/29 Easter Break (No Classes)
04/01/29 Term C Classes End
04/02/29 Term D Classes Begin
04/30/29-05/06/29 Spring Break (No Classes)
04/29/29 Term D Classes End

05/07/29-08/26/29 Summer Semester
05/07/29 Term A Classes Begin
05/28/29 Memorial Day (No Classes)
06/03/29 Term A Classes End
06/04/29 Term B Classes Begin
06/19/29 Juneteenth (No Classes)
07/01/29 Term B Classes End
07/02/29 Term C Classes Begin
07/04/29 Independence Day (No Classes)
07/29/29 Term C Classes End
07/30/29 Term D Classes Begin
08/26/29 Term D Classes End
08/27/29-09/02/29 Summer Break (No Classes)

09/03/29-12/23/29 Fall Semester
09/03/29 Term A Classes Begin
09/03/29 Labor Day (No Classes)
09/30/29 Term A Classes End
10/01/29 Term B Classes Begin
10/28/29 Term B Classes End
10/29/29 Term C Classes Begin
11/12/29 Veterans Day (observed) (No Classes)
11/22/29-11/25/29 Thanksgiving Break (No Classes)
11/25/29 Term C Classes End
11/26/29 Term D Classes Begin
12/23/29 Term D Classes End
12/24/29-01/06/30 Holiday (No Classes)
12/24/29-01/02/30 Holiday/Faculty Break

Academic Calendar 2030

Note: Each term begins on a Monday at 12:01 a.m. and ends on a Sunday at 11:59 p.m.

01/01/30 New Year's Day
01/07/30-04/28/30 Winter Semester
01/07/30 Term A Classes Begin
01/21/30 Martin Luther King Jr. Day (No Classes)
02/03/30 Term A Classes End
02/04/30 Term B Classes Begin
02/18/30 President's Day (No Classes)
02/04/30 Term B Classes End
03/04/30 Term C Classes Begin
03/31/30 Term C Classes End
04/01/30 Term D Classes Begin
04/19/30-04/22/30 Easter Break (No Classes)
04/28/30 Term D Classes End
04/29/30-05/05/30 Spring Break (No Classes)

05/06/30-08/25/30 Summer Semester
05/06/30 Term A Classes Begin
05/27/30 Memorial Day (No Classes)
06/02/30 Term A Classes End
06/03/30 Term B Classes Begin
06/19/30 Juneteenth (No Classes)
06/30/30 Term B Classes End
07/01/30 Term C Classes Begin
07/04/30 Independence Day (No Classes)
07/28/30 Term C Classes End
07/29/30 Term D Classes Begin
08/25/30 Term D Classes End

08/26/30-12/15/30 Fall Semester
08/26/30 Term A Classes Begin
09/02/30 Labor Day (No Classes)
09/22/30 Term A Classes End
09/23/30 Term B Classes Begin
10/20/30 Term B Classes End
10/21/30 Term C Classes Begin
11/11/30 Veterans Day (No Classes)
10/21/30 Term C Classes End
11/18/30 Term D Classes Begin
11/28/30-12/01/30 Thanksgiving Break (No Classes)
12/15/30 Term D Classes End
12/16/30-01/05/31 Holiday (No Classes)
12/16/30-01/01/31 Holiday/Faculty Break

Academic Calendar 2031

Note: Each term begins on a Monday at 12:01 a.m. and ends on a Sunday at 11:59 p.m.

01/01/31 New Year's Day
01/06/31-04/27/31 Winter Semester
01/06/31 Term A Classes Begin
01/20/31 Martin Luther King Jr. Day (No Classes)
02/02/31 Term A Classes End
02/03/31 Term B Classes Begin
02/17/31 President's Day (No Classes)
03/02/31 Term B Classes End
03/03/31 Term C Classes Begin
03/30/31 Term C Classes End
03/31/31 Term D Classes Begin
04/11/31-04/14/31 Easter Break (No Classes)
04/27/31 Term D Classes End
04/28/31-05/04/31 Spring Break

05/05/31-08/24/31 Summer Semester
05/05/31 Term A Classes Begin
05/26/31 Memorial Day (No Classes)
06/01/31 Term A Classes End
06/02/31 Term B Classes Begin
06/19/31 Juneteenth (No Classes)
06/29/31 Term B Classes End
06/30/31 Term C Classes Begin
07/04/31 Independence Day (No Classes)
07/27/31 Term C Classes End
07/28/31 Term D Classes Begin
08/24/31 Term D Classes End

08/25/31-12/14/31 Fall Semester
08/25/31 Term A Classes Begin
09/01/31 Labor Day (No Classes)
09/21/31 Term A Classes End
09/22/31 Term B Classes Begin
10/19/31 Term B Classes End
10/20/31 Term C Classes Begin
11/11/31 Veterans Day (No Classes)
11/16/31 Term C Classes End
11/17/31 Term D Classes Begin
11/27/31-11/30/31 Thanksgiving Break (No Classes)
12/14/31 Term D Classes End
12/15/31-01/04/32 Holiday (No Classes)
12/15/31-12/31/31 Holiday/Faculty Break